

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT  
(Formerly King City Joint Union High School District)  
BOARD OF EDUCATION  
*SPECIAL BOARD MEETING*

Tuesday, June 25, 2013

South Monterey County Joint Union High School District Board Room  
800 Broadway  
King City, CA 93930

BOARD OF EDUCATION

Mike Foster – President  
Raul Rodriguez – Clerk  
Paulette Bumbalough - Member  
Debra McAlahney-Dodson – Member  
Bob White - Member

STATE ADMINISTRATOR

Daniel Moirao, Ed.D.

OPEN SESSION: 8:00 A.M.

A. CALL TO ORDER

B. FLAG SALUTE

- C. PUBLIC COMMENT: The public may address the Board regarding general school district topics or a specific agenda item. The person wishing to speak must complete a Request to be Heard Form prior to the meeting. Unless otherwise determined by the Board/State Administrator, each person is limited to 3 (three) minutes. If a large number wish to speak on a specific item, there is a limit of 20 minutes total input on an item.

El público puede dirigirse a la Mesa Directiva de Educación con respecto a asuntos generales o a asuntos especificados en la agenda. La persona que quiera hablar debe de completar la forma que se le da a la comunidad pidiendo permiso antes de la junta. A menos que se determine de otra manera por el Administrador de el Estado, cada persona tiene un máximo de 3 minutos para hablar. Se hay muchas personas que quieran hablar sobre un asunto especifico entonces habrá un limite de 20 minutos en total para cada asunto.

D. PUBLIC HEARING

1. 2013-2014 Budget

E. REPORT FROM STATE ADMINISTRATOR

F. BOARD MEMBER COMMENTS

G. CONSENT AGENDA

1. Approval of Agricultural Career Technical Education Incentive Grant, for King City and Greenfield High School (*Daniel Moirao, Ed.D., State Administrator*) (Pages 1-16)
2. Approval of Contract with Candace McCarthy (*Daniel Moirao, Ed.D., State Administrator*) (Pages 17-20)
3. Approval of Contract with Noli-Porter & Associates (*Daniel Moirao, Ed.D., State Administrator*) (Pages 21-24)
4. Approval of Resolution #30:12/13 Education Protection Account Fiscal Year 2013-2014 (*Duane Wolgamott, Business Manager*) (Pages 25-28)
5. Approval of Contract with the King City Union School District – Food Service (*Duane Wolgamott, Business Manager*) (Pages 29-31)

H. ACTION ITEMS

1. Approval of 2013-2014 Budget (*Duane Wolgamott, Business Manager*) (Pages 32-174)
2. Approval of District Local Educational Agency Plan (LEAP) (*Daniel Moirao, Ed.D., State Administrator*) (Pages 175-260)
3. Approval of Contract Agreement with KCJUHSOTA (*Daniel Moirao, Ed.D., State Administrator*) (Pages 261-340)

I. ADJOURNMENT

**SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL  
DISTRICT**

**SUBJECT:** Approval of Agricultural Career Technical  
Education Incentive Grant

**MEETING:** June 25, 2013

**AGENDA SECTION:**

**ACTION**

**INFORMATION**

**ACTION/CONSENT**

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**GOVERNING BOARD**

Board Goals:

- Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures
- Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- Develop/Sustain Fiscal Crisis Long-Term Solution
- Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- Ensure that Facilities are Safe for Staff and Students
- Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

Annually our Agriculture Departments must apply for Agricultural Career Technical Education Incentive Grant monies. Both sites submitted grant applications and were awarded.

Recommendation:

It is recommended that the State Administrator approve the applications and accept the funds for the Agricultural Career Technical Education Incentive Grants.

Fiscal Impact:

There is an increase in the funding source for the Agricultural Career Technical Education Incentive Grants.

GHS = \$10,268.00

KCHS = \$22,284.00

Submitted By:



Daniel R. Moirao, Ed.D.  
State Administrator

Approved:



Daniel R. Moirao, Ed.D.  
State Administrator

California Department of Education  
**DRAFT AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT  
 2013-14 APPLICATION FOR FUNDING**

(Due Date: To be received in Regional Supervisor's Office by June 30, 2013)

**DATES OF PROJECT DURATION - JULY 1, 2013, TO JUNE 30, 2014**

Greenfield High School

(School Site)

South Monterey County Joint Union High School

(District)

**Certification:** I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance.

*David R. Moore*

Signature of Authorized Agent

State Administrator

*David Villalobos*

Signature of Agriculture Teacher Responsible for the Program

*Reia S. Nozza*  
 Title  
 Signature of Principal

Contact Phone Number: (831)-674-2751 ext. 1402

Date of Approval of Local Agency Board:

TBD

Funds Requested - Part I

\$4,500.00

Part II

\$1,768.00

Part III

\$4,000.00

Part IV

\$0.00

Total

\$10,268.00

Number of Different Agriculture Teachers at Site:

2

**PART I - QUALITY CRITERIA 1-9 (REQUIRED) ALLOCATION**

Quality Criteria	Will Meet Criteria	Variance Requested
1. Curriculum and Instruction	X	
2. Leadership and Citizenship Development	X	
3. Practical Application of Occupational Skills	X	
4. Qualified and Competent Personnel	X	
5. Facilities, Equipment, and Materials	X	
6. Community, Business, and Industry Involvement	X	
7. Career Guidance	X	
8. Program Promotion	X	
9. Program Accountability and Planning	X	

**Formal Variance Request must be included if requesting a variance.** A variance is a proposed plan for bringing the program into compliance with required quality criteria. Variances should result in compliance prior to the following year's application. All variances must be approved with the application. Non-compliance with the terms of the approved variance will result in a loss of funds.

PART I - CONTINUED

Departmental Allocation: Meeting the criteria in PART I makes the program eligible for the following amounts based on the number of teachers in the program.

Total Number of Teachers	Amount Eligible	Amount Requested
One Teacher or Less	\$4,000	
Two Teachers	\$4,500	\$4,500.00
Three Teachers or More	\$5,000	

PART II - PROGRAM ENROLLMENT ALLOCATION

Total Number of Students	2012-13 R2 Number	Amount Requested
List Number from R2 Report (\$8/Member)	221	\$1,768.00

PART III - QUALITY CRITERIA 10-11 (OPTIONAL) ALLOCATION

Schools which qualify for a Departmental Allocation may apply for additional amounts for each specific Quality Criteria (10 and 11) met.

- \* Amounts requested in Quality Criterion 10 will be the indicated amount for that criterion, multiplied by the full-time equivalent (FTE). To count a preparation period, the teacher must be teaching Career Technical Education courses in Agriculture for 50 percent or more of their teaching periods.
- \* Amounts requested in Quality Criterion 11A will be the indicated amount for each teacher who was compensated a minimum of \$2,000 for year-round employment.
- \* Amounts requested in Quality Criterion 11B will be the indicated amount for each teacher who is provided a project supervision period. Project periods will be counted if the teacher has a preparation period as part of the regular teaching day.

Number of FTE Agriculture Teachers at Site: 2

- List the Names of the Agriculture Teachers:
- |                      |          |
|----------------------|----------|
| 1. Daniel Villaseñor | 4. _____ |
| 2. TBD               | 5. _____ |
| 3. _____             | 6. _____ |

	Number Meeting Criteria	Amount Requested
Criterion 10 - Student/Teacher Ratio		\$0.00
Criterion 11A - Year-Round Employment	2	\$4,000.00
Criterion 11B - Project Supervision Period		\$0.00
<b>TOTAL FUNDS REQUESTED PART IV</b>		<b>\$4,000.00</b>

PART IV - QUALITY CRITERION 12 (OPTIONAL) ALLOCATION

Quality Criterion 12 Form is attached and all criteria has been met. If the answer is yes, list \$7,500 (funds requesting) in space to the right.

\_\_\_\_\_

PART V - FINANCIAL SCHEDULE

Part A

Line	Acct. No.	Classification	A Description of Item for Which Funds Will be Expended	B Incentive Grant Funds	C Matching Funds
1	4000	Books & Supplies		7,500.00	5,000.00
2			Subtotal for 4000	<b>\$7,500.00</b>	<b>\$5,000.00</b>
3	5000	Services and Other Operating Expenses such as: Services of Consultants, Staff Travel, and Conference; Rentals, Leases, and Repairs; Bus Transportation	1.	2,768.00	3,900.00
4			2.		
5			3.		
6			4.		
			5.		
7			6.		
8			Subtotal for 5000	<b>\$2,768.00</b>	<b>\$3,900.00</b>
9	6000	Capital Outlay: Includes Sites and Improvements of Sites; Buildings and Improvement of Buildings; Equipment	1.		
10			2.		
11			3.		
			4.		
12			5.		
13			Subtotal for 6000	<b>\$0.00</b>	<b>\$0.00</b>
14			Total for 4000-6000 Lines 2, 8, 13	<b>\$10,268.00</b>	<b>\$8,900.00</b>

TOTAL 2013-14 Incentive Grant Allocation:

\$10,268.00

Part B - Complete this portion if a waiver of the matching requirement is requested:

Line	Acct. No.	Classification	A Description of Item for Which Funds Were Expended	B Incentive Grant Funds	C Amount of Salary and Benefits
15	1000	Salaries	Teachers' Summer Service Salaries		3,200.00
16	1000	Salaries	Teachers' Salaries for Project Supervision Period		
17	3000	Benefits	Benefits for the Above Items (1000)		
18			TOTAL		<b>\$3,200.00</b>

TOTAL Amount of Waiver Requested:

\$1,368.00

California Department of Education  
**DRAFT AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT  
 2013-14 APPLICATION FOR FUNDING**

(Due Date: To be received in Regional Supervisor's Office by June 30, 2013)

**DATES OF PROJECT DURATION - JULY 1, 2013, TO JUNE 30, 2014**

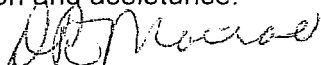
King City High School

South Monterey Joint Union High School District

(School Site)

(District)

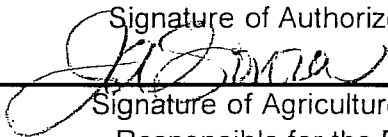
**Certification:** I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance.



State Administrator

Signature of Authorized Agent

Title





Signature of Agriculture Teacher  
Responsible for the Program

Signature of Principal

Contact Phone Number: 831-385-0606

Date of Approval of Local Agency Board:

6/11/2013

Funds Requested - Part I

\$5,000.00

Part II

\$3,784.00

Part III

\$6,000.00

Part IV

\$7,500.00

Total

\$22,284.00

Number of Different Agriculture Teachers at Site:

3

**PART I - QUALITY CRITERIA 1-9 (REQUIRED) ALLOCATION**

Quality Criteria	Will Meet Criteria	Variance Requested
1. Curriculum and Instruction	X	
2. Leadership and Citizenship Development	X	
3. Practical Application of Occupational Skills	X	
4. Qualified and Competent Personnel	X	
5. Facilities, Equipment, and Materials	X	
6. Community, Business, and Industry Involvement	X	
7. Career Guidance	X	
8. Program Promotion	X	
9. Program Accountability and Planning	X	

**Formal Variance Request must be included if requesting a variance.** A variance is a proposed plan for bringing the program into compliance with required quality criteria. Variances should result in compliance prior to the following year's application. All variances must be approved with the application. Non-compliance with the terms of the approved variance will result in a loss of funds.

PART I - CONTINUED

Departmental Allocation: Meeting the criteria in PART I makes the program eligible for the following amounts based on the number of teachers in the program.

Total Number of Teachers	Amount Eligible	Amount Requested
One Teacher or Less	\$4,000	
Two Teachers	\$4,500	
Three Teachers or More	\$5,000	\$5,000.00

PART II - PROGRAM ENROLLMENT ALLOCATION

Total Number of Students	2012-13 R2 Number	Amount Requested
List Number from R2 Report (\$8/Member)	473	\$3,784.00

PART III - QUALITY CRITERIA 10-11 (OPTIONAL) ALLOCATION

Schools which qualify for a Departmental Allocation may apply for additional amounts for each specific Quality Criteria (10 and 11) met.

- \* Amounts requested in Quality Criterion 10 will be the indicated amount for that criterion, multiplied by the full-time equivalent (FTE). To count a preparation period, the teacher must be teaching Career Technical Education courses in Agriculture for 50 percent or more of their teaching periods.
- \* Amounts requested in Quality Criterion 11A will be the indicated amount for each teacher who was compensated a minimum of \$2,000 for year-round employment.
- \* Amounts requested in Quality Criterion 11B will be the indicated amount for each teacher who is provided a project supervision period. Project periods will be counted if the teacher has a preparation period as part of the regular teaching day.

Number of FTE Agriculture Teachers at Site: 3

List the Names of the Agriculture Teachers:

Jessica Souza	4.
Debbie Benson	5.
Patrick Smith	6.

	Number Meeting Criteria	Amount Requested
Criterion 10 - Student/Teacher Ratio		\$0.00
Criterion 11A - Year-Round Employment	3	\$6,000.00
Criterion 11B - Project Supervision Period		\$0.00
<b>TOTAL FUNDS REQUESTED PART IV</b>		<b>\$6,000.00</b>

PART IV - QUALITY CRITERION 12 (OPTIONAL) ALLOCATION

Quality Criterion 12 Form is attached and all criteria has been met. If the answer is yes, list \$7,500 (funds requesting) in space to the right.

\$7,500.00



PART V - FINANCIAL SCHEDULE

Part A

Line	Acct. No.	Classification	A Description of Item for Which Funds Will be Expended	B Incentive Grant Funds	C Matching Funds
1	4000	Books & Supplies		17,984.00	9,684.00
2			Subtotal for 4000	<b>\$17,984.00</b>	<b>\$9,684.00</b>
3	5000	Services and Other Operating Expenses such as: Services of Consultants, Staff Travel, and Conference; Rentals, Leases, and Repairs; Bus Transportation	1. National Convention	3,000.00	
4			2. Inservices	300.00	
5			3. CATA Conference		3,000.00
6			4. Staff Travel	1,000.00	
7			5.		
7			6.		
8			Subtotal for 5000	<b>\$4,300.00</b>	<b>\$3,000.00</b>
9	6000	Capital Outlay: Includes Sites and Improvements of Sites; Buildings and Improvement of Buildings; Equipment	1.		
10			2.		
11			3.		
12			4.		
12			5.		
13			Subtotal for 6000	<b>\$0.00</b>	<b>\$0.00</b>
14			Total for 4000-6000 Lines 2, 8, 13	<b>\$22,284.00</b>	<b>\$12,684.00</b>

TOTAL 2013-14 Incentive Grant Allocation:

\$22,284.00

Part B - Complete this portion if a waiver of the matching requirement is requested:

Line	Acct No.	Classification	A Description of Item for Which Funds Were Expended	B Incentive Grant Funds	C Amount of Salary and Benefits
15	1000	Salaries	Teachers' Summer Service Salaries		9,600.00
16	1000	Salaries	Teachers' Salaries for Project Supervision Period		
17	3000	Benefits	Benefits for the Above Items (1000)		
18			TOTAL		<b>\$9,600.00</b>

TOTAL Amount of Waiver Requested:

\$9,600.00

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT  
QUALITY CRITERION 12

Agricultural programs meeting all of the required Quality Criteria (Criteria 1–9) and Criterion 12 may qualify for an additional \$7,500. This form along with the appropriate verification must be attached to the Agricultural Career Technical Education Incentive Grant Application. The Incentive Grant application is due in the Regional Supervisor's office on June 30, 2013.

Number of Students on Previous Year's R-2 Report: 473

12A Leadership and Citizenship Development

Number of activities on the approved FFA Activity list in which the local chapter participated (must participate in at least 80 percent of 22 the activities)

12B Practical Application of Occupational Skills

Number of students who received the State FFA Degree (must be 30 at least 5 percent of the R2 number)

12C Qualified and Professional Activities

Number of teachers who attended a minimum of five professional inservice activities (must attach approved Inservice Activities 3 Verification Page)

12D Community, Business, and Industry Involvement

Number of meetings held by the local Agriculture Advisory 3 Committee (must be at least three, with minutes attached)

Name of Agriculture Advisory Committee Chair: Bob Martin

Phone Number of Agriculture Advisory Committee Chair: 831-595-1554

12E Retention

Number of students from the 2009 Freshman cohort who completed 3 or 4 years of Agriculture Education courses must be 38 at least 30% of the 2009 Freshman cohort

12F Graduate Follow-Up

21 Number of program completers graduating last year

Number of those who graduated who are employed in agriculture, in the military, or continuing their education (must be at least 75 percent of the program completers). Attach graduate follow-up 21 report

# King City High School Agriculture Department

Advisors: Debbie Benson, Jessica Souza  
720 Broadway Street, King City, CA 93930  
(831) 385-5461, ext. 1192



## AG ADVISORY COMMITTEE MEETING MINUTES

June 3, 2013

### Agenda Items:

1. **Current Classes Being Offered Next Year**
  - a. Ag Biology – Meets UC entrance for lab science (2 section) *same*
  - b. The Art & History of Floral Design –Meets UC entrance for Fine Arts (3 sections) -1
  - c. Livestock Management- ROP (summer and spring fair) *SVF, San Benito*
  - d. Ag Chemistry – Meets UC entrance for lab science (1 section) *same*
  - e. Ag Earth Science –Meets UC entrance for elective (2 section) +1
  - f. Ag Economics– Meets UC entrance G requirement (1 section)-1
  - g. Animal Anatomy and Physiology – Meets UC entrance for lab science (1 section) *same*
  - h. Ag Mechanics 1- (7 sections) +1
  - i. Ag Construction/Ag Mech 2 (3 section)+2
2. **Department Successes/Changes**
  - a. Enrollment Numbers / Courses offered- 437 enrolled students 2012-2013
    - estimates for 2012-2013 +35
    - current sign ups for 771 seats
  - b. 9<sup>th</sup> grade enrollment numbers- 215 9<sup>th</sup> graders for 2013-2014 135 enrolled for 2012-2013
  - c. State & American Degrees (State-30 American-4)
  - d. Proficiency Award Winners – 17 sectional, 4 regional, 2 state finalists
  - e. Student Retention- 39 graduating seniors that took 3 or 4 years in ag
    - 15 received honor cords
  - f. SVF- Best of Show Ag Mech, Ag Science, Feature Booth, Scrapbook, Floral entries
3. **Past Department Goals 2012-2013**
  - a. Maintain Student retention and recruitment 9<sup>th</sup> graders 35 in 2011 to 136 in 2012-
    - i. 215 9<sup>th</sup> grade sign ups for 2013
  - b. Continue high number of State Degree, American Degree Recipients, Proficiency Awards to rank top 20 in state.
  - c. KEEP three full time teachers to focus on pathways.- Hiring of Patrick Smith
  - d. Equipment updated- vehicles (van), and ag mech tools and equipment.- Purchased and repaired many items- Email list of wants and needs to all advisory members and young farmers.
  - e. Build Ag Mech pathway with a capstone course and start Ag mech teams.- Enrollment in 3 Ag Mech 2 courses and Advanced Construction class.
4. Hartnell Articulation- Ag Business & Econ articulated with ABT 110 Careers in Agriculture and Technology
5. Common Core Standards & API Scores
6. AIG Grant for 2012-2013
7. Budgets
  - a. District \$0
  - b. Perkins- \$58,000
  - c. CTE
  - d. ROP
  - e. AIG \$22,000
8. **Any Other Items for Discussion-** Discussed Labor Market and the hiring in financial districts with repercussions of short sales and foreclosures. Discussed the feeder school retention with Vice Principal. Committee thanked the teachers for hard work and motivating the students to succeed.

# King City High School Agriculture Department

Advisors: Debbie Benson, Jessica Souza  
720 Broadway Street, King City, CA 93930  
(831) 385-5461, ext. 1192



## AG ADVISORY COMMITTEE MEETING

November 5, 2012

### Agenda Items:

1. Introductions of members and teachers- *In attendance: Bob Martin, Nick Traini, Jessica Souza, Debbie Benson, Joe Sproul, Paulette Bumbalough, Mike Hardoy, Mikel Ann Miller, Alyssa Ibarra, Miquel Lomeli, Francis Giudici*
2. Current Classes Being Offered
  - a. Ag Biology – Meets UC entrance for lab science (2 section)
  - b. The Art & History of Floral Design –Meets UC entrance for Fine Arts (4 sections)
  - c. Livestock Management- ROP (summer and spring fair)
  - d. Ag Chemistry – Meets UC entrance for lab science (1 section)
  - e. Ag Earth Science –Meets UC entrance for elective (1 section)
  - f. Ag Economics– Meets UC entrance G requirement (2 section)
  - g. Animal Anatomy and Physiology – Meets UC entrance for lab science (1 section)
  - h. Ag Mechanics 1- (6 sections)
  - i. Ag Construction/Ag Mech 2 (1 section)
3. Classes being proposed for next year:
  - a. Pathway courses in Ag Mechanics
4. Department Successes/Changes
  - a. Enrollment Numbers / Courses offered- 473 enrolled students
  - b. State & American Degrees (State-14 American-7)
  - c. Proficiency Award Winners – 15 sectional, 5 regional, 2 state, 1 national finalist
  - d. Student Retention- 21 graduating seniors that took 3 or 4 years in ag
5. Department Goals
  - a. Maintain Student retention and recruitment 9<sup>th</sup> graders 35 in 2011 to 136 in 2012
  - b. Continue high number of State Degree, American Degree Recipients, Proficiency Awards to rank top 20 in state.
  - c. KEEP three full time teachers to focus on pathways.
  - d. Equipment updated- vehicles (van), and ag mech tools and equipment.
  - e. Build Ag Mech pathway with a capstone course and start Ag mech teams.
6. Budgets
  - a. District
  - b. Perkins \$60,000
  - c. ROP
  - d. AIG
7. AIG
  - a. Review Checklist
8. Program of Work - FFA

- a. Upcoming Props
- b. FFA Budget Cuts
- c. Needs- Food Safety
- d. Need for Dept successes to be in newspaper

## Employer Advisory Board Agenda

ROP Program: AGRICULTURE

ROP/Agriculture Instructors: Debbie Benson, Jessica Souza, Nick Traini

School/District: King City High School – King City Joint Union High School District

Advisory Members Present: Sara Cummings, Mike Hardoy, John Ramirez, Alyssa Ibarra, Francis Giudici, Peter Iverson, Debra Dodson, Eric Olsen, Daniel Villasenor, Blaine Councilman

Meeting Date: June 10, 2012

Meeting Time: 3:30pm

Location: King City High School

Room: 192

- 1.0 Call to Order
- 2.0 Purpose of the Meeting
- 3.0 Introductions of members and guests
- 4.0 Review/Approval of minutes from last meeting
- 5.0 Review of relevant data (E.C. 52302.3 (a) (3))
  - 5.1 Job Market Analysis: future trends/high wages/significant wage increase opportunities (E.C. 52302.3 (a) (1)) and (E.C. 52302.23 (a) (3))
  - 5.2 Student Enrollment
  - 5.3 Number of Completers/graduates/individuals with earned skill certificates (E.C. 52302.2 (a) (2))  
graduate students who completed 3 or 4 years of ag-2012
  - 5.4 Course Duplication (E.C. 52303.3 (a) (2))
- 6.0 Review of curriculum
  - 6.1 Course Sequence
  - 6.2 Course description and job titles
  - 6.3 Course outline and hours of instruction
  - 6.4 Alignment of Academic and CTE Standards
  - 6.5 Assessment procedures (E.C. 52302.2 (a) (1))
  - 6.6. Textbooks and instructional materials
  - 6.7 Equipment needs
- 7.0 Review industry certifications

8.0 Review/develop required skills for certificates of competency (E.C. 42302.2 (a) (1))

9.0 Internship/Community Classroom/CVE (E.C. 52302.3 (a) (4))

10.0 Postsecondary scholarship creation (E.C. 52302.2 (a) (5))

11.0 Suggestions and recommendations

11.1 Dept successes

11.2 Dept Goals

11.3 Budgets

1. District

2. Perkins

3. CTE/ SVHSAF

4. ROP

5. AIG

11.6 Suggestions for new advisory committee members

14.0 Set date and time for next meeting

15.0 Adjournment

# INCENTIVE GRANT IN-SERVICE ACTIVITIES DOCUMENTATION

**CRITERIA 4.B**      School Year      12-13      School      King City

Based on the previous year's record, every agriculture teacher, teaching at least ½ time agriculture, attends a minimum of four of the following professional development activities:

Qualified and Competent Personnel

ACTIVITIES	TEACHERS NAMES				
	Souza	Benson	Traini		
Fall Region Meeting	X	X	X		
Region In-service Day	X	X	X		
Spring Region Meeting	X	X	X		
Section In-service*	X	X	X		
Section In-service*	X	X	X		
Section In-service*	X	X	X		
Section In-service*	X	X	X		
Summer Conference	X	X	X		
University AgEd Skills Week		X	X		
Professional Development **	X	X	X		

\* Four Section In-service Meetings equals one Professional Development Activity

\*\* Can utilize a maximum of two other "Agriculturally Related" Professional Development activities than those listed above. Explain the Professional Development:

1 Educating for Careers Conference

2 Constructing Meaning

3 New Professionals

4 \_\_\_\_\_

5 \_\_\_\_\_



## ANNUAL FFA CHAPTER ACTIVITIES CHECK SHEET

Criteria 2e      Year 12-13      School King City

Must meet at least 12 areas

LEADERSHIP ACTIVITY	YES	NO
Attended State Leadership Conference	X	
Attended Regional Meeting	X	
Attended Regional Leadership Conference	X	
Attended Greenhand Conference	X	
Attended Made for Excellence Conference	X	
Attended Advanced Leadership Academy	X	
Attended Sacramento Experience		x
Participated in Opening-Closing Contest - Sectional	X	
Participated in Best Informed Contest - Sectional	X	
Participated in Parliamentary Pro Contests - Sectional		x
Participated in Prepared Public Speaking - Sectional	X	
Participated in Extemporaneous Speaking - Sectional	X	
Participated in Creed Recitation - Sectional	X	
Participated in Job Interview Contest - Sectional	X	
Participated in Agricultural COOP Quiz Contest - Sectional	X	
Submitted State FFA Degree Application	X	
Submitted American FFA Degree Application	X	
Submitted Proficiency Application - Sectional or Regional	X	
Submitted Chapter Award Application - Sectional or Regional	X	
Participated in Project Competition - Sectional	X	
Participated in any FFA Judging Activity (other than above)	X	
Participated in any other FFA Sectional Activity	X	
Participated in Local Leadership Activities (3 maximum - list below)		
Jostens Leadership Conference	X	
WLC	X	
<b>TOTAL AREAS MET</b>	<b>22</b>	

Home CalAgEd.org R2 Home Main Menu Roster Teachers Graduates FAO Help Logout

## Graduate Follow-up Report Filing Year=2012

# CA0118 King City  
King City HS  
720 Broadway  
King City, CA 93930

Printed: 5/21/2013 9:52:21 AM

Total Seniors (Year=2011 ):	85
Total Seniors having completed 3 or more years of Ag Instruction:	21
<b>Program Completer Status</b>	
Two Year College Non-Ag Major	13
Four Year College Ag Major	1
Four Year College Non-Ag Major	2
Employed - Parttime Ag Job	2
Employed - Fulltime Ag Job	1
Military	2

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Site developed and maintained by the California FFA Association.

**SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL  
DISTRICT**

**SUBJECT:** Approval of Contract Agreement with Candace  
McCarthy

**MEETING:** June 25, 2013

**AGENDA SECTION:**

**ACTION**

**INFORMATION**

**ACTION/CONSENT**

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**GOVERNING BOARD**

Board Goals:

- Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures
- Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- \_\_\_\_\_ Develop/Sustain Fiscal Crisis Long-Term Solution
- \_\_\_\_\_ Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- \_\_\_\_\_ Ensure that Facilities are Safe for Staff and Students
- \_\_\_\_\_ Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

Until such time as a permanent employee can be hired to oversee the educational programs operations of the district, Candace McCarthy will run the department of Educational Services on a consultant basis.

Recommendation:

It is recommended that the State Administrator approve the consultant agreement with Candace McCarthy until such time as a permanent employee is hired or she has reached the maximum that can be earned as a retired employee under STRS.

Fiscal Impact:

This is a budgeted position in the district budget and is paid partially from categorical and program improvement resources.

Submitted By:



Daniel R. Moirao, Ed.D.  
State Administrator

Approved:



Daniel R. Moirao, Ed.D.  
State Administrator

**SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT  
800 BROADWAY  
KING CITY, CA 93930**

**AGREEMENT TO FURNISH CONSULTANT SERVICES**

Pursuant to California Education Code 10400, South Monterey County Joint Union High School District, hereinafter called "District," has need of the specialized services of Candy McCarthy, an independent contractor, hereinafter called "Consultant," for the period specified in Article I. "TERM."

Consultant shall be, for the purposes of this agreement, an independent contractor and shall not be deemed an employee of the District for any purpose.

District may provide such supplies and equipment as shown herein for the convenience of CONSULTANT and such accommodation shall not operate as an indication of employment.

**I. TERM:**

The effective date of the agreement is July 1, 2013 and it terminates December 31, 2013 unless sooner terminate as provided herein.

**II. PAYMENT LIMIT**

- Consultant shall be compensated at the rate of \$81.25 per hour.
- Not to exceed a total of 40 days of service.
- Total payment(s) to Consultant, under this contract shall not exceed \$30,000.00

**III. DISTRICT OBLIGATION:**

Inconsideration of Consultant's provision of service(s) as described in the Consultants Services Description and subject to the payment limit expressed herein, the District shall pay the Consultant, upon documented evidence of completion of service(s), payment according to the fee schedule listed within thirty (30) days of billing.

**IV. CONSULTANT'S OBLIGATION**

The consultant shall provide service(s) as described in the Consultant Service Description.

**V. CONSULTANT SERVICE DESCRIPTION**

Develop a new LEA Plan in consultation with staff and community and administer all pertinent surveys associated with the development of that plan.

Create an English Language Development plan in consultation with staff and community and administer all pertinent survey's associate with the development of that plan.

Respond to all outstanding Federal Program Monitoring items from prior reviews.

Coordinate the administration of the Healthy Kids and the Developmental Assets survey.

Develop in consultation with the faculty and staff an action plan for implementation of said plans and a monitoring plan to assess progress.

## **VI. CONFIDENTIALITY**

In the course of performing consulting services, the parties realize that the Consultant may come in contact with or become familiar with information which may be considered confidential. Consultant agrees to keep all such information confidential and not to discuss or divulge it to anyone other than South Monterey County Joint Union High School District.

## **VII. ASSIGNMENT**

This agreement is for personal services to be performed by Consultant and may not be assigned to, sub-let to or performed by any person or persons who are not parties hereto except by employees of Consultant whose names and qualifications have been approved by District.

## **VIII. TERMINATION OF AGREEMENT**

This agreement shall terminate on the last day as written in Article I except:

- a. District may terminate agreement at any time if Consultant does not perform, or refuses to perform according to this Agreement.
- b. District and Consultant may terminate agreement at any time with mutual written consent.
- c. In the event of early termination, Consultant shall be paid for all work or services performed to the date of termination together with an amount for approved expenses due and owing.

## **IX. DISTRICT'S RIGHT OF RETENTION**

District shall become the owner of and entitled to exclusive possession of all records, documents, files, graphs, photographic or other reproductions of any kind produced in the scope of services performed and no other uses thereof will be permitted except by permission of the District.

## **X. EXTENSION OF TERM**

By mutual consent of the parties hereto the term of service described herein in Article I may be extended by reformation of this Agreement and the attachment hereto of an addendum mutually executed setting forth the extended term.

**XI. SIGNATURES**

These signatures attest the parties' agreement hereto:

\_\_\_\_\_  
CONSULTANT / TITLE

\_\_\_\_\_  
CONTRACT OFFICER OF THE  
South Monterey County Joint Union High School District

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Social Security Number of Consultant \*

\* *Whenever organizational names are used, the Employer IRS Identification Number must be used instead of a Social Security Number.*

Preferred contact information:

\_\_\_\_\_  
CONSULTANT / TITLE (Please Print)

\_\_\_\_\_  
Mailing Address (number, street name, city, state and zip code: Please Print)

\_\_\_\_\_  
Phone number

\_\_\_\_\_  
Cell Phone

Account code: \_\_\_\_\_

CBO signature \_\_\_\_\_ Date: \_\_\_\_\_

Routing:

1. Immediate supervisor
2. CBO, for coding and presentation to Board
3. After Board (State Administrator) approval, CBO for processing

**SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL  
DISTRICT**

**SUBJECT:** Approval of Professional Development Contract  
With Noli-Porter & Associates

**MEETING:** June 25, 2013

**AGENDA SECTION:**

**ACTION**

**INFORMATION**

**ACTION/CONSENT**

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**GOVERNING BOARD**

Board Goals:

- Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures
- Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- Develop/Sustain Fiscal Crisis Long-Term Solution
- Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- Ensure that Facilities are Safe for Staff and Students
- Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

Noli-Porter & Associates has provided administrative coaching to site and district administrators throughout the 2012-2013 year. With so many new administrators on the team for the 2013-2014 academic year, some additional coaching would focus the team on directions to improve student achievement.

Recommendation:

It is recommended that the State Administrator approve the consultant agreement with Noli-Porter & Associates.

Fiscal Impact:

This is funded from the district portion of Title II.

Submitted By:



Daniel R. Moirao, Ed.D.  
State Administrator

Approved:



Daniel R. Moirao, Ed.D.  
State Administrator

**SOUTH MONTEREY COUNTY JOINT UNION  
HIGH SCHOOL DISTRICT  
800 BROADWAY  
KING CITY, CA 93930**

**AGREEMENT TO FURNISH CONSULTANT SERVICES**

Pursuant to California Education Code 10400, South Monterey County Joint Union High School District, hereinafter called "District," has need of the specialized services of Noli-Porter Associates, an independent contractor, hereinafter called "Consultant," for the period specified in Article I. "TERM."

Consultant shall be, for the purposes of this agreement, an independent contractor and shall not be deemed an employee of the District for any purpose.

District may provide such supplies and equipment as shown herein for the convenience of CONSULTANT and such accommodation shall not operate as an indication of employment.

**I. TERM:**

The effective date of the agreement is July 1, 2013 and it terminates August 30, 2013 unless sooner as provided herein.

**II. PAYMENT LIMIT**

- Consultant shall be compensated at the rate of \$1,500 total for the life of this contract
- Not to exceed a total of two months of service
- Total payment(s) to Consultant, under this contract shall not exceed \$1,500

**III. DISTRICT OBLIGATION:**

Inconsideration of Consultant's provision of service(s) as described in the Consultants Services Description and subject to the payment limit expressed herein, the District shall pay the Consultant, upon documented evidence of completion of service(s), payment according to the fee schedule listed within thirty (30) days of billing.

**IV. CONSULTANT'S OBLIGATION**

The consultant shall provide service(s) as described in the Consultant Service Description.

**V. CONSULTANT SERVICE DESCRIPTION**

Scope of Work: professional development for all administrators with particular focus on the achievement of the goals set by the State Administrator. The scope will include building systems and structures that create a culture that focuses on pupil achievement, community relations and fiscal accountability.

**VI. CONFIDENTIALITY**

In the course of performing consulting services, the parties realize that the Consultant may come in contact with or become familiar with information which may be considered confidential. Consultant agrees to keep all such information confidential and not to discuss or divulge it to



anyone other than the South Monterey County Joint Union High School District, State Administrator.

**VII. ASSIGNMENT**

This agreement is for personal services to be performed by Consultant and may not be assigned to, sub-let to or performed by any person or persons who are not parties hereto except by employees of Consultant whose names and qualifications have been approved by District.

**VIII. TERMINATION OF AGREEMENT**

This agreement shall terminate on the last day as written in Article I except:

- a. District may terminate agreement at any time if Consultant does not perform, or refuses to perform according to this Agreement.
- b. District and Consultant may terminate agreement at any time with mutual written consent.
- c. In the event of early termination, Consultant shall be paid for all work or services performed to the date of termination together with an amount for approved expenses due and owing.

**IX. DISTRICT'S RIGHT OF RETENTION**

District shall become the owner of and entitled to exclusive possession of all records, documents, files, graphs, photographic or other reproductions of any kind produced in the scope of services performed and no other uses thereof will be permitted except by permission of the District.

**X. EXTENSION OF TERM**

By mutual consent of the parties hereto the term of service described herein in Article I may be extended by reformation of this Agreement and the attachment hereto of an addendum mutually executed setting forth the extended term.

**XI. SIGNATURES**

These signatures attest the parties' agreement hereto:

Edward E. Pite  
CONSULTANT / TITLE

\_\_\_\_\_  
CONTRACT OFFICER OF THE  
South Monterey County Joint Union High School  
District

6/20/13  
Date

\_\_\_\_\_  
Date

94-3875578  
Social Security Number of Consultant \*

\* Whenever organizational names are used, the Employer IRS Identification Number must be used instead of a Social Security Number.

Preferred contact information:

Edwardell Porter, Melli-Portec Associates  
CONSULTANT / TITLE (Please Print)

339 Monterey Blvd, San Francisco, CA 94131  
Mailing Address (number, street name, city, state and zip code: Please Print)

415-939-5247  
Phone number

415-939-5247  
Cell Phone

Account code: \_\_\_\_\_

CBO signature \_\_\_\_\_ Date: \_\_\_\_\_

Routing:

1. Immediate supervisor
2. CBO, for coding and presentation to Board
3. After Board (State Administrator) approval, CBO for processing

**SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT**

**GOVERNING BOARD**

**SUBJECT:** Approval of Resolution 30:12/13  
Education Protection Account Fiscal Year 2013-2014

**MEETING:** June 25, 2013

**AGENDA SECTION:**

**ACTION**

**INFORMATION**

**ACTION/CONSENT**

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Board Goals:

- Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures
- Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- Develop/Sustain Fiscal Crisis Long-Term Solution
- Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- Ensure that Facilities are Safe for Staff and Students
- Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

In November, 2012 the voters of California passed Proposition 30. This proposition established the Education Protection Account into which a portion of the incremental increases in tax rates would be put. The amount due each district is to be estimated by the Director of Finance for the State of California and then transferred by the State Controller to the appropriate agency. As this revenue is generated from taxes, for every dollar put into the Education Protection Account, a dollar will be reduced from the school district's revenue limit payment. Therefore, this does not represent additional revenue, but instead, additional cash owed to the district.

Proposition 30 also requires that each agency present to the governing board the expenditure plan for these dollars. As this is not additional money to spend but is accounted for in its own resource, the district will move the attached expenditures from its unrestricted resource (0000) to the EPA unrestricted resource (1400). In future years this expenditure plan will be part of the annual budget adoption process.

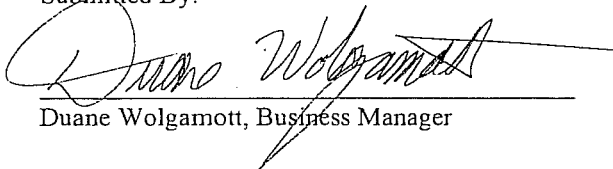
Recommendation:

Approve Resolution 30:12/13 – Accounting for the Education Protection Account Fiscal Year 13/14

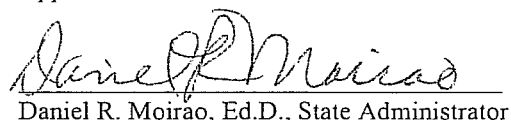
Fiscal Impact:

None

Submitted By:

  
Duane Wolgamott, Business Manager

Approved:

  
Daniel R. Moirao, Ed.D., State Administrator

RESOLUTION OF THE GOVERNING BOARD OF THE  
SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

**RESOLUTION #30:12/13**

**Accounting of Education Protection Account**

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36 create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30<sup>th</sup> of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school district, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account shall not be used for salaries and benefits for administrators or any other administrative cost;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the State Administrator of the South Monterey County Joint Union High School District;
2. In compliance with Article XIII, Section 36, with the California Constitution, the State Administrator of the South Monterey County Joint Union High School District has determined to spend the monies received from the Education Protection Act as attached.

PASSED AND ADOPTED by the State Administrator of the South Monterey County Joint Union High School District at the June 25, 2013 Governing Board meeting.

\_\_\_\_\_  
Daniel R. Moirao Ed.D., State Administrator

Date \_\_\_\_\_

2013-14 Education Protection Account  
Expenditure Detail

Fiscal Year 2013/14

For Fund 01, Resource 1400 Education Protection Account

Description	Object Codes	Amount
<b>AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>		
Adjusted Beginning Balance	9791-9795	0.00
Revenue Limit Sources	8010-8099	2,286,378.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
<b>TOTAL AVAILABLE</b>		<b>2,286,378.00</b>
<b>EXPENDITURES AND OTHER FINANCING USES</b>		
<b>(Objects 1000-7999)</b>		
Instruction	1000-1999	2,286,378.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
		0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
		0.00
<b>TOTAL EXPENDITURES AND OTHER FINANCING USES</b>		<b>2,286,378.00</b>
<b>BALANCE (Total Available minus Total Expenditures and Other Financing Uses)</b>		<b>0.00</b>

**SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT  
GOVERNING BOARD**

**SUBJECT:** Approval of Contract with KCUSD – Food Service      **MEETING:** June 25, 2013

**AGENDA SECTION:**

- ACTION**
- INFORMATION**
- ACTION/CONSENT**

Board Goals:

- \_\_\_\_\_ Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures
- \_\_\_\_\_ Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- X \_\_\_\_\_ Develop/Sustain Fiscal Crisis Long-Term Solution
- \_\_\_\_\_ Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- \_\_\_\_\_ Ensure that Facilities are Safe for Staff and Students
- \_\_\_\_\_ Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

This contract is for furnishing of Food Products (except dairy) for King City and Greenfield High Schools. The contract with Preferred Meals was too expensive and has been canceled.

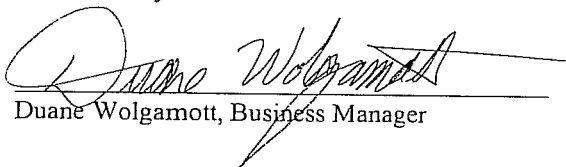
Recommendation:

Approve the contract with King City Union School District.

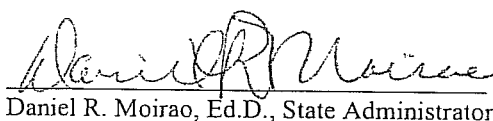
Fiscal Impact:

There will be an overall cost savings.

Submitted By:

  
Duane Wolgamott, Business Manager

Approved:

  
Daniel R. Moirao, Ed.D., State Administrator

CONTRACT

Agreement made this 1st day of July 2013 by and between the King City Union School District (herein called KCUSD) hereby agrees to furnish to, South Monterey County Joint Union High School District (herein called "SMCJUHS") all the food products (with the exception of dairy products) for the operation of lunch and snack program for the period commencing on July 1, 2013 and ending on June 30 2014 for a not to exceed price per lunch of \$2.50 and SMCJUHS agrees to purchase and pay for items as set forth in this Agreement. Both Parties agree to meet and resolve price per lunch charges due to escalations in material and food product costs.

1. KCUSD will use its best efforts to provide complete satisfaction with its services hereunder.
2. KCUSD issues invoices based on delivery. Payment terms are net 30 days from delivery date. Payment not received within 10 days of the due date will result in a finance charge of 0.5% per month. If collection proceedings are required to collect, whether legal proceedings are commenced or not, SMCJUHS shall pay all costs of collection including court costs, attorneys' fees, bank and/or collection agency fees.
3. Either party may terminate this Agreement upon thirty (30) days prior written notice.
4. SMCJUHS shall give KCUSD not less than 48 hour written notice of any changes to order quantity. If proper notification is not given, SMCJUHS remains responsible for payment as per scheduled delivery.
5. KCUSD will issue to SMCJUHS credits for valid claims for damaged or short meals and meal contents. However SMCJUHS must provide written notice of claims within 10 days from the receipt of the delivery which gave rise to the claim or shortage. The notice must include a detailed listing of the items, original date of receipt or shortage, site name and the reason for the claim.
6. This Agreement may be renewed for additional periods of one (1) year or for such number of years as permitted by USDA. Such renewal shall be upon the mutual consent of both parties and the prices per contract renewal will be negotiated at each annual renewal period.
7. Deliveries of meals will be daily.
8. The terms and conditions set forth on page two hereof made a part of this Agreement.

Pursuant to authority of the SMCJUHS

Dated this \_\_\_\_ day  
of \_\_\_\_\_, 2013

South Monterey County Joint Union High School District

Signature \_\_\_\_\_

Print \_\_\_\_\_

Title \_\_\_\_\_

Pursuant to authority of the KCUSD

Dated this \_\_\_\_ day  
of \_\_\_\_\_, 2013

King City Union School District

Signature \_\_\_\_\_

Print \_\_\_\_\_

Title \_\_\_\_\_



1. KCUSD's Warranties: KCUSD warrants to SMCJUHSD that the food service systems supplied by KCUSD and all the food products, supplies and services shall be in accordance with the terms and conditions of this Agreement, all governmental health and safety requirements, sufficient to contribute to the requirements for the National School Lunch Act as enacted as of the date of this agreement. There is no warranty of merchantability and no further warranties, express or implied, have been made or shall be made unless made by an authorized official of KCUSD in writing, dated and signed by him/her and delivered to SMCJUHSD.
2. KCUSD'S INDEMNIFICATION: During the term of this Agreement, KCUSD agrees to indemnify SMCJUHSD against any liability, loss, or damage (including attorney's fees and other costs of litigation) caused solely by the negligent acts or omissions of KCUSD, its officials, or employees.
3. INSURANCE: KCUSD presently carries, and will carry the following insurance: (a) Comprehensive Liability Insurance (covering bodily injury and property damage liability insurance, including product liability coverage and contractual liability coverage with limits of liability of \$500,000 for injury to or death of any one or more persons in any one occurrence and \$500,000 for injury to or loss of property, and (b) Comprehensive Excess Liability Insurance covering the liabilities described herein with a limit of \$500,000 SMCJUHSD shall be named as an additional insured under the aforesaid policies. Upon request, KCUSD agrees to furnish SMCJUHSD Certificates of Insurance evidencing the existence of the above coverage.
4. DELIVERY OF FOODS AND CONSUMABLES: Delivery of all products shall be within normal business hours. SMCJUHSD agrees to execute written receipts for items received (Delivery Receipt).
5. UNIT LUNCH PRICES: The term "Unit Lunch Price" shall mean the price of a single lunch as determined pursuant to the price schedule set forth on the front page of this Agreement. The Unit Lunch Prices (as adjusted herein) shall be uniformly applicable to all participating schools with SMCJUHSD throughout the term of this Agreement.
6. COMPENSATION FOR SERVICES: SMCJUHSD agrees to pay KCUSD within the invoice terms specified.
7. LIMITATION OF LIABILITY: No liability shall result from delay in performance or from nonperformance caused by circumstances beyond the control of the party involved, including but not limited to, acts of God, fire, flood, war, riot, government action, accident, labor dispute, strikes, or shortages, inability to obtain material or equipment or contingencies of transportation.
8. COMPLIANCE WITH LAWS: The parties agree to comply with all federal, state and local laws and regulations.
9. CUSTOMER INDEMNIFICATION: During the term of this Agreement, SMCJUHSD agrees to indemnify and save harmless KCUSD against any liability, loss or damage (including attorney's fees and other costs of litigation) caused by the criminal or negligent acts or omissions of SMCJUHSD, its officials, agents, employees, students, or third parties.
10. GOVERNING LAW: This Agreement shall be construed; interpreted and enforced in accordance with the laws of the State of California as such law applies to contracts made and to be performed in that State.
11. NOTICES: Any notices required or desired to be given under this Agreement shall be in writing directed to the person named below, or such other designee as may from time to time be named by the party affected, by mailing, postage prepaid, certified mail return addressee receipt to said designee at the address:

TO: South Monterey County Joint Union High School District  
 800 Broadway Street  
 King City, CA 93930

To: King City Union School District  
 435 Pearl Street  
 King City, CA 93930

12. ASSIGNMENT: This Agreement and all of the provisions hereof shall be binding upon and ensure to the benefit of both parties hereto and their respective successors, but neither this Agreement nor any of the rights, interests or obligations hereunder shall be assigned by any of the parties hereto without the prior written consent of the other party provided.
13. TITLE TO HARDWARE AND EQUIPMENT – RIGHT OF REMOVAL: Title to all hardware and equipment furnished by KCUSD shall remain vested at all times in KCUSD or its assigns and SMCJUHSD agrees that its rights to use and possession of any such hardware and equipment shall be subject to any liens, encumbrances and security interest thereon or other rights in and to the hardware and equipment as may be created by or through KCUSD. SMCJUHSD agrees that any hardware and equipment shall at all times be and remain personal property whether or not attached or affixed to any of the buildings or structures and SMCJUHSD consents and agrees for the benefit of any person or interest thereon to permit such person or tis agents to have access at reasonable times to the premises in which such hardware and equipment may be located for the purposes of inspecting the same and further to permit the holder of any security interest upon any of the hardware and equipment to enter by itself or its agents any premises where the equipment is located and to remove the same in accordance with the Agreement creating its interest thereon, at any reasonable time without liability to SMCJUHSD, except that physical damage to structures resulting directly from such removal shall be repaired at the expense of the party removing the same, but there shall be no liability for any diminution in the value of the buildings caused by the absence of the hardware and equipment or the necessity for replacing the same or acquiring substitutes therefore, or for any consequential damages or inconvenience resulting from the absence thereof.
14. ENTIRE AGREEMENT: This Agreement, contains the entire understanding of the parties hereto in respect to the subject matter contained herein. There are no restrictions, promises, warranties, covenants, or undertakings other than those expressly set forth herein. This Agreement supersedes all prior agreements and understandings between the parties with respect to the subject matter.

**SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT  
GOVERNING BOARD**

**SUBJECT:** 2013-2014 Budget

**MEETING:** June 25, 2013

**AGENDA SECTION:**

**ACTION**

**INFORMATION**

**ACTION/CONSENT**

---

Board Goals:

- Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures
- Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- Develop/Sustain Fiscal Crisis Long-Term Solution
- Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- Ensure that Facilities are Safe for Staff and Students
- Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

California school districts are required under Education Code 42417 to adopt a subsequent year budget on or before July 1 of each year. The budget is submitted in the required SACS format and includes all funds of the district. By August 15 the county superintendent of schools shall either conditionally approve or disapprove a budget that does not provide adequate assurance that the district will meet its current and future obligations and resolve any problems identified in studies, reports, evaluations, or audits.

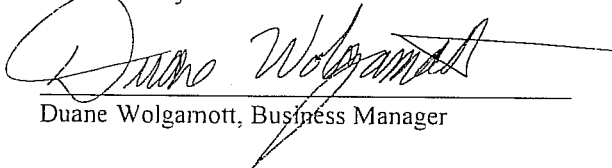
Recommendation:

Approve the 2013-2014 Budget

Fiscal Impact:

None

Submitted By:

  
\_\_\_\_\_  
Duane Wolgamott, Business Manager

Approved:

  
\_\_\_\_\_  
Daniel R. Moirao, State Administrator

SOUTH MONTEREY COUNTY JOINT  
UNION HIGH SCHOOL DISTRICT

**EXECUTIVE SUMMARY**  
**2013-14 BUDGET**

Presented on June 25, 2013

California school districts are required under Education Code 42417 to adopt a subsequent year budget on or before July 1 of each year. The budget is submitted in the required SACS format and includes all funds of the district. By August 15 the county superintendent of schools shall either conditionally approve or disapprove a budget that does not provide adequate assurance that the district will meet its current and future obligations and resolve any problems identified in studies, reports, evaluations, or audits.

### GENERAL FUND

#### **REVENUE LIMIT**

The revenue limit funding has been the method of calculating district funding for over 40 years. The 2013-14 budget and multi-year projections have been built on this same method. However, the State is in the process of changing its method of allocating funding to all districts. It is anticipated that the new funding method will bring additional dollars to school districts. At the time this budget was developed, the new method had not been voted on by the Legislature or approved by the Governor.

South Monterey County Joint Union High School District is considered a declining enrollment district. Therefore, the basis for the 2013-14 revenue limit funding is the 2012-13 P-2 attendance data with certain annual adjustments. A declining enrollment district is held harmless for one year to help minimize the impact of the declining funding.

#### **OTHER REVENUES**

There is a decrease in Federal revenues due to Federal budget reductions. State and local revenues are approximately the same in 2013-14 as we received in 2012-13.

#### **EXPENDITURES**

Overall there is a decrease in expenditures of approximately \$1,715,414. This reduction is attributed to staff reductions, furlough days and an anticipated decrease in the encroachment from the Cafeteria Fund.

#### **BEGINNING BALANCE**

The projected ending fund balance for the 2012-13 year is \$623,850. After carrying that balance forward to 2013-14, it appears the 2013-14 ending balance will be approximately \$212,046. This will change after the 2012-13 books are closed and after the State budget is approved by the Governor.

## BUDGET ASSUMPTIONS

### 2013-14

COLA	1.565%
Deficit Factor	18.997%
Consumer Price Index	2.20%
STRS	8.25%
PERS	11.417%
FICA	6.20%
Medicare	1.45%
Unemployment Ins.	.05%
Workers Comp	3.35%
Lottery Revenue	\$124/ADA unrestricted; \$30/ADA restricted

### 2014-15

COLA	1.80%
Deficit Factor	18.997%
Consumer Price Index	2.30%
STRS	8.25%
PERS	11.417%
FICA	6.20%
Medicare	1.45%
Unemployment Ins.	.05%
Workers Comp	3.35%
Lottery Revenue	\$124/ADA unrestricted; \$30/ADA restricted

### 2015-16

COLA	2.20%
Deficit Factor	18.997%
Consumer Price Index	2.50%
STRS	8.25%
PERS	11.417%
FICA	6.20%
Medicare	1.45%
Unemployment Ins.	.05%
Workers Comp	3.35%
Lottery Revenue	\$124/ADA unrestricted; \$30/ADA restricted

## **MULTI-YEAR FISCAL RECOVERY PLAN**

Budgets were based on historical trends in actual spending and any known changes to revenue. Budgets are at the minimum required to operate the day to day functions of the district.

The district continues to have a structural deficit. However, that deficit has dropped to approximately \$411,804 for the 2013-14 year.

The multi-year projection is meant to demonstrate the requirement that the district will meet its financial obligations in the 2013-14 budget year AND the two subsequent years. This projection is not due to balanced budgets, but due to the remaining funds from the State Loan.

## **NEXT STEPS**

The economic recovery is slow at best and once again the budget for the State of California is unclear. The books for the 2012-13 year will be closed and the unaudited actual presented to the board in September. A revised multi-year projection will be done 45 days after the State budget is approved.

## OTHER FUNDS

### **FUND 13: Cafeteria Fund**

The district took over the operation of Food Services in the 2010-11 year. All revenues and expenditures of that program are recorded in this fund. Although the encroachment of this fund has gone down each year from its inception, it still does not operate within its means. The district has hired the King City Union School District as its vendor for prepared meals being in the 2013-14 year and is hopeful this arrangement will lower the costs enough to eliminate the encroachment.

### **FUND 17: Special Reserve**

The monies held in this fund are the final monies from the Lease-Lease Back Bonds that have not been spent. These funds are being held in anticipation of the payments that will be due to the State for audit findings from the 2010-11 and 2011-12 fiscal years.

### **FUND 25: Capital Facilities**

Revenues in this fund have been consistently low over the past few years. What funds are collected go toward the COP payments for portables and the HVAC overhaul done some years back. Final payments for these items are 2015 and 2018 respectively.

### **FUND 35: County School Facilities**

The final projects in the King City High School gymnasium are being worked on during the summer of 2013. By the end of 2013-14, the monies in this fund will have been exhausted.

### **FUND 56: Debt Service**

This fund is used to record the final payment on the Lease-Lease Back Bonds held with the fiscal agent. The final payment will be made in 2029.

**ANNUAL BUDGET REPORT:**  
July 1, 2013 Single Budget Adoption

This budget was developed using the state-adopted Criteria and Standards. It was filed and adopted subsequent to a public hearing by the governing board of the school district. (Pursuant to Education Code sections 33129 and 42127)

Budget available for inspection at:

Public Hearing:

Place: 800 Broadway, King City, CA 93930

Date: June 21, 2013

Place: 800 Broadway, King City, CA 93930

Date: June 25, 2013

Time: 08:00 AM

Adoption Date: June 25, 2013

Signed: \_\_\_\_\_

Clerk/Secretary of the Governing Board

(Original signature required)

Contact person for additional information on the budget reports:

Name: Duane Wolgamott

Telephone: 831/385-0606, x4338

Title: Business Manager

E-mail: dwolgamott@kingcity.k12.ca.us

### Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.		X
4	Revenue Limit	Projected change in revenue limit is within the standard for the budget and two subsequent fiscal years.	X	



CRITERIA AND STANDARDS (continued)			Met	Not Met
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7a	Deferred Maintenance	SBX3 4 (Chapter 12, Statutes of 2009), as amended by SB 70 (Chapter 7, Statutes of 2011), eliminates the local match requirement for Deferred Maintenance from 2008-09 through 2014-15. Therefore, this item has been inactivated for that period.		
7b	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		<ul style="list-style-type: none"> <li>If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2012-13) annual payment?</li> </ul>	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		<ul style="list-style-type: none"> <li>If yes, are they lifetime benefits?</li> </ul>	X	
		<ul style="list-style-type: none"> <li>If yes, do benefits continue beyond age 65?</li> </ul>	X	
		<ul style="list-style-type: none"> <li>If yes, are benefits funded by pay-as-you-go?</li> </ul>		X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		<ul style="list-style-type: none"> <li>Certificated? (Section S8A, Line 1)</li> </ul>	X	
		<ul style="list-style-type: none"> <li>Classified? (Section S8B, Line 1)</li> </ul>		X
		<ul style="list-style-type: none"> <li>Management/supervisor/confidential? (Section S8C, Line 1)</li> </ul>	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).		X
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

(  ) Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$ _____
Less: Amount of total liabilities reserved in budget:	\$ _____
Estimated accrued but unfunded liabilities:	\$ _____ 0.00

(  ) This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

\_\_\_\_\_  
\_\_\_\_\_

(  ) This school district is not self-insured for workers' compensation claims.

Signed \_\_\_\_\_  
Clerk/Secretary of the Governing Board  
(Original signature required)

Date of Meeting: Jun 25, 2013

For additional information on this certification, please contact:

Name: Duane Wolgamott

Title: Business Manager

Telephone: 831/385-0606, 4338

E-mail: dwolgamott@kingcity.k12.ca.us

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals			2013-14 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>A. REVENUES</b>									
1) Revenue Limit Sources		8010-8099	11,143,503.65	0.00	11,143,503.65	11,705,505.95	0.00	11,705,505.95	5.0%
2) Federal Revenue		8100-8299	0.00	1,469,229.82	1,469,229.82	0.00	1,128,698.00	1,128,698.00	-23.2%
3) Other State Revenue		8300-8599	1,876,334.00	679,681.00	2,556,015.00	1,863,214.00	681,402.00	2,544,616.00	-0.4%
4) Other Local Revenue		8600-8799	70,762.07	727,763.31	798,525.38	45,500.00	686,000.00	731,500.00	-8.4%
5) TOTAL REVENUES			13,090,599.72	2,876,674.13	15,967,273.85	13,614,219.95	2,496,100.00	16,110,319.95	0.9%
<b>B. EXPENDITURES</b>									
1) Certificated Salaries		1000-1999	5,730,871.00	1,298,182.00	7,029,053.00	5,776,582.00	1,287,760.00	7,064,342.00	0.5%
2) Classified Salaries		2000-2999	1,638,289.72	524,163.00	2,162,452.72	1,375,631.00	600,499.00	1,976,130.00	-8.6%
3) Employee Benefits		3000-3999	2,437,553.00	602,821.13	3,040,374.13	2,068,101.00	590,327.00	2,658,428.00	-12.6%
4) Books and Supplies		4000-4999	330,059.07	771,353.41	1,101,412.48	328,617.00	323,806.00	652,423.00	-40.8%
5) Services and Other Operating Expenditures		5000-5999	1,524,315.00	1,626,979.01	3,151,294.01	1,431,460.00	1,072,496.00	2,503,956.00	-20.5%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,281,134.00 (29,707.00)	372,535.00	1,653,669.00	1,274,147.00	292,698.00	1,566,845.00	-5.3%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	12,912,514.79	5,225,740.55	18,138,255.34	12,224,831.00	4,197,293.00	16,422,124.00	-9.5%
9) TOTAL EXPENDITURES			178,084.93	(2,349,066.42)	(2,170,981.49)	1,389,388.95	(1,701,193.00)	(311,804.05)	-85.6%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>									
<b>D. OTHER FINANCING SOURCES/USES</b>									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	133,861.00	0.00	133,861.00	100,000.00	0.00	100,000.00	-25.3%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,575,263.00)	1,575,262.75	(0.25)	(1,683,293.00)	1,683,293.00	0.00	-100.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(1,709,124.00)	1,575,262.75	(133,861.25)	(1,783,293.00)	1,683,293.00	(100,000.00)	-25.3%

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals			2013-14 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(1,531,039.07)	(773,803.67)	(2,304,842.74)	(393,904.05)	(17,900.00)	(411,804.05)	-82.1%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance		9791							
a) As of July 1 - Unaudited		9793	2,126,290.09	798,902.18	2,925,192.27	595,251.02	28,598.51	623,849.53	-78.7%
b) Audit Adjustments			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,126,290.09	798,902.18	2,925,192.27	595,251.02	28,598.51	623,849.53	-78.7%
d) Other Restatements		9795	0.00	3,500.00	3,500.00	0.00	0.00	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,126,290.09	802,402.18	2,928,692.27	595,251.02	28,598.51	623,849.53	-78.7%
2) Ending Balance, June 30 (E + F1e)			595,251.02	28,598.51	623,849.53	201,346.97	10,698.51	212,045.48	-66.0%
Components of Ending Fund Balance									
a) Nonspendable		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Revolving Cash		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Expenditures		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9740	0.00	28,804.79	28,804.79	0.00	10,698.79	10,698.79	-62.9%
b) Restricted									
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	595,251.02	(206.28)	595,044.74	201,346.97	(0.28)	201,346.69	-66.2%

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals			2013-14 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>G. ASSETS</b>									
1) Cash		9110	0.00	0.00	0.00				
a) in County Treasury		9111	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9120	0.00	0.00	0.00				
b) in Banks		9130	0.00	0.00	0.00				
c) in Revolving Fund		9135	0.00	0.00	0.00				
d) with Fiscal Agent		9140	0.00	0.00	0.00				
e) collections awaiting deposit		9150	0.00	0.00	0.00				
2) Investments		9200	0.00	0.00	0.00				
3) Accounts Receivable		9290	0.00	0.00	0.00				
4) Due from Grantor Government		9310	0.00	0.00	0.00				
5) Due from Other Funds		9320	0.00	0.00	0.00				
6) Stores		9330	0.00	0.00	0.00				
7) Prepaid Expenditures		9340	0.00	0.00	0.00				
8) Other Current Assets			0.00	0.00	0.00				
9) TOTAL ASSETS			0.00	0.00	0.00				
<b>H. LIABILITIES</b>									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Deferred Revenue		9650	0.00	0.00	0.00				
6) TOTAL LIABILITIES			0.00	0.00	0.00				
<b>I. FUND EQUITY</b>									
Ending Fund Balance, June 30			0.00	0.00	0.00				
(GG - H6)									

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals			2013-14 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>REVENUE LIMIT SOURCES</b>									
Principal Apportionment State Aid - Current Year		8011	4,435,265.65	0.00	4,435,265.65	4,528,249.95	0.00	4,528,249.95	2.1%
Education Protection Account State Aid - Current Year		8012	2,286,378.00	0.00	2,286,378.00	2,464,255.00	0.00	2,464,255.00	7.8%
Charter Schools General Purpose Entitlement - State Aid		8015	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	26,000.00	0.00	26,000.00	0.00	0.00	0.00	-100.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	4,105,069.00	0.00	4,105,069.00	4,323,376.00	0.00	4,323,376.00	5.3%
Unsecured Roll Taxes		8042	165,000.00	0.00	165,000.00	185,000.00	0.00	185,000.00	12.1%
Prior Years' Taxes		8043	160,000.00	0.00	160,000.00	219,933.00	0.00	219,933.00	37.5%
Developmental Taxes		8044	25,000.00	0.00	25,000.00	43,000.00	0.00	43,000.00	72.0%
Local Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	28,309.00	0.00	28,309.00	28,309.00	0.00	28,309.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	2,500.00	0.00	2,500.00	New
Miscellaneous Funds (EC 41604)		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Royalties and Bonuses		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-Revenue Limit (50%) Adjustment			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Subtotal, Revenue Limit Sources</b>			<b>11,231,021.65</b>	<b>0.00</b>	<b>11,231,021.65</b>	<b>11,794,622.95</b>	<b>0.00</b>	<b>11,794,622.95</b>	<b>5.0%</b>
<b>Revenue Limit Transfers</b>									
Unrestricted Revenue Limit Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Continuation Education ADA Transfer	2200	8091		0.00	0.00		0.00	0.00	0.0%
Community Day Schools Transfer	2430	8091		0.00	0.00		0.00	0.00	0.0%
Special Education ADA Transfer	6500	8091		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals			2013-14 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction Transfer		8092	17,301.00	0.00	17,301.00	15,702.00	0.00	15,702.00	-9.2%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(104,819.00)	0.00	(104,819.00)	(104,819.00)	0.00	(104,819.00)	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUE LIMIT SOURCES			11,143,503.65	0.00	11,143,503.65	11,705,505.95	0.00	11,705,505.95	5.0%
<b>FEDERAL REVENUE</b>									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	389,076.00	389,076.00	0.00	389,076.00	389,076.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wilderness Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected Programs	3010	8290		637,483.82	637,483.82		519,688.00	519,688.00	-18.5%
NCLB: Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290		106,215.00	106,215.00		81,480.00	81,480.00	-23.3%
NCLB: Title III, Immigrant Education Program	4201	8290		8,600.00	8,600.00		7,978.00	7,978.00	-7.2%



Description	Resource Codes	Object Codes	2012-13 Estimated Actuals			2013-14 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290		65,021.00	65,021.00		67,642.00	67,642.00	4.0%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other No Child Left Behind	3011-3020, 3026-3205, 4036-4126, 5510	8290		201,371.00	201,371.00		1,371.00	1,371.00	-99.3%
Vocational and Applied Technology Education	3500-3699	8290		61,463.00	61,463.00		61,463.00	61,463.00	0.0%
Safe and Drug Free Schools	3700-3799	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL FEDERAL REVENUE</b>			0.00	1,469,229.82	1,469,229.82	0.00	1,128,698.00	1,128,698.00	-23.2%
<b>OTHER STATE REVENUE</b>									
Other State Apportionments									
Community Day School Additional Funding	2430	8311		0.00	0.00		0.00	0.00	0.0%
Current Year	2430	8319		0.00	0.00		0.00	0.00	0.0%
Prior Years									
ROC/P Entitlement	6355-6360	8311		0.00	0.00		0.00	0.00	0.0%
Current Year	6355-6360	8319		0.00	0.00		0.00	0.00	0.0%
Prior Years									
Special Education Master Plan	6500	8311		0.00	0.00		0.00	0.00	0.0%
Current Year	6500	8319		0.00	0.00		0.00	0.00	0.0%
Prior Years									
Home-to-School Transportation	7230	8311		288,977.00	288,977.00		288,977.00	288,977.00	0.0%
Economic Impact Aid	7090-7091	8311		307,592.00	307,592.00		307,573.00	307,573.00	0.0%
Current Year	7240	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years									
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Year Round School Incentive		8425		0.00	0.00		0.00	0.00	0.0%
Class Size Reduction, K-3		8434		0.00	0.00		0.00	0.00	0.0%
Child Nutrition Programs		8520		0.00	0.00		0.00	0.00	0.0%
Mandated Costs Reimbursements		8550		0.00	0.00		0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	264,625.00	63,510.00	328,135.00	227,044.00	65,250.00	292,294.00	-10.9%
Tax Relief Subventions									

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals			2013-14 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Restricted Levies - Other			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Homeowners' Exemptions		8575							
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590							
After School Education and Safety (ASES)	6010	8590							
Charter School Facility Grant	6030	8590							
Drug/Alcohol/Tobacco Funds	6650-6690	8590							
Healthy Start	6240	8590							
Class Size Reduction Facilities	6200	8590							
School Community Violence Prevention Grant	7391	8590							
Community Education Investment Act	7400	8590							
Other State Revenue	All Other	8590	1,611,709.00	19,602.00	1,631,311.00	1,636,170.00	19,602.00	1,655,772.00	1.5%
<b>TOTAL, OTHER STATE REVENUE</b>			1,876,334.00	679,681.00	2,556,015.00	1,863,214.00	681,402.00	2,544,616.00	-0.4%

Description	2012-13 Estimated Actuals			2013-14 Budget			% Diff Column C & F
	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>OTHER LOCAL REVENUE</b>							
Other Local Revenue							
County and District Taxes							
Other Restricted Levies							
Secured Roll	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes							
Parcel Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds							
Not Subject to RL Deduction	26,700.00	0.00	26,700.00	26,700.00	0.00	26,700.00	0.0%
Penalties and Interest from							
Delinquent Non-Revenue							
Ad Valorem Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales							
Sale of Equipment/Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals	22,000.00	0.00	22,000.00	13,800.00	0.00	13,800.00	-37.3%
Interest	5,200.00	200.00	5,400.00	5,000.00	0.00	5,000.00	-7.4%
Net Increase (Decrease) in the Fair Value of Investments	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts							
Adult Education Fees	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Services							
7230, 7240							
Interagency Services	0.00	5,396.00	5,396.00	0.00	0.00	0.00	-100.0%
Mitigation/Developer Fees	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals			2013-14 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Other Local Revenue			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Plus: Misc Funds Non-Revenue Limit (50%) Adjustment		8691							
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	16,862.07	92,692.31	109,554.38	0.00	36,000.00	36,000.00	-67.1%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers	6500	8791		0.00	0.00				0.0%
From Districts or Charter Schools	6500	8792		610,875.00	610,875.00		650,000.00	650,000.00	6.4%
From County Offices	6500	8793		0.00	0.00		0.00	0.00	0.0%
From JPAs									
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	18,600.00	18,600.00	0.00	0.00	0.00	-100.0%
TOTAL, OTHER LOCAL REVENUE			70,762.07	727,763.31	798,525.38	45,500.00	686,000.00	731,500.00	-8.4%
TOTAL, REVENUES			13,090,599.72	2,876,674.13	15,967,273.85	13,614,219.95	2,496,100.00	16,110,319.95	0.9%

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals			2013-14 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>CERTIFICATED SALARIES</b>									
Certificated Teachers' Salaries		1100	4,713,197.00	1,138,851.00	5,852,048.00	4,759,764.00	1,105,800.00	5,865,564.00	0.2%
Certificated Pupil Support Salaries		1200	180,601.00	82,402.00	263,003.00	165,772.00	77,792.00	243,564.00	-7.4%
Certificated Supervisors' and Administrators' Salaries		1300	788,573.00	48,819.00	837,392.00	744,646.00	77,068.00	821,714.00	-1.9%
Other Certificated Salaries		1900	48,500.00	28,110.00	76,610.00	106,400.00	27,100.00	133,500.00	74.3%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>5,730,871.00</b>	<b>1,298,182.00</b>	<b>7,029,053.00</b>	<b>5,776,582.00</b>	<b>1,287,760.00</b>	<b>7,064,342.00</b>	<b>0.5%</b>
<b>CLASSIFIED SALARIES</b>									
Classified Instructional Salaries		2100	21,191.20	264,583.00	285,774.20	0.00	299,610.00	299,610.00	4.8%
Classified Support Salaries		2200	661,098.52	188,662.00	849,760.52	614,114.00	207,885.00	821,999.00	-3.3%
Classified Supervisors' and Administrators' Salaries		2300	438,187.00	51,152.00	489,339.00	384,897.00	77,504.00	462,401.00	-9.6%
Clerical, Technical and Office Salaries		2400	388,313.00	19,766.00	408,079.00	293,620.00	15,500.00	309,120.00	-24.2%
Other Classified Salaries		2900	129,500.00	0.00	129,500.00	103,000.00	0.00	103,000.00	-20.5%
<b>TOTAL CLASSIFIED SALARIES</b>			<b>1,638,289.72</b>	<b>524,163.00</b>	<b>2,162,452.72</b>	<b>1,375,631.00</b>	<b>600,499.00</b>	<b>1,976,130.00</b>	<b>-8.6%</b>
<b>EMPLOYEE BENEFITS</b>									
STRS		3101-3102	467,661.00	110,910.00	578,571.00	471,929.00	99,346.00	571,275.00	-1.3%
PERS		3201-3202	181,604.00	55,844.00	237,448.00	156,836.00	68,567.00	225,403.00	-5.1%
OASDI/Medicare/Alternative		3301-3302	218,930.00	57,678.00	276,608.00	187,329.00	61,204.00	248,533.00	-10.1%
Health and Welfare Benefits		3401-3402	1,037,278.00	315,115.00	1,352,393.00	1,003,116.00	307,385.00	1,310,501.00	-3.1%
Unemployment Insurance		3501-3502	84,509.00	19,867.00	104,376.00	3,626.00	(10,128.00)	(6,502.00)	-106.2%
Workers' Compensation		3601-3602	160,741.00	39,336.13	200,077.13	234,835.00	58,681.00	293,516.00	46.7%
OPEB, Allocated		3701-3702	123,600.00	0.00	123,600.00	0.00	0.00	0.00	-100.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	13,230.00	4,071.00	17,301.00	10,430.00	5,272.00	15,702.00	-9.2%
Other Employee Benefits		3901-3902	150,000.00	0.00	150,000.00	0.00	0.00	0.00	-100.0%
<b>TOTAL EMPLOYEE BENEFITS</b>			<b>2,437,553.00</b>	<b>602,821.13</b>	<b>3,040,374.13</b>	<b>2,068,101.00</b>	<b>590,327.00</b>	<b>2,658,428.00</b>	<b>-12.6%</b>
<b>BOOKS AND SUPPLIES</b>									
Approved Textbooks and Core Curricula Materials		4100	500.00	127,571.00	128,071.00	0.00	86,485.00	86,485.00	-32.5%
Books and Other Reference Materials		4200	3,159.00	9,027.63	12,186.63	3,159.00	4,530.00	7,689.00	-36.9%

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals			2013-14 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Materials and Supplies		4300	272,630.07	612,174.78	884,804.85	271,688.00	210,211.00	481,899.00	-45.5%
Noncapitalized Equipment		4400	53,770.00	22,580.00	76,350.00	53,770.00	22,580.00	76,350.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			330,059.07	771,353.41	1,101,412.48	328,617.00	323,806.00	652,423.00	-40.8%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>									
Subagreements for Services		5100	0.00	174,685.00	174,685.00	0.00	174,685.00	174,685.00	0.0%
Travel and Conferences		5200	53,028.00	80,965.34	133,993.34	53,368.00	62,903.00	116,271.00	-13.2%
Dues and Memberships		5300	11,781.00	0.00	11,781.00	11,781.00	0.00	11,781.00	0.0%
Insurance		5400 - 5450	120,000.00	11,000.00	131,000.00	120,000.00	11,000.00	131,000.00	0.0%
Operations and Housekeeping Services		5500	415,771.00	0.00	415,771.00	386,830.00	0.00	386,830.00	-7.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	97,939.00	76,912.00	174,851.00	88,810.00	73,150.00	161,960.00	-7.4%
Transfers of Direct Costs		5710	9,700.00	(9,700.00)	0.00	9,700.00	(9,700.00)	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	762,335.00	1,291,640.67	2,053,975.67	701,050.00	758,982.00	1,460,032.00	-28.9%
Communications		5900	53,761.00	1,476.00	55,237.00	59,921.00	1,476.00	61,397.00	11.2%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			1,524,315.00	1,626,979.01	3,151,294.01	1,431,460.00	1,072,496.00	2,503,956.00	-20.5%

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals			2013-14 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>CAPITAL OUTLAY</b>									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL CAPITAL OUTLAY</b>			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To Districts or Charter Schools		7130	13,930.00	0.00	13,930.00	6,943.00	0.00	6,943.00	-50.2%
Tuition, Excess Costs, and/or Deficit Payments		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to Districts or Charter Schools		7142	0.00	372,535.00	372,535.00	0.00	292,698.00	292,698.00	-21.4%
Payments to County Offices		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs									
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	29,860.00	0.00	29,860.00	29,860.00	0.00	29,860.00	0.0%

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals			2013-14 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	717,344.00	0.00	717,344.00	717,344.00	0.00	717,344.00	0.0%
Other Debt Service - Principal		7439	520,000.00	0.00	520,000.00	520,000.00	0.00	520,000.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,281,134.00	372,535.00	1,653,669.00	1,274,147.00	292,698.00	1,566,845.00	-5.3%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>									
Transfers of Indirect Costs		7310	(29,707.00)	29,707.00	0.00	(29,707.00)	29,707.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(29,707.00)	29,707.00	0.00	(29,707.00)	29,707.00	0.00	0.0%
TOTAL EXPENDITURES			12,912,514.79	5,225,740.55	18,138,255.34	12,224,831.00	4,197,293.00	16,422,124.00	-9.5%



Description	Resource Codes	Object Codes	2012-13 Estimated Actuals			2013-14 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>INTERFUND TRANSFERS</b>									
<b>INTERFUND TRANSFERS IN</b>									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
<b>(a) TOTAL INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.00	0.00%
<b>INTERFUND TRANSFERS OUT</b>									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
To: Deferred Maintenance Fund		7615	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
To: Cafeteria Fund		7616	133,861.00	0.00	133,861.00	100,000.00	0.00	100,000.00	-25.3%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
<b>(b) TOTAL INTERFUND TRANSFERS OUT</b>			133,861.00	0.00	133,861.00	100,000.00	0.00	100,000.00	-25.3%
<b>OTHER SOURCES/USES</b>									
<b>SOURCES</b>									
State Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Emergency Apportionments									
Proceeds									
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.00%

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals			2013-14 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>									
Contributions from Unrestricted Revenues		8980	(1,575,263.00)	1,575,262.75	(0.25)	(1,683,293.00)	1,683,293.00	0.00	-100.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Restricted Balances		8997	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(1,575,263.00)	1,575,262.75	(0.25)	(1,683,293.00)	1,683,293.00	0.00	-100.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>			(1,709,124.00)	1,575,262.75	(133,861.25)	(1,783,293.00)	1,683,293.00	(100,000.00)	-25.3%
(a) (c - d + e)									

Description	Function Codes	Object Codes	2012-13 Estimated Actuals			2013-14 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>A. REVENUES</b>									
1) Revenue Limit Sources		8010-8099	11,143,503.65	0.00	11,143,503.65	11,705,505.95	0.00	11,705,505.95	4.3%
2) Federal Revenue		8100-8299	0.00	1,469,229.82	1,469,229.82	0.00	1,128,698.00	1,128,698.00	-23.2%
3) Other State Revenue		8300-8599	1,876,334.00	679,681.00	2,556,015.00	1,863,214.00	681,402.00	2,544,616.00	-0.4%
4) Other Local Revenue		8600-8799	70,762.07	727,763.31	798,525.38	45,500.00	686,000.00	731,500.00	-8.4%
5) TOTAL REVENUES			13,090,599.72	2,876,674.13	15,967,273.85	13,614,219.95	2,496,100.00	16,110,319.95	-0.3%
<b>B. EXPENDITURES (Objects 1000-7999)</b>									
1) Instruction	1000-1999		6,333,766.27	3,375,655.73	9,709,422.00	6,145,489.00	2,592,675.00	8,738,164.00	-10.0%
2) Instruction - Related Services	2000-2999		1,394,937.00	693,231.82	2,088,168.82	1,126,629.00	405,900.00	1,532,529.00	-26.6%
3) Pupil Services	3000-3999		597,276.00	516,415.00	1,113,691.00	366,311.00	627,547.00	993,858.00	-10.8%
4) Ancillary Services	4000-4999		389,047.00	0.00	389,047.00	430,577.00	0.00	430,577.00	10.7%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		1,587,273.00	29,707.00	1,616,980.00	1,638,070.00	29,707.00	1,667,777.00	3.1%
8) Plant Services	8000-8999		1,329,081.52	238,196.00	1,567,277.52	1,243,608.00	248,766.00	1,492,374.00	-4.8%
9) Other Outgo	9000-9999	Except 7600-7699	1,281,134.00	372,535.00	1,653,669.00	1,274,147.00	292,698.00	1,566,845.00	-5.3%
10) TOTAL EXPENDITURES			12,912,514.79	5,225,740.55	18,138,255.34	12,224,831.00	4,197,293.00	16,422,124.00	-9.5%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>									
			178,084.93	(2,349,066.42)	(2,170,981.49)	1,389,388.95	(1,701,193.00)	(311,804.05)	-85.6%
<b>D. OTHER FINANCING SOURCES/USES</b>									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	133,861.00	0.00	133,861.00	100,000.00	0.00	100,000.00	-25.3%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,575,263.00)	1,575,262.75	(0.25)	(1,683,293.00)	1,683,293.00	0.00	-100.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(1,709,124.00)	1,575,262.75	(133,861.25)	(1,783,293.00)	1,683,293.00	(100,000.00)	-25.3%

Description	Function Codes	Object Codes	2012-13 Estimated Actuals			2013-14 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(1,531,039.07)	(773,803.67)	(2,304,842.74)	(393,904.05)	(17,900.00)	(411,804.05)	-82.1%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance		9791	2,126,290.09	798,902.18	2,925,192.27	595,251.02	28,598.51	623,849.53	-78.7%
a) As of July 1 - Unaudited		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Audit Adjustments			2,126,290.09	798,902.18	2,925,192.27	595,251.02	28,598.51	623,849.53	-78.7%
c) As of July 1 - Audited (F1a + F1b)		9795	0.00	3,500.00	3,500.00	0.00	0.00	0.00	-100.0%
d) Other Restatements			2,126,290.09	802,402.18	2,928,692.27	595,251.02	28,598.51	623,849.53	-78.7%
e) Adjusted Beginning Balance (F1c + F1d)			595,251.02	28,598.51	623,849.53	201,346.97	10,698.51	212,045.48	-66.0%
2) Ending Balance, June 30 (E + F1e)									
Components of Ending Fund Balance									
a) Nonspendable		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Revolving Cash		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Expenditures		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9740	0.00	28,804.79	28,804.79	0.00	10,698.79	10,698.79	-62.9%
b) Restricted									
c) Committed		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stabilization Arrangements		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)									
d) Assigned		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Assignments (by Resource/Object)									
e) Unassigned/unappropriated		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Reserve for Economic Uncertainties									
Unassigned/Unappropriated Amount		9790	595,251.02	(206.28)	595,044.74	201,346.97	(0.28)	201,346.69	-66.2%

Resource	Description	2012-13 Estimated Actuals	2013-14 Budget
3200	ARRA: State Fiscal Stabilization Fund (11-12)	409.18	409.18
6300	Lottery: Instructional Materials	21,235.00	0.00
7091	Economic Impact Aid (EIA): Limited English Proficiency (LEP)	0.03	10,018.03
7230	Transportation: Home to School	0.00	271.00
9010	Other Restricted Local	7,160.58	0.58
Total, Restricted Balance		28,804.79	10,698.79

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>A. REVENUES</b>					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	328,539.00	328,500.00	0.0%
3) Other State Revenue		8300-8599	36,100.00	30,000.00	-16.9%
4) Other Local Revenue		8600-8799	79,753.00	57,500.00	-27.9%
5) TOTAL, REVENUES			444,392.00	416,000.00	-6.4%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	121,823.00	65,158.00	-46.5%
3) Employee Benefits		3000-3999	37,442.00	41,484.00	10.8%
4) Books and Supplies		4000-4999	411,626.00	399,858.00	-2.9%
5) Services and Other Operating Expenditures		5000-5999	7,362.00	9,500.00	29.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			578,253.00	516,000.00	-10.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>					
			(133,861.00)	(100,000.00)	-25.3%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	133,861.00	100,000.00	-25.3%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			133,861.00	100,000.00	-25.3%

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%	
<b>F. FUND BALANCE, RESERVES</b>						
1) Beginning Fund Balance						
a) As of July 1 - Unaudited			9791	0.00	0.00	0.0%
b) Audit Adjustments			9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)				0.00	0.00	0.0%
d) Other Restatements			9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)				0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)				0.00	0.00	0.0%
Components of Ending Fund Balance						
a) Nonspendable						
Revolving Cash			9711	0.00	0.00	0.0%
Stores			9712	0.00	0.00	0.0%
Prepaid Expenditures			9713	0.00	0.00	0.0%
All Others			9719	0.00	0.00	0.0%
b) Restricted			9740	0.00	0.00	0.0%
c) Committed						
Stabilization Arrangements			9750	0.00	0.00	0.0%
Other Commitments			9760	0.00	0.00	0.0%
d) Assigned						
Other Assignments			9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated						
Reserve for Economic Uncertainties			9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount			9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Deferred Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 - H6)			0.00		



Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>REVENUE LIMIT SOURCES</b>					
Revenue Limit Transfers					
Unrestricted Revenue Limit Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
<b>TOTAL, REVENUE LIMIT SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	328,539.00	328,500.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>328,539.00</b>	<b>328,500.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	36,100.00	30,000.00	-16.9%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>36,100.00</b>	<b>30,000.00</b>	<b>-16.9%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	79,753.00	58,000.00	-27.3%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	(500.00)	New
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>79,753.00</b>	<b>57,500.00</b>	<b>-27.9%</b>
<b>TOTAL, REVENUES</b>			<b>444,392.00</b>	<b>416,000.00</b>	<b>-6.4%</b>

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	75,937.00	65,158.00	-14.2%
Classified Supervisors' and Administrators' Salaries		2300	45,886.00	0.00	-100.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>121,823.00</b>	<b>65,158.00</b>	<b>-46.5%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	7,150.00	4,526.00	-36.7%
OASDI/Medicare/Alternative		3301-3302	9,300.00	4,986.00	-46.4%
Health and Welfare Benefits		3401-3402	16,092.00	29,754.00	84.9%
Unemployment Insurance		3501-3502	1,950.00	34.00	-98.3%
Workers' Compensation		3601-3602	2,950.00	2,184.00	-26.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>37,442.00</b>	<b>41,484.00</b>	<b>10.8%</b>
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	1,450.00	4,500.00	210.3%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	410,176.00	395,358.00	-3.6%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>411,626.00</b>	<b>399,858.00</b>	<b>-2.9%</b>

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	1,553.00	2,500.00	61.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,739.00	2,000.00	15.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	4,070.00	5,000.00	22.9%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>7,362.00</b>	<b>9,500.00</b>	<b>29.0%</b>
<b>CAPITAL OUTLAY</b>					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>578,253.00</b>	<b>516,000.00</b>	<b>-10.8%</b>

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8916	133,861.00	100,000.00	-25.3%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>133,861.00</b>	<b>100,000.00</b>	<b>-25.3%</b>
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
Transfers of Restricted Balances		8997	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			<b>133,861.00</b>	<b>100,000.00</b>	<b>-25.3%</b>

Description	Function Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>A. REVENUES</b>					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	328,539.00	328,500.00	0.0%
3) Other State Revenue		8300-8599	36,100.00	30,000.00	-16.9%
4) Other Local Revenue		8600-8799	79,753.00	57,500.00	-27.9%
5) TOTAL, REVENUES			444,392.00	416,000.00	-6.4%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		578,253.00	516,000.00	-10.8%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			578,253.00	516,000.00	-10.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(133,861.00)	(100,000.00)	-25.3%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	133,861.00	100,000.00	-25.3%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			133,861.00	100,000.00	-25.3%

Description	Function Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<u>Resource</u>	<u>Description</u>	<u>2012-13</u> <u>Estimated Actuals</u>	<u>2013-14</u> <u>Budget</u>
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>A. REVENUES</b>					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	35,000.00	0.00	-100.0%
5) TOTAL, REVENUES			35,000.00	0.00	-100.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	35,000.00	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			35,000.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>					
			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,687.20	2,687.20	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,687.20	2,687.20	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,687.20	2,687.20	0.0%
2) Ending Balance, June 30 (E + F1e)			2,687.20	2,687.20	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	2,687.20	2,687.20	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Deferred Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 - H6)			0.00		

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	35,000.00	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			35,000.00	0.00	-100.0%
<b>TOTAL, REVENUES</b>			35,000.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	35,000.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>35,000.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>CAPITAL OUTLAY</b>					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>35,000.00</b>	<b>0.00</b>	<b>-100.0%</b>

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General, Special Reserve, & Building Funds		8915	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
Transfers of Restricted Balances		8997	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>A. REVENUES</b>					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	35,000.00	0.00	-100.0%
5) TOTAL, REVENUES			35,000.00	0.00	-100.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		35,000.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			35,000.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,687.20	2,687.20	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,687.20	2,687.20	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,687.20	2,687.20	0.0%
2) Ending Balance, June 30 (E + F1e)			2,687.20	2,687.20	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	2,687.20	2,687.20	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



<u>Resource</u>	<u>Description</u>	<u>2012-13 Estimated Actuals</u>	<u>2013-14 Budget</u>
	Total, Restricted Balance	0.00	0.00

July 1 Budget (Single Adoption)

South Monterey County Joint Union High Special Reserve Fund for Other Than Capital Outlay Projects  
 Monterey County Expenditures by Object

27 66068 000000  
 Form 17

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>A. REVENUES</b>					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	14,800.00	New
5) TOTAL REVENUES			0.00	14,800.00	New
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>					
			0.00	14,800.00	New
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

July 1 Budget (Single Adoption)

South Monterey County Joint Union High Special Reserve Fund for Other Than Capital Outlay Projects  
 Monterey County Expenditures by Object

27 66068 0000000  
 Form 17

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	14,800.00	New
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	4,252,143.60	4,252,143.60	0.0%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			4,252,143.60	4,252,143.60	0.0%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			4,252,143.60	4,252,143.60	0.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Expenditures					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements					
		9750	4,252,143.60	4,266,943.60	0.3%
Other Commitments					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

July 1 Budget (Single Adoption)

South Monterey County Joint Union High Special Reserve Fund for Other Than Capital Outlay Projects  
 Monterey County Expenditures by Object

27 66068 0000000  
 Form 17

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Deferred Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>I. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 - H6)			0.00		

July 1 Budget (Single Adoption)

South Monterey County Joint Union High School District  
 Monterey County Special Reserve Fund for Other Than Capital Outlay Projects  
 Expenditures by Object

27 66068 000000  
 Form 17

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	14,800.00	New
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			0.00	14,800.00	New
<b>TOTAL REVENUES</b>			0.00	14,800.00	New

July 1 Budget (Single Adoption)

South Monterey County Joint Union High Special Reserve Fund for Other Than Capital Outlay Projects  
 Monterey County Expenditures by Object

27 66068 000000  
 Form 17

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

July 1 Budget (Single Adoption)

South Monterey County Joint Union High Special Reserve Fund for Other Than Capital Outlay Projects  
 Monterey County

27 66068 0000000  
 Form 17

Description	Function Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>A. REVENUES</b>					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	14,800.00	New
5) TOTAL, REVENUES			0.00	14,800.00	New
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			0.00	14,800.00	New
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

July 1 Budget (Single Adoption)

South Monterey County Joint Union High Special Reserve Fund for Other Than Capital Outlay Projects  
 Monterey County

27 66068 0000000  
 Form 17

Expenditures by Function

Description	Function Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	14,800.00	New
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,252,143.60	4,252,143.60	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,252,143.60	4,252,143.60	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,252,143.60	4,252,143.60	0.0%
2) Ending Balance, June 30 (E + F1e)			4,252,143.60	4,266,943.60	0.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	4,252,143.60	4,266,943.60	0.3%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



<u>Resource</u>	<u>Description</u>	<u>2012-13 Estimated Actuals</u>	<u>2013-14 Budget</u>
	Total, Restricted Balance	0.00	0.00

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>A. REVENUES</b>					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	7,000.00	10,000.00	42.9%
5) TOTAL, REVENUES			7,000.00	10,000.00	42.9%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	108,673.00	104,674.00	-3.7%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			108,673.00	104,674.00	-3.7%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>					
			(101,673.00)	(94,674.00)	-6.9%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(101,673.00)	(94,674.00)	-6.9%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	456,422.12	354,749.12	-22.3%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			456,422.12	354,749.12	-22.3%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			456,422.12	354,749.12	-22.3%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Expenditures					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
		9780	354,749.12	260,075.12	-26.7%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Deferred Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>I. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 - H6)			0.00		

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll					
		8615	0.00	0.00	0.0%
Unsecured Roll					
		8616	0.00	0.00	0.0%
Prior Years' Taxes					
		8617	0.00	0.00	0.0%
Supplemental Taxes					
		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes					
		8621	0.00	0.00	0.0%
Other					
		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction					
		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue Limit Taxes					
		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Interest					
		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees					
		8681	5,000.00	10,000.00	100.0%
Other Local Revenue					
All Other Local Revenue					
		8699	2,000.00	0.00	-100.0%
All Other Transfers In from All Others					
		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>7,000.00</b>	<b>10,000.00</b>	<b>42.9%</b>
<b>TOTAL, REVENUES</b>			<b>7,000.00</b>	<b>10,000.00</b>	<b>42.9%</b>

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	23,852.00	20,135.00	-15.6%
Other Debt Service - Principal		7439	84,821.00	84,539.00	-0.3%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>108,673.00</b>	<b>104,674.00</b>	<b>-3.7%</b>
<b>TOTAL EXPENDITURES</b>			<b>108,673.00</b>	<b>104,674.00</b>	<b>-3.7%</b>

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.0%



Description	Function Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>A. REVENUES</b>					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	7,000.00	10,000.00	42.9%
5) TOTAL, REVENUES			7,000.00	10,000.00	42.9%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	108,673.00	104,674.00	-3.7%
10) TOTAL, EXPENDITURES			108,673.00	104,674.00	-3.7%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(101,673.00)	(94,674.00)	-6.9%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(101,673.00)	(94,674.00)	-6.9%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	456,422.12	354,749.12	-22.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			456,422.12	354,749.12	-22.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			456,422.12	354,749.12	-22.3%
2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance)					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	354,749.12	260,075.12	-26.7%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<u>Resource</u>	<u>Description</u>	<u>2012-13 Estimated Actuals</u>	<u>2013-14 Budget</u>
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>A. REVENUES</b>					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	7,000.00	3,300.00	-52.9%
5) TOTAL, REVENUES			7,000.00	3,300.00	-52.9%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	50,500.00	0.00	-100.0%
6) Capital Outlay		6000-6999	1,365,851.76	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,416,351.76	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(1,409,351.76)	3,300.00	-100.2%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(1,409,351.76)	3,300.00	-100.2%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	1,848,328.47	(500.00)	-100.0%
b) Audit Adjustments					
		9793	(439,476.71)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)					
			1,408,851.76	(500.00)	-100.0%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			1,408,851.76	(500.00)	-100.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Expenditures					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	2,800.00	New
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	(500.00)	0.00	-100.0%

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Deferred Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 - H6)			0.00		

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	7,000.00	3,300.00	-52.9%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			7,000.00	3,300.00	-52.9%
<b>TOTAL, REVENUES</b>			7,000.00	3,300.00	-52.9%

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>



Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	50,500.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>50,500.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,365,851.76	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>1,365,851.76</b>	<b>0.00</b>	<b>-100.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL EXPENDITURES</b>			<b>1,416,351.76</b>	<b>0.00</b>	<b>-100.0%</b>

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> <b>(a - b + c - d + e)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Function Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>A. REVENUES</b>					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	7,000.00	3,300.00	-52.9%
5) TOTAL, REVENUES			7,000.00	3,300.00	-52.9%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		1,416,351.76	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			1,416,351.76	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(1,409,351.76)	3,300.00	-100.2%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(1,409,351.76)	3,300.00	-100.2%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,848,328.47	(500.00)	-100.0%
b) Audit Adjustments		9793	(439,476.71)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			1,408,851.76	(500.00)	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,408,851.76	(500.00)	-100.0%
2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance)			(500.00)	2,800.00	-660.0%
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	2,800.00	New
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(500.00)	0.00	-100.0%

<u>Resource</u>	<u>Description</u>	<u>2012-13 Estimated Actuals</u>	<u>2013-14 Budget</u>
7710	State School Facilities Projects	0.00	2,800.00
Total, Restricted Balance		<u>0.00</u>	<u>2,800.00</u>

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>A. REVENUES</b>					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>					
			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,646,838.00	1,646,838.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,646,838.00	1,646,838.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,646,838.00	1,646,838.00	0.0%
2) Ending Balance, June 30 (E + F1e)			1,646,838.00	1,646,838.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,646,838.00	1,646,838.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Deferred Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 - H6)			0.00		

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue County and District Taxes Voted Indebtedness Levies Secured Roll		8611	0.00	0.00	0.0%
Unsecured Roll		8612	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.0%
<b>TOTAL EXPENDITURES</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>A. REVENUES</b>					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2012-13 Estimated Actuals	2013-14 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,646,838.00	1,646,838.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,646,838.00	1,646,838.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,646,838.00	1,646,838.00	0.0%
2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance)			1,646,838.00	1,646,838.00	0.0%
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,646,838.00	1,646,838.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<u>Resource</u>	<u>Description</u>	<u>2012-13 Estimated Actuals</u>	<u>2013-14 Budget</u>
Total, Restricted Balance		0.00	0.00

		Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Additions	Deletions	Balance June 30
<b>ASSETS</b>							
Cash							
in County Treasury	9110	0.00		0.00			0.00
Fair Value Adjustment to							
Cash in County Treasury	9111	0.00		0.00			0.00
in Banks	9120	0.00		0.00			0.00
Collections Awaiting Deposit	9140	0.00		0.00			0.00
Investments	9150	0.00		0.00			0.00
Accounts Receivable	9200	0.00		0.00			0.00
Due from Other Funds	9310	0.00		0.00			0.00
<b>TOTAL, ASSETS</b>		0.00	0.00	0.00	0.00	0.00	0.00
<b>LIABILITIES</b>							
Due to Other Funds	9610	0.00		0.00			0.00
Due to Student Groups/ Other Agencies	9620	0.00		0.00			0.00
<b>TOTAL, LIABILITIES</b>		0.00	0.00	0.00	0.00	0.00	0.00



Description	2012-13 Estimated Actuals			2013-14 Budget		
	P-2 ADA	Annual ADA	Revenue Limit ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Revenue Limit ADA
<b>ELEMENTARY</b>						
1. General Education						
a. Kindergarten						
b. Grades One through Three						
c. Grades Four through Six						
d. Grades Seven and Eight						
e. Opportunity Schools and Full-Day Opportunity Classes						
f. Home and Hospital						
g. Community Day School						
2. Special Education						
a. Special Day Class						
b. Nonpublic, Nonsectarian Schools (EC 56366[a][7])						
c. Nonpublic, Nonsectarian Schools - Licensed Children's Institutions						
3. TOTAL, ELEMENTARY	0.00	0.00	0.00	0.00	0.00	0.00
<b>HIGH SCHOOL</b>						
4. General Education			1,786.69	1,786.44	1,786.44	1,786.69
a. Grades Nine through Twelve	1,682.13	1,682.13				
b. Continuation Education	99.91	99.91				
c. Opportunity Schools and Full-Day Opportunity Classes						
d. Home and Hospital	4.65	4.65				
e. Community Day School						
5. Special Education						
a. Special Day Class	43.35	43.35	43.35	43.35	43.35	43.35
b. Nonpublic, Nonsectarian Schools (EC 56366[a][7])	0.97	0.97	0.97	0.97	0.97	0.97
c. Nonpublic, Nonsectarian Schools - Licensed Children's Institutions						
6. TOTAL, HIGH SCHOOL	1,831.01	1,831.01	1,831.01	1,830.76	1,830.76	1,831.01
<b>COUNTY SUPPLEMENT</b>						
7. County Community Schools (EC 1982[a])						
a. Elementary						
b. High School	5.61	5.61	4.50	4.50	4.50	4.50
8. Special Education						
a. Special Day Class - Elementary						
b. Special Day Class - High School	4.14	4.14	4.08	4.08	4.08	4.08
c. Nonpublic, Nonsectarian Schools - Elementary						
d. Nonpublic, Nonsectarian Schools - High School						
e. Nonpublic, Nonsectarian Schools - Licensed Children's Institutions - Elementary						
f. Nonpublic, Nonsectarian Schools - Licensed Children's Institutions - High School						
9. TOTAL, ADA REPORTED BY COUNTY OFFICES	9.75	9.75	8.58	8.58	8.58	8.58
10. TOTAL, K-12 ADA (sum lines 3, 6, and 9)	1,840.76	1,840.76	1,839.59	1,839.34	1,839.34	1,839.59
11. ADA for Necessary Small Schools also included in lines 3 and 6.						
12. REGIONAL OCCUPATIONAL CENTERS & PROGRAMS*						

Description	2012-13 Estimated Actuals			2013-14 Budget		
	P-2 ADA	Annual ADA	Revenue Limit ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Revenue Limit ADA
<b>CLASSES FOR ADULTS</b>						
13. Concurrently Enrolled Secondary Students*						
14. Adults Enrolled, State Apportioned*						
15. Students 21 Years or Older and Students 19 or Older Not Continuously Enrolled Since Their 18th Birthday, Participating in Full-Time Independent Study*						
16. TOTAL, CLASSES FOR ADULTS (sum lines 13 through 15)						
17. Adults in Correctional Facilities						
18. TOTAL, ADA (sum lines 10, 12, 16, and 17)	1,840.76	1,840.76	1,839.59	1,839.34	1,839.34	1,839.59
<b>SUPPLEMENTAL INSTRUCTIONAL HOURS</b>						
19. ELEMENTARY*						
20. HIGH SCHOOL*						
21. TOTAL, SUPPLEMENTAL INSTRUCTIONAL HOURS (sum lines 19 and 20)						
<b>COMMUNITY DAY SCHOOLS - Additional Funds</b>						
22. ELEMENTARY						
a. 5th & 6th Hour (ADA) - Mandatory Expelled Pupils only						
b. 7th & 8th Hour Pupil Hours (Hours)*						
23. HIGH SCHOOL						
a. 5th & 6th Hour (ADA) - Mandatory Expelled Pupils only						
b. 7th & 8th Hour Pupil Hours (Hours)*						
<b>CHARTER SCHOOLS</b>						
24. Charter ADA Funded Through the Block Grant						
a. Charters Sponsored by Unified Districts - Resident (EC 47660) (applicable only for unified districts with Charter School General Purpose Block Grant Offset recorded on line 30 in Form RL)						
b. All Other Block Grant Funded Charters						
25. Charter ADA Funded Through the Revenue Limit						
26. TOTAL, CHARTER SCHOOLS ADA (sum lines 24a, 24b, and 25)	0.00	0.00	0.00	0.00	0.00	0.00
27. SUPPLEMENTAL INSTRUCTIONAL HOURS*						
<b>BASIC AID "CHOICE"/COURT ORDERED VOLUNTARY PUPIL TRANSFER</b>						
28. Regular Elementary and High School ADA (SB 937)						
<b>BASIC AID OPEN ENROLLMENT</b>						
9. Regular Elementary and High School ADA						

ADA is no longer collected as a result of flexibility provisions of SBX3 4 (Chapter 12, Statutes of 2009), as amended by SB 70 (Chapter 7, Statutes of 2011), currently in effect from 2008-09 through 2014-15.

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	7,029,053.00	301	0.00	303	7,029,053.00	305	0.00		307	7,029,053.00	309
2000 - Classified Salaries	2,162,452.72	311	0.00	313	2,162,452.72	315	139,448.00		317	2,023,004.72	319
3000 - Employee Benefits (Excluding 3800)	3,023,073.13	321	123,600.00	323	2,899,473.13	325	58,854.00		327	2,840,619.13	329
4000 - Books, Supplies Equip Replace. (6500)	1,101,412.48	331	0.00	333	1,101,412.48	335	396,074.00		337	705,338.48	339
5000 - Services... & 6300 - Indirect Costs	3,151,294.01	341	0.00	343	3,151,294.01	345	570,488.34		347	2,580,805.67	349
TOTAL					16,343,685.34	365			TOTAL	15,178,821.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
Teacher Salaries as Per EC 41011	1100	375
Salaries of Instructional Aides Per EC 41011	2100	380
STRS	3101 & 3102	382
PERS	3201 & 3202	383
OASDI - Regular, Medicare and Alternative	3301 & 3302	384
Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)	3401 & 3402	385
Unemployment Insurance	3501 & 3502	390
Workers' Compensation Insurance	3601 & 3602	392
OPEB, Active Employees (EC 41372)	3751 & 3752	393
Other Benefits (EC 22310)	3901 & 3902	393
SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)		395
Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2		0.00
a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)		0.00
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*		396
TOTAL SALARIES AND BENEFITS		397
Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.		51.82%
District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		

PART III: DEFICIENCY AMOUNT	
Deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.	
Minimum percentage required (60% elementary, 55% unified, 50% high)	50.00%
Percentage spent by this district (Part II, Line 15)	51.82%
Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	15,178,821.00
Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	7,064,342.00	301	0.00	303	7,064,342.00	305	0.00		307	7,064,342.00	309
2000 - Classified Salaries	1,976,130.00	311	0.00	313	1,976,130.00	315	177,722.00		317	1,798,408.00	319
3000 - Employee Benefits (Excluding 3800)	2,642,726.00	321	0.00	323	2,642,726.00	325	81,462.00		327	2,561,264.00	329
4000 - Books, Supplies Equip Replace. (6500)	652,423.00	331	0.00	333	652,423.00	335	347,688.00		337	304,735.00	339
5000 - Services. . . & 7300 - Indirect Costs	2,503,956.00	341	0.00	343	2,503,956.00	345	417,330.00		347	2,086,626.00	349
TOTAL					14,839,577.00	365			TOTAL	13,815,375.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

\* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011. . . . .		1100	375
2. Salaries of Instructional Aides Per EC 41011. . . . .		2100	380
3. STRS. . . . .		3101 & 3102	382
4. PERS. . . . .		3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative. . . . .		3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans). . . . .		3401 & 3402	385
7. Unemployment Insurance. . . . .		3501 & 3502	390
8. Workers' Compensation Insurance. . . . .		3601 & 3602	392
9. OPEB, Active Employees (EC 41372). . . . .		3751 & 3752	
10. Other Benefits (EC 22310). . . . .		3901 & 3902	393
1. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10). . . . .			395
2. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2. . . . .			
3a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted). . . . .			
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*. . . . .			396
4. TOTAL SALARIES AND BENEFITS. . . . .			397
5. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372. . . . .			56.28%
6. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X') . . . . .			

**PART III: DEFICIENCY AMOUNT**

Deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

Minimum percentage required (60% elementary, 55% unified, 50% high) . . . . .	50.00%
Percentage spent by this district (Part II, Line 15) . . . . .	56.28%
Percentage below the minimum (Part III, Line 1 minus Line 2) . . . . .	0.00%
District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369). . . . .	13,815,375.00
Deficiency Amount (Part III, Line 3 times Line 4) . . . . .	0.00

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
<b>Governmental Activities:</b>							
General Obligation Bonds Payable	11,700,000.00	120,000.00	11,820,000.00			11,820,000.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable	500,882.48	54,898.52	555,781.00			555,781.00	
Lease Revenue Bonds Payable	12,871,912.37	1,253,087.63	14,125,000.00			14,125,000.00	
Other General Long-Term Debt	226,574.00	(58,319.00)	168,255.00			168,255.00	
Net OPEB Obligation	129,627.10	255,369.90	384,997.00			384,997.00	
Compensated Absences Payable	141,065.61	31,972.39	173,038.00			173,038.00	
Governmental activities long-term liabilities	25,570,061.56	1,657,009.44	27,227,071.00	0.00	0.00	27,227,071.00	0.00
<b>Business-Type Activities:</b>							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net OPEB Obligation			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

**Part I - General Administrative Share of Plant Services Costs**

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

**A. Salaries and Benefits - Other General Administration and Centralized Data Processing**

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 7200-7700, goals 0000 and 9000) 585,010.00
- 2. Contracted general administrative positions not paid through payroll
  - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. 0.00
  - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

Description required

**B. Salaries and Benefits - All Other Activities**

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 11,523,269.85

**C. Percentage of Plant Services Costs Attributable to General Administration**

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 5.08%

**Part II - Adjustments for Employment Separation Costs**

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

**A. Normal Separation Costs (optional)**

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. \_\_\_\_\_  
Retain supporting documentation.

**B. Abnormal or Mass Separation Costs (required)**

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

**Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)**

**A. Indirect Costs**

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	870,476.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	181,188.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	20,000.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	79,617.70
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	1,151,281.70
9. Carry-Forward Adjustment (Part IV, Line F)	403,427.52
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	1,554,709.22

**B. Base Costs**

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	9,534,737.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	2,088,168.82
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 5100)	1,113,691.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	389,047.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	478,316.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	67,000.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	1,487,659.82
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
15. Child Development (Fund 12, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Cafeteria (Funds 13 and 61, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	578,253.00
17. Foundation (Funds 19 and 57, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
18. Total Base Costs (Lines B1 through B12 and Lines B13b through B17, minus Line B13a)	15,736,872.64

**C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment**  
(For information only - not for use when claiming/recovering indirect costs)

(Line A8 divided by Line B18) 7.32%

**D. Preliminary Proposed Indirect Cost Rate**

(For final approved fixed-with-carry-forward rate for use in 2014-15 see [www.cde.ca.gov/fg/ac/ic](http://www.cde.ca.gov/fg/ac/ic))

(Line A10 divided by Line B18) 9.88%

**Part IV - Carry-forward Adjustment**

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

<b>A. Indirect costs incurred in the current year (Part III, Line A8)</b>	<u>1,151,281.70</u>
<b>B. Carry-forward adjustment from prior year(s)</b>	
1. Carry-forward adjustment from the second prior year	<u>(102,642.40)</u>
2. Carry-forward adjustment amount deferred from prior year(s), if any	<u>0.00</u>
<b>C. Carry-forward adjustment for under- or over-recovery in the current year</b>	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (4.1%) times Part III, Line B18); zero if negative	<u>403,427.52</u>
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (4.1%) times Part III, Line B18) or (the highest rate used to recover costs from any program (4.27%) times Part III, Line B18); zero if positive	<u>0.00</u>
<b>D. Preliminary carry-forward adjustment (Line C1 or C2)</b>	<u>403,427.52</u>
<b>E. Optional allocation of negative carry-forward adjustment over more than one year</b>	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	<u>not applicable</u>
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
LEA request for Option 1, Option 2, or Option 3	<u>1</u>
<b>F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)</b>	<u>403,427.52</u>



Approved indirect cost rate: 4.10%  
 Highest rate used in any program: 4.27%

Note: In one or more resources, the rate used is greater than the approved rate.

<b>Fund</b>	<b>Resource</b>	<b>Eligible Expenditures (Objects 1000-5999 except Object 5100)</b>	<b>Indirect Costs Charged (Objects 7310 and 7350)</b>	<b>Rate Used</b>
01	3010	623,316.82	14,167.00	2.27%
01	3550	59,043.00	2,420.00	4.10%
01	4035	103,798.00	2,417.00	2.33%
01	4201	8,248.30	352.00	4.27%
01	7091	919,190.00	10,351.00	1.13%

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
<b>A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>					
1. Adjusted Beginning Fund Balance	9791-9795	144,255.40		85,096.00	229,351.40
2. State Lottery Revenue	8560	264,625.00		63,510.00	328,135.00
3. Other Local Revenue	8600-8799	200.00		200.00	400.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		409,080.40	0.00	148,806.00	557,886.40
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>					
1. Certificated Salaries	1000-1999	0.00			0.00
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	0.00			0.00
4. Books and Supplies	4000-4999	134,701.00		127,571.00	262,272.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	88,133.00			88,133.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800				
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11 )		222,834.00	0.00	127,571.00	350,405.00
<b>C. ENDING BALANCE</b> (Must equal Line A6 minus Line B12)					
	979Z	186,246.40	0.00	21,235.00	207,481.40
<b>D. COMMENTS:</b>					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

\*Pursuant to Government Code Section 8880.4(a)(2) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Description	Object Codes	2013-14 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2014-15 Projection (C)	% Change (Cols. E-C/C) (D)	2015-16 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted except line A11)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. Revenue Limit Sources	8010-8099	11,705,505.95				
a. Base Revenue Limit per ADA (Form RL, line 4, ID 0024)		7,865.34	1.84%	8,010.34	1.77%	8,152.34
b. AB 851 Add-on (Meals, BTS, Special Adj.) (Form RL, line 5b, ID 0719)		23.48	2.30%	24.02	0.00%	24.02
c. Revenue Limit ADA (Form RL, line 5c, ID 0033)		1,840.29	-0.99%	1,821.99	0.00%	1,821.99
d. Total Base Revenue Limit ((Line A1a plus A1b) times A1c) (ID 0034, 0724)		14,517,716.56	0.83%	14,638,523.58	1.77%	14,897,246.16
e. Other Revenue Limit (Form RL, lines 6 thru 14)		0.00	0.00%		0.00%	
f. Total Revenue Limit Subject to Deficit (Sum lines A1d plus A1e, ID 0082)		14,517,716.56	0.83%	14,638,523.58	1.77%	14,897,246.16
g. Deficit Factor (Form RL, line 16)		0.81003	0.00%	0.81003	0.00%	0.81003
h. Deficit Revenue Limit (Line A1f times line A1g) (ID 0284)		11,759,785.95	0.83%	11,857,643.26	1.77%	12,067,216.31
i. Plus: Other Adjustments (e.g., basic aid, charter schools object 8015, prior year adjustments objects 8019 and 8099)			0.00%	0.00	0.00%	0.00
j. Revenue Limit Transfers (Objects 8091 and 8097)			0.00%	(61,324.88)	9.99%	(67,449.91)
k. Other Adjustments (Form RL, lines 18 thru 20 and line 41)		(54,280.00)	-424.95%	176,380.67	0.00%	176,380.67
l. Total Revenue Limit Sources (Sum lines A1h thru A1k) (Must equal line A1)		11,705,505.95	2.28%	11,972,699.05	1.70%	12,176,147.07
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	0.00
3. Other State Revenues	8300-8599	1,863,214.00	-2.78%	1,811,399.00	0.00%	1,811,399.00
4. Other Local Revenues	8600-8799	45,500.00	56.05%	71,001.00	0.00%	71,001.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(1,683,293.00)	2.30%	(1,722,009.00)	2.30%	(1,761,615.00)
6. Total (Sum lines A11 thru A5)		11,930,926.95	1.69%	12,133,090.05	1.35%	12,296,932.07
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				5,776,582.00		5,834,637.00
b. Step & Column Adjustment				58,055.00		58,638.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	5,776,582.00	1.01%	5,834,637.00	1.00%	5,893,275.00
2. Classified Salaries						
a. Base Salaries				1,375,631.00		1,382,509.00
b. Step & Column Adjustment				6,878.00		6,913.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,375,631.00	0.50%	1,382,509.00	0.50%	1,389,422.00
3. Employee Benefits	3000-3999	2,068,101.00	0.85%	2,085,755.00	0.91%	2,104,699.00
4. Books and Supplies	4000-4999	328,617.00	5.42%	346,440.00	2.30%	354,409.00
5. Services and Other Operating Expenditures	5000-5999	1,431,460.00	3.03%	1,474,888.00	2.30%	1,508,810.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,274,147.00	0.00%	1,274,147.00	0.00%	1,274,147.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(29,707.00)	-38.12%	(18,384.00)	0.00%	(18,384.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	100,000.00	0.00%	100,000.00	0.00%	100,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		12,324,831.00	1.26%	12,479,992.00	1.01%	12,606,378.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b> (Line A6 minus line B11)						
		(393,904.05)		(346,901.95)		(309,445.93)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		595,251.02		201,346.97		(145,554.98)
2. Ending Fund Balance (Sum lines C and D1)		201,346.97		(145,554.98)		(455,000.91)
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00				
2. Unassigned/Unappropriated	9790	201,346.97		(145,554.98)		(455,000.91)
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		201,346.97		(145,554.98)		(455,000.91)

Description	Object Codes	2013-14 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2014-15 Projection (C)	% Change (Cols. E-C/C) (D)	2015-16 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	201,346.97		(145,554.98)		(455,000.91)
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	4,266,943.60		2,973,243.23		2,973,243.23
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790			0.00		0.00
3. Total Available Reserves (Sum lines E1a thru E2c)		4,468,290.57		2,827,688.25		2,518,242.32

**F. ASSUMPTIONS**

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	2013-14 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2014-15 Projection (C)	% Change (Cols. E-C/C) (D)	2015-16 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	1,128,698.00	-3.74%	1,086,522.00	0.00%	1,086,522.00
3. Other State Revenues	8300-8599	681,402.00	1.77%	693,449.00	0.00%	693,449.00
4. Other Local Revenues	8600-8799	686,000.00	-11.59%	606,502.00	0.00%	606,502.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	1,683,293.00	2.30%	1,722,009.00	2.30%	1,761,615.00
6. Total (Sum lines A1 thru A5)		4,179,393.00	-1.70%	4,108,482.00	0.96%	4,148,088.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				1,287,760.00		1,299,852.00
b. Step & Column Adjustment				12,092.00		12,213.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,287,760.00	0.94%	1,299,852.00	0.94%	1,312,065.00
2. Classified Salaries						
a. Base Salaries				600,499.00		603,501.00
b. Step & Column Adjustment				3,002.00		3,018.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	600,499.00	0.50%	603,501.00	0.50%	606,519.00
3. Employee Benefits	3000-3999	590,327.00	0.96%	596,016.00	0.84%	601,052.00
4. Books and Supplies	4000-4999	323,806.00	35.07%	437,358.00	2.30%	447,417.00
5. Services and Other Operating Expenditures	5000-5999	1,072,496.00	-20.16%	856,324.00	2.30%	876,019.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	292,698.00	0.00%	292,698.00	0.00%	292,698.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	29,707.00	-38.12%	18,384.00	0.00%	18,384.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		4,197,293.00	-2.22%	4,104,133.00	1.22%	4,154,154.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)						
		(17,900.00)		4,349.00		(6,066.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		28,598.51		10,698.51		15,047.51
2. Ending Fund Balance (Sum lines C and D1)		10,698.51		15,047.51		8,981.51
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	10,698.79		15,047.51		8,981.51
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	(0.28)		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		10,698.51		15,047.51		8,981.51

Description	Object Codes	2013-14 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2014-15 Projection (C)	% Change (Cols. E-C/C) (D)	2015-16 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	2013-14 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2014-15 Projection (C)	% Change (Cols. E-C/C) (D)	2015-16 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. Revenue Limit Sources	8010-8099	11,705,505.95	2.28%	11,972,699.05	1.70%	12,176,147.07
2. Federal Revenues	8100-8299	1,128,698.00	-3.74%	1,086,522.00	0.00%	1,086,522.00
3. Other State Revenues	8300-8599	2,544,616.00	-1.56%	2,504,848.00	0.00%	2,504,848.00
4. Other Local Revenues	8600-8799	731,500.00	-7.38%	677,503.00	0.00%	677,503.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5)		16,110,319.95	0.81%	16,241,572.05	1.25%	16,445,020.07
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				7,064,342.00		7,134,489.00
b. Step & Column Adjustment				70,147.00		70,851.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	7,064,342.00	0.99%	7,134,489.00	0.99%	7,205,340.00
2. Classified Salaries						
a. Base Salaries				1,976,130.00		1,986,010.00
b. Step & Column Adjustment				9,880.00		9,931.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,976,130.00	0.50%	1,986,010.00	0.50%	1,995,941.00
3. Employee Benefits	3000-3999	2,658,428.00	0.88%	2,681,771.00	0.89%	2,705,751.00
4. Books and Supplies	4000-4999	652,423.00	20.14%	783,798.00	2.30%	801,826.00
5. Services and Other Operating Expenditures	5000-5999	2,503,956.00	-6.90%	2,331,212.00	2.30%	2,384,829.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,566,845.00	0.00%	1,566,845.00	0.00%	1,566,845.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	100,000.00	0.00%	100,000.00	0.00%	100,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		16,522,124.00	0.38%	16,584,125.00	1.06%	16,760,532.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b> (Line A6 minus line B11)						
		(411,804.05)		(342,552.95)		(315,511.93)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		623,849.53		212,045.48		(130,507.47)
2. Ending Fund Balance (Sum lines C and D1)		212,045.48		(130,507.47)		(446,019.40)
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	10,698.79		15,047.51		8,981.51
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
2. Unassigned/Unappropriated	9790	201,346.69		(145,554.98)		(455,000.91)
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		212,045.48		(130,507.47)		(446,019.40)

Description	Object Codes	2013-14 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2014-15 Projection (C)	% Change (Cols. E-C/C) (D)	2015-16 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	201,346.97		(145,554.98)		(455,000.91)
d. Negative Restricted Ending Balances (Negative resources 2000-9999) (Enter projections)	979Z	(0.28)		0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	4,266,943.60		2,973,243.23		2,973,243.23
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		4,468,290.29		2,827,688.25		2,518,242.32
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		27.04%		17.05%		15.02%
<b>F. RECOMMENDED RESERVES</b>						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, lines 3, 6, and 25; enter projections)						
		1,830.76		1,821.99		1,821.99
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		16,522,124.00		16,584,125.00		16,760,532.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		16,522,124.00		16,584,125.00		16,760,532.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		495,663.72		497,523.75		502,815.96
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		495,663.72		497,523.75		502,815.96
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES



Section I - Expenditures	Funds 01, 09, and 62			2012-13 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	18,272,116.34
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3355 and 3385)	All	All	1000-7999	1,469,230.46
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999 except 3801-3802	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	0.00
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	1,237,344.00
4. Other Transfers Out	All	9200	7200-7299	29,860.00
5. Interfund Transfers Out	All	9300	7600-7629	133,861.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999 except 3801-3802	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. PERS Reduction	All	All	3801-3802	17,301.00
10. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C9, D1, or D2.			
11. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C10)				1,418,366.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	133,861.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures before adjustments (Line A minus lines B and C11, plus lines D1 and D2)				15,518,380.88
F. Charter school expenditure adjustments (From Section V)				0.00
G. Total expenditures subject to MOE (Line E plus Line F)				15,518,380.88

		2012-13 Annual ADA/ Exps. Per ADA
<b>Section II - Expenditures Per ADA</b>		
A. Average Daily Attendance (Form A, Annual ADA column, lines 3, 6, 26, 28, and 29)		1,831.01
B. Supplemental Instructional Hours converted to ADA (Form A, Annual ADA column, lines 21 and 27 - Currently not collected due to flexibility provisions of SBX3 4 as amended by SB 70)		
C. Total ADA before adjustments (Lines A plus B)		1,831.01
D. Charter school ADA adjustments (From Section V)		0.00
E. Adjusted total ADA (Lines C plus D)		1,831.01
F. Expenditures per ADA (Line I.G divided by Line II.E)		8,475.31
<b>Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)</b>		
	<b>Total</b>	<b>Per ADA</b>
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	15,486,651.78	8,443.92
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section VI)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	15,486,651.78	8,443.92
B. Required effort (Line A.2 times 90%)	13,937,986.60	7,599.53
C. Current year expenditures (Line I.G and Line II.F)	15,518,380.88	8,475.31
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under NCLB covered programs in FY 2014-15 may be reduced by the lower of the two percentages)	0.00%	0.00%

**Section IV - Education Jobs Fund Expenditures to Meet MOE Requirement (If both amounts in Line D of Section III are positive)**

Education Jobs Fund Expenditures (Resource 3205)	Funds 01, 09, and 62			2012-13 Expenditures
	Goals	Functions	Objects	
A. Expenditures available to apply to deficiency:				
1. All Resource 3205 Expenditures	All	All	1000-7999	0.00
2. Less state and local expenditures not allowed for MOE:				
a. Community Services	All	5000-5999	1000-7999 except 3801-3802	0.00
b. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	0.00
c. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	0.00
d. Other Transfers Out	All	9200	7200-7299	0.00
e. Interfund Transfers Out	All	9300	7600-7629	0.00
f. All Other Financing Uses	All	9100 9200	7699 7651	0.00
g. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999 except 3801-3802	0.00
h. PERS Reduction	All	All	3801-3802	0.00
i. Supplemental expenditures made as a result of a Presidentially declared disaster.	Manually entered. Must not include expenditures previously included.			
j. Total state and local expenditures not allowed for MOE calculation (Sum lines A2a through A2i)				0.00
3. Plus additional MOE expenditures:				
a. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures previously included.			
4. Total Education Jobs Fund expenditures available to apply to deficiency (Line IV.A1 minus Line IV.A2j plus Line IV.A3a)				0.00

**Section IV - Education Jobs Fund Expenditures to Meet MOE Requirement (If both amounts in Line D of Section III are positive) (continued)**

Aggregate Expenditures/Per ADA Expenditures	Total	Per ADA
B. MOE deficiency amount if MOE not met Col 1 (Line III.D) and Col 2 (Line III.D x Line II.E)	0.00	0.00
C. Education Jobs Fund expenditures applied (Using lowest amount needed)  (Lowest amount in Line IV.B, up to amount available in Line IV.A4)	0.00	0.00
D. Total expenditures, with adjustments, Col 1 (Line I.G plus Line IV.C)	15,518,380.88	
E. Total expenditures per ADA, with adjustments, Col 2 (Col 1 Line IV.D divided by Line II.E)		8,475.31
F. Adjusted MOE expenditures deficiency amount, Col 1 (Line IV.B minus Line IV.C)	0.00	
G. Adjusted MOE per pupil expenditure deficiency amount, Col 2 (Line III.B minus IV.E) (If negative, then zero)		0.00
H. MOE determination with Education Jobs Fund expenditure adjustment.  (If both amounts in lines F and G are positive, MOE not met. If either column in Line IV.F or IV.G equals zero, MOE requirement has been met)	MOE Met	
I. MOE adjusted deficiency percentage, if MOE not met; otherwise zero. Col 1 (Line IV.F divided by Line III.B) and Col 2 (Line IV.G divided by Line III.B) (Funding under NCLB covered programs in FY 2014-15 may be reduced by the lower of the two percentages)	0.00%	0.00%

**SECTION V - Detail of Charter School Adjustments (used in Section I, Line F and Section II, Line D)**

Charter School Name/Reason for Adjustment	Expenditure Adjustment	ADA Adjustment
Total charter school adjustments	0.00	0.00

**SECTION VI - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)**

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Description	Principal Appt. Software Data ID	2012-13 Estimated Actuals	2013-14 Budget
<b>BASE REVENUE LIMIT PER ADA</b>			
1. Base Revenue Limit per ADA (prior year)	0025	7,501.34	7,744.34
2. Inflation Increase	0041	243.00	121.00
3. All Other Adjustments	0042, 0525		
4. TOTAL, BASE REVENUE LIMIT PER ADA (Sum Lines 1 through 3)	0024	7,744.34	7,865.34
<b>REVENUE LIMIT SUBJECT TO DEFICIT</b>			
5. Total Base Revenue Limit			
a. Base Revenue Limit per ADA (from Line 4)	0024	7,744.34	7,865.34
b. AB 851 Add-on (Meals, BTS, Special Adjustments)	0719	23.02	23.48
c. Revenue Limit ADA	0033	1,839.59	1,840.29
d. Total Base Revenue Limit (Lines 5a plus 5b, times 5c)	0034, 0724	14,288,757.78	14,517,716.56
6. Allowance for Necessary Small School	0489		
7. Gain or Loss from Interdistrict Attendance Agreements	0272		
8. Meals for Needy Pupils	0090		
9. Special Revenue Limit Adjustments	0274		
10. One-time Equalization Adjustments	0275		
11. Miscellaneous Revenue Limit Adjustments	0276, 0659		
12. Less: All Charter District Revenue Limit Adjustment	0217		
13. Beginning Teacher Salary Incentive Funding	0552		
14. Less: Class Size Penalties Adjustment	0173		
15. REVENUE LIMIT SUBJECT TO DEFICIT (Sum Lines 5d through 11, plus Line 13, minus Lines 12 and 14)	0082	14,288,757.78	14,517,716.56
<b>DEFICIT CALCULATION</b>			
16. Deficit Factor	0281	0.77728	0.81003
17. TOTAL DEFICITED REVENUE LIMIT (Line 15 times Line 16)	0284	11,106,365.65	11,759,785.95
<b>OTHER REVENUE LIMIT ITEMS</b>			
18. Unemployment Insurance Revenue	0060	89,025.00	3,547.00
19. Less: Longer Day/Year Penalty	0287		
20. Less: Excess ROC/P Reserves Adjustment	0288		
21. Less: PERS Reduction	0195	17,301.00	15,702.00
22. PERS Safety Adjustment/SFUSD PERS Adjustment	0205, 0654		
23. TOTAL, OTHER REVENUE LIMIT ITEMS (Sum Lines 18 and 22, minus Lines 19 through 21)	---	71,724.00	(12,155.00)
24. TOTAL REVENUE LIMIT (Sum Lines 17 and 23)	0088	11,178,089.65	11,747,630.95

Description	Principal Appt. Software Data ID	2012-13 Estimated Actuals	2013-14 Budget
<b>REVENUE LIMIT - LOCAL SOURCES</b>			
25. Property Taxes	0587	4,481,069.00	4,773,809.00
26. Miscellaneous Funds	0588		
27. Community Redevelopment Funds	0589, 0721	28,309.00	28,309.00
28. Less: Charter Schools In-lieu Taxes	0595	104,819.00	104,819.00
29. TOTAL, REVENUE LIMIT - LOCAL SOURCES (Sum Lines 25 through 27, minus Line 28)	0126	4,404,559.00	4,697,299.00
30. Charter School General Purpose Block Grant Offset (Unified Districts Only)	0293		
31. STATE AID PORTION OF REVENUE LIMIT			
a. Gross State Aid Portion of Revenue Limit (Sum Line 24 minus Lines 29 and 30; if negative, then zero)	0111	6,773,530.65	7,050,331.95
b. Less: Education Protection Account (Object 8012)	0736	2,286,378.00	2,464,255.00
c. NET STATE AID (Line 31a minus 31b; if negative, then zero)	0737	4,487,152.65	4,586,076.95
<b>OTHER ITEMS</b>			
32. Less: County Office Funds Transfer	0458	51,887.00	57,827.00
33. Core Academic Program	9001		
34. California High School Exit Exam	9002		
35. Pupil Promotion and Retention Programs (Retained and Recommended for Retention, and Low STAR and At Risk of Retention)	9016, 9017		
36. Apprenticeship Funding	0570		
37. Community Day School Additional Funding	3103, 9007		
38. Basic Aid "Choice"/Court Ordered Voluntary Pupil Transfer/Basic Aid Open Enrollment	0634, 0629, 9037		
39. Basic Aid Supplement Charter School Adjustment	9018		
40. All Other Adjustments	---		
41. TOTAL, OTHER ITEMS (Sum Lines 33 through 40, minus Line 32)	---	(51,887.00)	(57,827.00)
42. TOTAL, NET STATE AID PORTION OF REVENUE LIMIT (Sum Lines 31c and 41) (This amount should agree with Object 8011)	---	4,435,265.65	4,528,249.95
43. Less: Revenue Limit State Apportionment Receipts	---		
44. NET ACCRUAL TO STATE AID - REVENUE LIMIT (Line 42 minus Line 43)	---	4,435,265.65	

<b>OTHER NON-REVENUE LIMIT ITEMS</b>			
45. Core Academic Program	9001		
46. California High School Exit Exam	9002		
47. Pupil Promotion and Retention Programs (Retained and Recommended for Retention, and Low STAR and At Risk of Retention)	9016, 9017		
48. Apprenticeship Funding	0570		
49. Community Day School Additional Funding	3103, 9007		

Description	2012-13 Actual	2013-14 Budget	% Diff.
SELPA Name: Monterey County (AS)			
Date allocation plan approved by SELPA governance:			
<b>I. TOTAL SELPA REVENUES</b>			
A. Base Plus Taxes, IDEA, and Excess ERAF			
1. Base Apportionment			0.00%
2. Local Special Education Property Taxes			0.00%
3. Federal IDEA, Part B, Local Assistance Grants			0.00%
4. Applicable Excess ERAF			0.00%
5. Total Base Apportionment, Taxes, IDEA, and Excess ERAF	0.00	0.00	0.00%
B. COLA Apportionment			0.00%
C. Growth Apportionment or Declining ADA Adjustment			0.00%
D. Subtotal (Sum lines A.5, B, and C)	0.00	0.00	0.00%
E. Program Specialist/Regionalized Services Apportionment			0.00%
F. Low Incidence Materials and Equipment Apportionment			0.00%
G. Out of Home Care Apportionment			0.00%
H. NPS/LCI Extraordinary Cost Pool Apportionment			0.00%
I. Adjustment for NSS with Declining Enrollment			0.00%
J. Grand Total Apportionment, Taxes, IDEA, and Excess ERAF (Sum lines D through I)	0.00	0.00	0.00%
K. Mental Health Apportionment			0.00%
L. NSS Extraordinary Cost Pool for Mental Health Services Apportionment			0.00%
M. Federal IDEA Local Assistance Grants - Preschool			0.00%
N. Federal IDEA - Section 619 Preschool			0.00%
O. Other Federal Discretionary Grants			0.00%
P. Other Adjustments			0.00%
Q. Total SELPA Revenues (Sum lines J through P)	0.00	0.00	0.00%



Description	2012-13 Actual	2013-14 Budget	% Diff.
II. ALLOCATION TO SELPA MEMBERS			
Monterey County Office of Education (AS00)			0.00%
Alisal Union Elementary (AS01)			0.00%
Chualar Union Elementary (AS02)			0.00%
Greenfield Union Elementary (AS04)			0.00%
King City Union Elementary (AS05)			0.00%
Salinas City Elementary (AS06)			0.00%
San Antonio Union Elementary (AS07)			0.00%
Santa Rita Union Elementary (AS08)			0.00%
Spreckels Union Elementary (AS10)			0.00%
Washington Union Elementary (AS11)			0.00%
South Monterey County Joint Union High (AS13)			0.00%
Salinas Union High (AS14)			0.00%
Carmel Unified (AS15)			0.00%
Monterey Peninsula Unified (AS16)			0.00%
North Monterey County Unified (AS17)			0.00%
Pacific Grove Unified (AS18)			0.00%
San Ardo Union Elementary (AS19)			0.00%
San Lucas Union Elementary (AS20)			0.00%
Mission Union Elementary (AS21)			0.00%
Big Sur Unified (AS22)			0.00%
Soledad Unified (AS23)			0.00%
Gonzales Unified (AS24)			0.00%
Bradley Union Elementary (AS25)			0.00%
Graves Elementary (AS26)			0.00%
Lagunita Elementary (AS27)			0.00%
(AS99)			0.00%
Total Allocations (Sum all lines in Section II) (Amount must equal Line I.Q )	0.00	0.00	0.00%

Preparer  
 Name: \_\_\_\_\_  
 Title: \_\_\_\_\_  
 Phone: \_\_\_\_\_

Current LEA: 27-66068-000000 South Monterey County Joint Union High		
Selected SELPA: AS		(Enter a SELPA ID from the list below then save and close)
POTENTIAL SELPAS FOR THIS LEA		DATE APPROVED
ID	SELPA-TITLE	(from Form SEA)
AS	Monterey County	

July 1 Budget (Single Adoption)  
2012-13 Estimated Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
1 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						133,861.00		
Fund Reconciliation					0.00		0.00	0.00
9 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
0 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						133,861.00		
Fund Reconciliation							0.00	0.00
DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00

July 1 Budget (Single Adoption)  
2012-13 Estimated Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
63 OTHER ENTERPRISE FUND							0.00	0.00
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
66 WAREHOUSE REVOLVING FUND							0.00	0.00
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
67 SELF-INSURANCE FUND							0.00	0.00
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
71 RETIREE BENEFIT FUND							0.00	0.00
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation					0.00			
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND							0.00	0.00
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00			
76 WARRANT/PASS-THROUGH FUND							0.00	0.00
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
85 STUDENT BODY FUND							0.00	0.00
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	0.00	0.00	0.00	0.00	133,861.00	133,861.00	0.00	0.00

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
1 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	100,000.00		
Fund Reconciliation								
9 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
0 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					100,000.00	0.00		
Fund Reconciliation								
DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

July 1 Budget (Single Adoption)  
 2013-14 Budget  
 SUMMARY OF INTERFUND ACTIVITIES  
 FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
2 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
3 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
5 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation					0.00			
FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00			
WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	0.00	0.00	0.00	0.00	100,000.00	100,000.00		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

**CRITERIA AND STANDARDS**

**1. CRITERION: Average Daily Attendance**

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines 3, 6, and 25):

District's ADA Standard Percentage Level:

**A. Calculating the District's ADA Variances**

DATA ENTRY: Enter data in the Revenue Limit ADA, Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Revenue Limit (Funded) ADA		ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
	Original Budget (Use Form RL, Line 5c [5b])	Estimated/Unaudited Actuals (Form RL, Line 5c [5b])		
Third Prior Year (2010-11)	1,961.19	1,853.32	5.5%	Not Met
Second Prior Year (2011-12)	1,758.05	1,766.55	N/A	Met
First Prior Year (2012-13)	1,791.61	1,839.59	N/A	Met
Budget Year (2013-14) (Criterion 4A1, Step 2a)	1,840.29			

**B. Comparison of District ADA to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:  
(required if NOT met)

For 2010-11 year, the District opened a District sponsored charter school after budget adoption.

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)

**2. CRITERION: Enrollment**

**STANDARD:** Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines 3, 6, and 25):

District's Enrollment Standard Percentage Level:

**A. Calculating the District's Enrollment Variances**

**DATA ENTRY:** Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual, column for the First Prior Year; all other data are extracted or calculated.

Fiscal Year	Budget	Enrollment	CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2010-11)		2,021	2,028	N/A	Met
Second Prior Year (2011-12)		1,841	1,977	N/A	Met
First Prior Year (2012-13)		1,909	1,971	N/A	Met
Budget Year (2013-14)		1,963			

**B. Comparison of District Enrollment to the Standard**

**DATA ENTRY:** Enter an explanation if the standard is not met.

1a. **STANDARD MET** - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

**Explanation:**  
(required if NOT met)

1b. **STANDARD MET** - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)



**3. CRITERION: ADA to Enrollment**

**STANDARD:** Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

**A. Calculating the District's ADA to Enrollment Standard**

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines 3, 6, and 25)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2010-11)	1,752	2,028	86.4%
Second Prior Year (2011-12)	1,759	1,977	89.0%
First Prior Year (2012-13)	1,831	1,971	92.9%
Historical Average Ratio:			89.4%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			89.9%

**B. Calculating the District's Projected Ratio of ADA to Enrollment**

DATA ENTRY: If Form MYP exists, Estimated P-2 ADA for the two subsequent years will be extracted; if not, enter Estimated P-2 ADA data in the first column. Enter data in the Enrollment column for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines 3, 6, and 25) (Form MYP, Line F2)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2013-14)	1,831	1,963	93.3%	Not Met
First Subsequent Year (2014-15)	1,822	1,935	94.2%	Not Met
Second Subsequent Year (2015-16)	1,822	1,902	95.8%	Not Met

**C. Comparison of District ADA to Enrollment Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. **STANDARD NOT MET** - Projected P-2 ADA to enrollment ratio is above the standard for one or more of the budget or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

**Explanation:**  
(required if NOT met)

Attendance incentives are showing success and are expected to continue.

**4. CRITERION: Revenue Limit**

**STANDARD:** Projected revenue limit for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population and the funded cost-of-living adjustment (COLA) plus or minus one percent.

For basic aid districts, projected revenue limit has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected revenue limit has not changed from the prior fiscal year by more than the funded cost-of-living adjustment plus or minus one percent.

**A1. Calculating the District's Revenue Limit Standard**

**DATA ENTRY:** If Form MYP exists, the 1st and 2nd Subsequent Year columns for Step 1a and Step 2a will be extracted; if not, enter data for the two subsequent years. In addition, the deficit factor, Step 1b, for the two subsequent years will be extracted from Form MYP if it exists; if not, it will link from the Budget Year column, but may be overwritten. All other data are extracted or calculated.

**Projected Revenue Limit**

	Prior Year (2012-13)	Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)
<b>Step 1 - Funded COLA</b>				
a. Base Revenue Limit (BRL) per ADA (Form RL, Line 4) (Form MYP, Unrestricted, Line A1a)	7,744.34	7,865.34	8,010.34	8,152.34
b. Deficit Factor (Form RL, Line 16) (Form MYP, Unrestricted, Line A1g)	0.77728	0.81003	0.81003	0.81003
c. Funded BRL per ADA (Step 1a times Step 1b)	6,019.52	6,371.16	6,488.62	6,603.64
d. Prior Year Funded BRL per ADA		6,019.52	6,371.16	6,488.62
e. Difference (Step 1c minus Step 1d)		351.64	117.46	115.02
f. Percent Change Due to COLA (Step 1e divided by Step 1d)		5.84%	1.84%	1.77%
<b>Step 2 - Change in Population</b>				
a. Revenue Limit (Funded) ADA (Form RL, Line 5c) (Form MYP, Unrestricted, Line A1c)	1,839.59	1,840.29	1,821.99	1,821.99
b. Prior Year Revenue Limit (Funded) ADA		1,839.59	1,840.29	1,821.99
c. Difference (Step 2a minus Step 2b)		0.70	(18.30)	0.00
d. Percent Change Due to Population (Step 2c divided by Step 2b)		0.04%	-0.99%	0.00%
<b>Step 3 - Total Change in Funded COLA and Population (Step 1f plus Step 2d)</b>		5.88%	0.85%	1.77%
<b>Revenue Limit Standard (Step 3, plus/minus 1%):</b>		4.88% to 6.88%	-1.15% to 1.85%	.77% to 2.77%

**A2. Alternate Revenue Limit Standard - Basic Aid**

**DATA ENTRY:** If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

**Basic Aid District Projected Revenue Limit (applicable if Form RL, Budget column, line 31, is zero)**

	Prior Year (2012-13)	Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)
Projected Local Property Taxes (Form RL, Lines 25 thru 27)	4,509,378.00	4,802,118.00	4,802,118.00	4,802,118.00
Percent Change from Previous Year		N/A	N/A	N/A
<b>Basic Aid Standard (percent change from previous year, plus/minus 1%):</b>		N/A	N/A	N/A

**A3. Alternate Revenue Limit Standard - Necessary Small School**

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected Revenue Limit (applicable if Form RL, Budget column, line 6, is greater than zero, and line 5c, RL ADA, is zero)

	Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)
Necessary Small School Standard (Funded COLA change - Step 1f, plus/minus 1%):	N/A	N/A	N/A

**B. Calculating the District's Projected Change in Revenue Limit**

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for Revenue Limit; all other data are extracted or calculated.

	Prior Year (2012-13)	Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)
Revenue Limit (Fund 01, Objects 8011, 8012, 8020-8089)	11,231,021.65	11,794,622.95	11,968,271.44	12,171,719.46
District's Projected Change in Revenue Limit:		5.02%	1.47%	1.70%
Revenue Limit Standard:		4.88% to 6.88%	-.15% to 1.85%	.77% to 2.77%
Status:		Met	Met	Met

**C. Comparison of District Revenue Limit to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected change in revenue limit has met the standard for the budget and two subsequent fiscal years.

Explanation:  
 (required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

**5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2010-11)	10,889,577.71	13,761,960.86	79.1%
Second Prior Year (2011-12)	10,316,173.59	12,931,921.54	79.8%
First Prior Year (2012-13)	9,806,713.72	12,912,514.79	75.9%
	Historical Average Ratio:		78.3%

District's Reserve Standard Percentage (Criterion 10B, Line 4): District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)
		3.0%	3.0%
	75.3% to 81.3%	75.3% to 81.3%	75.3% to 81.3%

**5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2013-14)	9,220,314.00	12,224,831.00	75.4%	Met
1st Subsequent Year (2014-15)	9,302,901.00	12,379,992.00	75.1%	Not Met
2nd Subsequent Year (2015-16)	9,387,396.00	12,506,378.00	75.1%	Not Met

**5C. Comparison of District Salaries and Benefits Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected ratio(s) of unrestricted salary and benefit costs to total unrestricted expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.

Explanation:  
(required if NOT met)

Below standards due to successful Early Retirement incentive program with benefits showing up starting in 2013/14.

**6. CRITERION: Other Revenues and Expenditures**

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

**A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges**

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)
1. District's Change in Population and Funded COLA (Criterion 4A1, Step 3):	5.88%	0.85%	1.77%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-4.12% to 15.88%	-9.15% to 10.85%	-8.23% to 11.77%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	.88% to 10.88%	-4.15% to 5.85%	-3.23% to 6.77%

**B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)**

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)</b>			
1st Prior Year (2012-13)	1,469,229.82		
Budget Year (2013-14)	1,128,698.00	-23.18%	Yes
1st Subsequent Year (2014-15)	1,086,522.00	-3.74%	No
2nd Subsequent Year (2015-16)	1,086,522.00	0.00%	No

Explanation:  
(required if Yes)

Budgeted for Federal Sequestration reductions.

<b>Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)</b>			
1st Prior Year (2012-13)	2,556,015.00		
Budget Year (2013-14)	2,544,616.00	-0.45%	Yes
1st Subsequent Year (2014-15)	2,504,848.00	-1.56%	No
2nd Subsequent Year (2015-16)	2,504,848.00	0.00%	No

Explanation:  
(required if Yes)

Reduction anticipated due to reduction in ADA

<b>Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)</b>			
1st Prior Year (2012-13)	798,525.38		
Budget Year (2013-14)	731,500.00	-8.39%	Yes
1st Subsequent Year (2014-15)	677,503.00	-7.38%	Yes
2nd Subsequent Year (2015-16)	677,503.00	0.00%	No

Explanation:  
(required if Yes)

Reductions budgeted due to movement of scholarship funds to a foundation in 13/14. Conservative estimates were used for third year out projections.

<b>Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)</b>			
1st Prior Year (2012-13)	1,101,412.48		
Budget Year (2013-14)	652,423.00	-40.76%	Yes
1st Subsequent Year (2014-15)	783,798.00	20.14%	Yes
2nd Subsequent Year (2015-16)	801,826.00	2.30%	No

Explanation:  
(required if Yes)

Due to deficit spending and negative certifications as well as reductions in anticipated federal and state revenues, these accounts were reduced.

**Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)**

First Prior Year (2012-13)	3,151,294.01		
Budget Year (2013-14)	2,503,956.00	-20.54%	Yes
1st Subsequent Year (2014-15)	2,331,212.00	-6.90%	Yes
2nd Subsequent Year (2015-16)	2,384,829.00	2.30%	No

**Explanation:**  
(required if Yes)

Due to decifict spending and negative certifications as well as reductions in ancpitaded federal and state revenues, these accounts were reduced.

**6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
<b>Total Federal, Other State, and Other Local Revenue (Criterion 6B)</b>			
First Prior Year (2012-13)	4,823,770.20		
Budget Year (2013-14)	4,404,814.00	-8.69%	Not Met
1st Subsequent Year (2014-15)	4,268,873.00	-3.09%	Met
2nd Subsequent Year (2015-16)	4,268,873.00	0.00%	Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)</b>			
First Prior Year (2012-13)	4,252,706.49		
Budget Year (2013-14)	3,156,379.00	-25.78%	Not Met
1st Subsequent Year (2014-15)	3,115,010.00	-1.31%	Met
2nd Subsequent Year (2015-16)	3,186,655.00	2.30%	Met

**D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**  
Federal Revenue  
(linked from 6B  
if NOT met)

Budgeted for Federal Sequestration reductions.

**Explanation:**  
Other State Revenue  
(linked from 6B  
if NOT met)

Reduction anticipated due to reduction in ADA

**Explanation:**  
Other Local Revenue  
(linked from 6B  
if NOT met)

Reductions budgeted due to movement of scholarship funds to a foundation in 13/14. Conservative estimates were used for third year out projections.

1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**  
Books and Supplies  
(linked from 6B  
if NOT met)

Due to decifict spending and negative certifications as well as reductions in ancpitaded federal and state revenues, these accounts were reduced.

**Explanation:**  
Services and Other Exps  
(linked from 6B  
if NOT met)

Due to decifict spending and negative certifications as well as reductions in ancpitaded federal and state revenues, these accounts were reduced.

**7. CRITERION: Facilities Maintenance**

**STANDARD:** Confirm that the annual contribution for facilities maintenance funding is not less than the amounts required pursuant to Education Code sections 17584 (Deferred Maintenance) and 17070.75 (Ongoing and Major Maintenance/Restricted Maintenance Account), if applicable.

**A. Determining the District's Compliance with the Contribution Requirement for EC Section 17584 - Deferred Maintenance**

**NOTE:** SBX3 4 (Chapter 12, Statutes of 2009), as amended by SB 70 (Chapter 7, Statutes of 2011), eliminates the local match requirement for Deferred Maintenance from 2008-09 through 2014-15. Therefore, this section has been inactivated for that period.

**B. Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 as modified by Section 17070.766 and amended by SB 70 Chapter 7, Statutes of 2011), effective 2008-09 through 2014-15 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

**NOTE:** SB 70 (Chapter 7, Statutes of 2011) extends EC Section 17070.766 from 2008-09 through 2014-15. EC Section 17070.766 reduced the contributions required by EC Section 17070.75 from 3 percent to 1 percent. Therefore, the calculation in this section has been revised accordingly for that period.

**DATA ENTRY:** Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenue that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation? No
- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(C) (Fund 10, objects 7211-7213 and 7221-7223 with resources 3300-3499 and 6500-6540) 0.00

**2. Ongoing and Major Maintenance/Restricted Maintenance Account**

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)	16,522,124.00			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)	0.00	1% Required Minimum Contribution (Line 2c times 1%)	Budgeted Contribution <sup>1</sup> to the Ongoing and Major Maintenance Account	Status
c. Net Budgeted Expenditures and Other Financing Uses	16,522,124.00	165,221.24	248,766.00	Met

<sup>1</sup> Fund 01, Resource 8150, Objects 8900-8999

standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Green School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(D)])
- Other (explanation must be provided)

**Explanation:**  
(required if NOT met and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in two out of three prior fiscal years.

A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2010-11)	Second Prior Year (2011-12)	First Prior Year (2012-13)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Designated for Economic Uncertainties (Funds 01 and 17, Object 9770)	596,923.74		
b. Undesignated Amounts (Funds 01 and 17, Object 9790)	6,636,715.82		
c. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)		388,000.00	0.00
d. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)		0.00	595,251.02
e. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	(0.18)	(206.28)
f. Available Reserves (Lines 1a through 1e)	7,233,639.56	387,999.82	595,044.74
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	19,897,457.94	19,560,895.23	18,272,116.34
b. Less: Special Education Pass-through Funds (Fund 01, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)			
c. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)			0.00
d. Net Expenditures and Other Financing Uses (Line 2a minus Line 2b, or Line 2a plus Line 2c)	19,897,457.94	19,560,895.23	18,272,116.34
3. District's Available Reserve Percentage (Line 1f divided by Line 2d)	36.4%	2.0%	3.3%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	12.1%	0.7%	1.1%

<sup>1</sup>Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2010-11)	1,326,791.44	14,608,391.55	N/A	Met
Second Prior Year (2011-12)	639,786.55	15,078,943.86	N/A	Met
First Prior Year (2012-13)	(1,531,039.07)	13,046,375.79	11.7%	Not Met
Budget Year (2013-14) (Information only)	(393,904.05)	12,324,831.00		

Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:  
 (required if NOT met)

The District is in state receivership and has large encroachment from categorical programs as well as Food Service. The District has instituted changes to these programs which will substantially change this in future years.



**CRITERION: Fund Balance**

**STANDARD:** Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level <sup>1</sup>	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

<sup>1</sup> Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District ADA (Form A, Estimated P-2 ADA column, lines 3, 6, and 25):

District's Fund Balance Standard Percentage Level:

**Calculating the District's Unrestricted General Fund Beginning Balance Percentages**

**ENTRY:** Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance <sup>2</sup> (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
	Original Budget	Estimated/Unaudited Actuals		
Prior Year (2010-11)	(939,237.00)	(484,791.29)	N/A	Met
Second Prior Year (2011-12)	742,971.00	1,486,503.54	N/A	Met
Prior Year (2012-13)	2,138,577.81	2,126,290.09	0.6%	Met
Current Year (2013-14) (Information only)	595,251.02			

<sup>2</sup> Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

**Comparison of District Unrestricted Beginning Fund Balance to the Standard**

**ENTRY:** Enter an explanation if the standard is not met.

**STANDARD MET -** Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
 (required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves<sup>1</sup> for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

Percentage Level	District ADA	
5% or \$63,000 (greater of)	0	to 300
4% or \$63,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

<sup>1</sup> Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)
District Estimated P-2 ADA (Criterion 3, Item 3B):	1,831	1,822	1,822
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:
  - a. Enter the name(s) of the SELPA(s): \_\_\_\_\_

	Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)
b. Special Education Pass-Through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. Other data are extracted or calculated.

	Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	16,522,124.00	16,584,125.00	16,760,532.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00		
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	16,522,124.00	16,584,125.00	16,760,532.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	495,663.72	497,523.75	502,815.96
6. Reserve Standard - by Amount (\$63,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	495,663.72	497,523.75	502,815.96

**10C. Calculating the District's Budgeted Reserve Amount**

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.  
All other data are extracted or calculated.

Reserve Amounts	Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)
Unrestricted resources 0000-1999 except Line 4):			
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	0.00		
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	201,346.97	(145,554.98)	(455,000.91)
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	(0.28)	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	4,266,943.60	2,973,243.23	2,973,243.23
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00	0.00	0.00
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	4,468,290.29	2,827,688.25	2,518,242.32
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	27.04%	17.05%	15.02%
<b>District's Reserve Standard (Section 10B, Line 7):</b>	<b>495,663.72</b>	<b>497,523.75</b>	<b>502,815.96</b>
Status:	Met	Met	Met

**10D. Comparison of District Reserve Amount to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

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**SUPPLEMENTAL INFORMATION**

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DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Use of Ongoing Revenues for One-time Expenditures**

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

1b. If Yes, identify the expenditures:

**S4. Contingent Revenues**

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0%  
or -\$20,000 to +\$20,000

**A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year will be extracted. For Transfers In and Transfers Out, enter data in the First Prior Year. If Form MYP exists, the data will be extracted for the Budget Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Budget Year, 1st and 2nd subsequent Years. Click the appropriate button for item 1d; all other data will be calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
<b>a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>				
First Prior Year (2012-13)	(1,575,263.00)			
Budget Year (2013-14)	(1,683,293.00)	108,030.00	6.9%	Met
Subsequent Year (2014-15)	(1,722,009.00)	38,716.00	2.3%	Met
Subsequent Year (2015-16)	(1,761,615.00)	39,606.00	2.3%	Met
<b>b. Transfers In, General Fund *</b>				
First Prior Year (2012-13)	0.00			
Budget Year (2013-14)	0.00	0.00	0.0%	Met
Subsequent Year (2014-15)	0.00	0.00	0.0%	Met
Subsequent Year (2015-16)	0.00	0.00	0.0%	Met
<b>c. Transfers Out, General Fund *</b>				
First Prior Year (2012-13)	133,000.00			
Budget Year (2013-14)	100,000.00	(33,000.00)	-24.8%	Not Met
Subsequent Year (2014-15)	100,000.00	0.00	0.0%	Met
Subsequent Year (2015-16)	100,000.00	0.00	0.0%	Met

**d. Impact of Capital Projects**  
 Do you have any capital projects that may impact the general fund operational budget? No

Include transfers used to cover operating deficits in either the general fund or any other fund.

**B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

**1. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.**

**Explanation:**  
 (required if NOT met)

**2. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.**

**Explanation:**  
 (required if NOT met)

1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

**Explanation:**  
(required if NOT met)

Anticipated that the Food Service Program changes will reduce the incroachment into the general fund in 2013/14.

1d. NO - There are no capital projects that may impact the general fund operational budget.

**Project Information:**  
(required if YES)

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**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

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DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

**Explanation:**  
(required if Yes  
to increase in total  
annual payments)

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**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

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DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

Yes

2. Yes - Funding sources will decrease or expire prior to the end of the commitment period, or one-time funding sources are being used for long-term commitment annual payments. Provide an explanation for how those funds will be replaced to continue annual debt service commitments.

**Explanation:**  
(required if Yes)

Repayment of lease back loan comes from General Fund. State reductions are causing a decrease to that fund.



**S7. Unfunded Liabilities**

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the annual required contribution; and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

**7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

2. For the district's OPEB:  
a. Are they lifetime benefits?

b. Do benefits continue past age 65?

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

	Self-Insurance Fund	Governmental Fund
	0	0

4. OPEB Liabilities

a. OPEB actuarial accrued liability (AAL)	2,619,818.00
b. OPEB unfunded actuarial accrued liability (UAAL)	2,619,818.00
c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?	
	Actuarial
d. If based on an actuarial valuation, indicate the date of the OPEB valuation	Dec 29, 2011

5. OPEB Contributions

	Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)
a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method	0.00	0.00	0.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	0.00	0.00	0.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	149,729.68	149,729.68	149,729.68
d. Number of retirees receiving OPEB benefits	15	12	12

**B. Identification of the District's Unfunded Liability for Self-Insurance Programs**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No
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2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

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3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
- b. Unfunded liability for self-insurance programs


Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
- b. Amount contributed (funded) for self-insurance programs

	Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)

**S8. Status of Labor Agreements**

Analyze the status of employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

**If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:**

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

**BA. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2012-13)	Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)
Number of certificated (non-management) full-time-equivalent (FTE) positions	76.5	72.5	72.5	72.5

**Certificated (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

Yes
-----

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

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**Negotiations Settled**

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

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2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

No
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If Yes, date of Superintendent and CBO certification:

--

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

--

If Yes, date of budget revision board adoption:

--

4. Period covered by the agreement:

Begin Date: 

Jul 01, 2013
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End Date: 

Jun 30, 2014
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5. Salary settlement:

	Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	Yes	No	No

**One Year Agreement**

Total cost of salary settlement	(140,908)	0	0
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% change in salary schedule from prior year

or

**Multiyear Agreement**

Total cost of salary settlement			
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% change in salary schedule from prior year (may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

7. Amount included for any tentative salary schedule increases

Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)

**Unratified (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)
No	No	No
10,819	10,819	10,819

**Unratified (Non-management) Prior Year Settlements**

1. Are any new costs from prior year settlements included in the budget?  
 If Yes, amount of new costs included in the budget and MYPs  
 If Yes, explain the nature of the new costs:

No		

--

**Unratified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)
Yes	Yes	Yes
70,147	70,417	70,851
1.0%	1.0%	1.0%

**Unratified (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)
Yes	No	No
Yes	No	No

**Unratified (Non-management) - Other**

Other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

4 forlough days for 13/14

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**BB. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2012-13)	Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)
Number of classified (non-management) positions	41.6	40.5	40.5	40.5

**Classified (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

**Negotiations Settled**

a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?   
If Yes, date of Superintendent and CBO certification:

c. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?   
If Yes, date of budget revision board adoption:

Period covered by the agreement: Begin Date:  End Date:

Salary settlement:

	Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	<input type="text"/>	<input type="text"/>	<input type="text"/>

	Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)
<b>One Year Agreement</b>			
Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year	<input type="text"/>	<input type="text"/>	<input type="text"/>
or			
<b>Multiyear Agreement</b>			
Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year (may enter text, such as "Reopener")	<input type="text"/>	<input type="text"/>	<input type="text"/>

Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

Cost of a one percent increase in salary and statutory benefits

	Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)
Amount included for any tentative salary schedule increases	0	0	0

**Classified (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)
Yes	Yes	Yes
10,819	10,819	10,819
0.0%	0.0%	0.0%

**Classified (Non-management) Prior Year Settlements**

1. Are any new costs from prior year settlements included in the budget?  
 If Yes, amount of new costs included in the budget and MYPs  
 If Yes, explain the nature of the new costs:

No		
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**Classified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)
Yes	Yes	Yes
9,880	9,880	9,931
1.0%	1.0%	1.0%

**Classified (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)
Yes	No	No
Yes	No	No

**Classified (Non-management) - Other**

Other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

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**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2012-13)	Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)
Number of management, supervisor, and confidential FTE positions	14.0	14.0	14.0	14.0

**Management/Supervisor/Confidential Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

Yes
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If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

--

If n/a, skip the remainder of Section S8C.

**Negotiations Settled**

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

	Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	Yes	No	No
Total cost of salary settlement	0		
% change in salary schedule from prior year (may enter text, such as "Reopener")	0.0%		

**Negotiations Not Settled**

3. Cost of a one percent increase in salary and statutory benefits

--

4. Amount included for any tentative salary schedule increases

	Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)
Amount included for any tentative salary schedule increases			

**Management/Supervisor/Confidential Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?

2. Total cost of H&W benefits

3. Percent of H&W cost paid by employer

4. Percent projected change in H&W cost over prior year

	Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)
Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
Total cost of H&W benefits	10,819	10,819	10,819
Percent of H&W cost paid by employer			
Percent projected change in H&W cost over prior year	0.0%	0.0%	0.0%

**Management/Supervisor/Confidential Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?

2. Cost of step and column adjustments

3. Percent change in step & column over prior year

	Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)
Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
Cost of step and column adjustments	0	0	0
Percent change in step & column over prior year	0.0%	0.0%	0.0%

**Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)**

1. Are costs of other benefits included in the budget and MYPs?

2. Total cost of other benefits

3. Percent change in cost of other benefits over prior year

	Budget Year (2013-14)	1st Subsequent Year (2014-15)	2nd Subsequent Year (2015-16)
Are costs of other benefits included in the budget and MYPs?	Yes	Yes	Yes
Total cost of other benefits	11,760	11,760	11,760
Percent change in cost of other benefits over prior year	0.0%	0.0%	0.0%

**ADDITIONAL FISCAL INDICATORS**

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

- A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?
  
- A2. Is the system of personnel position control independent from the payroll system?
  
- A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column of Criterion 2A are used to determine Yes or No)
  
- A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?
  
- A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?
  
- A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?
  
- A7. Is the district's financial system independent of the county office system?
  
- A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)
  
- A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:  
(optional)

**End of School District Budget Criteria and Standards Review**



# SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

**SUBJECT:** Approval of Local Educational Agency Plan  
(LEAP)

**MEETING:** June 25, 2013

**AGENDA SECTION:**

**ACTION**

**INFORMATION**

**ACTION/CONSENT**

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## GOVERNING BOARD

### Board Goals:

- Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures
- Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- Develop/Sustain Fiscal Crisis Long-Term Solution
- Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- Ensure that Facilities are Safe for Staff and Students
- Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

### Summary

The approval of a Local Educational Agency (LEA) Plan by the local school board and State Board of Education is a requirement for receiving federal funding subgrants for No Child Left Behind (NCLB) programs. The LEA Plan must address the goals of NCLB:

- 1) All students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics, by 2013-14.
- 2) All limited-English-proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- 3) By 2005-06, all students will be taught by highly qualified teachers.
- 4) All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- 5) All students will graduate from high school.

In essence, the LEA Plan describes the actions that the District will take to ensure that it meets certain programmatic requirements, including student academic services designed to increase student achievement and performance, coordination of services, needs assessments, consultations, school choice, supplemental services, services to homeless students, and others as required. In addition, the LEA Plan summarizes assessment data, school goals and activities from the *Single Plans for Student Achievement* developed by the LEA's schools.

Recommendation: The State Administrator approves the Local Educational Agency Plan.

### Fiscal Impact:

This is how we get our federal funding.

Submitted By:

Candace A. McCarthy

Approved:



Daniel R. Moirao, Ed.D.  
State Administrator

(CDE use only)
Application #

**Elementary and Secondary Education Act/No Child Left Behind Act of 2001  
LOCAL EDUCATIONAL AGENCY (LEA) PLAN  
for  
LEAs in PROGRAM IMPROVEMENT YEAR 3 CORRECTIVE ACTION**

Please submit your completed revised LEA Plan by e-mail to [LEAP@cde.ca.gov](mailto:LEAP@cde.ca.gov) no later than **March 10, 2012**. Please indicate in the subject line of the e-mail: 1) the name of your LEA; 2) the Program Improvement Year; and 3) the name of the document attached (e.g., ZZZ Unified School District; PI Year 3; Revised LEA Plan).

**LEA Plan Information:**

Name of LEA: South Monterey County Joint Union High School District

County/District Code: 27-66068

Dates of Plan Duration (should be up to three years): 2013-2015

Date of Local Governing Board Approval: \_\_\_\_\_

District Superintendent: Daniel R. Moirao, Ed.D

Address: 800 Broadway

City: King City State: CA Zip: 93930

Phone: 831.385.0606 Fax: 831.385.0695

**Certification:** *I hereby certify that all of the applicable state and federal rules and regulations will be observed by this LEA and that, to the best of my knowledge, information contained in this Plan is correct and complete. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained onsite. I certify that we accept all general and program specific assurances for Titles I, II, and/or III as appropriate, except for those for which a waiver has been obtained. A copy of all waivers will remain on file. I certify that actual ink signatures for this LEA Plan/Plan Addendum/Action Plan are on file, including signatures of any required external providers, i.e., district assistance and intervention team or other technical assistance provider.*

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LEA Plan  
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## FEDERAL AND STATE PROGRAMS CHECKLIST

Check (✓) all applicable programs operated by the LEA. In the “other” category, list any additional programs that are reflected in this Plan.

Federal Programs		State Programs	
X	Title I, Part A		EIA – State Compensatory Education
	Title I, Part B, Even Start	X	EIA – Limited English Proficient
	Title I, Part C, Migrant Education		State Migrant Education
	Title I, Part D, Neglected/Delinquent		School Improvement
X	Title II, Part A, Subpart 2, Improving Teacher Quality		Child Development Programs
X	Title II, Part D, Enhancing Education Through Technology		Educational Equity
X	Title III, Limited English Proficient		Gifted and Talented Education
X	Title III, Immigrants		Gifted and Talented Education
	Title IV, Part A, Safe and Drug-Free Schools and Communities		Tobacco Use Prevention Education (Prop 99)
	Title V, Part A, Innovative Programs – Parental Choice		Immediate Intervention/ Under performing Schools Program
	Adult Education		School Safety and Violence Prevention Act (AB1113, AB 658)
X	Career Technical Education		Tenth Grade Counseling
	McKinney-Vento Homeless Education		Healthy Start
X	IDEA, Special Education		Dropout Prevention and Recovery Act: School Based Pupil Motivation and Maintenance Program (SB 65)
	21 <sup>st</sup> Century Community Learning Centers		Other (describe):
	Other (describe):		Other (describe):
	Other (describe):		Other (describe):

## DISTRICT BUDGET FOR FEDERAL PROGRAMS

Please complete the following table with information for your district.

Programs	Prior Year District Carryovers	Current Year District Entitlements	Current Year Direct Services to Students at School Sites (\$)	Current Year Direct Services to Students at School Sites (%)
Title I, Part A	241,732	395,752	136,726	21
Title I, Part B, Even Start				
Title I, Part C, Migrant Education				
Title I, Part D, Neglected/Delinquent				
Title II Part A, Subpart 2, Improving Teacher Quality	96,434	53,715	0	0
Title II, Part D, Enhancing Education Through Technology	0	1,371	0	0
Title III, Limited English Proficient	52,264	67,642	64,398	54
Title III, Immigrants	0	8600	8600	100
Title IV, Part A, Safe and Drug-free Schools and Communities				
Title V, Part A, Innovative Programs – Parental Choice				
Adult Education				
Career Technical Education	0	61,463	35,480	58
McKinney-Vento Homeless Education				
IDEA, Special Education	0	389,076	389,076	100
21 <sup>st</sup> Century Community Learning Centers				
Other (describe)				
<b>TOTAL</b>	390,430	977,619	634,380	

## DISTRICT BUDGET FOR STATE PROGRAMS

Please complete the following table with information for your district.

Categories	Prior Year District Carryovers	Current Year District Entitlements	Current Year Direct Services to Students at School Sites (\$)	Current Year Direct Services to Students at School Sites (%)
EIA – State Compensatory Education				
EIA – Limited English Proficient	621,949	307,592	153,504	2
State Migrant Education				
School and Library Improvement Block Grant				
Child Development Programs				
Educational Equity				
Gifted and Talented Education				
Tobacco Use Prevention Education – (Prop. 99)				
High Priority Schools Grant Program (HPSGP)				
School Safety and Violence Prevention Act (AB 1113)				
Tenth Grade Counseling				
Healthy Start				
Dropout Prevention and Recovery Act: School-based Pupil Motivation and Maintenance Program (SB 65)				
Other (describe)				
<b>TOTAL</b>	621,949	307,592	153,504	2

**District Profile**

In the space below, please provide a brief narrative description of your district. Include your district's vision/mission statement and any additional information about the make-up of your district, including grade levels and demographics of students served, in order to provide background and a rationale for the descriptions included in the LEA Plan.

**District Profile**

The South Monterey County Joint Union High School District is located in southern Monterey County along the agricultural corridor of the Salinas Valley. The SMCJUHS District Office is located in King City which, according to the 2010 United States Census, has a population of 12,874. King City is situated on Highway 101 approximately 145 miles south of San Francisco, 105 miles south of San Jose, and 50 miles north of Paso Robles.

Based on the California Basic Educational Data System (CBEDS) the SMCJUHSD serves 1,971 students in grades 9-12 from King City, Greenfield, San Antonio, San Lucas, San Ardo, Bradley, and Bitterwater school districts. 920 students attend Greenfield High School. 942 students attend King City High School. 109 students attend the Portola-Butler Continuation High School. 1,593 (81%) of the students are Hispanic or Latino and 120 (6%) are White. The SMCJUHSD has 1,563 (79%) students who are socio-economically disadvantaged. All three school sites receive Title I Part A funds; they run schoolwide programs. The district has 608 (31%) English Learners, 32 of whom are Title III Eligible Immigrants. 92% of the English Learners identify Spanish as their primary language and 5% identify Mixteco. 119 (6%) of the district's students are Migrant students, and 232 (12%) are Students with Disabilities (SWDs).

The three schools are on a traditional school calendar. The challenges and barriers facing student achievement include limited English proficiency and high rates of mobility, geographic isolation, and poverty.

**Vision Statement**

South Monterey County Joint Union High School District is a progressive academic learning community that is committed to life-long educational success.

**Mission Statement**

South Monterey County Joint Union High School District inspires and empowers all students with the knowledge and skills necessary to achieve their full potential to succeed as responsible and productive citizens.

**State Administrator Goal**

Create and implement a curriculum program that is equitable, accessible and rigorous to all students. Establish relationships with our community of pride!

## **Development of the Local Educational Agency Plan**

The South Monterey County Joint Union High School Local Educational Agency Plan describes the strategies for addressing students' educational needs. This plan was developed with the input of school staff and parents who are members of our School Site Councils and of the English Language Advisory Councils. This plan seeks to implement systematic change over time. For us it is critical that our plan becomes a working document that our school communities use to leverage school-wide improvements in teaching, learning, and family partnerships. We want system-wide coherence and alignment. Therefore, we have just revised our SPSAs using the February 2013 CDE SPSA Template which organizes the school-level goals and strategies around the goals in the Local Educational Agency Plan.

## **SMCJUHS D Needs Assessment**

The needs assessment for the SMCJUHS D LEA Plan focused on an analysis of student academic performance, teacher quality and school safety. Our starting point was a review of our Single Plans for Student Achievement from November 2012. Specifically, we looked at what we had actually implemented and the extent to which these different strategies and programs were contributing to increased student achievement. We reviewed our demographics, test results and resources. We used our CALPADS, Standardized Testing and Reporting (STAR) performance results from 2009-2012, the California English Language Development Test (CELDT) results, the English Learner Subgroup Self Assessment (ELSSA) results, and the Academic Performance Index (API) results. Site administrators and selected teachers completed the Academic Performance Survey (APS) for High School. District and site staff working with Students with Disabilities completed the Inventory of Services and Supports for Students with Disabilities (ISSA). As we are finishing our first year of implementing Constructing Meaning, we analyzed data on the level of implementation of this program including walkthrough data, the instructional coaches' records, and teacher surveys. We also reviewed the amount and quality of initial professional development and ongoing support provided to our ELD and our READ 180 teachers. For the area of school safety and prevention we administered the California Healthy Kids Survey (CHKS); this information will not be available to us until summer 2013. We plan to review and respond to it in the fall of 2013.

## **Major Findings from our Needs Assessment**

- The percent of students scoring at proficient or above on the ELA CST has declined from 36% in 2009-10 to 33 % in 2011-12.
- The percent of students scoring at proficient or above on the Math CSTs has increased from 15% in 2009-10 to 19% in 2011-12.
- 33% of all the SMCJUHS D students scored proficient or advanced on the ELA CST in 2011-12
- On the ELA CST in 2011-12 the following subgroups scored proficient or above:
  - 32% of our socioeconomically disadvantaged students
  - 4% of our English Learners
  - 16% of our Students with Disabilities
- 19% of all the SMCJUHS D students scored proficient or advanced on the Math CSTs in 2011-12
- On the Math CSTs in 2011-12 the following subgroups scored proficient or above:
  - 18%% of our socioeconomically disadvantaged students
  - 8% of our English Learners



- 15% of our Students with Disabilities
- The percent of students scoring at proficient or above on the ELA CAHSEE declined from 40% in 2009-10 to 32% in 2011-12.
- The percent of students scoring at proficient or above on the Math CAHSEE declined from 38% in 2009-10 to 37% in 2011-12.
- 31% of all students scored at proficient or above on the ELA CAHSEE in 2011-12
- On the ELA CAHSEE in 2011-12 the following subgroups scored proficient or above:
  - 30% of our socioeconomically disadvantaged students
  - 1% of our English Learners
  - 5% of our Students with Disabilities
- 37% of all students scored at proficient or above on the Math CAHSEE in 2011-12
- On the Math CAHSEE in 2011-12 the following subgroups scored proficient or above:
  - 34%% of our socioeconomically disadvantaged students
  - 6% of our English Learners
  - 13% of our Students with Disabilities
- The percent of English Learners meeting AMAO 1 increased from 45.5% in 2008-09 to 51.5% in 2011-12 but we did not meet the target.
- The percent of English Learners meeting AMAO 2 and enrolled in U.S. schools for more than 5 years increased from 28.5% in 2009-10 to 35.2% in 2011-12 but we did not meet the target.
- The percent of English Learners scoring proficient or above on the ELA CST decreased from 23.6% in 2008-09 to 22.2% in 2011-12.
- The percent of English Learners scoring proficient or above on the Math CSTs increased from 26.4% in 2008-09 to 28.5% in 2011-12.
- The majority of our English Learners are scoring at the Intermediate level on the CELDT and only 36.8% made the AMAO 1 target.
- The graduation rate declined from 78.66 %in 2009-10 to 77.42% in 2011-12.
- The dropout rate increased from 5.4% in 2009-10 to 13.9% in 2011-12.
- The rate of suspensions has increased from 24.2% in 2009-10 to 36.29% in 2010-11.
- The rate of expulsions has increased from .8% in 2009-10 to 2.66% in 2010-11.
- In the 2012-13 School Accountability Report Cards:
  - 100% of the teachers were reported as fully credentialed.
  - 88.29% of the core academic subjects were taught by Highly Qualified Teachers
- Our analysis of our implementation of Constructing Meaning indicated a need for a focus on a limited number of CM strategies – gradual release of responsibility, oral language routines, productive group work, and modeling academic language. Teacher surveys indicated a need for additional training and coaching support.

## LOCAL ASSESSMENT MEASURES

The SMCJUHSD began the development of benchmark assessments in writing in the 2012-13 school year for students in grade 9. The benchmarks for writing in grade 10 will be in place by September 2013 along with a common rubric for scoring them. The districtwide benchmarks will be based on the Common Core State Standards for English Language Arts. They will be part of a common pacing guide for both comprehensive high schools developed this summer. The results of the writing benchmarks will be used to measure students' progress towards proficiency in the ELA CCSS.

## SMCJUHSD KEY CURRICULUAR AND INSTRUCTIONAL FOCUS AREAS 2013-2015

### English/Language Arts

- Student-use of technology to reinforce literacy
- Common teacher-generated assessments and benchmark exams
- Teacher identified Power Standards with pacing calendars

- Effective Professional Learning Communities
- Professional development focus area: Constructing Meaning
- Professional development focus area: Transition to the California Core State Standards

### **Mathematics**

- Common teacher-generated assessments and benchmark exams
- Instructional technology to support and enhance the core
- Teacher identified Power Standards with pacing calendars
- Effective Professional Learning Communities
- Professional development focus area: Constructing Meaning
- Professional development focus area: Transition to the California Core State Standards

### **Special Populations**

- Intensive grammar-based English Language Development with onsite coaching and professional development
- READ 180 for students at the intensive intervention level in literacy
- SDAIE core content classes for English Learners who are at or below Intermediate on the CELDT
- Response to Intervention supporting Students with Disabilities and struggling non-SWD students
- Migrant services to provide supplemental support for Migrant Program participants

### **Culture, Safety, and School Climate**

- Refinement and restructuring of Alternative Education programs to support struggling students
- District-wide anti-bullying initiatives to increase student safety and student attendance
- Information to stakeholders fostering two-way communication and input regarding all curricular and instructional initiatives
- School climate and developmental assets incorporation into the school culture
- On campus School Resource Officer
- Establishment of Link Crew

## **SMCJUHS D PROFESSIONAL DEVELOPMENT OVERVIEW**

The SMCJUHS D staff development philosophy is based on the belief that:

- Teachers and school staff must maintain and enhance professional skills necessary to maximize the learning of all students.
- Emphasis must be placed on the development of the whole student: intellectual, physical and emotional.
- Assessment and accountability for staff development should be based on its effect on student achievement.
- School staff must possess the skills to form partnerships with parents so that teaching and learning is a shared responsibility.

### **Goals for Improving Teaching and Learning**

The SMCJUHS D Plan for Professional Development is to establish and support an ongoing, systematic program of instructional improvement that will provide long-term benefits to all students as life-long learners.

- To provide professional development activities, based on assessed student needs, which will provide teachers with effective instructional practices in core academics.
- To provide professional development that promotes rigorous and challenging instructional programs for all students.
- To provide curricular improvement efforts designed to involve school staff in materials development including utilization of technology.
- To provide training that enhances positive school climate where all students feel safe and are motivated to learn.

### **Planning Professional Development Activities**

- District professional development activities are closely connected to student achievement data. Currently, this data is obtained from teacher-generated common formative assessments and benchmark exams, state mandated assessments, and program-specific content based exams.
- California Standards Tests (CSTs)
- California High School Exit Exam (CAHSEE)
- California English Language Development Test (CELDT)
- READ 180 Reports
- Early Assessment Placement (EAP)
- Physical Fitness Testing (PFT)
- Advanced Placement (AP) Tests
- Smarter Balanced Assessment
- Benchmarks

Overall results are analyzed by district and site administration and staff. In addition, data about the effectiveness of instructional practices is collected from Western Association of Schools and Colleges (WASC) Program Review Reports, the end-of-the-year program evaluation of existing programs and strategies, and recommendations from School Site Councils, parent advisory councils, and the annual FCMAT report. Based on this data the district determines areas of focus for professional development.

### **TITLE I – PROGRAM IMPROVEMENT**

All schools receive assistance under Part A Title I. The teachers receive training specifically designed to meet the needs of educationally disadvantaged students in core academic subject areas. Training includes:

- Constructing Meaning
- Common Core State Standards (CCSS)
- Next Generation ELD Standards
- Professional Learning Communities

### **PARENT INVOLVEMENT: POLICY**

The SMCJUHSD adopted Parent Involvement Policy recognizes the value of parent involvement through collaborative partnerships. This policy is distributed to Title I parents (English and Spanish) and includes the following required components:

- Policy involvement
- Shared responsibility for high student academic achievement
- Building capacity for involvement
- Accessibility
- Providing support and coordination for parents and school personnel to form and sustain partnerships
- Linking students and their families with community resources in order to provide educational enrichment and support

### **HELPING OUR PARENTS TO WORK WITH THEIR CHILDREN**

#### **1. School-Level Parent Involvement Policies and Parent Compacts**

Each school has jointly developed with parents a school-level policy that builds shared responsibility for student success. Annual meetings are held at each site to inform parents of participating students of the following requirements:

- Annual Title I meeting and their right to be involved.
- Offer a flexible number of meetings and may provide transportation, child care, or home visits as such services relate to parent involvement.
- Involve parents of participating students, in an organized, timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.
- Provide parents of participating students with an explanation of curriculum, academic assessment, and proficiency levels students are expected to meet.

- Provide parents of participating students, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children.
  - Provide a flexible number of meetings for parents to receive timely information, meet with school staff and visit classrooms. A most important aspect of these school meetings and staff contacts is ongoing evaluation of the parent involvement policy.
  - The collected concerns and issues are reviewed when the parent involvement policy is evaluated at the end of the year meeting for evaluation of services provided and students served.
2. Parenting Skills that Support their Children's Efforts in Learning  
The district is beginning development of a parent university-like program which will provide training in effective communication and parenting skills, and in creating a positive learning environment in the home.
  3. Clear, Two-Way Communication Between School and Family  
In addition to regular School Site Council and English Learner Advisory Committee meetings, all schools have provided ongoing bilingual communication in the form of newsletters and special notices.
  4. Parent/Adult Education  
The SMCJUHSD makes ongoing efforts to promote educational opportunities to all parents and adults by collaborating with local agencies, community colleges, and universities.
  5. Parents as Decision Makers and School Leaders  
In the SMCJUHSD School Site Councils are composed of the school principal, teachers, other school personnel, parents and students. These councils assist in the development of each site's Single Plan for Student Achievement which coordinates categorically funded programs. The English Language Advisory Committee at each site advises the principal and staff on English Learner programs and services to English Learners. Parents also participate on WASC committees.

## **BUILDING CAPACITY FOR STRONG PARENT INVOLVEMENT**

### 1. Migrant Family Services Advocate

The Migrant Family Services Advocate is responsible for identifying and qualifying eligible migrant students. The duties of the Migrant Community Liaison include:

- Ongoing identification and qualification of Migrant students and families.
- Completion of health needs assessments for all migrant students within 30 days of enrollment.
- Coordination of health screenings (vision and dental) for migrant students.
- Referrals to community resources.
- Assistance with the facilitation of community resources for referrals, appointments and services.
- Parent recruitment for school involvement and migrant services.

### 2. Migrant Resource Teachers

Migrant Resource Teachers' duties consist of providing supplemental educational and support services that assist migrant students to achieve the same academic standards expected of all students. By law, migrant supplemental services are to be provided only to eligible migrant students and are required to support or supplement the district's core programs and services. The duties of the Migrant Resource Teacher include:

- Completion of an academic needs assessment.
- Completion of an Individual Learning Plan.
- Academic advising after the reporting periods (supplemental to what the students receive through the district).
- Recruitment and participation in regional events such as migrant days at California State University Monterey Bay and Hartnell Community College, Speech and Debate Club/Tournament, summer residential programs.
- Summer intersession for credit recovery in language arts, science, and math, and artistic and cultural enrichment through the Binational Program.
- Parent Advisory Committee Meetings and regional parent institutes and conferences.

### 3. English Learners Advisory and the District English Learners Advisory Committees

Each school conducts monthly scheduled English Learner Advisory Committee (ELAC) meetings composed of the parents/guardians of English Learners, school staff, a school site administrator, and community members. ELAC advises on programs for English Learners and the development of the

Single Plan for Student Achievement. The District English Learner Advisory Committee (DELAC) meetings are held quarterly and are composed of parents/guardians of English Learners, school staff and the Assistant Superintendent of Administrative Services.

4. WASC Committees

Parents serve on WASC committees.

## **COMMUNITY PARTNERSHIPS WITH STUDENTS AND PARENTS**

1. University Partnerships

The District maintains a close relationship with University of California Santa Cruz (UCSC) and California State University Monterey Bay (CSUMB). The GEAR Up Program through UCSC is beginning its second round of grant activities with the entering 9<sup>th</sup> graders in September 2013. GEAR Up and the District are coordinating a summer boot camp focused on entering 9<sup>th</sup> graders who are English Learners. The boot camp includes a parent education component. Throughout the school year GEAR Up staff collaborate with the schools' counselors and other university staff to provide activities designed to build parent and student understanding of the steps to a post secondary education. CSUMB identifies high school students and provides a variety of college awareness activities through its Talent Search Program and assists these students with college readiness.

2. Service Club Partnerships

The State Administrator belongs to the local Rotary Club. He actively promotes the successes and needs of the District.

3. Job Site Training

Several community partners provide the location for moderate to severe-level special education job training.

4. Regional Occupation Program

Participation in the local ROP provides students with job readiness skills.

**Performance Goal 1: All students will reach high standards, at a minimum, attaining proficiency or better in reading and mathematics, by 2014-15.**

**Planned Improvement in Student Performance in Reading**

(Summarize information from district-operated programs and approved school-level plans)

Description of Specific Actions to Improve Education Practice in Reading	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>1. Alignment of instruction with content standards:</p>				
<p>1E.1.1 The district will annually review all policies, programs, and practices to ensure the full implementation of the 9 EPC's, accountability for all student achievement, alignment of expenditures to student need, report of academic progress to all stakeholders, and the recommendations of the Fiscal Crisis and Management Assistance Team annual report .</p>	<p>Board Members State Administrator Cabinet</p>	<p>None</p>		
<p>1E.1.2 Each content area will complete the Power Standards process using the Common Core State Standards and the Next Generation ELD Standards aligned to literacy. The selected power standards form the basis of the revised scope and sequence for ELA, Social Studies, math and science. These include common formative assessments.</p>	<p>Assistant Superintendent Instructional Coaches Teachers <b>August 2012 - August 2014</b></p>	<p>CCSS/ELD Standards training Substitutes Supplemental Pay for Non-duty Time Materials and Supplies</p>	<p>\$20,000</p>	<p>Title I Title II PI Funds</p>
<p>1E.1.3 ELA and math teachers will develop and administer district-wide benchmark assessments which are aligned with the scope and sequence for ELA and math.</p>	<p>Assistant Superintendent Instructional Coaches ELA/Math Teachers <b>August 2012 - August 2014</b></p>	<p>Training in the development and analysis of benchmark results and in the district data system. Substitutes Supplemental pay for non-duty time</p>	<p>\$15,000</p>	<p>Title I Title II</p>

<p>1E.1.4 Create a plan to improve the level of implementation of the district's initiatives -- Constructing Meaning, transition to the CCSS and new ELD Standards, and the effective use of PLCs -- with measurable goals and action steps. Create and implement a walk through tool which is aligned with key district initiatives and which will provide individual and school-wide data on implementation progress throughout the school year.</p>	<p>Assistant Superintendent Site Administrators Instructional Coaches <b>Implement Fall 2013</b></p>	<p>None</p>		
<p>1E.1.5 District and site administrators and teachers will collect data from district-wide common assessments every six to eight weeks and collaboratively evaluate the effectiveness of school programs and the allocation of resources to improve student achievement.</p>	<p>Assistant Superintendent Site Administrators Instructional Coaches Teachers <b>Implement Fall 2013</b></p>	<p>Generation of reports, and possible personnel costs to generate assessments and reports.</p>	<p>\$500</p>	<p>Title II</p>
<p>2. Use of standards-aligned instructional materials and strategies</p>				
<p>1E.2.1 Adoption of instructional materials following the CDE guidelines that are aligned to the Common Core for the ELA and ELD program.</p>	<p>Assistant Superintendent Site Administrators Instructional Coaches Teachers <b>Ongoing</b></p>	<p>In-depth program-based professional development, instructional materials, and coaches.</p>	<p>\$4,500</p>	<p>General Fund Title I EIA:LEP Title III</p>
<p>1E.2.2 Adoption of common process and format for CCSS units and development of ELA units. Units will have model lessons which highlight strategies utilized in CCSS.</p>	<p>Assistant Superintendent Instructional Coaches ELA Teachers</p>	<p>Training at MCOE summer 2013, 2014, 2015 Release time</p>	<p>\$1000</p>	<p>Title I Title II</p>
<p>1E.2.3 Instructional coaches provide support for full implementation of district initiatives.</p>	<p>Assistant Superintendent</p>		<p>\$100,000</p>	<p>Title I GEAR Up</p>

<p><b>3. Extended learning time:</b></p> <p>1E.3.1 All strategic and intensive intervention students, including English Learners and Students with Disabilities, will be offered tutoring and/or credit recovery opportunities:</p> <ul style="list-style-type: none"> <li>• Before and after school</li> <li>• On Saturdays</li> <li>• During Summer inner sessions.</li> </ul>	<p>Site Administrators Counselors EL Specialist SPED Teachers</p> <p><b>Begin Fall 2012 and ongoing</b></p>	<p>Supplemental materials Training Supplemental pay for non-duty time</p>	<p>\$22,000</p>	<p>Title I Title III EIA: LEP</p>
<p>1E.3.2 Supplementary Educational Services will be provided to eligible students (those who qualify for the free and reduced lunch program).</p>	<p>Assistant Superintendent Site Administrators SES Providers <b>Ongoing</b></p>	<p>SES staff and materials</p>	<p>\$10,000</p>	<p>Title I</p>
<p>1E.3.3 Migrant students will be provided credit recovery opportunities in summer inner session in language arts, science, and math, and artistic and cultural enrichment through the Binational Program.</p>	<p>Assistant Superintendent Site Administrators Migrant Staff <b>Ongoing</b></p>	<p>Migrant staff and materials</p>	<p>\$10,000</p>	<p>Migrant</p>
<p><b>4. Increased access to technology</b></p>				
<p>1E.4.1 Universal use of instructional technology to support core instruction including the transition to the CCSS and the Next Generation Standards, enhance student engagement, and provide student use of technology (Promethean Boards, ELMO document cameras, computer-based instruction and laptops, IPADs or PC's and eBooks to provide additional support for English Learners and Students w/ Disabilities</p>	<p>Assistant Superintendent Director of Technology Site Administrators, Instructional Coaches <b>Fall 2013 and Ongoing</b></p>	<p>Supplemental computers, monitors, Promethean Boards, document cameras, and instructional technology systems such</p>	<p>\$120,000</p>	<p>Title I EIA:LEP</p>



<p>1E.4.2 The Technology Committee, in collaboration with the district technicians, will support the implementation of selected software, hardware maintenance and training at school sites. The Committee will support teachers with the integration of technology into their classrooms.</p>	<p>Assistant Superintendent Director of Technology Site Administrators <b>Fall 2013 and Ongoing</b></p>	<p>None</p>	
<p>1E.4.3 Purchase and implement a District data management system to develop common assessments, score and provide an analysis for teachers and data teams to use in discussion to improve student learning.</p>	<p>Assistant Superintendent Director of Technology Business Manager Site administration <b>Summer 2013 and Ongoing</b></p>	<p>Purchase new product or research capabilities of the AEIRES system.</p>	<p>Possible \$50,000  PI Funds</p>
<p>1E.4.4 Support and training in the District data management system with emphasis on the reports necessary to support the PLC and the data team process.</p>	<p>Assistant Superintendent Site Administrators Director of Technology Instructional Coaches <b>Summer 2013 and Ongoing</b></p>	<p>Data system product training, and substitute time.</p>	<p>\$38,175  Title I / EIA</p>
<p>5. Staff development and professional collaboration aligned with standards-based instructional materials:</p>			
<p>1E.5.1 Refinement of Professional Learning Communities (9-12). Ongoing refinements including revision of pacing guides and the use of data from common formative assessments to improve instruction and provide additional student support.</p>	<p>Assistant Superintendent Site administration Instructional Coaches <b>August 2013 and ongoing</b></p>	<p>Release time and substitutes, PLC and Data Team training.</p>	<p>\$12,000  Title I</p>

<p>1E.5.2 Data Teams Training. As a support for PLC activities, teachers and administrators will participate in Data Teams training, a protocol established by Doug Reeves' Leadership and Learning Center. The Data Teams supplement PLC activities and focuses on data review and activities to support student learning deficits.</p>	<p>Assistant Superintendent Site administration Instructional Coaches <b>Fall 2014 and Ongoing</b></p>	<p>Possible release or extra duty compensation and costs associated with the Data Team training, including consultant costs.</p>	<p>\$18,000</p>	<p>Title I PI Funding</p>
<p>1E.5.3 Instructional Coaching</p> <ul style="list-style-type: none"> <li>• Implementation of CM across the curriculum</li> <li>• Math: Support for secondary mathematics</li> <li>• Instructional Technology: Support for technology to enhance core instruction (ELA/Math) and the transition to the CCSS and the Next Generation ELD Standards</li> <li>• ELD: In-class support for intensive ELD initiatives</li> </ul>	<p>Assistant Superintendent Site administration Instructional Coaches EL Specialist <b>August 2012 and Ongoing</b></p>	<p>Coach salaries and training.</p>	<p>\$200,000</p>	<p>Title I Title II Title III EIA"LEP GEAR Up</p>
<p>1E.5.4 District and site administrators will ensure that each school's Single Plan for Student Achievement describes and funds specific activities that are aligned with the LEA Plan's professional development activities.</p>	<p>Assistant Superintendent Director of Account. Principals <b>Fall 2012 and Ongoing</b></p>	<p>SPSA development tool</p>	<p>No cost</p>	
<p>1E.5.5 District and site administrators and teachers will develop a timetable for monthly inter-disciplinary team, department-level, special committee, and Data Team meetings in which teachers and site administrators collaboratively discuss and analyze student achievement data and plan lessons based on the data during the collaboration period.</p>	<p>Assistant Superintendent Site administration Instructional Coaches <b>August 2012 and Ongoing</b></p>	<p>Possible consultant time for collaboration training and extra-duty pay for teacher facilitators.</p>	<p>\$2,500</p>	<p>Title I / EIA</p>

<p>1E.5.6 Teachers will meet by departments to examine student work samples, monitor that students are mastering grade-level standards, and plan instruction for students not mastering grade level/content area standards. Meetings will include all teachers, including specialists and special education teachers. All team leads will submit agendas and minutes to site administration for review. Principals will discuss their site's efforts to promote collaborative teacher teams at Leadership Team meetings.</p>	<p>Assistant Superintendent Site administration Instructional Coaches <b>Fall 2012 and Ongoing</b></p>	<p>PLC and Data Team training and workshops.</p>	<p>\$12,500</p>	<p>Title I / EIA</p>
<p>1E.5.7 Teacher training in District and site adopted intervention program for literacy and ELD: READ 180</p>	<p>Assistant Superintendent Site administration Instructional Coaches READ 180 teachers External and internal trainers <b>Summer 2012 and Ongoing</b></p>	<p>Consultant contracts, supplemental pay, materials, and release time/subs.</p>	<p>\$120,000</p>	<p>Title I EIA:LEP</p>
<p>6. Involvement of staff, parents, and community (including notification procedures, parent outreach, and interpretation of student assessment results to parents):</p>				
<p>1E.6.1 AERIES Parent/Student Portal. Implementation of the online portal to provide parents and students remote access to their achievement, attendance, and discipline data.</p>	<p>Assistant Superintendent Technology Director Site administration <b>Spring 2013 and Ongoing</b></p>	<p>Professional development costs and training.</p>	<p>\$5,000</p>	<p>Title I</p>
<p>1E.6.2 Parent and community meetings including School Site Councils and other advisory committees such as the English Language Advisory Committees and District English Language Advisory Committees, and the annual Title I meetings.</p>	<p>Assistant Superintendent Principals EI Specialist Counselors <b>Fall 2012 and Ongoing</b></p>	<p>Duplication and development of parent materials and handouts.</p>	<p>\$2,000</p>	<p>Title I</p>

1E.6.3 Counselors. Use of counselors at all instructional levels to support enhanced student achievement. Counselors will assist in establishing safe school cultures conducive to high achievement. Counselors will assist parents in understanding the district's graduation requirements and their children's progress towards meeting these requirements.	Assistant Superintendent Principals Counselors <b>Ongoing</b>	Salaries and benefits of counselors.	\$200,000	General Fund Title I EIA:LEP
1E.6.4 The District will comply with all parent notification requirements including failure to meet the Annual Yearly Progress targets and the results of state and federally-mandated tests.	Assistant Superintendent <b>Ongoing</b>	Student reports and mailing costs. Possible supplemental time to generate the information.	\$1,500	Title I
1E.6.5 District staff will develop and administer a parent survey to get feedback from parents, school focus groups and adjust the communication program, if necessary.	Assistant Superintendent Site administration <b>Fall 2013 and Ongoing</b>	Costs associated with generating and analyzing a parent survey, including duplication and mailing.	\$3,000	Title I
5. Auxiliary services for students and parents (including transition from preschool, elementary, and middle school):				
1E.7.1 Summer Boot Camps for entering 9 <sup>th</sup> grade English Learners with a Parent CELDT Training night	Assistant Superintendent Principals <b>Summer 2013 and Ongoing</b>	Recruitment of staff and students, parent notification, staff extra duty time, materials, refreshments, field trip costs		GEAR Up
1E.7.2 Selected staff will participate in district-organized vertical collaboration opportunities with the feeder district's staff.	Assistant Superintendent Principals Teacher Leaders <b>September 2013 and Ongoing</b>	Release days and/or extra hours	\$1200	Title I
1E.7.3 Link Crew will be implemented at both comprehensive high schools to assist entering 9 <sup>th</sup> graders with the transition to high school.	Principals Link Crew Coordinators	Link Crew Training Supplies		

1E.7.4 SPED teachers meet with their counterparts in the feeder districts to review the IEPs of all entering Students with Disabilities	Principals SPED Teachers	Substitutes	\$500	IDEA
<p><b>6. Monitoring program effectiveness:</b></p>				
<p>1E.7.4.1 PLC reports and use of the District data management system. All assessments, local and state, will be housed in the district data management system. A major activity for all PLC department team meetings will be the review of their common assessment data and ongoing assessments.</p>	<p>Assistant Superintendent Director of Technology Site administration <b>Ongoing</b></p>	<p>Costs associated with generating reports and supporting the data system, including instructional technology technician salary.</p>	<p>\$48,000</p>	<p>Title II</p>
<p>1E.8.2 AdCo (Administrative Council) will review local and state reports and the use of their SPSA to address those needs. Principal Site Leadership Team meetings will be implemented to create forums for site leaders to report their ongoing progress or lack of progress. Emphasis will be on the plan for addressing identified areas of need, including the use of professional development and intervention activities for students.</p>	<p>State Administrator Assistant Superintendent Site administration Teacher Leaders <b>Fall 2013 and Ongoing</b></p>	<p>None</p>		
<p>1E.8.3 Each site will have a Single Plan for Student Achievement, aligned to the LEA Plan that will be monitored by the School Site Council, informed by ELAC recommendations, and revised each year based on assessment data.</p>	<p>Assistant Superintendent Business Manager Site Administrators <b>Ongoing</b></p>	<p>None</p>		
<p>1E.8.4 Coaching and walk throughs by district and site administration and by instructional coaches and the EL Specialist will be used to collect information on implementation of the district's initiatives and to plan needed assistance or revisions.</p>	<p>State Administrator Assistant Superintendent Site administration Instructional Coaches <b>August 2012 and Ongoing</b></p>	<p>None</p>		
<p><b>9. Targeting services and programs to lowest-performing student groups:</b></p>				

<p>1E.9.1 Implement a Response to Intervention (RTI) district-wide program to target services to the lowest-performing students. Program development to include all stakeholders.</p>	<p>State Administrator Assistant Superintendent Site Administrators SPED Coordinator Counselors Teacher Leaders  <b>Fall 2013 and Ongoing</b></p>	<p>Training related to the effective implementation of a RTI program. Release time for program development.</p>	<p>\$75,000</p>	<p>General Fund Lottery</p>
<p>1E.9.2 Research and purchase appropriate instruction strategies and materials to implement with fidelity the RTI program.</p>	<p>State Administrator Assistant Superintendent Site Administrators SPED Coordinator Teacher Leaders <b>Fall 2013 and Ongoing</b></p>	<p>Purchase of materials.</p>	<p>\$20,000</p>	<p>General Fund IDEA</p>
<p>1E.9.3 Professional development for all teachers in the Response To Intervention process and the district program. Teacher Leaders to assist with program implementation.</p>	<p>Assistant Superintendent Site Administrators SPED Coordinator Teacher Leaders <b>Spring 2014 and Ongoing</b></p>	<p>Training related to the effective implementation of the program to include process and materials. Sub time and stipends for Teacher Leaders</p>	<p>\$125,000</p>	<p>General Funds PI Funds</p>
<p>1E.9.4 Systems 44/READ180 (9-12). To support struggling readers in who are Students with Disabilities and in the mainstream who are two or more grade-levels behind or to provide ELD to English Learners.</p>	<p>Assistant Superintendent Site Administrators Counselors SPED Teachers <b>Fall 2012 and Ongoing</b></p>	<p>Systems 44/Read 180 materials and training.</p>	<p>\$10,000</p>	<p>IDEA EIA;LEP</p>

1E.9.5	Odysseyware: Support for students who need additional support and credit recovery.	Assistant Superintendent Site administration Fall 2012 and Ongoing	Odysseyware subscription, software, hardware, and training.	\$52,145	Title I
1E.9.6	Use of additional time and companion courses for intensive intervention level students and English Learners.	Assistant Superintendent Site Administrators Fall 2014 and Ongoing	Additional personnel costs and supplemental instructional materials. Also, training for participating teachers	\$50,000	Title III EIA:LEP
10.	Any additional services tied to student academic needs:				
1E.10.1	Counseling support. In an effort to address all variables that impact instruction, counselors are assigned to help ensure that placement needs of students are met.	Site Administrators Counselors Fall 2013 and Ongoing	Salaries and benefits of counselors.	\$200,000	General Fund EIA:LEP
1E.10.2	Anti-bullying and school safety initiatives to foster positive socio-emotional school climates and to increase student attendance and performance	Assistant Superintendent Site Administrators Counselors Spring 2014 and Ongoing	Program costs for implementing supplemental programs.	\$25,000	General Fund Title I EIA:LEP

**Performance Goal 1: All students will reach high standards, at a minimum, attaining proficiency or better in reading and mathematics, by 2014-15.**

**Planned Improvement in Student Performance in Mathematics**

(Summarize information from district-operated programs and approved school-level plans)

Description of Specific Actions to Improve Education Practice in <b>Mathematics</b>	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
1. Alignment of instruction with content standards:				
1M.1.1 Math teachers will complete the Power Standards process using the Common Core State Standards for math and the Next Generation standards aligned to literacy. The selected power standards will form the basis of the revised scope and sequence and pacing guides. The pacing guides include common formative assessments.	Assistant Superintendent Instructional Coaches Teachers  <b>August 2012 - August 2014</b>	CCSS training Substitutes Supplemental Pay for Non-duty Time Materials and Supplies	\$20,000	Title I Title II PI Funds
1M.1.2 Math teachers will develop and administer district-wide benchmark assessments which are aligned with the scope and sequence for the new CCSS math courses.	Assistant Superintendent Instructional Coaches Math Teachers  <b>August 2012 - August 2014</b>	Training in the development and analysis of benchmark results and in the district data system. Substitutes Supplemental pay for non-duty time	\$15,000	Title I Title II
1M.1.3 District and site administrators and teachers will collect data from district-wide benchmark assessments every six to eight weeks and collaboratively evaluate the effectiveness of school programs and the allocation of resources to improve student achievement.	Assistant Superintendent Site Administrators Instructional Coaches Teachers <b>Fall 2013</b>	Generation of reports, and possible personnel costs to generate assessments and reports.	\$500	Title II



<p><b>2. Use of standards-aligned instructional materials and strategies:</b></p>	<p>1M.2.1 Current instructional materials are aligned to the California state standards. Develop a system to review these materials with alignment to the Common Core Standards. Instructional materials may need to be updated.</p>	<p>Assistant Superintendent Site Administrators Math Department Chair Instructional Coaches <b>Fall 2012 and Ongoing</b></p>	<p>Time to review materials; costs associated with purchasing replacement instructional materials, to include materials review and purchase.</p>	<p>\$298,000</p>	<p>General Funds Title I EIA:LEP</p>
<p>1M.2.2 Training on replacement instructional materials and appropriate instructional strategies to teach the Common Core Standards and to apply Constructing Meaning strategies in math.</p>	<p>Assistant Superintendent Site Administrators Math Department Chair Instructional Coaches <b>Fall 2013 and Ongoing</b></p>	<p>Outside consultant and opportunities for professional development focused on math .</p>	<p>\$95,000</p>	<p>Title I Title II</p>	
<p>1M.2.3 Develop common assessments and benchmarks that assess the level of student learning of the power standards in the newly-revised scope and sequence.</p>	<p>Assistant Superintendent Site Administrators Math Teachers Instructional Coaches <b>Fall 2012 and Ongoing</b></p>	<p>Ongoing costs including assessment generation, reports, professional development, substitutes, supplemental pay for non-duty time, and consultants.</p>	<p>\$95,000</p>	<p>Title I</p>	
<p><b>3. Extended learning time:</b></p>	<p>1M.3.1 Support and intervention periods. Students with the greatest needs in math are scheduled with an additional period of math intervention to support mastery.</p>	<p>Assistant Superintendent Site Administrators Counselors Instructional Coaches <b>Fall 2013 and Ongoing</b></p>	<p>Supplemental instructional materials. Training for participating teachers.</p>	<p>\$75,000</p>	<p>Title I</p>

<p>1M.3.2 Supplement with tutorials run before and after school and on Saturdays which are aligned with core content and which use strategies which are effective for providing access to students at the strategic and intensive intervention levels.</p>	<p>Site Administrators Teachers SES Providers <b>Fall 2012 and Ongoing</b></p>	<p>Supplemental pay for after school program offerings.</p>	<p>\$25,000</p>	<p>Title I Title III EIA/LEP</p>
<p>1M.3.3 Provide credit recovery programs before and after school and during the summer.</p>	<p>Site Administrators Site Teachers Migrant Staff</p>	<p>Staff extra time</p>	<p>\$20,000</p>	<p>Title I Migrant Education Funds</p>

Description of Specific Actions to Improve Education Practice in <b>Mathematics</b>	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
4. Increased access to technology:				
1M.4.1 Universal use of instructional technology to support core instruction, enhance student engagement, and provide student use of technology (Promethean Boards, ELMO document cameras, computer-based instruction, IPADs, laptops or PC's) to provide additional support for English Learners and Students w/ Disabilities	Assistant Superintendent Site Administration Director of Technology Instructional Coaches <b>Fall 2013 and Ongoing</b>	Supplemental computers, monitors, Promethean Boards, document cameras, IPADs and/or tablets, and instructional technology systems.	\$120,000	Title I EIA:LEP
1M.4.2 The Technology Committee, in collaboration with the Director of Technology, will support the implementation of selected software, hardware, maintenance and training at school sites. The Committee will support teachers with the integration of technology in the classroom.	Director of Technology Site Administration Teachers <b>Fall 2013 and Ongoing</b>	Time to develop support plan. Professional development on integration of technology	\$25,000	Title II
1M.4.3 Training and support for staff on use of the instructional technology.	Site Administrators Instructional Coaches Teachers <b>Fall 2013 and Ongoing</b>	Professional development, supplies and coaches' salaries.	\$100,000 Annually	Title I Title II
1M.4.4 Odysseyware credit recovery. Students who are credit deficient and in danger of not graduating will be referred to the Odysseyware credit recovery program.	Site Administrators Counselors <b>Begin Fall 2012 and Ongoing</b>	Software, hardware, and training necessary for the program. Supplemental pay for non-duty time for supervising teachers (Summer/afterschool)	\$52,145	Title I

<p><b>5. Staff development and professional collaboration aligned with standards-based instructional materials:</b></p>				
<p>1M.5.1 Continued refinement of District-wide Professional Learning Communities (PLC's) focused on the analysis of common formative assessments and benchmark exam results to drive instructional decision-making.</p>	<p>State Administrator Assistant Superintendent Site Administrators Teachers  <b>Fall 2012 and Ongoing</b></p>	<p>Release time and substitutes, PLC training</p>	<p>\$5,000</p>	<p>Title I Title II EIA:LEP</p>
<p>1M.5.2 Revision of common assessments and benchmarks to coordinate with the Common Core Standards.</p>	<p>Site Administrators Teachers <b>Fall 2013 and Ongoing</b></p>	<p>Collaboration Time</p>	<p>No cost</p>	
<p>1M.5.3 Data Teams Training. As a support for PLC activities, teachers and administrators will participate in Data Teams training, a protocol established by Doug Reeves' Leadership and Learning Center. The Data Teams supplement PLC activities and focuses on data review and activities to support student learning deficits.</p>	<p>Assistant Superintendent Site administration Instructional Coaches <b>Fall 2014 and Ongoing</b></p>	<p>Possible release or extra duty compensation and costs associated with the Data Team training, including consultant costs.</p>	<p>\$18,000</p>	<p>Title I PI Funding</p>
<p>1M.5.4 Instructional Coaching</p> <ul style="list-style-type: none"> <li>• Math: Support for secondary mathematics</li> <li>• Instructional Technology: Support for technology to enhance core instruction (ELA/Math) and the transition to the CCSS and the Next Generation Standards</li> </ul>	<p>Assistant Superintendent Site administration Instructional Coaches <b>August 2012 and Ongoing</b></p>	<p>Coach salaries and training.</p>	<p>\$400,000</p>	<p>Title I Title II Title III GEAR Up</p>
<p><b>6. Involvement of staff, parents, and community (including notification procedures, parent outreach, and interpretation of student assessment results to parents):</b></p>				

<p>1M.6.1 ARIES Parent/Student Portal. Implementation of the online portal to provide parents and students remote access to their achievement, attendance, and discipline data.</p>	<p>Assistant Superintendent Technology Director Site administration <b>Spring 2013 and Ongoing</b></p>	<p>Professional development costs and training.</p>	<p>\$5,000</p>	<p>Title I</p>
<p>1M.6.2 Parent and community meetings including School Site Councils and other advisory committees such as the English Language Advisory Committees and District English Language Advisory Committees, and the annual Title I meetings.</p>	<p>Assistant Superintendent Principals EL Specialist Counselors <b>Fall 2012 and Ongoing</b></p>	<p>Duplication and development of parent materials and handouts.</p>	<p>\$2,000</p>	<p>Title I</p>
<p>1M.6.3 Counselors. Use of counselors at all instructional levels to support enhanced student achievement. Counselors will assist in establishing safe school cultures conducive to high achievement. Counselors will assist parents in understanding the district's graduation requirements and their children's progress towards meeting these requirements.</p>	<p>Assistant Superintendent Principals Counselors <b>Ongoing</b></p>	<p>Salaries and benefits of counselors.</p>	<p>\$200,000</p>	<p>General Fund Title I EIA/LEP</p>
<p><b>7. Auxiliary services for students and parents (including transition from middle school):</b></p>				
<p>1M.7.1 Summer Boot Camps for entering 9<sup>th</sup> graders who are at the Below Basic and Far Below Basic levels on the ELA and/or math CSTs.</p>	<p>Assistant Superintendent Principals <b>Summer 2013 and Ongoing</b></p>	<p>Recruitment of staff and students, parent notification, staff extra duty time, materials, refreshments, field trip costs</p>	<p>\$1200</p>	<p>GEAR Up</p>
<p>1M.7.2 Selected staff will participate in district-organized vertical collaboration opportunities with the feeder district's staff.</p>	<p>Assistant Superintendent Principals <b>September 2013 and Ongoing</b></p>	<p>Release days and/or extra hours</p>	<p>\$1200</p>	<p>Title I</p>
<p><b>8. Monitoring program effectiveness:</b></p>				

<p>1M.8.1 PLC reports and use of the district data management system. All assessments, local and state, will be housed in the SMJUHSD data management system. All PLC content area teams will review their common assessment data and ongoing assessments to monitor student progress and adjust instruction.</p>	<p>Assistant Superintendent Director of Technology. Site Administrators <b>Ongoing</b></p>	<p>Costs associated with generating reports and supporting data warehouse, including instructional technology technician salary.</p>	<p>\$48,000</p>	<p>Title II</p>
<p>1M.8.2 AdCo (Administrative Council) will review local and state reports and the use of their SPISA to address those needs. Principal Site Leadership Team meetings will be implemented to create forums for site leaders to report their ongoing progress or lack of progress. Emphasis will be on the plan for addressing identified areas of need, including the use of professional development and intervention activities for students.</p>	<p>State Administrator Asst Supt Site administration Teacher Leaders <b>Fall 2013 and Ongoing</b></p>	<p>None</p>		
<p><b>9. Targeting services and programs to lowest-performing student groups:</b></p>				
<p>1M.9.1 The use of extended learning time and opportunities through additional class periods with re-teaching, additional practice, and extension activities</p>	<p>Assistant Superintendent Site Administrators Teachers <b>Fall 2014 and Ongoing</b></p>	<p>Supplemental instructional materials Training and extra-duty pay for participating teachers</p>	<p>\$100,000</p>	<p>General Fund Title I EIA"LEP</p>
<p>1M.9.3 Alignment of core programs with After School Program tutorials and use of Odysseyware.</p>	<p>Assistant Superintendent Site Administrators Teachers <b>October 2012 and Ongoing</b></p>	<p>Training for program staff and staffing costs</p>	<p>\$2,500</p>	<p>Title I</p>

<p>10. Any additional services tied to student academic needs:</p>	<p>1M.10.1 Anti-bullying and school safety initiatives to foster positive socio-emotional school climates and to increase student attendance and performance.</p>	<p>Assistant Superintendent Site Administrators Counselors <b>Spring 2012 and Ongoing</b></p>	<p>Staff training, plus program costs for implementing supplemental programs.</p>	<p>\$25,000</p>	<p>General Fund Title I EIA:LEP</p>
<p>1M.10.2 Counseling support. In an effort to address all variables that impact instruction, counselors are assigned to help ensure that placement needs of students are met.</p>	<p>Site Administrators Counselors <b>Fall 2013 and Ongoing</b></p>	<p>Salaries and benefits of counselors.</p>	<p>\$200,000</p>	<p>General Fund EIA:LEP</p>	

**Performance Goal 2: All limited-English-proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.**

**Planned Improvement in Programs for LEP Students and Immigrants (Title III)**  
(Summarize information from district-operated programs and approved school-level plans)

	Description of how the LEA is meeting or plans to meet this requirement.
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1. (Per Sec. 3116(b) of NCLB, this Plan must include the following:
  - a. Describe the programs and activities to be developed, implemented, and administered under the subgrant;
  - b. Describe how the LEA will use the subgrant funds to meet all annual measurable achievement objectives described in Section 3122;
  - c. Describe how the LEA will hold elementary and secondary schools receiving funds under this subpart accountable for:
    - Meeting the annual measurable achievement objectives described in Section 3122;
    - Making adequate yearly progress for limited-English-proficient students (Section 1111(b)(2)(B));
    - Annually measuring the English proficiency of LEP students so that the students served develop English proficiency while meeting State Academic standards and student achievement (Section 1111(b)(1));
  - d. Describe how the LEA will promote parental and community participation in LEP programs.

2.1a. Upon analysis of South Monterey County Joint Union High School District (SMCJUHSD) data regarding EL students, including AMAO data, reclassification rates, and state and local assessments, many SMCJUHSD students are not advancing beyond the Intermediate level as measured by CELDT and are not performing at the proficient level on state assessments, including CST's and CAHSEE. In response to this, SMCJUHSD is implementing:

- Full implementation of the district-adopted curriculum for ELD with common formative assessments and benchmarks to monitor the progress of all ELs towards English proficiency
- Constructing Meaning (CM)
- Professional Learning Communities (PLCs)

2.1b. We will meet all AMAO targets by coordinating the use of Title III, State EIA/LEP and other categorical funds to meet the needs of our English Learners. Funds will be used to provide the supplemental training in the instructional strategies listed above. Multiple training opportunities will be provided over the next two years by a combination of external experts in each of these areas and by a cadre of in-district administrative and certificated staff. Full implementation of each of these instructional strategies will be supported by instructional coaches and EL Specialists at each school. Coaches will assist with the design of scope and sequence and pacing guides, lessons, common formative assessments, and district wide benchmark assessments. They will model lessons and provide feedback through classroom observations.

2.1c. The full implementation of the district-adopted ELD curriculum, the CM strategies in all core subjects, and effective PLCs will be a major focus of the district. Classroom walkthrough activities and participation in PLCs by coaches, EL Specialists, and administrators will provide data on the level of implementation and serve as a source of teacher feedback. In addition, data from benchmark assessments will be reviewed at the classroom, site and district levels to identify progress, areas of concern, and the need for additional support. AdCo meetings will identify site progress on achieving the AMAO targets and discuss next steps for improvement.

2.1d. Parental and community participation in English Learner Programs is promoted through student recognition, parent notification, newsletters, English Learner Advisory and District English Learner Advisory Committee meetings as well as school site activities such as Back to School Night and Open House.

	<p>2. Describe how the LEA will provide high quality language instruction based on scientifically based research (per Sec. 3115(c)). The effectiveness of the LEP programs will be determined by the increase in:</p> <ul style="list-style-type: none"> <li>• English proficiency; and</li> <li>• Academic achievement in the core academic subjects</li> </ul>	<p>2.2. SMCJUHSD will provide high quality language instruction based on scientifically based research by training and coaching:</p> <ul style="list-style-type: none"> <li>• all ELD teachers in the implementation of the district-adopted ELD curriculum throughout</li> <li>• all core content teachers in the implementation of CM strategies</li> </ul> <p>In order to increase effectiveness of instruction, SMCJUHSD will create a plan to evaluate the implementation of the ELD curriculum, the CM strategies, and the PLCs. The plan will be implemented by September 2013 and will include quarterly benchmarks for both teacher implementation levels and student progress towards English proficiency and success in the core academic areas, a description of the way the quarterly data will be used, and a date by which the plan for the 2014-15 school year will be developed and approved.</p>
		<p>Description of how the LEA is meeting or plans to meet this requirement.</p>

Required Activities

3. Provide high quality professional development for classroom teachers, principals, administrators, and other school or community-based personnel.
- a. designed to improve the instruction and assessment of LEP children;
  - b. designed to enhance the ability of teachers to understand and use curricula, assessment measures, and instruction strategies for limited-English-proficient students;
  - c. based on scientifically based research demonstrating the effectiveness of the professional development in increasing children's English proficiency or substantially increasing the teachers' subject matter knowledge, teaching knowledge, and teaching skills;
  - d. long term effect will result in positive and lasting impact on teacher performance in the classroom.

2.3 .Professional development in CM and PLCs for district and site administrators and teachers began in summer 2012 and continued throughout the 2012-13 school year. Staff attended training with EL Achieve for CM. Staff at each comprehensive high school completed the EL Achieve trainer of trainers; they became instructional coaches who provided additional training and ongoing support in the form of modeling lessons, assisting with the development of lessons, coaching and formal training sessions. This spring we evaluated the level of implementation of CM through teacher self-assessments, coaches' walk through data, and teachers' use of coaching services. We have created a CM Implementation Plan for 2013-14 which focuses on a more limited number of CM strategies and the formative assessment of the implementation throughout the school year in regularly scheduled meetings between the Assistant Superintendent and the instructional coaches. We know it will take 4-5 years for the full implementation of CM.

The State Administrator provided training to site administrators and teachers in PLCs in summer 2012. Instructional coaches provided assistance to PLCs with the creation of common formative assessments and benchmarks and the analysis of the results. Each SPSA calls for an analysis of the level of implementation of the PLCs by September 2013 and the development of a plan for training and ongoing support to improve the use of this collaboration time. One focus for 2013-14 will be the disaggregation of assessments results by ELs.

In summer 2013 we are training/retraining our ELD teachers in EDGE, the district-adopted ELD curriculum. For 2013-14 We are hiring an EL Specialist for each comprehensive high school to provide ongoing support and coaching to all ELD teachers in the implementation of EDGE. By December 2013 we will have pacing guides and an assessment system to measure English Learners' progress towards English proficiency in place.

The District is also continuing to provide training to teachers and administrators as we transition to the Common Core State Standards in ELD New Generation.

Allowable Activities	4. Upgrade program objectives and effective instruction strategies.	Yes or No  Yes	<p><b>If yes, describe:</b></p> <p>2.4 The SMCJUHSD is revising its EL Master Plan to focus on meeting all compliance areas and on implementing the systems and staff which will insure that all English Learners are making progress towards English proficiency and core content mastery.</p> <p>The plan includes full implementation of the district-adopted ELD curriculum with ongoing training, coaching, and accountability for student progress.</p>
Allowable Activities	5. Provide – a. tutorials and academic or vocational education for LEP students; and b. intensified instruction.	Description of how the LEA is meeting or plans to meet this requirement.  Yes or No  YES	<p><b>If yes, describe:</b></p> <p>2.5 EL students are included in all extended day activities. ELD may be offered as well as tutorials and credit recovery opportunities. All vocational programs hosted by the district schools are available to EL students as their schedule permits.</p> <p>Intensified instruction is the result of the full implementation of the district-adopted ELD curriculum in a two-period block. We also offer System 44/READ 180 for intensive intervention. Migrant ELs may participate in the PASS/Work Study that helps them recover credits as well as provides them with on the job experiences.</p>
Allowable Activities	6. Develop and implement programs that are coordinated with other relevant programs and services.	Yes or No  YES	<p><b>If yes, describe:</b></p> <p>2.6 The SMCJUHSD EL programs are coordinated with extended learning day activities including Supplementary Educational Services, Special Education services, the Migrant Education Program and other relevant programs and services.</p>

<p>7. Improve the English proficiency and academic achievement of LEP children.</p>	<p><b>Yes or No</b></p> <p>YES</p>	<p><b>If yes, describe:</b></p> <p>2.7 In order to increase English proficiency and academic achievement of English Learners, we provide high quality language instruction based on scientifically based research by training teachers throughout the school year with a focus on literacy/English language development through the implementation of CM strategies. In order to increase effectiveness of instruction, the SMCJUHSD is creating a system to formatively assess the ongoing level and quality of CM and ELD implementation. There are instructional coaches and EL Specialists at each site that support teachers in refining their teaching practice.</p>
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	Description of how the LEA is meeting or plans to meet this requirement.	Yes or No	If yes, describe:
Allowable Activities	<p>8. Provide community participation programs, family literacy services, and parent outreach and training activities to LEP children and their families –</p> <ul style="list-style-type: none"> <li>o To improve English language skills of LEP children; and</li> <li>o To assist parents in helping their children to improve their academic achievement and becoming active participants in the education of their children.</li> </ul>	YES	<p><b>If yes, describe:</b></p> <p>2.8 Counselors and EL Specialists explain to parents the different programs and levels at each school to learn English. The District sends a letter to parents within 30 days of enrollment in which it explains how their child was identified and why he/she was placed in that ELD level. Education of the grading process, graduation requirements and language redesignation is given throughout the year to both parents and students. EL Specialists also train parents in the use of the Parent Portal.</p> <p>Parent participation and outreach includes parent information nights, parent-teacher conferences, mandated notices and meetings, as well as the ELAC and DELAC meetings that include parent education sessions.</p> <p>The District is planning a comprehensive parent education/involvement based on the Parent University mode.</p>
	<p>9. Improve the instruction of LEP children by providing for –</p> <ul style="list-style-type: none"> <li>o The acquisition or development of educational technology or instructional materials</li> <li>o Access to, and participation in, electronic networks for materials, training, and communication; and</li> <li>o Incorporation of the above resources into curricula and programs.</li> </ul>	YES	<p><b>If yes, describe:</b></p> <p>2.9 English Learners will be included in electronic instructional activities and computer delivered instruction available to all students including:</p> <ul style="list-style-type: none"> <li>• READ 180</li> <li>• OdysseyWare</li> <li>• PASS</li> <li>• AVENTA</li> </ul> <p>Student engagement will be enhanced by the use of integrating instructional technology into the curriculum.</p>

	<p>10. Other activities consistent with Title III.</p>	<p><b>Yes or No</b></p> <p>YES</p>	<p><b>If yes, describe:</b></p> <p>2.10 Ongoing professional development for staff and extended learning opportunities for students are consistent with Title III expectations.</p>
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**Plans to Notify and Involve Parents of Limited-English-Proficient Students**

**Parents of Limited-English-Proficient students must be notified:** The outreach efforts include holding and sending notice of opportunities for regular meetings for the purpose of formulating and responding to recommendations from parents.

Description of how the LEA is meeting or plans to meet this requirement.



1. LEA informs the parent/s of an LEP student of each of the following (per Sec. 3302 of NCLB):
  - a. the reasons for the identification of their child as LEP and in need of placement in a language instruction educational program;
  - b. the child's level of English proficiency, how such level was assessed, and the status of the student's academic achievement;
  - c. the method of instruction used in the program in which their child is or will be, participating, and the methods of instruction used in other available programs, including how such programs differ in content, instruction goals, and use of English and a native language in instruction;
  - d. how the program in which their child is, or will be participating will meet the educational strengths and needs of the child;
  - e. how such program will specifically help their child learn English, and meet age appropriate academic achievement standards for grade promotion and graduation;
  - f. the specific exit requirements for such program, the expected rate of transition from such program into classrooms that are not tailored for limited English proficient children, and the expected rate of graduation from secondary school for such program if funds under this title are used for children in secondary schools;
  - g. in the case of a child with a disability, how such program meets the objectives of the individualized education program of the child;

2.1a-e.

Upon initial enrollment in the District, the EL Specialist follows up from the Home Language Survey to see that the student is tested with the CELDT or that these results are sent from the previous school. The parent is then notified of the reasons why their child is classified as an English Learner.

Upon receiving the annual CELDT report, parents are notified of their child's results and are given a description of the available program options in writing. This notification takes place by mail and/or in a parent conference by the counselor or EL Specialist. The notification includes Home Language Survey information, CELDT results, a recommendation for program placement, and a description of other program options and the benefits of each option compared to the recommended placement. Regardless of the program option selected, parents are informed that each English Learner is expected to make progress in English Language Development and in grade level academics. In both of these letters, the parent is invited to meet with the EL Specialist or counselor for further information.

Every school has parent meetings throughout the year to inform parents of the methods of instruction that are available and to identify the program in which their child will participate. Individual meetings are conducted as new students enroll throughout the school year.

Upon completion of Initial CELDT assessment, the EL Specialist or counselor explains the EL Program to parents/students if they are found to be EL. Parents are then requested to sign a waiver to ensure students are provided access to structured English immersion programs.

2.1f.

All parents receive information on reclassification requirements at the meetings referenced above.

When a student has met all requirements to be reclassified, parents are notified and invited to a meeting during which the minimum criteria in order to qualify a student for reclassification and the recommendation to reclassify the student is discussed. The parent, teachers, and administrator must jointly agree to the reclassification.

2.1g.

The district has established policies and procedures to ensure that students with disabilities receive appropriate and legally required educational services. Both state and federal law require that English Learners with an IEP or 504 Accommodation Plan receive programs and services that address the student's special needs, including ELD instruction and maximum access to the core curriculum. The language of instruction is dictated by the student's IEP or 504 Accommodation Plan.

<p style="text-align: center;"><b>Required Activity</b></p>	<p>h. information pertaining to parental rights that includes written guidance detailing –</p> <ul style="list-style-type: none"> <li>i. the right that parents have to have their child immediately removed from such program upon their request; and</li> <li>ii. the options that parents have to decline to enroll their child in such program or to choose another program or method of instruction, if available;</li> <li>iii. the LEA assists parents in selecting among various programs and methods of instruction, if more than one program or method is offered by the LEA.</li> </ul>	<p style="text-align: center;"><b>Description of how the LEA is meeting or plans to meet this requirement.</b></p>
<p><b>Note:</b> Notifications must be provided to parents of students enrolled since the previous school year: not later than 30 days after the beginning of the schools year. If students enroll after the beginning of the school year, parents must be notified within two weeks of the child being placed in such a program.</p>	<p>2.1h. South Monterey County Joint Union High School District is committed to providing effective educational program options for English Learners and is further committed to implementing programs that ensure English Learner student success and parental involvement. The district understands the rights of parents of English Learners and must conduct a district-wide orientation for parents of English Learners to inform them of their rights and program options. In addition to orientation activities, written notice of program options and parental/student rights is provided to all parents of English Learners.</p>	<p>Assessments, placement and parent notification is done within the timelines, which is not later than 30 days after the beginning of the school year or after student enrollment if it takes place once the school year has begun. This is standard procedure.</p>
<p><b>LEA Parent Notification Failure to Make Progress</b> If the LEA fails to make progress on the annual measurable achievement objectives it will inform parents of a child identified for participation in such program, or participation in such program, of such failure not later than 30 days after such failure occurs.</p>	<p>Letters are sent to parents as soon as we are informed by the California Department of Education (CDE) that we are Program Improvement and to notify them of the options such as school choice, supplemental educational services, and other extended learning opportunities.</p>	

**Plans to Provide Services for Immigrants**

<p><u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding, complete this table (per Sec. 3115(e) ).</p>	<p>Description of how the LEA is meeting or plans to meet this requirement.</p>
<p>1. Family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children:</p>	<p><b>If yes, describe:</b>                      III2.1 Parent participation and outreach will include parent information nights, parent-teacher conferences, mandated notices and meetings, as well as the ELAC and DELAC meetings that include parent education sessions.                      Every school has a School Site Council.                      Migrant Parent Advisory Committee meetings are held regularly.</p> <p>At these meetings parents received training and information about high school graduation requirements, post-secondary options, skills in effective parenting and health and nutrition.</p>
<p>2. Support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth:</p>	<p><b>If yes, describe:</b>                      III2.2 EL Specialists, the designated site administrators, counselors, and ELD teachers participate in monthly EL Site meetings designed to increase their understanding of the unique needs of immigrant students and ELs.                      EL Specialists, the designated site administrators, and counselors participate in monthly EL Job Alikes with the Assistant Superintendent to monitor the implementation of the EL Master Plan and the progress of all ELs towards English proficiency and grade level achievement in the core subjects.                      Certificated staff is informed of EL's CELDT scores and how to interpret them. They are provided with timely information on the progress of individual ELs.                      SWD aides are availed opportunities for trainings in working with SWDs and district initiatives such as CM.                      Migrant family service advocates attend monthly meetings to focus on parent involvement and health services to students.</p>

Allowable Activities

	<p>3. Provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth;</p>	<p><b>Yes or No</b> YES</p>	<p><b>If yes, describe:</b> III2.3 Extended learning day opportunities for both credit recover and tutoring are available for all EL and immigrant students.  Counselors at each school provide additional counseling for ELs and immigrant students who are failing or at risk of failing.  CSU and community colleges offer workshops for parents and children on college application and financial aide procedures.  ROP provides job readiness skills.</p>
<p>Allowable Activities</p>	<p>4. Identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds:</p>	<p><b>Yes or No</b> YES</p>	<p><b>If yes, describe:</b> III2.4 Appropriate curricular materials and educational software will be researched and purchased through different sources such as Title III, Title I, and EIA; LEP as supplementary support for immigrant students. These include English/Spanish dictionaries, reading materials for ELs, mathematics intervention kits, CELDT and CAHSEE preparation materials.</p>
	<p>5. Basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services:</p>	<p><b>Yes or No</b> YES</p>	<p><b>If yes, describe:</b> III2.5 Transportation services are provided to all students in the district.</p>

	<p>6. Other instruction services designed to assist immigrant children and youth to achieve in elementary and secondary schools in the USA, such as programs of introduction to the educational system and civics education:</p>	<p><b>Yes or No</b>          No          YES</p>	<p><b>If yes, describe:</b>          II12.6 Civic education is part of the 12<sup>th</sup> grade required curriculum. English Language Development classes will introduce the culture and systems of the USA educational system.           Our LEA coordinates services with Hartnell Community College, UC Santa Cruz, and CSU Monterey Bay to assist students with post-secondary opportunities. Students participate in educational field trips to colleges and universities in the area. Additionally, Migrant children participate in College Summer Residential Programs.</p>
<p>Allowable Activities</p>	<p>7. Activities coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services:</p>	<p><b>Yes or No</b>          No          YES</p>	<p><b>If yes, describe:</b>          III2.7 Health and social services are provided Migrant Education. They include annual dental and vision screening, assistance with registration in medical insurance programs, referrals to local agencies. Site staff also make referrals to local agencies and service providers such as the Lions Club.           Community agency representatives present during ELAC and DELAC meetings.</p>

**Performance Goal 3: *By 2005-06, all students will be taught by highly qualified teachers.***

**Summary of Needs and Strengths for Professional Development**

Based on a needs assessment of teacher data for your district, include a narrative that describes areas of needed professional development and areas where adequate professional development opportunities exist.

**[Description of activities under Title II, Part A, Subpart 1, Grants to LEA]**

STRENGTHS	NEEDS
BTSA for all novice teachers	Creating systems to ensure training for teachers new to the district covering the District core and District initiatives
District has adopted state approved core materials	EL Specialist to coach and provide ongoing support to ELD teachers
District focus on improved student achievement and safety	Increased alignment of professional development with student achievement goals
Majority of teachers and administrators are trained in PLC	Use of technology in the classroom to support core and the technology elements included in programs
Majority of teachers and administrators are trained in Constructing Meaning	Additional PLC training
100% Highly Qualified teachers	Use of the data system and data teams training
100% CLAD/SDAIE teachers	Bullying prevention training
Site level instructional coaches	Additional training for teachers in the CCSS and the Next Generation Standards and performance based assessments.
Use of data to make instructional decisions.	Continued use of Instructional coaches for targeted, in-class support of teachers in their implementation of CM, the transition to the CCSS, and effective PLCs.
Some teachers have begun training in the CCSS and the Next Generation Standards.	Targeted coaching for math teachers in the implementation of CM

**Performance Goal 3: By 2013-14 all students will be taught by highly qualified teachers.**

**Planned Improvements for Professional Development (Title II)**

(Summarize information from district-operated programs and approved school-level plans)

Please provide a description of:	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>3.1. How the professional development activities are aligned with the State's challenging academic content standards and student academic achievement standards, State assessments, and the curricula and programs tied to the standards:</p> <ul style="list-style-type: none"> <li>Professional development areas of focus have been identified through the use of data provided by state and local assessments, the completion of the Academic Program Survey and the ISS, and an analysis of the level of implementation of Constructing Meaning and the activities in the November 2012 SPSAs.</li> <li>Train teachers to identify ELA and math Power Standards and to create pacing guides and benchmark exams focused on these standards. Train teachers in the analysis of benchmark and common formative assessment results in order to monitor students' progress towards mastery of the Power Standards.</li> <li>Continue to implement district-wide staff development for teachers, administrators, and paraprofessionals in Constructing Meaning, in the ELD curriculum, and in the intervention curriculum.</li> <li>Continue to provide teachers and administrators with professional development in the California Common Core Standards</li> <li>Continue to provide training to administrators and teachers in the effective implementation of professional learning communities</li> </ul>	<p>State Administrator Assistant Superintendent Site Administrators</p> <p>Instructional coaches</p> <p>Constructing Meaning Training</p> <p>Edge Training</p> <p>READ 180 Training</p> <p>CCSS and New Generation ELD Standards Training</p>	<p>Subs Registration Supplementary Materials</p>	<p>\$100,000</p>	<p>EIA:LEP Title III GEAR Up Title I A</p>

<ul style="list-style-type: none"> <li>New teachers and administrators are trained on CM and the transition to the CCSS and the New Generation Standards</li> </ul>				
<p>3.2. How the activities will be based on a review of scientifically based research and an explanation of why the activities are expected to improve student academic achievement:</p> <p>Activities are based in the 9 Essential Program Components for schools/districts in Program Improvement:</p> <ul style="list-style-type: none"> <li>high quality instructional materials which are fully implemented for students at benchmark, strategic, and intervention levels,</li> <li>professional development,</li> <li>pacing guides,</li> <li>ongoing monitoring of student progress,</li> <li>collaboration, coaches, and</li> <li>adequate instructional time.</li> </ul> <p>Activities are based on state-wide programs approved by the CDE or used successfully by schools and districts:</p> <ul style="list-style-type: none"> <li>Constructing Meaning</li> <li>Edge</li> <li>READ 180</li> <li>Beginning Teacher Support and Assessment (BTSA)</li> </ul>			<p>Site Administrators Coaches Teachers</p> <p><b>Begin October 2013</b></p>	



Please provide a description of:	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>3.3. How the activities will have a substantial, measurable, and positive impact on student academic achievement and how the activities will be used as part of a broader strategy to eliminate the achievement gap that separates low-income and minority students from other students:</p> <ul style="list-style-type: none"> <li>• Assist teachers to collaborate in developing common assessments and a pacing calendar based on power standards</li> <li>• Train all staff in the student data management system to assist with development of common assessments and provide information on student achievement in time to provide remediation</li> <li>• Provide training in data teams to analyze student data</li> <li>• Utilize instructional materials that promote universal access/differentiated instruction to meet the needs of students in closing achievement gap</li> <li>• Train teachers in the use of these materials</li> <li>• Train teachers in the new CCSS and support them the transition to their implementation</li> </ul>	<p>Assistant Superintendent Site Administrators Coaches Teachers</p>			
<p>3.4. How the LEA will coordinate professional development activities authorized under Title II, Part A, Subpart 2 with professional development activities provided through other Federal, State, and local programs:</p> <ul style="list-style-type: none"> <li>• Align professional development activities with Federal, State and local programs based on state and Federal student achievement guidelines. Under the LEA Plan and Single Plans for Student Achievement (SPSAs), professional development activities will utilize a variety of funding sources to achieve objectives with an emphasis on meeting the needs of ELs and SWDs through the implementation of CM, effective PLCs, and in the transition to the CCSS and the Next Generation Standards. All federal, state, and local programs have been earmarked for these areas of focus.</li> <li>• Design professional development activities to help teachers</li> </ul>				

<p>integrate research-based instructional practice, assessments, and needs of the student populations.</p>			
<p>3.5 The professional development activities that will be made available to teachers and principals and how the LEA will ensure that professional development (which may include teacher mentoring) needs of teachers and principals will be met:</p> <ul style="list-style-type: none"> <li>• Administer a professional development survey to teachers and all administrators annually</li> <li>• Provide BTSA support for new teachers</li> <li>• Train new teachers in the district initiatives</li> <li>• Provide teacher and administrator training to improve campus safety</li> <li>• Provide academic coaches for teachers in literacy, mathematics, ELD and technology</li> </ul>			

Please provide a description of:	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>3.6 How the LEA will integrate funds under this subpart with funds received under part D that are used for professional development to train teachers to integrate technology into curricula and instruction to improve teaching, learning, and technology literacy:</p> <ul style="list-style-type: none"> <li>• Provide technology training to all staff to assist in integrating the use of technology in instruction</li> <li>• Provide academic coaches to assist with teacher support in technology integration</li> </ul>				

3.7 How students and teachers will have increased access to technology; and how ongoing sustained professional development for teachers, administrators, and school library media personnel will be provided in the effective use of technology. (Note: A minimum of 25 percent of the Title II, Part D Enhancing Education through Technology funding must be spent on professional development.):

- Provide training in the student data management system – how to retrieve data and how to analyze it to improve student achievement
- Provide staff with current technology and training for this technology in the classroom

3.8 How the LEA, teachers, paraprofessionals, principals, other relevant school personnel, and parents have collaborated in the planning of professional development activities and in the preparation of the LEA Plan:

- Survey staff, parents, and community groups to gather information on professional development needs according to district initiatives
- Form committees at school sites and at the district level which are structures to include members of the District Curriculum Council, ELAC, DELAC, SSC, Advisory Committees, etc.
- Incorporate recommendations from stakeholders into the SPSA's and LEAP

Please provide a description of:	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>3.9 How the LEA will provide training to enable teachers to:</p> <p>3.9.a. Teach and address the needs of students with different learning styles, particularly students with disabilities, students with special learning needs (including students who are gifted and talented), and students with limited English proficiency;</p> <p>3.9.b. Improve student behavior in the classroom and identify early and appropriate interventions to help all students learn;</p> <p>3.9.c. Involve parents in their child's education; and</p> <p>3.9.d. Understand and use data and assessments to improve classroom practice and student learning.</p> <ul style="list-style-type: none"> <li>• Provide RTI training to teachers and administrators</li> <li>• Provide Bully Prevention training to teachers and administrators</li> <li>• Provide a GATE advisor to assess and identify GATE students and to train teachers and administrators in appropriate GATE instructional strategies</li> <li>• Provide PLC training and Data Team training district-wide to enable teachers to discuss common assessments results and interventions to students</li> <li>• Provide a student data management system and training to ensure uniform administration, scoring, analyzing and using disaggregated student achievement data to improve learning</li> <li>• Provide training in the development of performance based assessments</li> </ul>				
<p>3.10 How the LEA will use funds under this subpart to meet the requirements of Section 1119:</p> <ul style="list-style-type: none"> <li>• Fully implement the current CMIS plan</li> <li>• Provide information about county test preparation for paraprofessionals</li> </ul>				

**Performance Goal 4: All students will be educated in learning environments that are safe, drug-free, and conducive to learning.**

**Environments Conducive to Learning (Strengths and Needs):**

Please provide a list of the LEA's strengths and needs regarding how students are supported physically, socially, emotionally, intellectually, and psychologically in environments that are conducive to learning, along with the LEA's strengths and needs regarding student barriers to learning (e.g., attendance, mobility, and behavior).

STRENGTHS	NEEDS
<p>A counselor at each comprehensive high school.            Positive working relationship with County Probation Office and King City Police Department.            Well-published and strongly-enforced substance abuse policy.            Collaboration between the community and District to address social/substance abuse/community problems.            Comprehensive student activities program.            Home visits.            EL Specialist at each site.            Health curriculum.            Migrant liaisons at each site.            Extended learning day opportunities.            Policies and protocols on anti-bullying/harassment/intimidation.            Portola-Butler Continuation School.            District Alternative Education Director.            WE TIP.            Link Crew.            National Coalition Building Institute (NCBI) diversity training.</p>	<p>Increase collaboration with feeder school districts.            Implement Response to Intervention at each site.            Use the results of spring 2013 CHKS and Developmental Assets to develop school climate improvement plans.            Implement a coordinated anti-bullying program at all schools.            Comprehensive Site Safety Plans which are reviewed and updated annually.</p>

**Environments Conducive to Learning (Activities):**

Please list the activities or programs supported by all NCLB or state funded programs that the LEA will implement to support students physically, socially, emotionally, intellectually, and psychologically in environments that are conducive to learning. Include programs and strategies designed to address students' barriers to learning (e.g. attendance and behavior). **Include a copy of the LEA's code of conduct or policy regarding student behavior expectations.**

**ACTIVITIES**

Participation in Truancy Mediation.  
Classroom management training.  
Conflict resolution training.  
Operation of Portola-Butler Continuation High School.  
ADAPT (Alcohol Drug Abuse Prevention Team activities).  
Red Ribbon Week activities  
Provide safe and confidential counseling area.  
Anti-Drug Contract signed for athletes.  
Sober Grad Night.  
On-line credit recovery program.  
ROP.

**Needs and Strengths Assessment (4115(a)(1)(A) ):**

Based on data regarding the incidence of violence and alcohol, tobacco, and other drug use in the schools and communities to be served, and other qualitative data or information, provide a list of the LEA's strengths and needs related to preventing risk behaviors.

<b>STRENGTHS</b>	<b>NEEDS</b>
Closed campuses Video surveillance cameras School dress codes Detection Canine Program Campus supervisor on campuses Migrant Family Services Advocates School Resources Officers Data from California Healthy Kids Survey Electronic "We-Tip" method for students to report safety concerns	Explore alternative funding sources More bilingual support staff and resources Additional educational materials/resources Articulation with feeder middle schools on resources and programs Higher resolution cameras, capability to download videos and remotely access DVRs through wireless networks

**Performance Goal 4: All students will be educated in learning environments that are safe, drug-free, and conducive to learning.**

**Safe and Drug Free Schools and Communities (SDFSC) and Tobacco Use Prevention Education (TUPE)**

**Prevention Program Performance Indicators (4115(a)(1)(B) ):**

The LEA is required to establish a biennial goal for all of the performance indicators listed below. List specific performance indicators for each grade level served, and for each listed measure, as well as the date of, and results from, the baseline administration of the Healthy Kids Survey:

District does not receive SDFSC or TUPE funds

Alcohol, Tobacco, Other Drug Use, and Violence Prevention Performance Measures From the California Healthy Kids Survey	Most Recent Survey date: _/_/_ Baseline Data	Biennial Goal (Performance Indicator)
The percentage of students that have ever used cigarettes will <b>decrease</b> biennially by:	5 <sup>th</sup> — % 7 <sup>th</sup> — %	5 <sup>th</sup> — % 7 <sup>th</sup> — %
The percentage of students that have used cigarettes within the past 30 days will <b>decrease</b> biennially by:	7 <sup>th</sup> — % 9 <sup>th</sup> — % 11 <sup>th</sup> — %	7 <sup>th</sup> — % 9 <sup>th</sup> — % 11 <sup>th</sup> — %
The percentage of students that have used marijuana will <b>decrease</b> biennially by:	5 <sup>th</sup> — % 7 <sup>th</sup> — %	5 <sup>th</sup> — % 7 <sup>th</sup> — %
The percentage of students that have used alcohol within the past 30 days will <b>decrease</b> biennially by:	7 <sup>th</sup> — % 9 <sup>th</sup> — % 11 <sup>th</sup> — %	7 <sup>th</sup> — % 9 <sup>th</sup> — % 11 <sup>th</sup> — %
The percentage of students that have used marijuana within the past 30 days will <b>decrease</b> biennially by:	7 <sup>th</sup> — % 9 <sup>th</sup> — % 11 <sup>th</sup> — %	7 <sup>th</sup> — % 9 <sup>th</sup> — % 11 <sup>th</sup> — %



<p>The percentage of students that feel very safe at school will <b>increase</b> biennially by:</p>	<p>5<sup>th</sup> — % 7<sup>th</sup> — % 9<sup>th</sup> — % 11<sup>th</sup> — %</p>	<p>5<sup>th</sup> — % 7<sup>th</sup> — % 9<sup>th</sup> — % 11<sup>th</sup> — %</p>
<p>The percentage of students that have been afraid of being beaten up during the past 12 months will <b>decrease</b> biennially by:</p>	<p>7<sup>th</sup> — % 9<sup>th</sup> — % 11<sup>th</sup> — %</p>	<p>7<sup>th</sup> — % 9<sup>th</sup> — % 11<sup>th</sup> — %</p>
<p><b>Truancy Performance Indicator</b></p>		
<p>The percentage of students who have been truant will <b>decrease</b> annually by _____ from the current LEA rate shown here.</p> <p>NOTE: Calculate the percentage in the LEA by tallying the number of students who have been classified as truant during the school year per Education Code Section 48260.5, and dividing that total by the CBEDS enrollment for the same school year.</p>	<p>_____ %</p>	<p>_____ %</p>
<p><b>Protective Factors Performance Measures from the California Healthy Kids Survey</b></p>	<p><b>Most recent date:</b> _ / _ / _ <b>Baseline Data</b></p>	<p><b>Biennial Goal (Performance Indicator)</b></p>
<p>The percentage of students that report high levels of caring relationships with a teacher or other adult at their school will <b>increase</b> biennially by:</p>	<p>5<sup>th</sup> — % 7<sup>th</sup> — % 9<sup>th</sup> — % 11<sup>th</sup> — %</p>	<p>5<sup>th</sup> — % 7<sup>th</sup> — % 9<sup>th</sup> — % 11<sup>th</sup> — %</p>
<p>The percentage of students that report high levels of high expectations from a teacher or other adult at their school will <b>increase</b> biennially by:</p>	<p>5<sup>th</sup> — % 7<sup>th</sup> — % 9<sup>th</sup> — % 11<sup>th</sup> — %</p>	<p>5<sup>th</sup> — % 7<sup>th</sup> — % 9<sup>th</sup> — % 11<sup>th</sup> — %</p>

The percentage of students that report high levels of opportunities for meaningful participation at their school will <b>increase</b> biennially by:	5 <sup>th</sup> — % 7 <sup>th</sup> — % 9 <sup>th</sup> — % 11 <sup>th</sup> — %	5 <sup>th</sup> — % 7 <sup>th</sup> — % 9 <sup>th</sup> — % 11 <sup>th</sup> — %
The percentage of students that report high levels of school connectedness at their school will <b>increase</b> biennially by:	5 <sup>th</sup> — % 7 <sup>th</sup> — % 9 <sup>th</sup> — % 11 <sup>th</sup> — %	5 <sup>th</sup> — % 7 <sup>th</sup> — % 9 <sup>th</sup> — % 11 <sup>th</sup> — %

**Other Performance Measures**

List below any other performance measures and performance indicators the LEA has adopted specific to its prevention programs (drug, violence, truancy, school safety, etc.). Specify the performance measure, the performance indicator goal, and baseline data for that indicator.

<b>LEA Specified Performance Measures</b>  <hr/> <b>(Process to Collect Data)</b>	<b>Performance Indicator Goal</b>	<b>Baseline Data</b>
District does not receive TUPE funds		

**Science Based Programs (4115 (a)(1)(C) ):**

The LEA must designate and list the science-based programs (programs proven by science to effectively prevent tobacco use, alcohol use, other drug use, and violence) selected from Appendix C. From Appendix C, list the scientifically based programs the LEA will adopt and implement to serve 50 percent or more of the students in the target grade levels. Indicate below your program selections, and provide all other requested information.

District does not receive TUPE funds

Science-Based Program Name	Program ATODV Focus	Target Grade Levels	Target Population Size	Purchase Date	Staff Training Date	Start Date

**Research-based Activities (4115 (a)(1)(C) ):** District does not receive TUPE funds

Based on the research cited in Appendix D, check the box for each activity the LEA will implement as part of the comprehensive prevention program and provide all other requested information.

Check	Activities	Program ATODV Focus	Target Grade Levels
	After School Programs		
	Conflict Mediation/Resolution		
	Early Intervention and Counseling		
	Environmental Strategies		
	Family and Community Collaboration		
	Media Literacy and Advocacy		
	Mentoring		
	Peer-Helping and Peer Leaders		
	Positive Alternatives		
	School Policies		
	Service-Learning/Community Service		
	Student Assistance Programs		
	Tobacco-Use Cessation		



Check	Activities	Program ATODV Focus	Target Grade Levels
	Youth Development Caring Schools Caring Classrooms		
	Other Activities		

**Promising or Favorable Programs (4115 (a)(3) ): District does not receive TUPE funds**

The LEA may – but is not required to – designate and list the promising or favorable programs (programs whose effectiveness is not as strongly established though scientific evidence) selected from Appendix E. From Appendix E, list the promising or favorable programs the LEA will adopt and implement to serve 50 percent or more of the students in the target grade levels. Indicate below your program selections, and provide all other requested information.

Promising Program name	Program ATODV Focus	Target Grade Levels	Target Population Size	Purchase Date	Staff Training Date	Start Date

**Waiver to Adopt Promising or Favorable Programs not listed in Appendix E:**

Check the box below if the LEA will submit an application for waiver in order to include other promising or favorable programs not found in Appendix E. Programs not listed in Appendix E will be considered on a case-by-case basis. The LEA must demonstrate that the program for which a waiver is requested is legitimately innovative or demonstrates substantial likelihood of success. The CDE will provide under separate cover additional information and the forms for submitting a waiver request.



**Analysis of Data for Selection of Programs and Activities (4115 (a)(1)(D)) :**

For each selected Appendix C programs or Appendix D activities, provide a brief narrative rationale based on the LEA's analysis of CSS, CHKS, and CSSA data related to why the LEA selected these programs and activities for implementation.

District does not receive TUPE funds

**Evaluation and Continuous Improvement (4115 (a)(2)(A)) :**

Provide a description for how the LEA will conduct regular evaluations of the effectiveness of the LEA's alcohol, tobacco, other drug use and violence prevention program. Describe how the results of the evaluation will be used to refine, improve and strengthen the program.

District does not receive TUPE funds



**Use of Results and Public Reporting (4115 (a)(2)(B) ):**

Describe the steps and timeline the LEA will use to publicly report progress toward attaining performance measures for the SDFSC and TUPE programs. Describe how the evaluation results will be made available to the public including how the public will be provided notice of the evaluation result's availability.

District does not receive TUPE or SDFSC funds

**Mandatory Safe and Drug Free Schools and Communities (4114(d)(2)(E) ):**

Briefly describe how SDFSC funded program services will be targeted to the LEA's schools and students with the greatest need. (Section 4114 [d][3])

District does not receive SDFSC funds

**Coordination of All Programs (4114 (d)(2)(A)):**

Provide a detailed, but brief, explanation of how the LEA will coordinate SDFSC funded alcohol, tobacco, other drug and violence prevention programs with other federal state and local prevention programs.

District does not receive SDFSC funds

**Parent Involvement (4115 (a)(1)(e)):**

Provide a brief, but detailed, description of the parent involvement and describe the parent notification procedures used to meet requirements under NCLB Title IV, Part A – SDFSC program.

District does not receive SDFSC funds

**TUPE Services for Pregnant Minors and Minor Parents (H&SC 104460):**

Describe the TUPE services and referral procedures for pregnant minors and minor parents enrolled in the LEA and how they will be provided with tobacco-use prevention services. Include students participating in programs such as the California School Age Families Education (Cal-SAFE) program, the Adolescent Family Life Program (AFLP) administered through the Department of Health Services, and the Cal-Learn program administered by the Department of Social Services.

District does not receive TUPE funds

**TUPE Funded Positions (Health & Safety Code 104420(b)(3)):**

Provide full time equivalent (FTE) staffing configuration for all TUPE funded positions. (Health and Safety Code section 104420 [b](3))  
District does not receive TUPE funds

Position/Title	Full time equivalent

**Performance Goal 5: All students will graduate from high school.**

**Planned Improvements: High School Graduation Rates, Dropouts, and AP**

This section of the plan is intended to reflect the LEA's efforts to reduce the percentage of students dropping out of school, and therefore, increase the percentage of students who graduate from high school. Also include a description below of the LEA's efforts to ensure that all students have equal access to advanced placement (AP) opportunities.

Performance Indicator	Activities/Actions	Students Served	Timeline/ Person(s) Involved	Benchmarks/ Evaluation	Funding Source
5.1 High School Graduates	Effective first instruction in the core subjects including ELD  Portola-Butler Continuation High School for students who are behind on credits for graduation or who need an alternative school setting	All students  Students lacking credits for graduation	District and site administration Teachers Instructional coaches  Portola-Butler Principal/Site Principals/District Administration/Teachers	Level of implementation of Constructing Meaning, transition to the CCSS, and PLCs  Performance on formative assessments Annual performance on STAR Annual performance on the CAHSEE  Student progress reports Students returning to high school of origin Graduates	General Fund       General Fund
	Odysseyware online credit recovery	Students lacking credits for graduation	Extended learning day teachers	Credits recovered	Title I A

Independent Study program through the school sites	Students lacking credits for graduation	Independent Study teachers	Credits recovered	General Fund
Freshmen Seminar	All 9 <sup>th</sup> graders	Seminar teachers	Percent of 9 <sup>th</sup> graders on track for graduation as they enter 10 <sup>th</sup> grade	General Fund
Portable Assisted Study Sequence (PASS)	Migrant students	Migrant staff	Credits recovered	Title I C Migrant Education funds
Extended learning day (after school and summer)	Students lacking credits for graduation or in need of tutorial assistance in ELD or core subjects	EL Specialist Extended learning day teachers	Credits recovered Academic grades	Title I A EIA:LEP
Link Crew with mentors and student leaders who guide freshmen to discover what is takes to be successful during the transition to high school.	All 9 <sup>th</sup> graders	Link Crew Coordinator		
Home Hospital Instruction Program	Students who incur a temporary physical or mental disability	Assistant Superintendent		General Fund
Guidance Counselors	All students: 4 Year Plans, appropriate class placements, post secondary options	Guidance Counselors	Certificated evaluation	General Fund

<b>5.2</b> Dropouts	Tracking truant students to offer Odysseyware on-line program	All truant students	Angel Torres	Credits recovered	
	GED Parent Information Meetings Parent Notification Home visits District Attorney referrals for students with attendance issues	All students	Attendance Clerks Site Administration Counselors	Enrollment in the appropriate program Improved attendance Increase in graduation rate	Title IA Title III Limited English Proficient EIA:LEP
<b>5.3</b> Advanced Placement	Migrant Services targeting Out of School Youth (OSY) for continuing education services, including PASS credit recovery	Migrant students	Migrant staff	Credits recovered	Title I C Migrant Education funds
	Continued AP offerings made available to all students	Advanced Placement students	Administration AP Teachers	Number of students enrolled in AP classes AP students' performance on AP exams	General Fund

**Additional Mandatory Title I Descriptions**

Please include in the space below the following descriptions mandated by NCLB legislation. If the LEA has already included any of the descriptions, they do not need to be provided again here; please indicate the page number or section of the Plan where this information is included.

<p>Describe the measure of poverty that will be used to determine which schools are eligible for Title I funding in accordance with Section 1113, "Eligible School Attendance Areas."</p>	
<p>Identify one of the following options as the low-income measure to identify schools eligible for Title I funding:</p> <ul style="list-style-type: none"> <li>• Number of children in families receiving assistance under the CalWorks program;</li> <li>• <b>Number of children eligible for Free/Reduced Price Lunch programs;</b></li> <li>• Number of children ages 5-17 in poverty counted by the most recent census data;</li> <li>• Number of children eligible to receive medical assistance under the Medicaid program;</li> <li>• Or a composite of the above.</li> </ul>	<p>Description of how the LEA is meeting or plans to meet this requirement:</p> <ul style="list-style-type: none"> <li>• Number of children eligible for Free/Reduced price lunch program – the district distributes Free/Reduced Price lunch applications to all households annually and to new enrollees as they register</li> <li>• Families are encouraged to complete and return the application. The district then uses the number of eligible students at each site to determine funding allocations.</li> </ul>
<p>Describe how the low-income measure described above is used to rank and select schools to receive Title I funds:</p> <ul style="list-style-type: none"> <li>• <b>All schools with a 75% or above poverty level are funded</b></li> <li>• All other schools are funded by poverty ranking district wide or by grade span.</li> </ul>	<ul style="list-style-type: none"> <li>• All schools with a 75% or above poverty level are funded</li> </ul>

## Additional Mandatory Title I Descriptions (continued)

<p>Please provide a general description of the nature of the programs to be conducted by the LEA's schools under Sections 1114, "Schoolwide Programs," and/or Section 1115, "Targeted Assistance Schools." Direct-funded charters and single school districts, if conducting a schoolwide program authorized under Section 1114, may attach a copy of the Schoolwide Plan or Single Plan for Student Achievement in lieu of this description. All ten of the required components must be addressed. (For more information on Schoolwide, please go to <a href="http://www.cde.ca.gov/sp/sw/rt/tasinfo.asp">http://www.cde.ca.gov/sp/sw/rt/tasinfo.asp</a>.)</p>	<p style="text-align: center;">Description of how the LEA is meeting or plans to meet this requirement:</p> <ul style="list-style-type: none"> <li>• Staff, parents and students at each site work together to write a Single Plan for Student Achievement (SPSA). Data from state and local assessments are used to evaluate curriculum programs being used.</li> <li>• The district has( 2) instructional coaches, one at each comprehensive high school and ongoing collaboration.</li> <li>• School sites offer afterschool and summer credit recovery, after school tutorial assistance in ELD and core subjects, and credit recovery through the Migrant program</li> <li>• Teachers have received professional development training in using Professional Learning Communities to collaborate on effective methods to personalize instruction for students</li> <li>• Teachers have received professional development training in Constructing Meaning to provide more effective strategies for all students, focusing on English Learners</li> <li>• The District Curriculum Council has been established with representatives from each site to discuss curricular issues</li> <li>• The District prioritizes its Title I students based on assessment data. It then contracts with a Supplemental Service provider to work with the lowest performing students to help them in mastering the state standards in English Language Arts and mathematics. Parent choice?</li> <li>• The State Administrator and the site administrators hosted Parent Nights and Community Forums to invite parent involvement</li> </ul>
<p>For schoolwide programs (SWP), describe how the LEA will help schools to bring together all resources to upgrade the entire educational program at the school and include assistance in activities such as:</p> <ul style="list-style-type: none"> <li>• A comprehensive needs assessment of the entire school in relation to state standards. Schoolwide reform strategies that provide opportunities for all children to meet state standards.</li> <li>• Effective methods and instructional strategies based on scientifically-based research.</li> <li>• Strategies that give primary consideration to extended learning time, extended school year, before and after school and summer programs.</li> <li>• Proven strategies that address the needs of historically under served students, low achieving students, and those at risk of not meeting state standards.</li> <li>• Instruction by highly qualified teachers and strategies to attract and keep such teachers.</li> <li>• High quality and ongoing professional development for teachers, principals, paraprofessionals, and if appropriate, pupil services personnel, parents and other staff.</li> <li>• Strategies to increase parental involvement.</li> <li>• Assistance to preschool children in transitioning from early childhood programs to elementary school programs.</li> <li>• Timely and effective additional assistance to students who experience difficulty mastering state standards.</li> </ul>	



For targeted assistance programs (TAS), describe how the LEA will help schools to identify participating students most at risk of failing to meet state standards and help those students to meet the State's challenging academic standards. The description should include activities such as:

- Effective methods and instructional strategies based on scientifically-based research.
- Strategies that give primary consideration to extended learning time, extended school year, before and after school and summer programs.
- Strategies that minimize removing children from the regular classroom during regular school hours for instruction.
- Instruction by highly qualified teachers.
- Professional development opportunities for teachers, principals, and paraprofessionals, including if appropriate, pupil services personnel, parents, and other staff.
- Strategies to increase parental involvement.

Our schools have schoolwide programs.

**Additional Mandatory Title I Descriptions**  
(continued)

<p>Please describe how teachers, in consultation with parents, administrators, and pupil services personnel in targeted assistance schools under Section 1115, "Targeted Assistance Schools," will identify the eligible children most in need of services under this part. <b>Please note that multiple, educationally related criteria must be used to identify students eligible for services.</b> Where applicable, provide a description of appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children in community day school programs, and homeless children.</p>	<p>Description of how the LEA is meeting or plans to meet this requirement:</p> <p>Our schools have schoolwide programs.</p>
<p>Describe who is involved and the criteria used to identify which students in a targeted assistance school will receive services. The criteria should:</p> <ul style="list-style-type: none"> <li>• Identify children who are failing or most at risk of failing to meet the state academic content standards.</li> <li>• Use multiple measures that include objective criteria such as state assessments, and subjective criteria such as teacher judgment, parent interviews and classroom grades.</li> <li>• Include solely teacher judgment, parent interviews and developmentally appropriate measures, if the district operates a preschool through grade 2 program with Title I funds.</li> </ul>	<p>The description should include services to homeless children, such as the appointment of a district liaison, immediate enrollment, transportation, and remaining in school of origin.</p>
<p>The description should include services to children in a local institution for neglected or delinquent children and youth or attending a community day program, if appropriate.</p>	

## Additional Mandatory Title I Descriptions (continued)

<p>Please describe the actions the LEA will take to assist in its low-achieving schools identified under Section 1116, "Academic Assessment and Local Educational Agency and School Improvement," as in need of improvement.</p>	
<p>If the LEA has a PI school(s), describe technical assistance activities the LEA will provide to help the PI school, such as the following:</p> <ul style="list-style-type: none"> <li>• Assistance in developing, revising, and implementing the school plan.</li> <li>• Analyzing data to identify and address problems in instruction, parental involvement, professional development and other areas.</li> <li>• Assistance in implementing proven and effective strategies that will address the problems that got the school identified as PI and will get the school out of PI.</li> <li>• Assistance in analyzing and revising the school budget so the school's resources are used effectively.</li> </ul>	<p>Description of how the LEA is meeting or plans to meet this requirement:</p> <ul style="list-style-type: none"> <li>• The District has contracted mentors to provide coaching for the site administration and the State Administrator</li> <li>• The District has contracted with _____ to provide assistance with _____.</li> </ul>

**Additional Mandatory Title I Descriptions**  
(continued)

<p>Please describe the actions the LEA will take to implement public school choice with paid transportation and Supplemental Educational Services, consistent with the requirements of Section 1116, "Academic Assessment and Local Educational Agency and School Improvement."</p>	<p>Description of how the LEA is meeting or plans to meet this requirement:</p> <p>The District annually sends a letter to all parents/guardians notifying them of their schools identification as a Program Improvement (PI) school. Using the State's template, this letter includes an explanation of what PI means, the reasons the school was identified as PI, what the District is doing to help the school, how the parents can get involved in helping, and an explanation on the parents' on their options of "school choice" and supplemental educational services.</p> <p>School choice is not an option as the District is PI 3, with both comprehensive high school designated as PI 3+.</p> <p>The District uses its 20% set-aside of Title I funding to provide for Supplemental Education Services (SES). If the request for SES exceeds this amount, qualifying students are given priority based on their assessment scores with services given to the lowest performing students first. Annually, a parent SES provider fair is held to provide parents with the opportunity to meet and interview prospective SES providers.</p>
<p>Describe the process for parent notification of the school's identification as PI, including notification of the right for students to transfer to another school that is not PI with paid transportation, and the right to receive supplemental services.</p>	<p>Describe how the LEA will provide school choice and supplemental services to eligible children, including the selection of the children to receive services.</p>

## Additional Mandatory Title I Descriptions (continued)

<p>Please describe the strategy the LEA will use to coordinate programs under Title I with programs under Title II to provide professional development for teachers and principals, and, if appropriate, pupil services personnel, administrators, parents, and other staff, including LEA-level staff in accordance with Section 1118, "Parental Involvement," and Section 1119, "Qualifications for Teachers and Paraprofessionals."</p>	
	<p>Description of how the LEA is meeting or plans to meet this requirement:</p>
<p>Describe the LEA's strategies for coordinating resources and efforts to help schools retain, recruit and increase the number of highly qualified teachers, principals, and other staff.</p>	<p>The District provides support of new teachers through the Beginning Teacher Support and Assessment Program (BTSA) with the Monterey County Office of Education. BTSA provides ongoing support through mentors and seminars and assists novice teachers with the completion of their credentials. Teachers are also supported through department Chairs and an instructional coach.</p> <p>Ongoing professional development and support is provided in: professional learning communities, Constructing Meaning, transition to the California Common Core State Standards, READ 180, Edge ELD curriculum.</p> <p>The District has developed a formal Communication Plan to encourage parental participation and encourage the exchange of information. The Board of Trustees and the State Administrator write regular articles for the local newspaper. The State Administrator and the site administrators have hosted parent nights and community forums throughout the school year. The District recognizes volunteers annually at an awards luncheon.</p>
<p>Describe the LEA's strategies for coordinating resources and efforts to prepare parents to be involved in the schools and in their children's education.</p>	<p>School sites hold annual Title I meetings to discuss parents' rights and responsibilities and involvement. Migrant Education staff conduct parent outreach and training.</p>

**Additional Mandatory Title I Descriptions**  
(continued)

***Coordination of Educational Services***

In the space below, please describe how the LEA will coordinate and integrate educational services at the LEA or individual school level in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. Include programs such as: Even Start; Head Start; Reading First; Early Reading First and other preschool programs (including plans for the transition of participants in such programs to local elementary school programs; services for children with limited English proficiency; children with disabilities; migratory children; neglected or delinquent youth; Native American (Indian) students served under Part A of Title VII; homeless children; and immigrant children.

Description of how the LEA is meeting or plans to meet this requirement:

Describe how the LEA will coordinate and integrate educational services at the LEA or individual school level in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program, including programs such as:

- a. Even Start
- b. Head Start
- c. Reading First
- d. Early Reading First
- e. Other preschool programs
- f. Services for children that are migratory, neglected or delinquent, Native American (Title VII, Part A), homeless, immigrant, and limited-English proficient, and children with disabilities.

Compare to programs listed on Page 11 of the LEA Plan to determine if all active programs have been addressed.

The District has two comprehensive high schools and one continuation high school, under the control of the State Administrator. The Administrative Council (AdCo), meets regularly to coordinate and integrate educational services among the district's schools. The Assistant Superintendent of Educational Services organizes quarterly meetings for staff from all three schools to align pacing guides, develop common benchmark assessments and create a common transition plan to the implementation of the CCSS.

The Assistant Superintendent of Educational Services organizes quarterly meetings for each of the high schools and their feeder school district.

Special Education teachers at both high schools work with their counterparts in the elementary feeder district to insure a smooth transition for SWDs to high school.

Each school site has a Migrant Resource teacher provided by Monterey County Office of Education Migrant Services. Migrant students are provided educational opportunities through afterschool and summer school services.

The Gear-Up Program through the University of California, Santa Cruz, supports the instructional coach at each of the comprehensive high schools and coordinates services towards post secondary education.

## ASSURANCES

To assure the LEA's eligibility for funds included in this Plan, the Superintendent must provide an original signature below attesting to compliance with all of the following statements.

### GENERAL ASSURANCES

1. Each such program will be administered in accordance with all applicable statutes, regulations, program plans, and applications.
2. The LEA will comply with all applicable supplement not supplant and maintenance of effort requirements.
3. (a) The control of funds provided under each program and title to property acquired with program funds will be in a public agency, a non-profit private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities; (b) the public agency, non-profit private agency, institution or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing law.
4. The LEA will adopt and use proper methods of administering each such program, including (a) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and (b) the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation.
5. The LEA will cooperate in carrying out any evaluation of each such program conducted by, or for, the State educational agency, the Secretary, or other Federal officials.
6. The LEA will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the applicant under each such program.
7. The LEA will: (a) submit such reports to the State educational agency (which shall make the reports available to the Governor) and the Secretary as the State educational agency and Secretary may require to enable the State educational agency and Secretary to perform their duties under each such program; and (b) maintain such records, provide such information, and afford such access to the records as the State educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the State educational agency's or the Secretary's duties.
8. The LEA has consulted with teachers, school administrators, parents, and others in the development of the local consolidated application/LEA Plan to the extent required under Federal law governing each program included in the consolidated application/LEA Plan.
9. Before the application was submitted, the LEA afforded a reasonable opportunity for public comment on the application and considered such comment.
- 9a. The LEA will provide the certification on constitutionally protected prayer that is required by section 9524.
10. The LEA will comply with the armed forces recruiter access provisions required by section 9528.

### TITLE I, PART A

The LEA, hereby, assures that it will:

11. Participate, if selected, in the State National Assessment of Educational Progress in 4<sup>th</sup> and 8<sup>th</sup> grade reading and mathematics carried out under section 411(b)(2) of the National Education Statistics Act of 1994.

12. If the LEA receives more than \$500,000 in Title I funds, it will allow 1 percent to carry out NCLB Section 1118, Parent Involvement, including promoting family literacy and parenting skills; 95 percent of the allocation will be distributed to schools.
13. Inform eligible schools and parents of schoolwide program authority and the ability of such schools to consolidate funds from Federal, State, and local sources.
14. Provide technical assistance and support to schoolwide programs.
15. Work in consultation with schools as the schools develop the schools' plans pursuant to section 1114 and assist schools as the schools implement such plans or undertake activities pursuant to section 1115 so that each school can make adequate yearly progress toward meeting the State student academic achievement standards.
16. Fulfill such agency's school improvement responsibilities under section 1116, including taking actions under paragraphs (7) and (8) of section 1116(b).
17. Provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1120, and timely and meaningful consultation with private school officials regarding such services.
18. Take into account the experience of model programs for the educationally disadvantaged, and the findings of relevant scientifically based research indicating that services may be most effective if focused on students in the earliest grades at schools that receive funds under this part.
19. In the case of an LEA that chooses to use funds under this part to provide early childhood development services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act.
20. Work in consultation with schools as the schools develop and implement their plans or activities under sections 1118 and 1119 and *California Education Code Section 64001*.
21. Comply with requirements regarding the qualifications of teachers and paraprofessionals and professional development.
22. Inform eligible schools of the local educational agency's authority to obtain waivers on the school's behalf under Title IX.
23. Coordinate and collaborate, to the extent feasible and necessary as determined by the local educational agency, with the State educational agency and other agencies providing services to children, youth, and families with respect to a school in school improvement, corrective action, or restructuring under section 1116 if such a school requests assistance from the local educational agency in addressing major factors that have significantly affected student achievement at the school.
24. Ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers.
25. Use the results of the student academic assessments required under section 1111(b)(3), and other measures or indicators available to the agency, to review annually the progress of each school served by the agency and receiving funds under this part to determine whether all of the schools are making the progress necessary to ensure that all students will meet the State's proficient level of



achievement on the State academic assessments described in section 1111(b)(3) within 12 years from the baseline year described in section 1111(b)(2)(E)(ii).

26. Ensure that the results from the academic assessments required under section 1111(b)(3) will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language or other mode of communication that the parents can understand.
27. Assist each school served by the agency and assisted under this part in developing or identifying examples of high-quality, effective curricula consistent with section 1111(b)(8)(D) and *California Education Code Section 64001*.
28. Ensure that schools in school improvement status spend not less than ten percent of their Title I funds to provide professional development (in the area[s] of identification to teachers and principals) for each fiscal year.
29. Prepare and disseminate an annual LEA report card in accordance with section 1111(h)(2).
30. Where applicable, the applicant will comply with the comparability of services requirement under section 1120A(c). In the case of a local educational agency to which comparability applies, the applicant has established and implemented an agency-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; and a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. Documentation will be on file to demonstrate that the salary schedule and local policies result in comparability and will be updated biennially.

#### **TITLE I, PART D – SUBPART 2**

31. Where feasible, ensure that educational programs in the correctional facility are coordinated with the student's home school, particularly with respect to a student with an individualized education program under Part B of the Individuals with Disabilities Education Act.
32. Work to ensure that the correctional facility is staffed with teachers and other qualified staffs that are trained to work with children and youth with disabilities taking into consideration the unique needs of such children and youth.
33. Ensure that the educational programs in the correctional facility are related to assisting students to meet high academic achievement standards.

#### **TITLE II, PART A**

34. The LEA, hereby, assures that:
  - The LEA will target funds to schools within the jurisdiction of the local educational agency that:
    - (A) Have the lowest proportion of highly qualified teachers;**
    - (B) Have the largest average class size; or**
    - (C) Are identified for school improvement under section 1116(b).**
  - The LEA will comply with section 9501 (regarding participation by private school children and teachers).
  - The LEA has performed the required assessment of local needs for professional development and hiring, taking into account the activities that need to be conducted in order to give teachers the means, including subject matter knowledge and pedagogy skills, and to give principals the instructional leadership skills to help teachers, to provide students with the opportunity to meet

California's academic content standards. This needs assessment was conducted with the involvement of teachers, including teachers participating in programs under Part A of Title I.

- The LEA will assure compliance with the requirements of professional development as defined in section 9101 (34).

## TITLE II, PART D

35. The LEA has an updated, local, long-range, strategic, educational technology plan in place that includes the following:

- Strategies for using technology to improve academic achievement and teacher effectiveness.
- Goals aligned with challenging state standards for using advanced technology to improve student academic achievement.
- Steps the applicant will take to ensure that all students and teachers have increased access to technology and to help ensure that teachers are prepared to integrate technology effectively into curricula and instruction.
- Promotion of curricula and teaching strategies that integrate technology, are based on a review of relevant research, and lead to improvements in student academic achievement.
- Ongoing, sustained professional development for teachers, principals, administrators, and school library media personnel to further the effective use of technology in the classroom or library media center.
- A description of the type and costs of technology to be acquired with Ed Tech funds, including provisions for interoperability of components.
- A description of how the applicant will coordinate activities funded through the Ed Tech program with technology-related activities supported with funds from other sources.
- A description of how the applicant will integrate technology into curricula and instruction, and a timeline for this integration.
- Innovative delivery strategies – a description of how the applicant will encourage the development and use of innovative strategies for the delivery of specialized or rigorous courses and curricula through the use of technology, including distance learning technologies, particularly in areas that would not otherwise have access to such courses or curricula due to geographical distances or insufficient resources.
- A description of how the applicant will use technology effectively to promote parental involvement and increase communication with parents.
- Collaboration with adult literacy service providers.
- Accountability measures – a description of the process and accountability measures that the applicant will use to evaluate the extent to which activities funded under the program are effective in integrating technology into curricula and instruction, increasing the ability of teachers to teach, and enabling student to reach challenging state academic standards.
- Supporting resources – a description of the supporting resources, such as services, software, other electronically delivered learning materials, and print resources that will be acquired to ensure successful and effective uses of technology.

36. The LEA must use a minimum of 25 percent of their funds to provide ongoing, sustained, and intensive high quality professional development in the integration of advanced technology into curricula and instruction and in using those technologies to create new learning environments.
37. **Any LEA that does not receive services at discount rates under section 254(h)(5) of the Communications Act of 1934 (47 U.S.C. 254(h)(5) hereby assures the SEA** that the LEA will not use any Title II, Part D funds to purchase computers used to access the Internet, or to pay for direct costs associated with accessing the Internet, for such school unless the school, school board, local educational agency, or other authority with responsibility for administration of such school:
- Has in place a policy of Internet safety for minors that includes the operation of a technology protection measure with respect to any of its computers with Internet access that protects against access through such computers to visual depictions that are obscene, child pornography, or harmful to minors
  - Is enforcing the operation of such technology protection measure during any use of such computers by minors
  - Has in place a policy of Internet safety that includes the operation of a technology protection measure with respect to any of its computers with Internet access that protects against access through such computers to visual depictions that are obscene or child pornography, and is enforcing the operation of such technology protection measure during any use of such computers, and
  - Any LEA that *does* receive such discount rates hereby assures the SEA that it will have in place a policy of Internet safety for minors required by Federal or State law.

### TITLE III

38. The LEA assures that it consulted with teachers, researchers, school administrators, parents, and, if appropriate, with education-related community groups, nonprofit organizations, and institutions of higher education in developing the LEA Plan.
39. The LEA will hold elementary and secondary schools accountable for increasing English language proficiency and for LEP subgroups making adequate yearly progress.
40. The LEA is complying with Section 3302 prior to, and throughout, each school year.
41. The LEA annually will assess the English proficiency of all students with limited English proficiency participating in programs funded under this part.
42. The LEA has based its proposed plan on scientifically based research on teaching limited-English-proficient students.
43. The LEA ensures that the programs will enable to speak, read, write, and comprehend the English language and meet challenging State academic content and student academic achievement standards.
44. The LEA is not in violation of any State law, including State constitutional law, regarding the education of limited-English-proficient students, consistent with Sections 3126 and 3127.

### TITLE IV, PART A

45. The LEA assures that it has developed its application through timely and meaningful consultation with State and local government representatives, representatives of schools to be served (including private schools), teachers and other staff, parents, students, community-based organizations, and

others with relevant and demonstrated expertise in drug and violence prevention activities (such as medical, mental health, and law enforcement professionals).

46. The activities or programs to be funded comply with the principles of effectiveness described in section 4115(a) and foster a safe and drug-free learning environment that supports academic achievement.
47. The LEA assures that funds under this subpart will be used to increase the level of State, local, and other non-Federal funds that would, in the absence of funds under this subpart, be made available for programs and activities authorized under this subpart, and in no case supplant such State, local, and other non-Federal funds.
48. Drug and violence prevention programs supported under this subpart convey a clear and consistent message that acts of violence and the illegal use of drugs are wrong and harmful.
49. The LEA has, or the schools to be served have, a plan for keeping schools safe and drug-free that includes:
  - Appropriate and effective school discipline policies that prohibit disorderly conduct, the illegal possession of weapons, and the illegal use, possession, distribution, and sale of tobacco, alcohol, and other drugs by students.
  - Security procedures at school and while students are on the way to and from school.
  - Prevention activities that are designed to create and maintain safe, disciplined, and drug-free environments.
  - A crisis management plan for responding to violent or traumatic incidents on school grounds.
  - A code of conduct policy for all students that clearly states the responsibilities of students, teachers, and administrators in maintaining a classroom environment that:
    - Allows a teacher to communicate effectively with all students in the class.
    - Allows all students in the class to learn.
    - Has consequences that are fair, and developmentally appropriate.
    - Considers the student and the circumstances of the situation.
    - Is enforced accordingly.
50. The application and any waiver request under section 4115(a)(3) (to allow innovative activities or programs that demonstrate substantial likelihood of success) will be available for public review after submission of the application.

#### **TITLE IV, PART A, SUBPART 3**

51. The LEA assures that it has, in effect, a written policy providing for the suspension from school for a period of not less than one year of any student who is determined to have brought a firearm to school or who possesses a firearm at school and the referral of a student who has brought a weapon or firearm to the criminal or juvenile justice system. Such a policy may allow the Superintendent to modify such suspension requirement for a student on a case-by-case basis.

#### **TITLE V, PART A**

52. The LEA has provided, in the allocation of funds for the assistance authorized by this part and in the planning, design, and implementation of such innovative assistance programs, for systematic consultation with parents of children attending elementary schools and secondary schools in the area served by the LEA, with teachers and administrative personnel in such schools, and with such other

groups involved in the implementation of this part (such as librarians, school counselors, and other pupil services personnel) as may be considered appropriate by the LEA.

53. The LEA will comply with this Part, including the provisions of section 5142 concerning the participation of children enrolled in private nonprofit schools.
54. The LEA will keep such records, and provide such information to the SEA, as may be reasonably required for fiscal audit and program evaluation.
55. The LEA will annually evaluate the programs carried out under this Part, and that evaluation:
  - Will be used to make decisions about appropriate changes in programs for the subsequent year;
  - Will describe how assistance under this part affected student academic achievement and will include, at a minimum, information and data on the use of funds, the types of services furnished, and the students served under this part; and
  - Will be submitted to the SEA at the time and in the manner requested by the SEA.

#### **New LEAP Assurances**

56. Uniform Management Information and Reporting System: the LEA assures that it will provide to the California Department of Education (CDE) information for the uniform management information and reporting system required by No Child Left Behind, Title IV in the format prescribed by CDE. That information will include:
  - (i) Truancy rates;
  - (ii) The frequency, seriousness, and incidence of violence and drug-related offenses resulting in suspensions and expulsions in elementary schools and secondary schools in the State;
  - (iii) The types of curricula, programs, and services provided by the chief executive officer, the State educational agency, local educational agencies, and other recipients of funds under this subpart; and
  - (iv) The incidence and prevalence, age of onset, perception of health risk, and perception of social disapproval of drug use and violence by youth in schools and communities. (Section 4112, General Provisions, Title IV, Part A, PL 107-110)
57. Unsafe School Choice Policy: the LEA assures that it will establish and implement a policy requiring that a student attending a persistently dangerous public elementary school or secondary school, as determined by the State, or who becomes a victim of a violent criminal offense, as determined by State law, while in or on the grounds of a public elementary school or secondary school that the student attends, be allowed to attend a safe public elementary or secondary school within the local educational agency, including a public charter school. The LEA will submit on a format to be designated by CDE the information the state requires to complete annual federal reporting requirements on the number of schools that have been designated "persistently dangerous" in accordance with California State Board of Education policy. (Section 9532, General Provisions, Title IX, PL 107-110.)

#### **Other**

58. The LEA assures that a minimum of 95 percent of all students and a minimum number of students in each subgroup (at both the school and district levels) will participate in the state's assessments program.

**SIGNATURE PAGE**

(Signatures must be original. Please use blue ink.)

The superintendent and governing board of the LEA submitting this Plan must sign on behalf of all participants included in the preparation of the Plan. LEAs in Program Improvement Year 3 assigned or required to access the services of a District Assistance and Intervention Team (DAIT) or other technical assistance provider must also secure signatures from the DAIT leads or other technical assistance provider leads.

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\_\_\_\_\_  
Print Name of Superintendent

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Print Name of Board President

\_\_\_\_\_  
Signature of Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Print Name of DAIT Lead or Technical Assistance Provider Lead  
(if applicable)

\_\_\_\_\_  
Signature of DAIT Lead or Technical Assistance Provider Lead  
(if applicable)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Print Name of Title III English Learner Coordinator/Director (if applicable)

\_\_\_\_\_  
Signature of Title III English Learner Coordinator/Director  
(if applicable)

\_\_\_\_\_  
Date

*Please note that the Title III English Learner Coordinator/Director will only need to sign this Assurance if the LEA is identified for Title III Year 2 or Year 4 improvement status.*

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***Certification:** I hereby certify that all of the applicable state and federal rules and regulations will be observed by this LEA and that, to the best of my knowledge, information contained in this Plan is correct and complete. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained onsite. I certify that we accept all general and program specific assurances for Titles I, II, and/or III as appropriate, except for those for which a waiver has been obtained. A copy of all waivers will remain on file. I certify that actual ink signatures for this LEA Plan/Plan Addendum/Action Plan are on file, including signatures of any required external providers, i.e., DAIT or other technical assistance provider.*

**SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL  
DISTRICT**

**SUBJECT:** Approval of Contract Agreement with KCJUHSDTA    **MEETING:** June 25, 2013

**AGENDA SECTION:**

**ACTION**

**INFORMATION**

**ACTION/CONSENT**

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**GOVERNING BOARD**

Board Goals:

- Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures
- Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- Develop/Sustain Fiscal Crisis Long-Term Solution
- Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- Ensure that Facilities are Safe for Staff and Students
- Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

Recently the teacher's association and the district have reached a settlement for 2013-2014 on numerous contract articles. On Thursday, June 6, 2013 the teachers association ratified the agreement. Attached are the working documents that were initially TA'd (tentative agreement) during the negotiation process. Once approved by the district, these will be created into a new formal contract agreement.

Recommendation:

It is recommended that the State Administrator ratify the agreement with the King City Joint Union High District Teachers Association.

Fiscal Impact:

There is a potential savings of \$480,000 - \$500,000 to the district.

Submitted By:



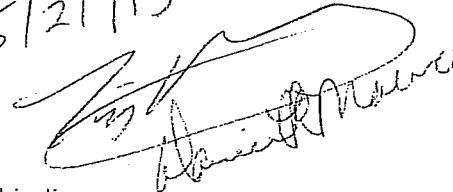
Daniel R. Moirao Ed.D.  
State Administrator

Approved:



Daniel R. Moirao, Ed.D.  
State Administrator

T.A. 5/21/13



Article 1 – Agreement

- 1.1 The Articles and provisions contained herein constitute a bilateral and binding agreement ("Agreement") by and between the ~~King City~~ South Monterey County Joint Union High School District ("District") and the King City Joint Union High School Teachers' Association, CTA/NEA ("Association").
- 1.2 The Agreement shall remain in full force and effect from July 1, ~~2010~~ 2013 through June 30, ~~2013~~ 2014, or until such time a new agreement is reached. During ~~each year~~ of this agreement, either party may opt to reopen ~~two~~ five additional articles ~~other than Salary and Benefits unless mutually agreed to do so.~~

1.3 will remain as. Status Quo  
JM



### Article 3 – Definitions

- 3.1 "Unit member" refers to full-time, part-time, temporary, probationary, and permanent certificated employees of the District, and therefore covered by provisions of this Agreement. Day-to-Day substitutes are not covered by this Agreement.
- 3.2 "Teacher" refers to any unit member who has daily classroom instructional responsibilities.
- 3.3 "Superintendent" refers to the Superintendent, State Administrator, State Trustee, or his/her designee.
- 3.4 "Days" means school days during which unit members are required to be in attendance by the District not to exceed the number specified in Article 23, ~~School Calendar~~ **Work Year**.
- 3.5 "Part-Time Employment" means that the teacher's assignment is for fewer periods than a full time assignment each day.
- 3.6 "District" is the ~~King City~~ **South Monterey County** Joint Union High School District, its Board of Education, Administration, and other designated representatives.
- 3.7 "Association" means the King City Joint Union High School Teachers' Association, CTA/NEA, its officers, and representatives.
- 3.8 "Paid Leave of Absence" occurs when a unit member receives wages and all fringe benefits including, but not limited to, insurance and retirement benefits, return to a similar position which she/he held immediately before commencement of the leave.
- 3.9 "Unpaid Leave of Absence" occurs when a unit member chooses to take district approved absence. Unit members may continue health and welfare coverage at their own expense.
- 3.10 "Dependent" means family member or partner as defined by health, dental and vision benefit providers.
- 3.11 "Site(s)" means the location(s) where a unit member works.
- 3.12 "Hourly Duties" means any teacher duties, which are outside the regular school day. Hourly Pay is enumerated in Appendix B.

TA 12/20/12



Heather Moore 12/20/12

Article 4 – Negotiations Procedures

TA 12/20/20

4.1 General

No later than March 1st prior to the expiration of this Agreement, the Association and the District shall exchange in writing all new proposals being offered for inclusion in the successor agreement. The District shall then schedule a public meeting ~~within fifteen (15) days to present such proposals in accordance at the next regularly scheduled~~ at the next regularly scheduled meeting of the Board of Education to be within the provisions of Government Code Section 3547. Thereafter, the parties shall meet and negotiate regarding matters within the scope of representation.

4.2 Outside Consultants

The negotiating sessions shall be private; however, either party may utilize the services of outside consultants to assist in or be present at negotiations.

4.3 Representatives

The District and the Association may be represented in negotiations by authorized officers, individual representatives, or committees.

4.4 Time and Place

Negotiating sessions will be held at times and places as mutually agreed upon by the parties. Upon receipt of a written request to negotiate, the parties shall, within five (5) days, establish the time and place for the requested negotiation session.

4.5 Number of Representatives

4.5.1 The Association shall be allowed release time for up to six (6) of its members for the purpose of meeting and negotiating at agreed-upon meetings with District representatives on all matters within the scope of representation pursuant to Government Code Section 3543.2.

4.5.2 Whenever representatives of the Association are mutually scheduled by the parties to participate during working hours in negotiation sessions, they shall suffer no loss in compensation for such time-spent meeting and negotiating with District representatives.

4.6 Reports

Both parties shall furnish each other, upon reasonable written request, a copy of District documents pertinent to the issues under negotiation not otherwise privileged at law.

4.7 Tentative Agreements

Unless the parties agree to the contrary, when tentative agreement has been reached on an item, it shall be reduced to writing and initialed by the parties prior to adjournment of the session.

4.8 Final Approval

When final agreement has been reached on all items, the parties shall have the total agreement ratified by the District and the membership of the Association.

4.9 Within thirty (30) days of ratification of the Agreement by both parties herein, the District shall have

~~enough copies for each member of the Association prepared and delivered to the Association for distribution to each unit member in the District. The District shall give a copy of the Agreement to any new bargaining unit member it hires during the term of the Agreement post the ratified agreement on the district's website. Individual copies of the contract will not be reproduced. (Per MOU dated 1/11/11).~~

## Article 4 – Negotiations Procedures

### 4.1 General

No later than March 1st prior to the expiration of this Agreement, the Association and the District shall exchange in writing all new proposals being offered for inclusion in the successor agreement. The District shall then schedule a public meeting ~~within fifteen (15) days to present such proposals in accordance at the next regularly scheduled~~ **at the next regularly scheduled** meeting of the Board of Education to be within the provisions of Government Code Section 3547. Thereafter, the parties shall meet and negotiate regarding matters within the scope of representation.

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The negotiating sessions shall be private; however, either party may utilize the services of outside consultants to assist in or be present at negotiations.

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### 4.5 Number of Representatives

4.5.1 The Association shall be allowed release time for up to six (6) of its members for the purpose of meeting and negotiating at agreed-upon meetings with District representatives on all matters within the scope of representation pursuant to Government Code Section 3543.2.

4.5.2 Whenever representatives of the Association are mutually scheduled by the parties to participate during working hours in negotiation sessions, they shall suffer no loss in compensation for such time-spent meeting and negotiating with District representatives.

### 4.6 Reports

Both parties shall furnish each other, upon reasonable written request, a copy of District documents pertinent to the issues under negotiation not otherwise privileged at law.

### 4.7 Tentative Agreements

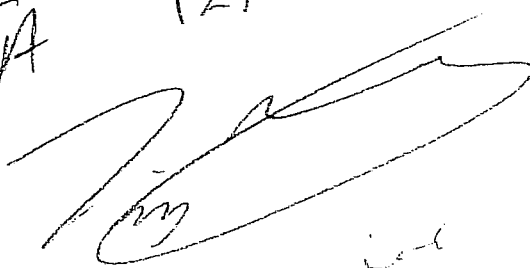
Unless the parties agree to the contrary, when tentative agreement has been reached on an item, it shall be reduced to writing and initialed by the parties prior to adjournment of the session.

### 4.8 Final Approval

When final agreement has been reached on all items, the parties shall have the total agreement ratified by the District and the membership of the Association.

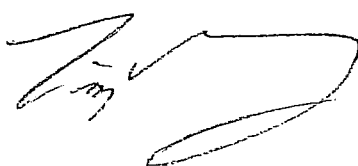
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enough copies for each member of the Association prepared and delivered to the Association for distribution to each unit member in the District. The District shall give a copy of the Agreement to any new bargaining unit member it hires during the term of the Agreement post the ratified agreement on the district's website. Individual copies of the contract will not be reproduced. (Per MOU dated 1/11/11).

TA 12/20/12  
  
District Administrator  
12/20/12

Article 5 - Association Rights

- 5.1 Use of Buildings and Equipment: The Association shall have the right to make use of school equipment, buildings, and facilities during regular business hours and when not otherwise required for District use. Such equipment shall include, but not be limited to, computers, duplicating equipment and all types of audio-visual equipment when such equipment is not otherwise in use. The Association must provide their own operator and supplies. **Such equipment shall not be used for the creation or distribution of political materials.**
- 5.2 Association Communications: The Association shall have the right to post official notices of activities and matters of Association concern on District designated bulletin boards, at least one of which shall be provided in the teacher's lounge area. The Association may use the District mail service, fax, teacher mailboxes, email, and computers for communication to teachers, pursuant to BP/AR-4040, for the posting or transmitting of information or notices. Copies of any notices or communications to unit members will also be provided to the principal of the school(s) where distributed and to the State Administrator/Superintendent. **Material of a political nature shall not be posted or distributed.**
- 5.3 Access to Worksite: Authorized representatives of the Association shall be permitted to transact official Association business on school property at all reasonable times, excluding assigned teaching times so as not to cause interruption to the school program. Such representatives shall notify the principal's office upon arrival on campus.
- 5.4 Access to Personnel Information: No later than October 15, the District shall furnish the Association with the salary schedule placement of all unit members.
- 5.5 Lunchroom and Restroom Facilities: The District shall make available lunchroom and restroom facilities exclusively for use by unit members and other per

TA  
  
1/9/13

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Daniel R. Mairad  
P.268  
1-9-13

## Article 7- Grievance and Arbitration Procedures

7.1. The purpose of this Article is to secure a procedure for the resolution of such problems as may arise involving the interpretation, application, or violation of this Agreement. Both parties agree to resolve grievances at the lowest possible administrative level and that grievance proceedings be kept as informal and as confidential as may be appropriate at any level of this procedure.

### 7.2. Definitions

7.2.1. A "grievance" is a written allegation that there has been a violation, misinterpretation or misapplication of this Agreement.

7.2.2. A "grievant" is any unit member, group of unit members, or the Association filing the grievance.

7.2.3. "Workday", for the purpose of this Article, is a day when schools in the District are in session, when a member is required to be on duty, excluding Saturdays, Sundays, Spring and Winter recess, and Summer Session Recess.

7.2.4. "Immediate supervisor" is the supervising administrator having immediate jurisdiction over the grievant.

### 7.3. Procedures

#### 7.3.1. Informal Level

Within twenty (20) workdays of the event or within twenty (20) workdays of when the grievant could reasonably be expected to know of the event which gives rise to the grievance, the grievant shall meet informally with his/her immediate supervisor. The grievant may, at his/her option, request that his/her representative be present. Any person(s) named in the grievance shall be notified and shall have the option of meeting with the grievant and the immediate supervisor.

#### 7.3.2. Formal Level

##### 7.3.2.1. Level1 - Immediate Supervisor

If the grievance is not settled at the informal level, within ten (10) workdays of the informal meeting the grievant shall submit a formal written grievance to the immediate supervisor. Within ten (10) workdays after receiving the written grievance, the immediate supervisor shall communicate a decision in writing to the grievant.

##### 7.3.2.2. Level2- State Administrator/Superintendent

7.3.2.2.1. If the grievant is not satisfied with the disposition of his/her grievance at Level 1, or if no decision has been rendered within ten (10) workdays after the presentation of the grievance at Level 1, within ten (10) days the grievant may submit his/her grievance, in writing, to the State Administrator/Superintendent or his/her designee. This statement shall include a copy of the original grievance, the decision rendered at level 1, and a clear concise statement of the reasons for the appeal. Either the grievant or the State Administrator/Superintendent or his/her designee may request a personal conference and, if requested, a conference shall be held. The State Administrator/Superintendent or his/her designee shall have ten (10)

workdays to give a written decision after receipt of the grievance.

7.3.2.2. If the Association and the State Administrator/Superintendent or designee agrees in writing, the grievance may be brought directly to arbitration.

#### 7.3.2.3. Level 3- Possible Arbitration

If the grievant is not satisfied with the disposition of his/her grievance at Level 2, or if no decision has been rendered within ten (10) workdays after the presentation of the grievance at Level 2, within ten (10) workdays, the grievant may request in writing to the Association that the grievance be submitted for arbitration.

### 7.4. Arbitration

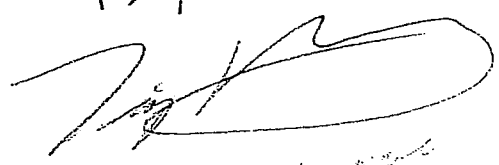
- 7.4.1. If any question arises as to the arbitrability of the grievance, such question will be ruled upon by the arbitrator only after he/she has had an opportunity to hear the merits of the grievance.
- 7.4.2. If any party requests a transcript of the proceedings, that party shall bear the full costs for that transcript. If the parties request one transcript, the total cost of the transcript shall be divided equally between the District and the grievant.
- 7.4.3. The Association's and District's representatives shall select the arbitrator from the American Arbitration Association ("AAA") list by eliminating names until one name remains. The first option of elimination shall alternate. The one remaining name shall be the arbitrator. The process of striking names shall occur within ten (10) days of receipt of the list from AAA by both parties.
- 7.4.4. The parties will work together to schedule hearings and witness participation so as to minimize the impact on District educational operations, and programs and services.
- 7.4.5. The arbitrator's decision will be in writing and will set forth the arbitrator's findings of fact, reasoning and conclusions of the issues submitted.
- 7.4.6. The award of the arbitrator will be final and binding on the parties and a copy will be submitted to the State Administrator/Superintendent, the grievant, and the Association except that, any remedy amounts in excess of five thousand dollars (\$5,000) shall be advisory to the District and shall not be binding. Such award may be appealed to a court of competent jurisdiction
- 7.4.7. Each party shall bear the expenses of the preparation and presentation of its own case. All other fees and expenses of the arbitration proceedings shall be shared equally by the parties.
- 7.4.8. Upon mutual agreement of the District and the Association, the arbitration may proceed under expedited rules of the American Arbitration Association and notice of such agreement shall accompany the request for a list of arbitrators.

### 7.5. General Provisions

- 7.5.1. Since it is important that grievances be processed as rapidly as possible, the number of days indicated at each level should be considered as a maximum and every effort should be made to expedite the process. The time specified, however, may be extended by mutual consent.



- 7.5.2. In the event a grievance is filed at such time that it cannot be processed through all levels of procedure by the last working day of the school year, and if left unresolved until the beginning of the following school year could result in irreparable harm to the grievant, the time limits set forth herein will be reduced so that the procedure may be completed prior to the end of the school year, or as soon thereafter, as it is feasible.
- 7.5.3. An employee may be represented at all stages of the procedure up to arbitration by himself and/or at the member's option, by legal counsel and/or by a representative of the Association.
- 7.5.4. Forms for filing grievances and other related documents will be developed jointly by the State Administrator/Superintendent and the Association and shall be available at the District Office.
- 7.5.5. The parties in interest agree to make available to each other all pertinent information not privileged under law in its possession or control and which is relevant to the issues raised by the grievance.
- 7.5.6. When the grievant is not represented by the Association, the Association shall be informed of the decision and has the right to present in writing its views on the grievance at all steps of the procedure.
- 7.5.7. No party in interest shall take reprisals affecting the employment status of any member of the unit, party in interest, any Association representative, or any other participant in the procedure by reason of such participation.
- 7.5.8. Any record(s) pertaining to a grievance shall be kept in a file separate from the personnel file of the grievant.
- 7.5.9. When it is necessary for a representative designated by the Association to process a grievance or attend a hearing during the day, the representative will, upon notice to the representative's principal or immediate supervisor by the president of the Association, be released without loss of pay to participate in the foregoing activities. Any member of the unit who is requested to appear in such hearings, as a witness shall be accorded the same right.
- 7.5.10. Grievances of a similar or like nature may be joined as a single grievance by mutual agreement of the District and the Association.

TIA  
12/20/12  
  
Blanche R. Plummer  
12/30/12

Article 12- ~~Paid~~ Extra Duty Assignments

~~12.1.1 The District shall make every effort to ensure that all unpaid extra duty assignments are equitably distributed among the staff, and will consult with a committee appointed by the Association to ensure equality in as far as is possible.~~

~~12.1.2 Seniority shall be the basis for selecting unpaid extra duty assignments.~~

~~12.1.3 Unpaid extra duty assignments shall be limited to the following:~~

~~12.1.3.1 Club, class, and organization sponsorship~~

~~12.1.3.2 Dance, concert, and play supervision~~


~~12.1.3.3 Gym, stadium, and auditorium supervision~~

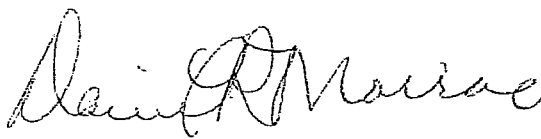
~~12.1.3.4 Before school/After school detention~~

~~12.2 Paid Extra Duty~~

~~12.2.1 Paid extra duty assignments and rates of pay are enumerated in Appendix B A - Extra Duty Assignments- Pay Schedule.~~

~~12.2.2 Paid extra duties assignments are voluntary. Teachers shall not be required to perform extra duties not listed in Appendix B A - Extra Duty Pay Schedule or unless they agree to do so.~~

T.A.  
  
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T.A.  
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3-7-13

Article 13 - Leaves

- 13.1 The benefits provided teachers by Sections 44963 through 44985 of the Education Code are incorporated into this agreement except as supplemented in this Article.
- 13.2 Sick Leave - Every full time unit member, as per Section 44978 of the Education Code, shall be entitled to ten (10) days of paid sick leave each school year.
- 13.3 Unused sick leave shall accrue from school year to school year.
- 13.4 A unit member may use his/her credited sick leave at any time during the school year. If the unit member leaves without having earned his/her used sick leave, he/she shall reimburse the District for the time used at the substitute's daily rate of pay but in no case more than that teacher's daily rate of pay.
- 13.5 The District shall provide, upon request, each unit member with a written statement of (1) his accrued sick leave total, and (2) his sick leave entitlement for the school year. Such statement shall be provided within five (5) working days of such request.
- 13.6 Pregnancy Disability Leave
  - 13.6.1 Unit members shall be entitled to use available paid sick leave, including extended illness leave, for the period of time that they are temporarily disabled because of pregnancy, miscarriage, childbirth, and recovery there from.
  - 13.6.2 Unit members on pregnancy disability leave shall be eligible for selection to training programs, reassignment, and promotion.
  - 13.6.3 Unit members utilizing sick leave for absences necessitated by pregnancy disability shall obtain appropriate certification from their physician as to the required absence necessitated by such disability and shall state the physician's contact information, e.g. address, phone, and/or e-mail. (MOU 1/11/11) Such certification shall be obtained by the employee using the form approved by the Association and the District and submitted to the District by the employee.
- 13.7 Leave taken for child bonding may be granted for periods of absence not required or necessitated by reason of pregnancy disability. Such unpaid leave shall be taken in accordance with the California Family Rights Act (CFRA) and the Family Medical Leave Act (FMLA).
- 13.8 Extended Illness Leave

When all accumulated illness leave has been used, and the unit member employee is still absent from his/her duties on account of illness or accident for a period of five (5) school months or less, the unit member shall be paid their per diem rate of pay minus the cost of the salary paid to his/her substitute but not more than 50% of his/her per diem rate of pay. The five- (5) months or less period during which the above deductions occur shall not begin until all other paid sick leave provisions for which the unit member is eligible have been exhausted.
- 13.9 Adoption/Attendant Leave

A unit member shall have the right to two days of paid leave for the purpose of infant adoption or childbirth disability attendance when the adoption or birth is by the unit member or spouse. Such leave shall be taken at the time of adoption or discharge from the hospital. In addition to the right to two days of paid leave, unit members may request an unpaid leave of absence under CFRA and FMLA.

13.10 Industrial Accident and Illness Leave

- 13.10.1 Unit members absent from duty due to industrial accident or illness shall receive his/her full salary for 60 days. The unit member shall endorse any worker's compensation disability checks for payment to the District.
- 13.10.2 Following the 60 day period, the unit member shall endorse his/her disability checks for payment to the District. The District in turn shall issue the employee's salary and shall deduct normal retirement and other authorized contributions.
- 13.10.3 A unit member shall be deemed to have recovered from an industrial accident or illness, and thereby able to return to work, at such time his/her physician determines that there has been such a recovery.
- 13.10.4 The District shall not deduct accumulated sick leave from the sick leave allotment of a unit member who is absent as the result of an industrial accident or illness until the industrial accident and illness leave has been exhausted.
- 13.10.5 The District's reports of an industrial accident or illness shall be kept on file in the District Office.
- 13.10.6 Any unit member receiving benefits as a result of this section shall, during the period of injury ~~or~~ illness, remain within a radius of 250 miles of ~~King City~~ the member's work site. If requested, the District may allow travel of an extended distance.
- 13.10.7 Proof of illness or injury for purposes of this section may be required by the Governing District in the form of a statement from a licensed physician. Such statements of disability may be required on a monthly basis.
- 13.10.8 An industrial accident or illness, as used in this paragraph, means any injury or illness whose cause can be traced to the performance of services assigned by the District and/or school administration.

13.11 Personal Necessity Leave

Every unit member shall be entitled to use seven (7) days of his/her annual entitlement of paid sick leave, during each school year in cases of personal necessity.

- 13.11.1 "Personal Necessity" shall refer to those situations where the unit member's presence is urgently required, as opposed to situations where the particular matter could be taken care of on weekends or during after school hours. The term "Personal Necessity" shall include but not be limited to the following situations:
  - 13.11.1.1 Death of a member of his immediate family when additional leave is required beyond the unit member's entitlement to bereavement leave.
  - 13.11.1.2 Accidents involving the unit member's person or property, or the person or property of a member of his immediate family.
  - 13.11.1.3 Appearance in any court or before any administrative tribunal as a litigant, party, or witness under subpoena, or any order made with jurisdiction. Any appearance in court for jury duty or as a witness shall additionally be governed in accordance with District Policy and the provisions of this

agreement, in so far as said District Policy does not conflict with this policy.

13.11.1.4 Illness of a member of the immediate family where other arrangements cannot be made.

13.11.2 Except for in cases of emergency, unit members must secure 2-days prior approval from their immediate supervisor.

### 13.12 Bereavement Leave

Every unit member shall be entitled to three (3) consecutive days of paid leave of absence, or five (5) consecutive days if travel of more than 200 miles is required, on account of the death of any member of his/her immediate family. This leave shall not be deducted from sick leave.

13.12.1 Members of the immediate family means the spouse or domestic partner, mother (stepmother, mother-in-law), father (stepfather, father-in-law), daughter (stepdaughter, daughter-in-law), son (stepson, son-in-law), brother (stepbrother, brother-in-law), sister (step-sister, sister-in-law), niece, nephew, aunt, uncle, grandmother, grandfather, grandchild, or any relative living in the immediate household of the unit member.

### 13.13 Study Leave

The District may grant a unit member an unpaid leave of absence to pursue educational improvements and advancement. Such leave shall be for one (1) school year.

13.13.1 A unit member shall apply to the District for such leave prior to May 1 of the anticipated study year.

13.13.2 A unit member on study leave shall be entitled to all benefits accorded and obligated by all duties imposed under this article, entitled "Miscellaneous", except credit for annual salary increments and other fringe benefits.

13.13.3 The District shall implement this provision in the same manner and under the same restrictions as appear in Article 13.17.

### 13.14 Legal Leave

A unit member shall be entitled to as many days of paid leave as are necessary for appearances, except as a litigant for reasons brought about through the connivance or misconduct of the employee, in any legal proceeding, including jury duty, with no loss of pay provided the unit member endorses the fee received exclusive of mileage allowances to the District.

### 13.15 Legislative Leave

A teacher who is elected to the state legislature, congress, or school District in another district shall be entitled to an unpaid leave of absence for a minimum of one year and a maximum of 39 months.

13.15.1 The teacher on such leave shall notify the District of his intended return at least one (1) semester in advance.

13.15.2 The teacher on such leave shall be entitled to return to employment at the end of the leave but shall not be entitled to any of the other benefits accorded by Article 13.18 entitled "Miscellaneous".

### 13.16 In-Service Leave

A unit member may receive at least two (2) days of paid leave each school year for the purposes of

improving his performance. Said leave shall be granted at the discretion of his/her supervisor.

13.16.1 Unit members shall be provided reasonable and necessary expenses upon prior approval of the principal. The cost of the substitute shall be covered by the District.

13.16.2 A maximum of two (2) people from any one department or extra-curricular activity shall be absent from school while on in-service leave. There shall be no limitation during non- school hours.

13.16.3 A unit member shall not be prevented from paying his/her own expenses or from using accrued leave time to take in-service leave.

13.16.4 Leaves provided by federal or state program funding shall not fall under the provisions of this section except that expenses shall be paid by the District.

### 13.17 Leave of Absence

The District may grant a unit member an unpaid leave of absence for personal reasons. Such leave shall be for up to one (1) school year. Any unit member on leave of absence may continue health and welfare benefit coverage at their own expense.

### 13.18 Miscellaneous

Unless otherwise provided in this Article, a unit member on a paid or unpaid leave of absence that does not exceed one year shall be entitled to return to a ~~similar~~ position which he held immediately before commencement of the leave; <sup>for they are credentialed to teach,</sup> and shall notify the district by April 15 if he/she is returning to the District in the fall.

### 13.19 Association leave

Association representatives shall have a total of five (5) days upon request of the Association President, with no more than two (2) days in succession, such leave to be paid by the Association for local, state, or national conferences or for conducting other business pertinent to Association affairs. No more than two (2) representatives shall be granted the aforementioned leave at any given time. The representatives shall be excused from school duties upon two-(2) days advance notification to the Superintendent by the Association President.

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13.18 Miscellaneous

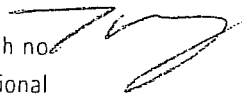
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3-7-13  
D. Wallace

3/7/13

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Article 14- Class Size

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3/7/13  
3/7/13  
[Signature]  
[Signature]

14.1 Class size is defined as the number of students enrolled in an instructional period as reflected in the current District attendance reporting system.

14.2 Beginning ~~October 1~~ **the sixth week of school and monthly thereafter**, class size in art, computers, English-language arts, math, modern languages, science, Ag Mechanics and social studies shall not exceed thirty five (35) students per period. The District may exceed the maximum of thirty-five (35) per period when it is necessary to do so only with the mutual written consent of the site administrator and the affected teacher using the approved form in the Appendices. Daily teacher contact shall not exceed ~~one hundred seventy (170)~~ **two hundred ten (210)** students per teacher **without mutual written agreement**. For part-time teachers, this maximum daily contact limit will be pro-rated to the number of teaching periods assigned. In the event that it is necessary to exceed either limit as of ~~October 1~~ the sixth week and thereafter, the District shall provide the teacher one stipend of \$30.00 per student per month. ~~This stipend shall be based on whichever number is greater: the total number of students over 35 in individual classes or the total number of student contacts over 170~~ **210**.

Keep strike out

14.3 ~~A single section course class size shall be exempted from any class size restriction only upon the approval of the impacted teacher and the Site Administrator.~~ **Why is this necessary??**

14.4 Daily teacher contacts for Physical Education shall not exceed two hundred seventy (~~225~~) **(270)** students. In the event that it is necessary to exceed this number as **of October 1** the sixth week of school and thereafter, the District shall provide the teacher one stipend of \$30.00 per student per month.



TA 3/7/13  
3/7/13  
Dennis Moin

**SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT**  
800 Broadway Street, King City, CA 93930 • 831-385-0606 • FAX 831-385-0695

**Class Size Limit Waiver**

I \_\_\_\_\_, hereby grant permission for  
(Unit member's name)

my \_\_\_\_\_ period \_\_\_\_\_ class size be increased by  
(number) (Subject)

\_\_\_\_\_ beyond a maximum of 35 students as outlined in the negotiated agreement between the King City High School Teachers Association and the South Monterey County Joint Union High School District.

As stipulated in that agreement I will receive a stipend of \$30.00 for each student over 35 beginning the sixth week after the start of the academic school year and every month thereafter for which my class size exceeds 35 students.

\_\_\_\_\_  
\* (Signature of unit member) (Date)

\_\_\_\_\_  
(Signature of Principal) (Date)

\* The unit member may consult a KCHSTA representative prior to signing this waiver.

Distribution: Human Resources  
Principal  
King City High School Teachers Association  
Teacher

T.A. 3/7/13

Article 15 Evaluations

3/7/13 [Signature]

15.1 The primary objective of the evaluation procedure is to assess and improve the educational services being provided to the District's students by unit members and to assist unit members in improving their professional skills in identified areas of needed improvement. While evaluation procedures may, in individual instances, be used in disciplinary/discharge proceedings for evidentiary purposes, such use is not the principle objective of evaluation procedures contained in this Article, and such disciplinary proceedings may be undertaken independently of evaluation procedures.

15.1.1 The District retains sole responsibility for the evaluation and assessment of performance of each unit member, subject only to the procedural requirements of this Article. Accordingly, no grievance arising under this Article shall challenge the substantive judgment of the evaluator or District, and any grievance arising under this Article shall be limited to a claim that the procedures of this Article have been violated.

15.1.2 Each unit member shall have one evaluator.

15.1.3 The Unit Member Evaluation Form and Classroom Observation Form shall be attached to this Agreement (See Appendix E).

15.1.4 All unit members are entitled to due process.

15.2 Evaluation Frequency

15.2.1 Except as otherwise provided in this Article, probationary unit members shall be evaluated at least once in each year of probationary employment, and permanent unit members shall be evaluated at least once every other year.

15.2.2 In the event that an evaluation of an individual unit member is deemed appropriate by the administrator at any time, the administrator shall discuss with the unit member the reasons for initiating an evaluation and shall inform the unit member of the procedures that will be used in the evaluation process.

15.2.3 If an evaluation as described in Section ~~15.2.2~~ is initiated, a final evaluation assessment shall be optional subject to the judgment of the administrator, and the evaluation process may be continued into the following school year.

15.2.4 Unit members with permanent status, who have been employed at least ten (10) years with the school district, are highly qualified, as defined in 20 U.S.C. Sec. 7801 (ESEA) (if applicable), and whose previous evaluation rated the unit member as meeting or exceeding standards, shall be evaluated at least every five (5) ~~three (3)~~ years. ~~if the unit member and evaluator agree. The unit member or the evaluator may withdraw consent at any time.~~

~~15.2.5 An evaluation cycle shall include at least two formal observations and one final evaluation.~~

### 15.3 Orientation

15.3.1 ~~Prior to October 1,~~ Within twenty-five (25) days after the first day of instruction in any given academic year of each evaluation year, the immediate supervisor shall assist the unit members being evaluated by providing a meeting to review evaluation policies and procedures, to offer instruction as to proper use of all forms (See Appendix E) which are included as part of the evaluation process, and to provide any District or school goals or objectives.

15.3.2 The immediate supervisor shall notify affected unit members and the association of the ~~publish a list of~~ unit members who will be evaluated during the current school year by the 25<sup>th</sup> day of instruction.

### 15.4 Proposed Objectives

~~±~~15.4.1 ~~Prior to October 15 of each school year,~~ Within thirty-five (35) days of the start of any academic year each unit member being evaluated shall be responsible for proposing to the evaluator a specific statement of objectives and standards within selected areas of performance as proposed samples of his/her total performance for evaluation purposes. Either the evaluatee or evaluator may suggest subsequent revisions in the statement or performance objectives. The evaluator may propose and/or require additional objectives for the evaluatee.

15.4.2 While evaluation will concentrate upon selected areas of performance within the evaluatee's overall assignment or responsibility, objectives may be required for any area of position responsibility, including but not limited to **instructional practices**, pupil control, learning environment, adjunct duties, ~~instructional use of technology~~ or other general and specific responsibilities.

15.4.3 Individual objectives shall be consistent with the educational goals, objectives and standards of student progress established by the state, the District, the school and/or the departmental program. Goals and objectives shall include statements relating to planned methods, activities, course content, services, behavior and performance.

### 15.5 Constraints

15.5.1 Factors which might hinder the achievement of the objective are identified as constraints.

#### 15.5.2 Teaching Conditions

15.5.2.1 Adequate textbooks, reference books, equipment, supplies, materials, storage space, **instructional technology**, and classroom facilities will be conserved in the performance of a unit member's duties.

15.5.2.2 Repairs of equipment and instructional devices shall be made as soon as possible. The District shall provide an adequate replacement for use ~~which~~ available. Availability shall include rental

where appropriate.

15.5.2.3 Except in emergencies, repairs and maintenance of classrooms shall be made at a time which will not interfere with the instructional program. However, should the health, safety or welfare of students be endangered, appropriate action shall be taken to correct the problem.

15.5.2.4 The presence or absence of such constraints/conditions shall be taken into consideration by the evaluator. If the unit member is on a peer/self evaluation cycle, the unit member may note the constraints/conditions.

## 15.6 Assessment Method

Methods to be utilized in the assessment of student progress shall be consistent with the stated objectives. Such methods of assessment may include use of state, District, and/or departmental test norms [but not publishers' norms established by standardized tests (See Ed. Code section 44662)] utilizing pre- and post-testing methods; product output measuring quality and/or quantity; performing output; observation and records; and other techniques.

## 15.7 Final Determination of Objectives and Assessment Needs

The evaluator and evaluatee shall attempt to agree upon all of the above matters by ~~November 1~~ **within forty-five (45) days of the start of any academic year** of each school year. In the event that agreement is not reached by this date, the evaluator shall determine the actual objectives, standards and assessment methods for each evaluatee. The evaluatee shall be allowed to attach a statement supporting his/her position.

## 15.8 Pre-observation Conference

~~13~~15.8.1 A voluntary meeting between the assigned evaluator and the unit member to be evaluated to include; the date and time of the evaluation, the subject to be observed, etc. Preparation comments shall be reported on the Pre-Observation Form (Appendix E).

## 15.9 Performance Observation

15.9.1 ~~When appropriate,~~ The evaluation of unit members shall include at least **one, but will not be limited to**, classroom observation by the evaluator of not less than a thirty (30) minutes duration.

15.9.2 Nonscheduled and informal observations may be utilized in the judgment of the administrator. Authorized certificated District employees **administrators** other than the **site** administrator may conduct such observations.

15.9.3 All observations having any bearing upon a formal evaluation shall be recorded on the Classroom Observation Form (See Appendix E), and a copy of each observation form shall be given to the unit member obserP.282 within five (5) school days following the

observation.

15.9.4 All temporary and probationary unit members shall be formally observed **at least once** by January 31st. At the request of such unit members, another ~~second~~ formal observation shall be scheduled and conducted.

#### 15.10 Final Evaluation

15.10.1 The final evaluation shall be made no later than thirty (30) days before the last scheduled school day and shall be on the Bargaining Unit Member Evaluation Form (See Appendix E). Information obtained through means other than observations shall specify the source of the information. A conference shall be held between the evaluator and the evaluatee prior to the filing of the evaluation report in the unit member's personnel file. A copy of the evaluation report shall be given to the unit member.

15.10.2 The unit member shall have the right to attach a written response to the final evaluation within ten (10) days. Such response shall be affixed to the final evaluation form.

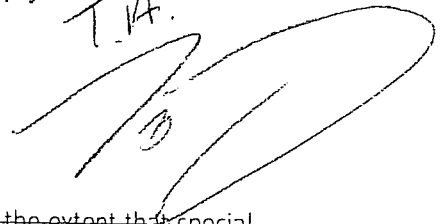
15.10.3 Unit members who received nine (9) or more unsatisfactory ratings out of the forty-two (42) descriptors shall be rated as unsatisfactory overall. When a unit member receives an unsatisfactory evaluation, the evaluator shall provide recommendations for improvement pursuant to Education Code 44664(c), and the unit member and evaluator shall develop an improvement plan for the evaluatee's performance. **(See the Appendix to find the list of recommendations and steps to be taken for improvement)**

~~15.10.4 After being given an unsatisfactory evaluation, a unit member shall enter the Peer Assistance and Review (PAR) Program. The District shall notify the PAR panel of all Referred Participating Teachers within the time lines as outlined in Article 16.~~

*Chosen by the Association 7M*  
**15.11 No later than the start of the 2013-2014 academic year, a committee of teachers and district administration will be formed to review the evaluation document and make recommendations to align the evaluation process with the expectations of the common core standards and best practices in teaching**

3/7/13  
D. Moore

3/7/13

T.A.  


~~16.1 The Peer Assistance and Review (PAR) Program shall be implemented only to the extent that special funding from the State is provided and the Association and District annually agree to renew the program. This stipulation shall apply to all costs of the PAR program. If the funding is decreased at any time during the life of the program, the program will be decreased proportionally.~~

~~16.2 The goal of the PAR Program in the King City South Monterey County Joint Union High School District will be to allow exemplary teachers to assist participating teachers to develop subject matter knowledge, effective teaching strategies, and to meet teaching standards set forth in the evaluation article.~~

~~16.3 Joint Committee~~

~~16.3.1 The Peer Assistance Review Program will be administered by a Joint Committee. The Joint Committee shall consist of five members, two of whom will be selected by the District, and three of whom shall be tenured teachers and selected by the Association. The Joint Committee will be chaired the first year by a Teacher Representative and in the following year by a member selected by the District. The chair will thereafter rotate on an annual basis between Association Representative and District Representative.~~

~~16.3.2 All members of the Joint Committee shall serve a two year term. However, to achieve staggered membership, one member representing the teachers and one member representing the District shall serve a one year term. Each party shall determine which Representative shall fill the one year term.~~

~~16.3.3 The qualifications of a teacher serving on the Joint Committee shall be a full time classroom teacher with a clear credential and with at least five years classroom experience in the district.~~

~~16.3.4 The responsibilities of the Joint Committee shall include the following:~~

~~16.3.4.1 Select consulting teachers and arrange for their training.~~

16.3.4.2

~~Provide a panel of Consulting Teachers for the Referred Participating Teacher and Voluntary Participating Teachers from which to select.~~

16.3.4.3

~~Make final determination of a Consulting Teacher for a Participating Teacher. Review reports prepared by the Consulting Teachers.~~

16.3.4.4

~~Forward names and recommendations to the District regarding participants in the program as defined by Education Code 44502 (a).~~

16.3.4.5

~~Prepare an annual review and evaluation of the impact of the Peer Assistance Program, including recommendations for improvement. The Joint Committee shall submit recommendations for improvement of the program to the District and to the exclusive representative of the certificated employees in the school district.~~

16.3.4.6

~~In extenuating circumstances, by majority decision of the Joint Committee, a Consulting Teacher may be released from his/her consulting responsibilities. In addition, a Consulting Teacher may submit a request to the Joint Committee to be released from his/her consulting responsibilities.~~

~~Review and determine appropriate actions upon request for change of~~

16.3.4.7

26

6.3.4.8

~~Consulting Teachers by a Referred Participating Teacher or Consulting Teacher.~~

~~16.3.4.9 Joint Committee will meet with the Principal at the conclusion of the first year of the Participating Teacher's involvement in the PAR Program discuss goals and objectives.~~

~~16.3.4.10 Upon recommendation of the Consulting Teacher and/or site administrator, make decisions concerning expenditures of funds for materials/training, and staff development.~~

~~16.3.4.11 Serve as the Mentor Teacher Selection Committee if Mentor Teacher Program is continued.~~

~~16.3.4.12 Teachers on the Joint Committee may not serve in an administrative position, in the district, within two years of serving as a Joint Committee member.~~

#### ~~16.4 Consulting Teachers~~

~~16.4.1 The qualifications of Consulting Teachers are:~~

~~16.4.1.1 Be a full time classroom teacher with a clear credential and with at least five years classroom experience in the district.~~

~~16.4.1.2 Have three (3) years experience in classroom instruction immediately prior to their selection.~~

~~16.4.1.3 Have demonstrated exemplary teaching ability, as indicated by, among other things: effective communication skills (oral and written), subject matter knowledge, and mastery of a range of teaching strategies necessary to meet the needs of pupils in different contexts.~~

~~16.4.1.4 Work effectively and cooperatively with colleagues.~~



~~16.4.1.5 Have demonstrated the ability to work within established timelines.~~

~~16.4.1.6 Focus on assistance and not evaluation.~~

~~16.4.2 The duties of the Consulting Teachers shall be:~~

~~16.4.2.1 To meet with the Participating Teacher and site principal to discuss the PAR program, to establish written performance goals in specifically identified areas, develop an assistance plan and a process for determining successful completion in the PAR program (as outlined in Education Code 44662).~~

~~16.4.2.2 Conduct multiple observations of Participating Teachers during classroom instruction.~~

~~16.4.2.3 Document and record all observations/discussions.~~

~~16.4.2.4 Following observations and discussions, the Consulting Teacher will meet with the Participating Teacher to provide feedback in a timely manner.~~

~~16.4.2.5 Write a final report of observations, discussion meetings, and progress of Participating Teacher to be given to the Participating Teacher at the end of the first year, and to the Joint Committee if a second year is necessary.~~

~~16.4.3 The Consulting Teacher shall continue to provide assistance to the Referred Teacher until he or she concludes that the teaching performance of the Participating Teacher is satisfactory, or that further assistance will not be productive.~~

~~16.4.4 Caseload will be determined by the Joint Committee for the first three years of the PAR program.~~

~~16.4.5 Evaluative comments will only be provided during the second consecutive year.~~

~~16.4.6 If the caseload is not met for the PAR Program, the Consulting Teachers may be requested to assist teachers recommended by the site administrator and approved by the Joint Committee.~~

~~16.4.7 May submit staff development proposals to the Joint Committee.~~

~~16.4.8 The term for a Consulting Teacher shall be for two years.~~

~~16.4.9 The selection process for Consulting Teachers will be as follows:~~

~~16.4.9.1 The Joint Committee will accept applications from those teachers applying for Consulting Teacher positions each year before September 30. All positions will be posted by the District.~~

~~16.4.9.2 Applicants meeting qualifications outlined above must submit an application.~~

~~16.4.9.3 Members of the Joint Committee may observe candidates.~~

~~16.4.9.4 The Joint Committee will interview candidates.~~

~~16.4.9.5 The Consulting Teacher(s) shall be selected by the Joint Committee by majority vote.~~

~~16.4.9.6 The Consulting Teacher may not serve in an Administrative position in the District, within two years of serving as a Consulting Teacher.~~

#### ~~16.5 Participating Teachers~~

~~16.5.1 Teachers participate in the Peer Assistance Review Program in one of two ways:~~

~~16.5.1.1 by receiving an unsatisfactory performance evaluation~~

~~16.5.1.2 by voluntary self-referral by the teacher~~

#### ~~16.5.2 Referred Participating Teacher~~

~~16.5.2.1 A Referred Participating Teacher is a teacher with permanent status who receives assistance to improve his/her instructional skills, classroom management, knowledge of subject, and/or related aspects of his or her teaching performance as a result of an unsatisfactory evaluation.~~

~~16.5.2.2 A Referred Participating Teacher will identify at least two Consulting Teachers with whom they would choose to work from a panel of Consulting Teachers submitted by the Joint Committee. The Joint Committee will determine which of the identified Consulting Teachers will be assigned to the Referred Participating Teacher.~~

~~16.5.2.3 A different Consulting Teacher may be selected to work with the Participating Teacher at any time during the process when requested to do so by the~~

~~Participating Teacher or the Consulting Teacher.~~

~~16.5.2.4 The Referred Participating Teacher has the right to be represented throughout these procedures by the Association representative of his or her choice.~~

~~16.5.2.5 During the first year after an unsatisfactory performance evaluation, all communications between the Consulting Teacher and the Referred Participating Teacher shall be confidential, and without the written consent of the Referred Participating Teacher, shall not be shared with others, including the site principal, or the Joint Committee. If a Referred Participating Teacher receives another subsequent unsatisfactory performance evaluation after their first year in the PAR program, and are is placed in the PAR program for a second year, all communications need not be confidential, and will be shared with the Joint Committee.~~

### ~~16.5.3 Volunteer Participating Teacher~~

~~16.5.3.1 A Volunteer Participating Teacher is a teacher who volunteers to participate in the PAR program. Probationary teachers may volunteer to be a Participating Teacher. Nothing in this Article shall be construed to alter the District's ability to nonreelect pursuant to Education Code section 44949.21.~~

~~16.5.3.2 The purpose of participation in the PAR Program for the Volunteer Participating Teacher is for peer assistance only.~~

~~16.5.3.3 The Consulting Teacher shall not participate in a performance review of the Volunteer Participating Teacher.~~

~~16.5.3.4 The Volunteer Participating Teacher may terminate his/her participation in the PAR program at any time.~~

~~16.5.3.5 All communications between the Consulting Teacher and the Volunteer Participating Teacher shall be confidential, and without the written consent of the volunteer, shall not be shared with others, including the site~~

principal, or the Joint Committee.

## ~~16.6~~ Budget

~~16.6.1 Teachers on the Joint Committee will receive the current hourly pay for each hour served.~~

~~16.6.2 Consulting Teachers, given a PAR assignment, will receive a stipend of \$2,500; the amount to be paid at the end of the school year.~~

~~16.6.3 The District will provide reasonable release time for Joint Committee Members, Consulting Teachers and Participating Teachers. (Release time dates to be approved by site administrators.) The District will provide PAR funds for materials, training and staff development expenses for implementation of the PAR Program. The Joint Committee shall establish the following spending priorities: 1) permanent teacher, 2) Probationary Intern Teacher's Program, and 3) other in-service and training needs.~~

~~16.6.4 Any unspent funds in the PAR Program will roll over into the following year for expenditures involving training, materials, and supplies for the PAR Program, and peer support for new teachers. The Joint Committee shall establish the following priorities: 1) Permanent Teachers, 2) Probationary Intern Teacher's Program (PTIP), 3) Other in-~~

~~service and training needs.~~

~~16.6.5 Not more than 5% of the funds received by the school district may be expended for administrative expenses.~~

~~16.6.6 The PAR Program expenditures will not exceed the special funding from the State.~~

#### ~~16.7 — Confidentiality~~

~~All proceedings and materials related to evaluations, reports and other personnel matters shall be strictly confidential. Therefore, Joint Committee members and Consulting Teachers may disclose such information only as necessary to administer the PAR Program as defined by Education Code~~

~~44502 (a).~~

#### ~~16.8 — Indemnification~~

~~The District shall defend and hold harmless individual Joint Committee and Consulting Teachers from any lawsuit or claim arising out of the performance of their duties under this program.~~

#### ~~16.9 — State Mandates~~

~~If the state mandate changes the impact of contract language, both parties agree to re-open this article to negotiate those impacted changes.~~

T.A. 5/23/13

Teachers' Association Proposal

Appendix D- Article 18 Professional Growth

*[Handwritten signature]*

18 Unit members may advance on the salary schedule after completing the specified number of units from an accredited institution of higher education.

~~18.1 Professional growth for column advancement may be earned only by College Units from an accredited institution of higher education in:~~

~~18.1.1 Education courses or advanced credentialing or degrees.~~

~~18.1.2 Advance courses in major or minor~~

~~18.1.3 Courses in area of teaching~~

~~18.1.4 Courses that improve extra-curricular expertise~~

~~18.1.5 Courses of a general nature dealing with students' attitude/behavior/safety and social change.~~

(reformatted)

18.2-1 *Effective at the start of the academic year 2013-14 all course work and/or professional development submitted for advancement must have the prior approval of the site administrator and the State Administrator or his/her designee.*

Professional growth for column advancement may be earned only by college units from an accredited institution of higher education in:

18.1.1 Education courses or advanced credentialing or degrees.

18.1.2 Advance courses in major or minor

18.1.3 Courses in area of teaching

18.1.4 Courses that improve extra-curricular expertise

18.1.5 Courses of a general nature dealing with students' attitude/behavior/safety and social change.

C. 18.32 Column advancement shall be based on units earned and submitted to the District based on contractual timelines.

D.18.4-3 Professional growth for the incremental step or column advancement requirements may be earned in 1-unit minimums any of the following ways:

1. Methods listed in paragraph 2 18.1 above.

2. Other activities approved by the State Administrator/Superintendent

~~E.18.54~~ Activities undertaken to meet increment or column/step requirements shall take place outside the regular school day.

~~F.18.65~~ When an employee submits ~~evidence~~ original transcripts for column movement by ~~October~~ August 1st, the pay increase will be ~~retroactive to~~ effective at the start of the school year. If submitted by ~~the end of January~~ December 10, the pay increase will be effective as of January 1st. Units completed after December 10, will not be honored until the next academic year.

~~G.18.78~~ When an employee presents ~~evidence~~ official evidence of a ~~regular teaching~~ a credential, as defined by the California Commission on Teacher Credentialing, to the District by ~~October 1st~~, the employee will be placed on the appropriate column of the salary schedule on the first of the subsequent month. ~~retroactive to the start of the school year. If verification is received by the end of January the pay increase will be effective as of January 1st. Units verified after the end of January will not be honored until the following school year. (from MOU dated 11/29/11)~~

18.9 Those teachers without a Bachelor's Degree, but with a proper credential (e.g. Voc. Ed./Career Technical credential) shall be placed on column A of the salary schedule. Those teachers who hold a Bachelor's Degree and the proper credential (e.g. Voc. E./Career Technical credential) shall be placed in column 1 of the salary schedule, unless they agree to enroll in an accredited teacher preparation and subject matter program that is approved by the District. If the teacher agrees to the stipulated timeline for receiving a credential in a subject matter program, the teacher will be placed on the salary schedule as though they currently have the appropriate subject matter credential. If at any time a teacher fails to meet the terms of the stipulated timeline, they will be placed on column 1 at the next pay period.

~~H.18.8~~ Grade reports or a signed letter of verification on college/university letterhead may provide temporary verification

~~I.18.9~~ Units or credential requirements completed after the District's first semester will not be honored until the following school year.



Article 18-19 Safety

- ~~18-119~~ The District may exclude children from attending school in accordance with law.
- ~~18-219.1~~ Pursuant to Education Code 48910 teacher may suspend, for good cause, any pupil from his or her class for the day of the suspension and the day following. The teacher shall immediately report the suspension to the principal of the school and send the pupil to the principal for appropriate action. As soon as possible, the teacher shall ask the parent or guardian of the pupil to attend a parent-teacher conference regarding the suspension. A school administrator shall attend the conference if the teacher or the parent or guardian so requests. The pupil shall not be returned to the class from which he was suspended, during the period of the suspension, without the concurrence of the teacher of the class and the principal.
- ~~18-319.2~~ When in the judgment of a teacher, a student requires the attention of the principal, assistant principal, counselor, psychologist, physician or other specialist, he shall so inform his principal or immediate supervisor in writing. The principal or immediate supervisor shall arrange as soon as possible for a conference between him or herself, the teacher, parent, and when deemed necessary, an appropriate specialist to discuss the problem and to decide upon appropriate steps for its resolution.
- ~~18-419.3~~ Unit members shall immediately report cases of assault suffered by them in connection with their employment to their principal or other immediate supervisor who shall immediately report the incident to the police.
- ~~18-519.4~~ This shall include any voluntary activities, which are approved by District and Administration (such as a field trip), which involves student contact.

TA 12/20/12  
Jim  
Daniel R. Medina  
12-20-12

Article 22 Sick Leave Donation Plan

*NEW Article From MOU dated 3/30/11  
(Reformatted)*

21 The sick leave donation plan shall be administered by the Association Executive Board.

21.1 When all accumulated illness leave has been used, and the unit member is still absent from his/her duties on account of illness, accident or disability (not to include worker's compensation) that member may request sick day donations through the Association from other unit members who are willing to donate.

21.2 The unit member requesting sick leave donation shall provide medical verification of need by a licensed physician to the District and Association.

21.3 Unit members making donations may do so only in the event that their total accrued and unused sick leave balance does not fall below 15 days.

21.4 The names of donors will remain confidential.

21.5 The process to donate days is as follows:

21.5.1 The unit member will notify the Association of their need for sick days and approximate number.

21.5.2 The Association will put out a request to all Association members requesting donations of sick days. Any member who has the days and is willing may donate and no member will be required to participate.

21.5.3 Unit members willing to donate will fill out a form provided by the Association stating the number of days they are willing to donate, and return the form 10 working days to Association ~~and~~ the District Office Human Resources Department. Forms shall have original signatures of the employee making the donation.

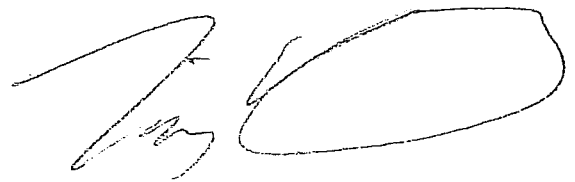
21.5.4 Upon receiving donation requests, the Association will give the list of donors and forms with original signatures and the number of days each has donated to the District. (Form in Appendix)

21.5.5 After the document has been verified by the Human Resources office as an original signature by the donor the transfer shall be made. Any days not utilized by the requesting member will not be returned to the donor(s) but will remain with the requesting member, nor will they be placed in the requesting members accumulated sick account, the day(s) will be lost.

21.5.4 Upon receiving donation requests, the Association will give the list of donors and the number of days each has donated to the District.

21.5.5 At this time, the days will be transferred to the unit member in need. After the document has been verified by the Human Resources office as an original signature by the donor the transfer shall be made. Any days not utilized by the requesting member will not be returned to the donor(s) nor will they be placed in the requesting members accumulated sick account, the day(s) will be lost.

TA 12/20/12

A large, stylized handwritten signature in black ink, appearing to be 'J. O.' or similar, enclosed in a large oval shape.

David A. M...  
12-20-12

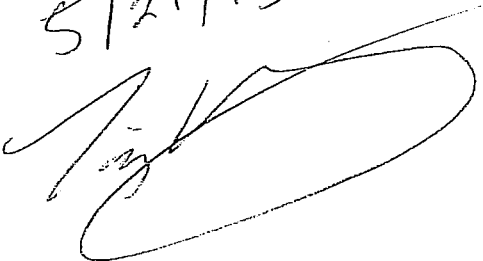
Article 24 – Assignment, Reassignment, and Transfer


- 24.5.5 With respect to voluntary assignments at more than one comprehensive campus, all requests shall be discussed by the Association President and the State Administrator or Superintendent. These two individuals may agree to jointly discuss the matter with the teacher requesting both campuses. If the requesting teacher and the Association President conclude the request is not voluntary, the request shall not be honored. Following this meeting, if the employee submits a letter stating that they are volunteering for split assignment, the district may place them in that assignment. No mileage or other compensation shall be provided to any person with a voluntary split assignment.
- 24.6.1 Transfers or reassignments shall be based on the legitimate, education-related needs in the best interest of the District.

~~24.7 Administrative Transfer~~

~~20.7.1 Administrative Transfers may be made for just cause such as the following reasons"~~


- ~~20.7.1.1 Conflict among unit members~~
- ~~20.7.1.2 Conflict between a unit member and administration~~
- ~~20.7.1.3 Conflict between a unit member and the community~~

TA  
5/21/13  


5/21/13  


Article 27 - No Strike, No Lockout

- 27.1 The King City Joint Union High School Teachers' Association and the District agree that differences between the parties hereto shall be settled by peaceful means as provided in the Agreement.
- 27.2 During the term of this Agreement, King City Joint Union High School Teacher's Association, in consideration of the terms and conditions of this Agreement, will not engage in, instigate, or condone any strike, work stoppage or any concerted refusal to perform work duties as required in this Agreement, and will undertake to exert its best efforts to discourage any such acts by any employees in the bargaining units.
- 27.3 During the term of this Agreement, the District, in consideration of the terms and conditions of this Agreement, will not authorize or permit any lockout of King City Joint Union High School Teacher's Association members or other persons covered by this Agreement.

T/A 12/20/12  
  
David R. M...  
12/20/12

TIA  
5/21/13  
[Signature]  
5/21/13

Article 30 - Complaint Procedures

30 Purpose - Good morale is maintained, as problems arise, by sincere efforts of all persons concerned, to work toward constructive solutions in an atmosphere of courtesy and cooperation. The purpose of this procedure is to secure, at the lowest possible administrative level, equitable solutions to the problems which, may, from time to time, arise. Both parties agree that these proceedings will be kept as informal and confidential as may be appropriate at any level of the procedure.

30.1 The District and the Association recognize the importance of a procedure, which allows for timely and efficient resolution of complaints. They also believe that the quickest and most satisfactory resolution is one reached at the informal level by the parties directly involved. The purpose of this article is to provide a clear procedure for bargaining unit members to follow when making a complaint.

30.2 Definition - A complaint is an expression of dissatisfaction by any classified or certificated employee of the South Monterey County Joint Union School District. The employee's dissatisfaction may have resulted from a misinterpretation, violation or misapplication of existing laws, rules, regulations, established precedents or procedures, or decisions affecting the said employee of the District.

30.3 Since it is important that complaints be processed as rapidly as possible, the number of days indicated at each level should be considered as maximum, and every effort should be made to expedite the process. Time limits, however, may be extended by mutual agreement.

~~A school day is any day the district office is open and school principals are on duty.~~

[Signature]

30.4 Procedures

30.4.1 Complainants should first make contact with the person(s) directly involved and attempt to reach resolution.

~~30.3~~ 30.4.2 If the Complainant either does not reach resolution at the informal level or chooses not to contact the person(s) involved, the Complainant shall file the complaint using either the District's Uniform Complaint Procedure or the Williams Act Complaint Procedure.

30.4.1 Level One

A complaint shall first be submitted to the employee's immediate supervisor with the objective of resolving the matter informally. There shall be a conference within 5 school days of the complaint being filed and a decision shall be made by the immediate supervisor. The employee shall be given the decision and its supporting reasons in writing within 5 school days following the conference.

30.4.2 Level Two

If the complaint is not settled at level one, it may be appealed in writing within 5 school days of the level one written decision having been received by the employee. The appeal will be made in writing to the next designated supervisor in administrative responsibility. There shall be a conference within 8 days of the date of the appeal and a decision and its supporting reasons in writing within 5 school days following the conference.

school days [Signature]

### 30.4.3 Level Three

If the complaint is not settled at level two, it may be appealed in writing within 5 school days of the level two written decision having been received by the employee. The appeal will be made in writing to the State Administrator/Superintendent. The State Administrator/Superintendent shall consider the appeal within 35 days of receipt of the appeal. The State Administrator/Superintendent may decide not to hear oral arguments and may make a decision solely on the written appeal. The State Administrator/Superintendent shall render a final decision on the complaint. The employee shall be given the State Administrator's decision and its supporting reasons in writing within 5 days following the meeting.

*School days OPEN*  
*JM*

*Calendar*  
*JM*

### 30.5 Time Limits

To be recognized at any procedural level, a complaint shall have been presented at the appropriate level within 20 days of the act (or knowledge of) of omission giving rise to the complaint.

*Calendar OPEN*  
*JM*

Failure of the complainant to comply with the terms and conditions for appeal from levels one, two, or three shall be considered as a waiver of all appeal rights. Complaints may be subject to other available legal remedies.

### 30.6 Rights to Representation

Any party in interest may be accompanied at all levels of the complaint procedure by a person of his own choosing; be represented and have his case presented by such representative; have his employee organization present the complaint on his behalf, or represent himself.

### 30.7 Miscellaneous

All documents, communications, and records dealing with the processing of a complaint shall be made in writing and properly filed.

By mutual agreement of the parties in interest, procedural levels may be bypassed when such action would seem to expedite the process.

Forms for filing complaints shall be available at each school site.

All parties involved shall abide by the final decisions in good faith.

If level one or two decisions are appealed, the complaining employee shall state his/her reason(s) why the decision at either or both levels is unfair.

If a complaint occurs within the last month of school, the above process may be accelerated by mutual agreement, may be carried out according to the above time lines, or be carried over to the next school year by mutual consent.

Article 31 - Miscellaneous Provisions

31.1 The District shall retain the residual rights to any material produced by a district employee within the scope of a working day or who used District-owned property to produce it; conversely, the unit member will retain any residual rights to any material created by that unit member on his or her own time.

~~31.2 Teachers who complete a year of work in the school district and who resign at the end of the school year shall be entitled to receive their fringe benefits on a twelve month basis. Moved to Article ~~24~~ Benefits~~

31.2 The faculty shall be notified in writing or through email of all vacancies for positions requiring certification before they are publicly advertised. The notice to faculty shall be given at least one (1) week prior to public advertising with the exception of vacancies that arise during the school year. In this case, the State Administrator/Superintendent may publicly advertise after a two- (2) day notice to the faculty. Notification of vacancies which occur during recess periods (i.e., summer, winter break, etc.) will be mailed or emailed to certificated staff.

TA 12/20/12



Daniel A. Moore  
12-20-12



Appendix E – Approved Forms

- A. Copies of all forms referred to in this Contract, approved by the District and the Association shall be furnished to the Association 30 days after their approval.
- B. Approved Forms include:
1. ~~Cause of Absence Form~~ Report of Absence
  2. Pre-Observation Conference Form
  3. Formal Classroom Observation Form
  4. Bargaining Unit Member Evaluation Form
  5. Evaluation Descriptors
  6. Grievance Form
  7. Professional Growth Approval Form
  8. Sick Day Donation Form
  9. Class Size Limit Waiver Form
  10. Teaching on Preparation Period Form

T.A. 12/20/12



Nancy P. Mace

12-30-12

~~KING CITY SOUTH MONTEREY COUNTY JOINT  
UNION HIGH SCHOOL DISTRICT~~

~~REPORT OF ABSENCE CERTIFICATED~~

~~NAME \_\_\_\_\_ DATE \_\_\_\_\_~~

~~DATE(S) OF ABSENCE(S): \_\_\_\_\_~~

~~TOTAL DAY(S) / PERIOD(S) ABSENT \_\_\_\_\_~~

~~CIRCLE CAUSE OF ABSENCE:~~

~~1. Personal Illness~~

~~\*2. Personal Necessity~~

~~3. Jury Duty~~

~~4. Bereavement~~

~~\*5. Earned Day~~

~~6. School~~

~~REMARKS \_\_\_\_\_~~

~~THE ABOVE IS TRUE TO THE BEST OF MY KNOWLEDGE:~~

~~EMPLOYEE'S  
SIGNATURE \_\_\_\_\_~~

~~ADMINISTRATOR'S  
APPROVAL \_\_\_\_\_~~

~~\* MUST HAVE ADMINISTRATIVE APPROVAL PRIOR TO TAKING~~

~~AFTER APPROVAL:~~

~~Original - District Office~~

~~Copy One - File~~

~~Copy Two - Employee~~

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

REPORT OF ABSENCE – CERTIFICATED

NAME \_\_\_\_\_ DATE \_\_\_\_\_

DATE/DATES OF ABSENCE \_\_\_\_\_

TOTAL DAY(S)/PERIODS ABSENT \_\_\_\_\_

INDICATE CAUSE OF ABSENCE:

- \_\_\_\_\_ 1. Personal Illness and/or Doctor's appointment (employee only)
- \_\_\_\_\_ 2. Personal Necessity (prior approval required)
- \_\_\_\_\_ 3. Jury Duty (submit summons and/or court release form)
- \_\_\_\_\_ 4. School Business (specify under remarks, attach backup documentation)
- \_\_\_\_\_ 5. Earned Day/Period (prior approval required)
- \_\_\_\_\_ 6. Bereavement – Relationship \_\_\_\_\_  
Location (city) of Funeral \_\_\_\_\_
- \_\_\_\_\_ 7. Industrial Accident – pending approval
- \_\_\_\_\_ 8. Association (attach backup documentation)
- \_\_\_\_\_ 9. Negotiations
- \_\_\_\_\_ 10. Other (specify under remarks)

REMARKS

\_\_\_\_\_  
\_\_\_\_\_

THE ABOVE IS TRUE TO THE BEST OF MY KNOWLEDGE:

EMPLOYEE'S SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

ADMINISTRATOR'S APPROVAL \_\_\_\_\_ DATE \_\_\_\_\_

*Handwritten signature and date: 12-20-12*

District Office Use Only

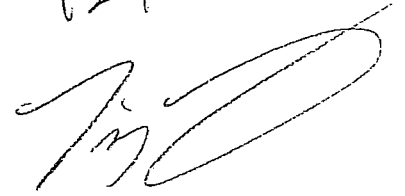
Comments:

- \_\_\_\_\_ Taken off sick leave – no loss of salary (if leave still available)
- \_\_\_\_\_ No loss of sick leave and no loss of salary
- \_\_\_\_\_ Deduction in salary

*TA 12/20/12*  
*[Handwritten signature]*

KING CITY-SOUTH MONTEREY COUNTY JOINT  
UNION HIGH SCHOOL DISTRICT PRE-  
OBSERVATION CONFERENCE FORM

TA 12/20/12



Unit Member:

Date:

Program/Site:

Time Period:

12/20/12  
12/20/12

Grade(s)/Subject/Lesson:

Please be prepared to discuss the following questions:

1. Briefly describe important aspects of the learning environment that the observer needs to know in advance: student situations, developmental processes, etc.
2. What are your objectives for this lesson?
3. What do you want students to learn or to do by the end of this lesson/unit?
4. How did you determine that this is what these students need to learn?
5. How will you assess student learning? How will you know students have achieved the outcomes you intended?
6. What activities will your students be doing?
7. How does this lesson relate to:
  - (a) Applicable curriculum standards?
  - (b) Instruction that has occurred over the last few weeks/months?
  - (c) Work over the next few weeks?
8. On which standard(s) would you like me to focus? Why?

Comments:

KING CITY SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL  
DISTRICT BARGAINING UNIT MEMBER EVALUATION FORM

TIA  
12/20/12  
*[Signature]*

Member: \_\_\_\_\_ Date: \_\_\_\_\_

Program/Site: \_\_\_\_\_ Period Covered by this Evaluation: \_\_\_\_\_

Grade(s)/Subject/Lesson: \_\_\_\_\_

Dates of Conferences: Dates of \_\_\_\_\_

Observations: \_\_\_\_\_

Class of Unit member: \_\_\_\_\_

Temporary     Probationary 0     Probationary 1     Probationary 2     Permanent

- Definitions
- Exceeds Standards
- Meets Standards
- Needs Improvement
- Unsatisfactory - Does not meet Standards
- Not Observed

12-20-12  
*[Signature]*

NOT ALL ELEMENTS MUST BE EVALUATED - THOSE NOT OBSERVED SHOULD BE NOTED

STANDARD J. - Engaging and Supporting All Students in learning	1	2	3	4	5
Use Knowledge of student to engage them in learning					
Connect learning to students prior knowledge, backgrounds, life experiences, and interests					
Connect subject matter to meaningful, real-life contexts					
Use a variety of instructional strategies, resources and techniques to meet students' diverse learning needs					
Promote critical thinking through inquiry, problem solving and reflection					
Monitor student learning and adjusting instruction while teaching					

STANDARD II. - Creating and Maintaining Effective Environments for Student Learning	1	2	3	4	5
7. Promote social development and responsibility within a caring community where each student is treated fairly and respectfully					
8. Create physical or virtual learning environments that promote student learning, reflect diversity, and encourage constructive and productive interactions among students					
9. Establish and maintain learning environments that are physically, intellectually, and emotionally safe					
10. Create a rigorous learning environment with high expectations and appropriate support for all students					
11. Develop, communicate, and maintain high standards for individual and group behavior					
12. Employ classroom routines, procedures, norms, and supports for positive behavior to ensure a climate in which all students can learn					
13. Use instructional time to optimize learning					
STANDARD III. Understanding & Organizing Subject Matter for Student Learning	1	2	3	4	5

NARRATIVE COMMENTS: (attach additional sheets if necessary)

*Recommendations and recommendations must include those relative to the Standards California Content Standards and comments pertaining to attainment of goals established during annual Planning and Goals Conference. Areas that indicate unsatisfactory performance require narrative comments that must be specific in nature and recommend methods of improvement.*

Employees who receive nine (9) or more unsatisfactory ratings out of the 42 descriptors shall be rated as unsatisfactory overall.

-65-

**OVERALL RATING:**

- Exceeds Standards
- Meets Standards
- Unsatisfactory-PAR Referral-Rating based upon deficiency(ies) related to Standards I -VI.
- Unsatisfactory-No PAR Referral-Rating based upon deficiency(ies) related to Standard VII only.

**Evaluator's Signature:**

**Date:**

*E: A copy of this evaluation will be placed in your personnel file. If you disagree with the evaluation, you have the right to respond and your written response will be attached to your evaluation and placed in your personnel file.*

**Member's Signature:**

**Date:**

*Signature on this report does not necessarily signify agreement with this evaluation. My signature indicates that this report has been discussed with me in conference with the evaluator. I have been given the opportunity to attach comments regarding this evaluation.*



EVALUATION DESCRIPTORS ALL STUDENTS IN LEARNING

UNSATISFACTORY	NEEDS IMPROVEMENT	MEETS DISTRICT STANDARDS	EXCEEDS DISTRICT STANDARDS
<p>connects students' learning goals and the students' prior knowledge, life experiences, and interests. The teacher does not elicit student questions or comments during a lesson.</p>	<p>The teacher makes some connections between the learning goals and the students' prior knowledge, life experiences, and interests. The teacher elicits some questions from students during a lesson to monitor their understanding</p>	<p>The teacher makes substantial connections between the learning goals and the students' prior knowledge, life experiences, and interests. The teacher elicits and uses students' questions and comments during a lesson to extend their understanding</p>	<p>The teacher facilitates as students connect and apply their prior knowledge, life experiences, and interests to new learning and the achievement of learning goals. The teacher builds on students' questions and comments during lessons to modify instruction</p>
<p>teacher uses instructional strategies, but they lack variety, are poorly carried out, or are inappropriate to the students or the instructional goals. Little adjustment is made to respond to students' needs</p>	<p>teacher uses a selection of instructional strategies that are largely appropriate to the students and the instructional goals, but they make lack variety or may not be responsive to students' needs.</p>	<p>The teacher uses a variety of instructional strategies that are appropriate to the students and the instructional goals. The teacher carries these strategies out thoughtfully, makes some adjustments to respond to students' needs.</p>	<p>The teacher uses a wide repertoire of instructional strategies to engage all students in learning, makes adjustments while teaching to respond to students' needs.</p>
<p>Learning experiences are directed by the teacher, permitting little student autonomy, interaction, or choice.</p>	<p>Learning experiences are directed by the teacher and allow limited student autonomy, interaction, and choice.</p>	<p>Learning experiences are facilitated by the teacher to promote constructive interactions, autonomy, and choice, and to encourage and support student involvement in learning.</p>	<p>Learning experiences are facilitated by the teacher and students to promote a variety of constructive interactions, autonomy, and choice in the pursuit of significant learning</p>
<p>Learning opportunities are provided for students to engage in problem solving, analysis, or inquiry within or across subject matter</p>	<p>Some learning opportunities are provided for students to engage in problem solving within subject matter areas, but little support is given to develop necessary skills.</p>	<p>Learning opportunities and support are provided for students to engage in problem solving and in investigating and analyzing subject matter concepts and questions within subject matter areas.</p>	<p>Learning opportunities are provided that extend student thinking and engage and support all students in problem posing, problem solving, inquiry, and analysis of subject matter concepts and questions within or across subject matter areas.</p>
<p>Learning opportunities are provided for students to engage in problem solving, analysis, or inquiry within or across subject matter</p>	<p>Students' learning is directed and monitored by the teacher, and some opportunities are provided for students to reflect on their work individually.</p>	<p>Students are supplied in developing the skills needed to monitor their own learning during activities. Students reflect on and talk about their own work with</p>	<p>Students initiate for their own learning, and reflect on, talk about, and evaluate their own work with peers.</p>

STANDARD 2: CREATING AND MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING

FACTOR	UNSATISFACTORY	NEEDS IMPROVEMENT	MEETS DISTRICT STANDARDS	EXCEEDS DISTRICT STANDARDS
<p><b>Physical environment</b></p>	<p>The physical environment does not support student learning. There are one or more safety hazards, and materials are difficult to access when needed.</p>	<p>The physical environment is arranged for safety and accessibility, and it facilitates individual student engagement in learning.</p>	<p>The arrangement of the physical environment ensures safety and accessibility. Most students work well individually or together as they participate in learning activities.</p>	<p>The arrangement of the physical environment ensures safety and accessibility, and facilitates constructive interaction and purposeful engagement for all students in learning activities.</p>
<p><b>Establish a climate</b></p>	<p>The classroom climate is characterized by unfairness or disrespect, either between the teacher and students or among students. Students are unwilling to take risks. Teacher response to inappropriate behaviors is unfair or inequitable.</p>	<p>A climate of fairness, caring, and respect is established by the teacher for most students, but few students take risks and the teacher does little to encourage them. For the most part, the pattern of teacher response to inappropriate behavior is fair and equitable.</p>	<p>A climate of fairness, caring, respect is maintained by the teacher, and students are encouraged to take risks and be creative. The pattern of teacher response to inappropriate behavior is fair and equitable.</p>	<p>Students ensure that a climate of equity, caring, and respect is maintained in the classroom, and students take risks and are creative. The pattern of teacher response to inappropriate behavior is fair and equitable.</p>
<p><b>Promote social ability</b></p>	<p>Students' social development, self-esteem, and diversity are not supported, and students have little sense of responsibility for each other.</p>	<p>Students respect each other's differences most of the time and work together moderately well. The teacher provides limited opportunities for students to assume responsibility.</p>	<p>Students respect each other's differences and work independently and collaboratively, taking responsibility for themselves and their peers.</p>	<p>Students work independently and collaboratively and maintain a classroom community in which they respect each other's differences, assume leadership, and are responsible for themselves and their peers.</p>
<p><b>Establish standards for student behavior</b></p>	<p>Few standards for behavior appear to have been established, or students are confused about what the standards are.</p>	<p>Standards for behavior have been established by the teacher, and the teacher's response to student behavior is generally appropriate.</p>	<p>Standards for behavior are established, are clear to all students, and are maintained by the teacher. The teacher's response to student behavior is appropriate.</p>	<p>Standards and teacher develop standards for behavior together, and students are responsible for helping each other maintain standards.</p>
<p><b>Establish routines</b></p>	<p>Classroom procedures and routines have not been established or are not being enforced.</p>	<p>Procedures and routines have been established and work moderately well, with little loss of instructional time.</p>	<p>Procedures and routines work smoothly, with no loss of instructional time.</p>	<p>Standards and teacher ensure that classroom procedures and routines operate seamlessly and efficiently.</p>
<p><b>Pacing</b></p>	<p>Learning activities are often rushed or too long, and transitions are rough or confusing, resulting in a loss of instructional time.</p>	<p>Instructional time is paced so that most students complete learning activities. Transitions used to move students into new activities are generally effective.</p>	<p>Pacing of the lesson is appropriate in the activities and enables all students to engage successfully with the content. Transitions are smooth.</p>	<p>Pacing of the lesson is adjusted as needed to ensure the engagement of all students in learning activities. Transitions are seamless.</p>

STANDARD 3: UNDERSTANDING AND ORGANIZING SUBJECT MATTER FOR STUDENT LEARNING

UNSATISFACTORY	NEEDS IMPROVEMENT	MEETS DISTRICT STANDARDS	EXCEEDS DISTRICT STANDARDS
<p><b>Demonstrates</b> the teacher's working knowledge of the subject matter and student development is inconsistently evident, does not adequately support students' learning, or may not be current.</p> <p><b>Organizes</b> the curriculum to support students' learning, and is current.</p> <p>The curriculum is organized and demonstrates concepts, themes, and skills; rarely values different perspectives or rarely supports students' understanding of core concepts.</p>	<p>The teacher's working knowledge of subject matter and basic principles of student development reflects a single perspective, supports some students' learning, and is usually current.</p> <p>The curriculum is loosely organized, inconsistently demonstrates concepts, themes, and skills; reveals and values different perspectives; and supports an understanding of core concepts for all students.</p>	<p>The teacher's working knowledge of subject matter and basic principles of student development incorporates different perspectives, supports all students' learning, and is current.</p> <p>The curriculum is organized and sequenced and demonstrates concepts, themes, and skills; and the relationships between them, and the values and a broad range of perspectives and is organized to ensure that all students develop deep understanding of core concepts.</p>	<p>The teacher facilitates students as they identify and integrate concepts and information within and across the curriculum, relate content to their lives and previous learning, and use this to extend their understanding.</p>
<p>Instructional strategies are not appropriately matched to subject matter or concepts, and do not encourage students to think critically or to extend their knowledge.</p> <p>Instructional materials, resources, and technologies are either not used or used inappropriately. Materials do not accurately reflect diverse perspectives.</p>	<p>The teacher may use a few strategies to make the content accessible to students, and may encourage some students to think critically or to extend their knowledge of subject matter.</p> <p>Instructional materials, resources, and technologies are used infrequently to convey key subject matter concepts. Materials may reflect diverse perspectives.</p>	<p>The teachers use appropriate instructional strategies and to make content accessible to students, to encourage them to think critically, and to extend their knowledge of subject matter.</p> <p>Instructional materials, resource, and technologies support the curriculum and promote students' understanding of content and concepts. Materials reflect diverse perspectives.</p>	<p>The teacher facilitates students as they identify and integrate concepts and information within and across curriculum, relate content to their lives and previous learning, and use this to extend their understanding.</p> <p>A range of instructional materials, resources, and technologies are integrated into the curriculum to extend students' understanding of content and concepts. Materials reflect diverse perspectives.</p>

EVALUATION  
DESCRIPTORS

STANDARD 4: PLANNING INSTRUCTION AND DESIGNING LEARNING EXPERIENCES FOR ALL STUDENTS

**FACTOR**

UNSATISFACTORY	NEEDS IMPROVEMENT	MEETS DISTRICT STANDARDS	EXCEEDS DISTRICT STANDARDS
<p>Instructional plans do not match or reflect students' backgrounds, experiences, interests, and developmental needs, and do not support students' learning.</p>	<p>Instructional plans are partially drawn from information about students' backgrounds, experiences, interests, and developmental needs to support students' learning.</p>	<p>Instructional plans reflect students' backgrounds, experiences, interests, and developmental needs to support students' learning.</p>	<p>Instructional plans build on students' backgrounds, experiences, interests, and developmental needs to support all students' learning.</p>
<p>Instructional goals are not established or do not address students' language, experience, or home and school expectations. Expectations for students are low.</p>	<p>Some instructional goals address students' language, experience, and/or home and school expectations. Expectations for students are inconsistent.</p>	<p>Short-term and long-term instructional goals are based on students' language, experiences, or home and school expectations. Goals are appropriately challenging for most students and represent valuable learning. Expectations for students are generally high.</p>	<p>Short-term and long-term instructional goals are set by teacher and students, and integrate students' language, experience, and home and school expectations. Goals are appropriately challenging for all students and represent valuable learning. Expectations for all students are consistently high.</p>
<p>Instructional activities and materials are not appropriate to the students, or the instructional goals do not engage students in meaningful learning. Activities are not logically sequenced.</p>	<p>Instructional activities and materials are partially appropriate to students and the learning goals, and engage some students in meaningful learning. Some activities are logically sequenced within individual lessons.</p>	<p>Instructional activities and materials are appropriate to students and the learning goals, make content and concepts relevant, and engage most students in meaningful learning. Activities are logically sequenced within individual lessons.</p>	<p>Instructional activities and materials are differentiated to meet individual students' interests and developmental needs, and engage all students in meaningful learning. Activities support the learning goals and are logically sequenced to clarify and concepts.</p>
<p>Individual lesson plans have little or no relation to long term goals, or a unit plan has little recognizable instructional plan. Instructional plans are not modified, in spite of evidence that modifications would improve student learning.</p>	<p>Long-term plans have recognizable structure, although the sequence of individual lessons is uneven and only partially helps students develop conceptual understanding. Modifications to instructional plans address only superficial aspects of the lesson.</p>	<p>Long-term plans have a coherent structure, with learning activities in individual lessons well-sequenced to promote understanding of concepts. Instructional plans are modified as needed to enhance student learning based on formal and informal assessment.</p>	<p>Long-term plans are highly coherent. Learning sequences are responsive to the needs of individual students and promote understanding of complex concepts. Instructional plans are modified as needed, based on formal and informal assessment and students' suggestions to ensure deeper conceptual understanding by all students.</p>

EVALUATION DESCRIPTORS

STANDARD 5: ASSESSING STUDENT LEARNING

FACTOR	UNSATISFACTORY	NEEDS IMPROVEMENT	MEETS DISTRICT STANDARDS	EXCEEDS DISTRICT STANDARDS
<b>Establishes and communicates learning goals for all students</b>	Few or no learning goals are established. Learning goals are not revised or clearly communicated to students or families.	Learning goals are established to meet school and district expectations. Goals are communicated to all students without revision.	Learning goals are established in relation to students' needs and the curriculum, and meet district and state expectations. Goals are communicated to all students and their families, and are revised as needed.	Learning goals are established by the teacher, students, and families; are appropriate to students' needs and the curriculum; and meet district and state expectations. Goals are communicated in all students and families, and are revised as needed.
<b>Collects and uses multiple sources of information to assess student learning</b>	The teacher uses no consistent sources of information to assess student learning strategies that are not appropriate to students' learning.	The teacher uses one or two sources of information to assess student learning and one or two assessment strategies to understand student progress.	The teacher uses a variety of sources to collect information about student learning and several appropriate assessment strategies to understand student learning.	The teacher uses a variety of sources to collect information about student learning and a wide range of appropriate assessment strategies to understand student learning.
<b>Involves and guides all students in assessing their learning</b>	The teacher does not encourage students to reflect on or assess their own work.	Students reflection is encouraged and guided by the teacher during some activities. Opportunities are provided to discuss work with peers.	Student reflection and self-assessment are included in most learning activities. The teacher models skills and assessment strategies to help students understand their own work and discuss with	Ongoing student reflection and self-assessment are integrated into the learning process. Students demonstrate assessment strategies and discuss work with peers.
<b>Uses the results of assessments to guide instruction</b>	Information about student learning is inappropriately or not used by the teacher to plan, guide, or adjust instruction.	Information from a limited range of assessments is used to plan learning activities and may support class needs and achievement. Assessments are not used to adjust instruction while teaching.	Information from a variety of assessments is used to plan and modify learning activities, as well as to meet class and individual student needs and achievement. Assessments are occasionally used to adjust instruction while teaching.	Information from a variety of ongoing assessments is used to plan and modify learning activities, find to support class and individual student needs and achievement. Assessments are used to adjust instruction while teaching in
<b>Communicates with students, families, and other audiences about student progress</b>	The teacher provides some information about learning to students, families and support personnel, but the information is incomplete or unclear.	The teacher provides information about student learning to students, families and support personnel to promote understanding and academic progress.	The teacher regularly engages students, families, and support personnel in ways that improve understanding and encourage academic progress.	Students participate with the teacher to exchange information about their learning with families and support personnel in ways that improve understanding and encourage academic progress.

EVALUATION  
DESCRIPTORS

STANDARD 6: DEVELOPING AS A PROFESSIONAL EDUCATOR

FACTOR	UNSATISFACTORY	NEEDS MOVEMENT	MEETS DISTRICT STANDARDS	EXCEEDS DISTRICT STANDARDS
<p>Person teaching</p> <p>professional</p>	<p>The teacher may reflect on specific problems or areas of concern in his or her teaching practice, but rarely uses reflection to assess growth over time or to plan professional development.</p>	<p>The teacher reflects on some lesson and areas of concern in his or her teaching practice, assesses growth in these areas with assistance, and may use reflection to plan professional development.</p>	<p>The teacher reflects on his or her teaching practice in relation to areas of concern and student learning, assesses growth over time, and may use reflection to plan professional development.</p>	<p>The teacher reflects on his or her teaching practice in relation to student learning and instructional goals, assesses growth over time, and plans professional development based on reflection.</p>
<p>Establishes professional goals and pursues opportunities to participate in the professional community.</p>	<p>Professional goals are not established with assistance. The teacher pursues opportunities to acquire new knowledge and skills, but infrequently participates in the professional community.</p>	<p>Professional goals are developed and the teacher pursues opportunities to acquire new knowledge and skills, and participate in the professional community.</p>	<p>Professional goals are extended and the teacher purposefully pursues opportunities to expand knowledge and skills, and participate in and contributes to the professional community.</p>	<p>Professional goals are extended and the teacher purposefully pursues opportunities to expand knowledge and skills, and participate in and contributes to the professional community.</p>
<p>Participates with families</p>	<p>The teacher has limited knowledge of students' communities or of how to access them to provide learning experiences for students or to promote collaboration with the school.</p>	<p>The teacher understands the importance of students' communities, but is not sure how to apply this to benefit students and families. Provide experiences to support learning, or promote collaboration with the school.</p>	<p>The teacher values students' communities and develops knowledge of them to benefit students and families. Provide some experiences to support student learning, and support collaboration between school and community.</p>	<p>The teacher values students' communities and uses knowledge of them to benefit students and families. Provide students with experiences that support their learning, and promote collaboration between school and community.</p>
<p>Collaborates with colleagues</p>	<p>The teacher may demonstrate respect for students' families or their backgrounds, but has limited communication with families, and is not sure how to provide opportunities for participation in the classroom or school.</p>	<p>The teacher respects some students' families, initiates communication and develops and understanding of their diverse backgrounds, and may provide some opportunities for families to participate in the classroom or school community.</p>	<p>The teacher respects students' families, develops positive communication and an understanding of their diverse backgrounds, and provides opportunities for families to participate in the classroom or school community.</p>	<p>The teacher respects all students' families, understands their diverse backgrounds, maintains ongoing positive interactions, and provides multiple opportunities for meaningful participation in the classroom or school community.</p>
<p>Participates in school or district events or learning activities.</p>	<p>The teacher rarely converses with colleagues, rarely seeks out other staff to meet student needs, and rarely participates in school or district events or learning activities.</p>	<p>The teacher engages in dialogue with some colleagues, seeks out staff to help meet students' needs, and participates in some school-wide events.</p>	<p>The teacher engages in dialogue with colleagues, collaborates with staff to meet students' needs, and participates in school-wide events.</p>	<p>The teacher engages in dialogue and reflection with colleagues, collaborates with staff to meet students' needs, and contributes to school-wide and district-wide decision making, events, and professional development.</p>

EVALUATION  
DESCRIPTORS

STANDARD 7: STUDENT PROGRESS\* TOWARDS THE ATTAINMENT OF ACADEMIC STANDARDS

UNSATISFACTORY	NEEDS IMPROVEMENT	MET DISTRICT STANDARDS	EXCEEDS DISTRICT STANDARDS
<p>Students demonstrate progress towards the attainment of grade-level standards according to assessment results. In self-contained settings, students in general show limited or no progress in core academic areas of reading/language arts and mathematics. There may be significant discrepancies between assigned grades and performance measures (e.g. High grades and low performance measures). Record keeping on assessment results may be incomplete and/or the teacher may not have administered assessments on a consistent basis according to established guidelines.</p>	<p>While the teacher has administered all required assessments and maintained records of progress, students do not demonstrate a general pattern of progress towards attainment of standards in core academic areas or the subject area(s) taught. While some students may demonstrate measurable and significant progress, a large number of students may demonstrate measurable and significant progress, a large number of students may have demonstrated marginal gains or regressed. In particular, students whose baseline scores demonstrated average or above average performance may have progressed, while students with lower baseline assessment scores may have shown little or no progress. In self-contained settings, all students may have core academic area, yet shown inconsistent with in another.</p>	<p>Students demonstrate a general pattern of progress towards the attainment of grade-level standards according to performance measures. There is evidence that students who are members of special populations (e.g. ELL, RSP, etc.) are making progress in academic content areas or the subject area(s), though growth may be less, on the average, than students who are not members of a special population. In self-contained settings, there is not a large discrepancy in overall student progress between subject areas.</p>	<p>Students demonstrate a uniform pattern of progress towards the attainment of grade-level standards in subject area(s) taught. Students that are members of special populations demonstrate growth according to assessment results and may show increases in excess of normal expectations. The pattern of uniform progress is inconsistent among subject area(s) and the correlation between grades and assessment results is strong.</p>

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\* Analysis of student performance assessments takes into account mitigating factors such as student attendance, entry-level achievement, special program membership and other variables that influence student achievement in accordance with the provisions of Article 25.5.3.

~~KING CITY JOINT UNION HIGH SCHOOL DISTRICT  
TEACHER'S ASSOCIATION~~

TIA  
12/20/12  
*[Signature]*  
12-20-12  
*[Signature]*

~~APPENDIX E  
GRIEVANCE FORM~~

~~Formal Level - Step 1~~

~~This step is used if the grievance is not settled at the informal level and is to be submitted to the immediate supervisor within ten (10) days. The supervisor shall respond in writing within ten (10) days.~~

~~Directions: This form is to be completed by the member of the negotiating unit filing the grievance.~~

1. ~~NAME~~ Last First Middle

2. ~~ADDRESS~~

3. ~~HOME TELEPHONE~~

4. ~~WORK LOCATION~~ S. ~~REPRESENTATIVE~~ (if any)

6. ~~IMMEDIATE SUPERVISOR~~

7. ~~DATE GRIEVANCE OCCURRED~~

8. ~~GRIEVANCE:~~  
(Concise statement of circumstances and grievance)

~~\_\_\_\_\_~~  
~~\_\_\_\_\_~~  
~~\_\_\_\_\_~~  
~~\_\_\_\_\_~~  
~~\_\_\_\_\_~~



APPENDIX E  
GRIEVANCE FORM  
PAGE 2

9. ~~CONTRACT PROVISION(S) VIOLATED, MISAPPLIED OR  
MISINTERPRETED:~~

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10. ~~SPECIFIC REMEDY SOUGHT:~~

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11. ~~GRIEVANT'S SIGNATURE:~~

~~DATE:~~

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RECEIVED BY: \_\_\_\_\_

NAME/TITLE \_\_\_\_\_

DATE RECEIVED \_\_\_\_\_

APPENDIX E

GRIEVANCE FORM

(To be used to initiate a grievance)

Directions: This form is to be completed by a member of the negotiating unit filing grievance.

1. \_\_\_\_\_  
NAME Last First Middle

2. \_\_\_\_\_  
ADDRESS

3. \_\_\_\_\_  
HOME TELEPHONE

4. \_\_\_\_\_ 5. \_\_\_\_\_  
SCHOOL OR SITE REPRESENTATIVE (IF ANY)

6. \_\_\_\_\_  
IMMEDIATE SUPERVISOR

7. \_\_\_\_\_  
DATE GRIEVANCE OCCURED

GRIEVANCE: \_\_\_\_\_

(Clear, concise statement of circumstances and grievance)

CONTRACT PROVISION(S) VIOLATED, MISAPPLIED OR MISINTERPRETED: \_\_\_\_\_

SPECIFIC REMEDY SOUGHT: \_\_\_\_\_

CONFERENCE REQUESTED: \_\_\_\_\_ YES \_\_\_\_\_ NO

GRIEVANT'S SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

RECEIVED BY: \_\_\_\_\_

NAME/TITLE

DATE RECEIVED

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

PROFESSIONAL GROWTH PRE-APPROVAL FORM

T.A. 1/9/13  
*[Signature]*  
David [Signature]  
1-9-13

EMPLOYEE: \_\_\_\_\_ Date: \_\_\_\_\_

Current position: \_\_\_\_\_ Work Site: \_\_\_\_\_

PLEASE NOTE WHERE THE COURSE WILL BE TAKEN

Accredited Community College, or University: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_

Course Title: \_\_\_\_\_ Course #: \_\_\_\_\_

# of Semester Units: \_\_\_\_\_ # of Quarter Units: \_\_\_\_\_

Date of Course: \_\_\_\_\_ Summer: \_\_\_ Fall: \_\_\_ Winter: \_\_\_ Spring: \_\_\_

Course of study, if applicable; i.e., AA/BS-BA: \_\_\_\_\_

Degree requirements from institution are attached, if applicable.

This professional development activity meets both of the following requirements:

- It does not occur during my regular work hours.
- ~~I will not be reimbursed~~ The district will not reimburse me for any expenses for this course.

AND (check at least one):

- It is relevant to my current position or one for which I am training.
- It is designed to improve service to SMCJUHS as well as further my personal development.
- It is required for a degree program appropriate to service at SMCJUHS.
- It goes toward a requirement that must be obtained for employment.

I realize that I must obtain a grade of "C" or better.

Employee's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

A copy of the approval form will be returned to you for your files.

For Human Resources Department Only

Date documents received: \_\_\_\_\_

Pre-approved by State Administrator/Superintendent (Signature): \_\_\_\_\_

Total # of Semester- Units Approved: \_\_\_\_\_ (With proof of completion with original transcripts with grade)

Date Approved: \_\_\_\_\_

Date approval returned to employee: \_\_\_\_\_ Employee's Hire Date: \_\_\_\_\_

# SMCJUHSD

## 2013-2014 School Calendar

	MON	TUE	WED	THR	FRI	Week	Quarter	Semester
July	7/1	7/2	7/3	7/4	7/5	0		
	7/8	7/9	7/10	7/11	7/12	0		
	7/15	7/16	7/17	7/18	7/19	0		
	7/22	7/23	7/24	7/25	7/26	0		
	7/29	7/30	7/31	8/1	8/2	0		
August	8/5	8/6	8/7	8/8	8/9	4		
	8/12	8/13	8/14	8/15	8/16	5		
	8/19	8/20	8/21	8/22	8/23	5		
	8/26	8/27	8/28	8/29	8/30	5		19
September	9/2	9/3	9/4	9/5	9/6	4		
	9/9	9/10	9/11	9/12	9/13	5		
	9/16	9/17	9/18	9/19	9/20	5		
	9/23	9/24	9/25	9/26	9/27	4		19
	9/30	10/1	10/2	10/3	10/4	5		
October	10/7	10/8	10/9	10/10	10/11	5	47	9
	10/14	10/15	10/16	10/17	10/18	5		
	10/21	10/22	10/23	10/24	10/25	4		
	10/28	10/29	10/30	10/31	11/1	5		13
November	11/4	11/5	11/6	11/7	11/8	5		
	11/11	11/12	11/13	11/14	11/15	4		
	11/18	11/19	11/20	11/21	11/22	5		
	11/25	11/26	11/27	11/28	11/29	2		17
December	12/2	12/3	12/4	12/5	12/6	5		
	12/9	12/10	12/11	12/12	12/13	5		
	12/16	12/17	12/18	12/19	12/20	3	43	90
	12/23	12/24	12/25	12/26	12/27	0		
	12/30	12/31	1/1	1/2	1/3	0		
January	1/6	1/7	1/8	1/9	1/10	0		
	1/13	1/14	1/15	1/16	1/17	5		
	1/20	1/21	1/22	1/23	1/24	4		
	1/27	1/28	1/29	1/30	1/31	5		14
February	2/3	2/4	2/5	2/6	2/7	5		
	2/10	2/11	2/12	2/13	2/14	5		
	2/17	2/18	2/19	2/20	2/21	4		
	2/24	2/25	2/26	2/27	2/28	5		19
March	3/3	3/4	3/5	3/6	3/7	5		
	3/10	3/11	3/12	3/13	3/14	4		
	3/17	3/18	3/19	3/20	3/21	5	47	
	3/24	3/25	3/26	3/27	3/28	4		18
	3/31	4/1	4/2	4/3	4/4	0		
April	4/7	4/8	4/9	4/10	4/11	5		
	4/14	4/15	4/16	4/17	4/18	5		
	4/21	4/22	4/23	4/24	4/25	5		
	4/28	4/29	4/30	5/1	5/2	4		17
May	5/5	5/6	5/7	5/8	5/9	5		
	5/12	5/13	5/14	5/15	5/16	4		
	5/19	5/20	5/21	5/22	5/23	5		
	5/26	5/27	5/28	5/29	5/30	4		20
June	6/2	6/3	6/4	6/5	6/6	0	41	88
	6/9	6/10	6/11	6/12	6/13	0		178
	6/16	6/17	6/18	6/19	6/20	0		
	6/23	6/24	6/25	6/26	6/27	0		
	6/30	7/1	7/2	7/3	7/4	178	178	178

	Legal Holidays
	Non-school Days
	Minimum Days (mid-terms / finals)

	7/4	Independence Day
	8/2	Orientation for New Teachers
	8/5	Staff Development Day
	8/6	First Day of School
	9/2	Labor Day
	9/23	Non-School Day
	10/12	End of 1st Quarter
	10/21	Non-School Day
	11/11	Veterans Day
	11/28	Thanksgiving Day
	11/27 - 11/29	Thanksgiving Break
	12/16 - 12/18	Midterms/Finals (Minimum Days)
	12/18	End of 2nd Quarter
		End of 1st Semester
	12/19 - 1/10	Winter Break
	12/25	Christmas Day
	1/1	New Year's Day
	1/20	Dr. Martin Luther King, Jr. Day
	2/17	Presidents' Day (Lincoln & Washington)
	3/10	Non-School Day
	3/21	End of 3rd Quarter
	3/28 - 4/4	Spring Break
	4/28	Non-School Day
	5/16	Non-School Day
	5/26	Memorial Day
	5/28 - 5/30	Finals (Minimum Days)
	5/30	End of 4th Quarter
		End of 2nd Semester
		Last Day of School

**SMCJUHS DRAFT**  
2013-2014 School Calendar

TA 12-20-12  
*[Signature]*  
12-21-12

	MON	TUE	WED	THR	FRI	Week	Quarter	Semester
July	7/1	7/2	7/3	7/4	7/5	0		
	7/8	7/9	7/10	7/11	7/12	0		
	7/15	7/16	7/17	7/18	7/19	0		
	7/22	7/23	7/24	7/25	7/26	0		
	7/29	7/30	7/31	8/1	8/2	0		
August	8/5	8/6	8/7	8/8	8/9	4		
	8/12	8/13	8/14	8/15	8/16	5		
	8/19	8/20	8/21	8/22	8/23	5		
	8/26	8/27	8/28	8/29	8/30	5		
							19	
September	9/2	9/3	9/4	9/5	9/6	4		
	9/9	9/10	9/11	9/12	9/13	5		
	9/16	9/17	9/18	9/19	9/20	4		
	9/23	9/24	9/25	9/26	9/27	5		
	9/30	10/1	10/2	10/3	10/4	5		
October	10/7	10/8	10/9	10/10	10/11	4	46	
	10/14	10/15	10/16	10/17	10/18	5		
	10/21	10/22	10/23	10/24	10/25	5	22	
	10/28	10/29	10/30	10/31	11/1	4		
November	11/4	11/5	11/6	11/7	11/8	5		
	11/11	11/12	11/13	11/14	11/15	4		
	11/18	11/19	11/20	11/21	11/22	5		
	11/25	11/26	11/27	11/28	11/29	2	17	
December	12/2	12/3	12/4	12/5	12/6	5		
	12/9	12/10	12/11	12/12	12/13	5	44	
	12/16	12/17	12/18	12/19	12/20	3	48	90
	12/23	12/24	12/25	12/26	12/27	0		
	12/30	12/31	1/1	1/2	1/3	0		
January	1/6	1/7	1/8	1/9	1/10	0		
	1/13	1/14	1/15	1/16	1/17	5		
	1/20	1/21	1/22	1/23	1/24	4		
	1/27	1/28	1/29	1/30	1/31	5		
February	2/3	2/4	2/5	2/6	2/7	5		
	2/10	2/11	2/12	2/13	2/14	5		
	2/17	2/18	2/19	2/20	2/21	4		
	2/24	2/25	2/26	2/27	2/28	5		
March	3/3	3/4	3/5	3/6	3/7	5		
	3/10	3/11	3/12	3/13	3/14	4		
	3/17	3/18	3/19	3/20	3/21	5	47	
	3/24	3/25	3/26	3/27	3/28	4		
	3/31	4/1	4/2	4/3	4/4	0		
April	4/7	4/8	4/9	4/10	4/11	5		
	4/14	4/15	4/16	4/17	4/18	5		
	4/21	4/22	4/23	4/24	4/25	5		
	4/28	4/29	4/30	5/1	5/2	4		
May	5/5	5/6	5/7	5/8	5/9	5		
	5/12	5/13	5/14	5/15	5/16	4		
	5/19	5/20	5/21	5/22	5/23	5		
	5/26	5/27	5/28	5/29	5/30	4		
							45	52
June	6/2	6/3	6/4	6/5	6/6	5	46	53
	6/9	6/10	6/11	6/12	6/13	0		
	6/16	6/17	6/18	6/19	6/20	0		
	6/23	6/24	6/25	6/26	6/27	0		
	6/30	7/1	7/2	7/3	7/4	182	182	1p.323

	Legal Holidays
	Non-school Days
	Minimum Days (mid-terms / finals)

- 7/4 Independence Day
- 8/2 ~~Orientation for New Teachers~~
- 8/5 Staff Development Day
- 8/6 First Day of School
- 9/2 Labor Day
- 9/23 Non-School Day
- 10/12 End of 1st Quarter
- 10/21 Non-School Day
- 11/11 Veterans Day
- 11/28 Thanksgiving Day
- 11/27 - 11/29 Thanksgiving Break
- 12/16 - 12/18 Midterms/Finals (Minimum Days)
- 12/18 End of 2nd Quarter
- End of 1st Semester
- 12/19 - 1/10 Winter Break
- 12/25 Christmas Day
- 1/1 New Year's Day
- 1/20 Dr. Martin Luther King, Jr. Day
- 2/17 Presidents' Day (Lincoln & Washington)
- 3/10 Non-School Day
- 3/21 End of 3rd Quarter
- 3/28 - 4/4 Spring Break
- 4/28 Non-School Day
- 5/16 Non-School Day
- 5/26 Memorial Day
- 6/3 - 6/5 Finals (Minimum Days)
- 6/5 End of 4th Quarter
- End of 2nd Semester
- Last Day of School

New Article – New Hires

SMCJUHSD Counter

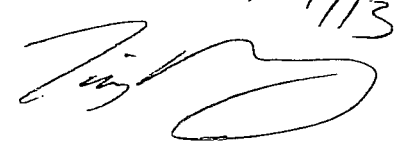
To 5/21/13 1:40 PM

TA  
5/21/13  
[Signature]  
5/21/13

\_\_\_ .1 When hiring unit members, the District shall invite a member of the Association or designee, who will be determined by the Association, to be a member of the interview panel. The member of the Association shall participate in the discussion with the hiring panel to make a recommendation to the State Administrator/Superintendent. The Association will select their representative based upon Department/Subject expertise. *Should the CTA representative not arrive at the designated date and time of the scheduled interview the process shall proceed.*

--- .2 When hiring District or site level administrators, the District shall invite a member of the Association or a designee, who will be determined by the Association, to be a member of the interview panel. The member of the Association shall participate in the discussion with the hiring panel to make a recommendation to the State Administrator/Superintendent. *Should the CTA representative not arrive at the designated date and time of the scheduled interview the process shall proceed.*

\_\_\_ .3 The names of any person being interviewed and the content of the interview shall be confidential to the committee and shared only with the State Administrator/Superintendent.

TA 5/31/13  


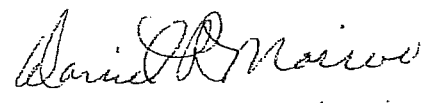
Memorandum of Understanding


The King City Joint Union High School Teachers' Association will take four (4) furlough days during the 2013-2014 school year on the following days:

- June 2
- June 3
- June 4
- June 5

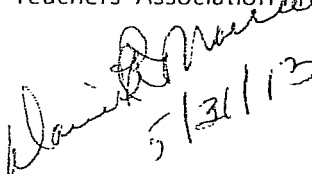
Each furlough will save the district \$36,084.98 for a total of \$144,339.92 for the 2013-2014 fiscal year. The intent of this MOU is to eliminate any remaining deficit apportioned to the Association for the 2013-2014 school year.

If revenues exceed those planned for in the Multi-Year Projection (Based upon District email and dartboard projection dated 5/28/13), both the Association and the District, upon mutual consent, may agree to reinstate any furlough(s) agreed upon. The Association and the District will meet to discuss this option within four weeks of the passage of the California State Budget.

  
5/31/13

TA 5/31/13  


Article 11 – Hours of Employment

  
5/31/13

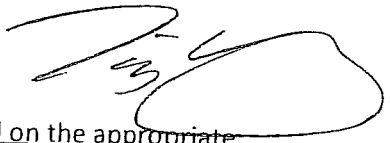
- 11.2 Unit members shall report to work not later than fifteen (15) minutes ~~one-half hour~~ prior to the commencement of the first period and shall remain on duty ~~twenty (20)~~ fifteen (15) minutes after the last period of the day. However, it is expressly understood that on occasion it may be necessary for teachers to remain on campus beyond the aforementioned time requirement to discharge professional responsibilities. Notice to go beyond these time requirements shall be given at least twenty-four (24) hours in advance. In urgent situations, involving the safety and welfare of employees/students, these time requirements may be waived.
  
- 11.4 Unit members shall not have more than ~~twenty three (23) hours and fifty five (55) minutes~~ fifty (50) hours of student contact ~~per week~~ every two weeks. These hours shall mean that each teacher shall not have more than ~~five (5)~~ six (6) teaching periods and shall have one (1) preparation period per day.
  
- 11.8 All responsibilities beyond classroom duties and required hours of service shall be assigned on as equitable basis as possible for all teachers.  
These duties shall include:
  - 11.8.1 Club, class, and organization sponsorship
  - 11.8.2 Dance, concert, play supervision
  - 11.8.3 Gym, stadium, home athletic supervision, and auditorium supervision
  
- ~~11.9 Every attempt shall be made to limit teachers to not more than two athletic (coaching) assignments. Exceptions to this policy can be made only with written consent of the unit member.~~
  
- 11.10 Faculty meetings may be held once a month outside the instructional day and shall not be scheduled for more than 45 minutes. Faculty meetings shall be scheduled no later than 45 minutes prior to the start of, or no later than 10 minutes after the end of, the instructional day. Faculty meetings held in the morning shall end no later than five (5) minutes prior to the first bell. No other meeting shall be scheduled to conflict with faculty meetings.
  
- 11.12 Up to thirty-five (35) "Collaboration Days" shall be scheduled during each school year. Department chairs will actively participate in the planning of "Collaboration Days".  
~~Collaboration days and activities will be scheduled by the administration.~~
  
- ~~11.13 When possible, teachers shall not be required to substitute during their preparation period. Teachers who are required to substitute during their preparation period shall be compensated at the hourly rate listed in Appendix B – Extra Duty Assignments – Pay Schedule. Teachers who volunteer to substitute for another teacher shall not be compensated. (MOU on 1/11/11 Eliminated this a Item number)~~



~~11.15 All attempts shall be made to equalize substitutions for all teachers, especially during one given preparation period. (Already stated in Article 19)~~

*David M. Moore*  
5/31/13

TA 5/31/13



Article 17 – Salary

- 17.1 Pursuant to Education Code section 45028 Unit members shall be placed on the appropriate column on the salary schedule in accordance with the degrees and advanced preparation they have completed. Advancement on the schedule shall be in accordance with Article - Professional Growth.
  
- 17.2 Initial Step Placement – Unit members shall be given credit on a year-for-year basis up to five (5) years at the time of initial placement on the salary schedule for previous teaching experience. They shall also be given credit for up to five (5) years of military service when the credential was earned prior to that service. Teaching experience, for salary schedule placement purposes, shall include all experience in positions requiring certification qualifications.
  
- 17.3 Step Requirements
  - 17.3.1 The advancement on the salary schedule shall be at the rate of one step for each year of teaching experience.
  - 17.3.2 New employees who are employed after the beginning of school year shall serve at least 75% of the days that the school is in session during that school year in order to advance a step on the salary schedule. Days of paid leave of absence shall be counted as part of the 75% requirement.
  
- 17.14 Unit member salaries will be made in accordance with Appendix (Ci, Cii, Ciii TBD) – Certificated Salary Schedule.
  
- 17.25 Unit members shall be paid on a ~~ten-month~~ eleven-month pay schedule.
  
- 17.36 Unit members who serve for one full semester, shall receive not less than on half the annual salary for the position for which they qualify.
  
- ~~17.4 Pursuant to Education Code section 45028, unit members shall be uniformly placed on the salary schedule in accordance with years of training and years of experience.~~
  
- 17.7 Unit Conversion – Quarter units are converted to semester units by multiplying the quarter units by 2/3. If this multiplication results in a fraction that when added to the other semester units is less than ½ unit from the required units for qualifying for the next column, then the fraction shall be rounded up to the next whole number and the teacher shall be placed on the next column.
  
- 17.8 Unit members who in the normal performance of their duties are required to work at times outside the school day or beyond the regular school year shall be compensated as follows:
  - 17.8.1 Summer School Lead Teachers at \$4,500.
  - 17.8.2 All others at hourly rate

17.9 Job description and specifications shall be made available to all teachers before any positions are filled.

17.10 The District shall make every reasonable effort to avoid assigning teachers to teach on their preparation periods. If the need arises, teachers may voluntarily teach on their preparation period. Selection will be based upon proper credentialing, site availability, and seniority in the district. At no time will the master schedule be dismantled to accommodate seniority rights. Unit members will be compensated at 1/6 of Column III, Step 9. The District may terminate the agreement with any unit member involved at any time it deems appropriate and return the unit member's assignment to the appropriate student contact hours per week as defined in Article 9.4 of the collective bargaining agreement. Upon termination of a unit member's voluntary service the unit member will provide a transfer grade for the students in the 7/6 class.

17.11 "Y rated" unit members on Column V will remain at their current level of pay unless at such time a structural change is made to the Salary Schedule. *as of June 30, 2013 DPM 7/11 6/6/13*

17.12 Extra Duty Assignments

17.12.1 Extra Duty Assignments – The hourly rate of pay for extra duty shall be \$40.00.

17.12.2 The Associated Student Body payments to certificated employees must be paid through the District. The Association and the District agree that the ASB hourly pay scale shall be in current ASB practice and not the hourly pay rate stipulated above.

17.12.3 Stipends

<u>Extra-Curricular</u>	<u>Stipend</u>	<u>Coaching</u>	<u>Stipend</u>
<u>Band Director</u>	<u>3,500</u>	<u>Head Baseball</u>	<u>3,500</u>
<u>Cheerleader Coach</u>	<u>2,500</u>	<u>Assistant Baseball</u>	<u>2,500</u>
<u>Department Chairman</u>	<u>1,000</u>	<u>Head Basketball</u>	<u>3,500</u>
<u>Drama Director</u>	<u>3,500</u>	<u>Assistant Basketball</u>	<u>2,500</u>
<u>Drill Team Coach</u>	<u>2,500</u>	<u>Head Cross Country</u>	<u>3,500</u>
<u>FFA Advisor</u>	<u>2,500</u>	<u>Assistant Cross Country</u>	<u>2,500</u>
<u>Journalism Advisor</u>	<u>2,500</u>	<u>Head Football</u>	<u>3,500</u>
<u>PAR Consulting Teacher</u>	<u>2,500</u>	<u>Assistant Football</u>	<u>2,500</u>
<u>Speech &amp; Debate Coach</u>	<u>2,500</u>	<u>Golf Coach</u>	<u>2,500</u>
<u>Yearbook Advisor</u>	<u>3,500</u>	<u>Head Soccer</u>	<u>3,500</u>
		<u>Assistant Soccer</u>	<u>2,500</u>
		<u>Head Softball</u>	<u>3,500</u>
		<u>Assistant Softball</u>	<u>2,500</u>
		<u>Head Track &amp; Field</u>	<u>3,500</u>
		<u>Assistant Track &amp; Field</u>	<u>2,500</u>

<u>Head Volleyball</u>	<u>3,500</u>
<u>Assistant Volleyball</u>	<u>2,500</u>
<u>Head Wrestling</u>	<u>3,500</u>
<u>Assistant Wrestling</u>	<u>2,500</u>

17.12.4 The extra-duty assignment stipends shall be paid in accordance with the following schedule:

17.12.4.1 All coaching assignments shall be paid in one payment at the completion of the assignment.

17.12.4.2 All Department Chairman stipends shall be paid in eleventhly (monthly) installments during the regular school year.

17.12.4.3 All assignments other than coaching and department chairman stipends shall be paid in one payment at the completion of the assignment as described by the job descriptions approved by the Board of Education.

17.12.5 If a new job classification for extra duty assignments is established, the District will negotiate with the Association the appropriate salary for the classification. If possible, said negotiations shall take place prior to the filling of the position. The salary subsequently agreed upon shall be retroactive to the first day the position was filled.

17.12.5.1 It shall be the responsibility of the Principal or designee, in conjunction with the State Administrator/Superintendent, to make a determination of the reassignment of Athletic Coaches.

KING CITY JOINT UNION HIGH SCHOOL DISTRICT

CERTIFICATED SALARY SCHEDULE


EFFECTIVE 7/1/13- 6/30/14

Step	COL A Cred - BA	COL I BA	COL II BA+Cred	COL III BA+45/MA	COL IV BA+60/MA+15	COL V BA+75/MA+30
1	33,231	37,875	43,166	45,766	47,645	49,087
2	34,616	39,453	44,965	47,673	49,630	51,132
3	36,058	41,097	46,839	49,660	51,698	53,262
4	37,500	42,740	48,712	51,646	53,766	55,393
5	39,000	44,450	50,661	53,712	55,917	57,609
6			52,687	55,860	58,153	59,913
7			54,795	58,095	60,479	62,309
8				60,419	62,899	64,802
9				62,835	65,414	67,394
10					68,031	70,090
11					70,752	72,893
12						75,809
13						78,841
14						81,995
15						85,275
16						86,187
17						87,109
18						88,041
19						88,983
20						89,936
21						90,898
22						91,870
23						92,853
24						93,847
25						94,851
26						95,866
27						96,892
28						97,929
29						98,976
30						100,035

All step increases through year 15 are 4%

All step increases from year 16 on are 1.07%

Credit on the salary schedule will be given for up to 5 years on a year for year basis

TA 5/31/13  
  
5/31/13  
David M. Moore

Article 19 Earned Preparation Period Substitution Policy for Teachers

**19.1** *Six (6) substitutions during the year shall equal one (day). These periods can be cashed out individually at \$40.00 per period or can be used for paid leave time.*

**19.2** Any teacher covering two classes at one time will earn an earned period for the class covered.

19.3 A teacher substitution list shall be maintained for the faculty, listing days, dates, and number of substitutions. Upon request, this list shall be available.

**19.4** All attempts shall be made to equalize substitutions for all teachers, especially during one given preparation period.

19.5 Teachers' shall be able to accumulate earned preparation period substitution time without limitation.

19.6 All substitutions must be cleared through the Administration in order to qualify under this policy.

19.7 If a unit member has exhausted all sick leave, they may convert accumulated earned preparation period into sick leave with medical documentation.

**19.8 Teachers may use up to ten (10) days of earned periods as compensatory paid leave time per year**

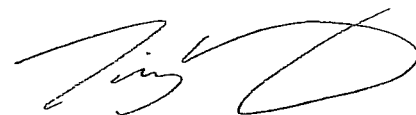
**19.9** When a unit member leaves the employment of the district, all accumulated earned periods will be converted to sick leave.

*19.10 Accumulated earned preparation period substitution time may be transferred among teachers on a volunteer basis and will follow the sick leave donation plan process as outlined in Article 22.*

*19.11 All earned preparations periods earned prior to June 30, 2012 may not be cashed out and must be used for paid leave time. Any earned preparation periods earned after June 30, 2012 may be cashed out or may be converted to paid time off. Unit members may not cash out more than 18 earned periods within a given year.*

*19.12 Any unit member who has sick leave in excess of the annual allotted 10 days, may have those days converted into paid leave time.*

TA 5/31/13



Article 20 – Benefits

20.1.1 The District's maximum contribution to employee health benefit premiums will be \$10,000 annually

20.5.2 Retiree with ~~twenty (20)~~ fifteen (15) Years Experience ~~in~~ of credited service within the District – Any employee who retires from the District after age 55 with at least ~~twenty (20) years of experience in~~ fifteen (15) years of credited service within the District may participate in the same benefit plan coverage provided all association members. The district will provide the same level of contribution as provided to current employees from the commencement of retirement for up to ten (10) years or to age 65, whichever occurs sooner, or when the retiree becomes eligible for Medicare coverage. The maximum contribution to retiree health benefit plan shall be \$10,000 per year.

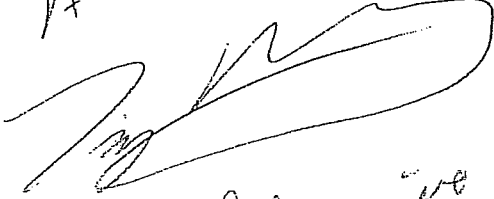
20.5.3 The District shall receive a resignation in writing from the employee prior to entering into a contract under the provisions of this agreement. (From Article 21)

~~31.2~~ 20.6 Teachers Unit Members who complete a year of work in the school district and who resign at the end of the school year shall be entitled to receive their fringe benefits on a twelve-month basis. (Moved from Article 31)

We can eliminate the MOU on Article 20 – Benefits that was dated on 3/13/2012 and Article 21 upon a Tentative Agreement.

Article 23 – Calendar

- 23.2 The District and the Association agree to meet and confer prior to the State Administrator/Superintendent recommending the student and unit member work calendar to the Governing Board for approval. The parties agree to work together to develop and recommend calendars to the Governing Board by ~~May 1~~ December 1. If agreement cannot be reached, the State Administrator/Superintendent will make the final decision and recommend student and unit member work calendars to the Governing Board.

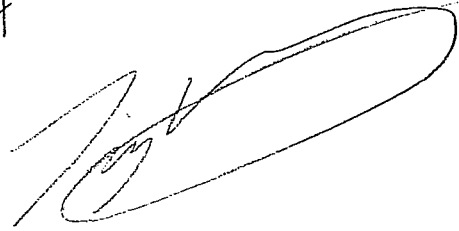
TA 6/5/13  
  
David Maurice  
6-5-13



Memorandum of Understanding

The Association and District will agree that for the 2013-2014 school year, all "Y-Rated" unit members, not in column five, will be the first unit members considered, before seniority, for positions being offered on preparation periods. "Y-Rated" employees must have a valid credential in the course of need. If no "Y-Rated" unit members are credentialed in the area of need, decisions will be made based upon the language in Article 17, Salary.

TA 6/5/13

A large, stylized handwritten signature in black ink, appearing to be a cursive name.

David M. Moore  
6-5-13

Memorandum of Understanding

For the 2013-14 school, the District and the Association agree that newly hired unit members will be credited with no more than 3 years of service credit. If the District believes additional years of service credit are needed to secure a placement, the District will consult with the Association. In no case will the District exceed the 5 years of service credit as stated in Article 17, Section 17.2.

TIA 6/15/13



David R. Mauro

6/15/13



**SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT**  
800 Broadway Street, King City, CA 93930 • 831-385-0606 • FAX 831-385-0695

Memorandum of Understanding  
between the  
King City High School Teachers Association  
and the  
South Monterey County Joint Union High School district.  
For the 2012-2013 Academic year only

For any eligible employee who submits an irrevocable letter of retirement on or before noon of May 16, 2013, to take effect July 1, 2013, the District will guarantee one of the following options:

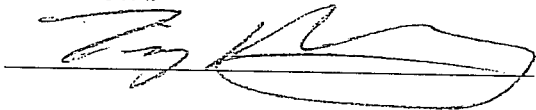
Option 1 - Any employee who qualifies for the "Early Retirement Program," Article 21, who is at least sixty (60) years old by June 30, 2013, will receive benefits through the District with the same health plan provided all Association members until age sixty-five (65) or is eligible for Medicare Coverage and will also receive \$10,000 per year for the subsequent three (3) years that can be used to purchase benefits through the District with the same health plan provided all Association members.

Option 2 - Any employee who is at least 57 years of age and has at least 10 years of service in the District by June 30, 2013, will receive benefits through the District with the same health plan provided all Association members at the rate of \$10,000 from the commencement of the retirement to age sixty-five (65) or when eligible for Medicare coverage or equivalent.

Option 3 - Any employee who has 10 years of service in the District and is sixty-five (65) years old or older as of June 30, 2013, will receive \$30,000 to be paid out over the 3 years at the amount of \$10,000 per year.

This incentive shall not apply to anyone turning in a retirement letter after noon on May 16, 2013.

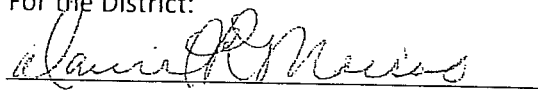
For KCHSTA:



5/7/13

Date

For the District:



Daniel R. Moirao Ed.D.

State Administrator

May 7, 2013

Date

**South Monterey County Joint Union High School District  
 Certificated Salary Schedule  
 2013-14**

	<b>A</b>	<b>I</b>	<b>II</b>	<b>III</b>	<b>IV</b>	<b>V</b>
	Credential No BA	BA	Credential plus BA	BA+45/MA	BA + 60 MA + 15	BA + 75 MA + 30
Step	Annual	Annual	Annual	Annual	Annual	Annual
1	32,505	37,047	42,222	44,766	46,604	48,014
2	33,859	38,591	43,982	46,631	48,545	50,014
3	35,270	40,199	45,815	48,575	50,568	52,098
4	36,680	41,806	47,647	50,517	52,591	54,182
5	38,148	43,478	49,554	52,538	54,695	56,350
6			51,535	54,639	56,882	58,603
7			53,597	56,825	59,157	60,947
8				59,098	61,524	63,386
9				61,462	63,984	65,921
10					66,544	68,558
11					69,206	71,300
12						74,152
13						77,118
14						80,203
15						83,411
16						84,303
17						85,205
18						86,117
19						87,038
20						87,970
21						88,911
22						89,862
23						90,823
24						91,796
25						92,778
26						93,771
27						94,774
28						95,788
29						96,813
30						97,848

Based on 179 day work year  
 Credit on the salary schedule will be given for up to 5 years on a year to year basis  
 Reflects four (4) furloughs days  
 Adopted:  
 Effective: 7/1/2013

## 2013-14 BELL SCHEDULE King City and Greenfield High Schools

### Monday/Tuesday/Thursday/Friday

<i>Report</i>	7:45 AM		
1	8:00 AM	8:54 AM	0:54
passing	8:54 AM	8:58 AM	0:04
2	8:58 AM	9:49 AM	0:51
passing	9:49 AM	9:53 AM	0:04
3	9:53 AM	10:44 AM	0:51
passing	10:44 AM	10:48 AM	0:04
4	10:48 AM	11:39 AM	0:51
lunch	11:39 AM	12:14 PM	0:35
passing	12:14 PM	12:18 PM	0:04
5	12:18 PM	1:09 PM	0:51
passing	1:09 PM	1:13 PM	0:04
6	1:13 PM	2:04 PM	0:51
passing	2:04 PM	2:08 PM	0:04
7	2:08 PM	2:59 PM	0:51
<i>Leave</i>		3:14 PM	

Hours	
Minutes	384
Days	137
Total	52,608

### Wednesday (Collaboration Day)

<i>Report</i>	7:45 AM		
1	8:00 AM	8:41 AM	0:41
passing	8:41 AM	8:45 AM	0:04
2	8:45 AM	9:25 AM	0:40
passing	9:25 AM	9:29 AM	0:04
3	9:29 AM	10:09 AM	0:40
passing	10:09 AM	10:13 AM	0:04
4	10:13 AM	10:53 AM	0:40
passing	10:53 AM	10:57 AM	0:04
5	10:57 AM	11:37 AM	0:40
lunch	11:37 AM	12:12 PM	0:35
passing	12:12 PM	12:16 PM	0:04
6	12:16 PM	12:56 PM	0:40
passing	12:56 PM	1:00 PM	0:04
7	1:00 PM	1:40 PM	0:40
<i>Collaboration</i>	1:40 PM	3:15 PM	
<i>Leave</i>		3:15 PM	

Hours	
Minutes	264
Days	33
Total	8,712

### First Day of Finals

<i>Report</i>	7:45 AM		
1	8:00 AM	8:45 AM	0:45
passing	8:45 AM	8:49 AM	0:04
2	8:49 AM	9:31 AM	0:42
passing	9:31 AM	9:35 AM	0:04
7 FINAL	9:35 AM	11:20 AM	1:45
passing	11:20 AM	11:24 AM	0:04
3	11:24 AM	12:06 PM	0:42
lunch	12:06 PM	12:41 PM	0:35
passing	12:41 PM	12:45 PM	0:04
4	12:45 PM	1:27 PM	0:42
passing	1:27 PM	1:31 PM	0:04
5	1:31 PM	2:13 PM	0:42
passing	2:13 PM	2:17 PM	0:04
6	2:17 PM	2:59 PM	0:42
<i>Leave</i>		3:14 PM	

Hours	
Minutes	384
Days	2
Total	768

### Finals Days (3 days at the end of each semester)

#### Day 1

	7:45 AM		
2	8:00 AM	8:12 AM	0:12
passing	8:12 AM	8:16 AM	0:04
1 FINAL	8:16 AM	10:01 AM	1:45
passing	10:01 AM	10:05 AM	0:04
5	10:05 AM	10:16 AM	0:11
passing	10:16 AM	10:20 AM	0:04
4 FINAL	10:20 AM	12:05 PM	1:45
<i>Leave</i>		12:20 PM	

#### Day 2

	7:45 AM		
3	8:00 AM	8:12 AM	0:12
passing	8:12 AM	8:16 AM	0:04
2 FINAL	8:16 AM	10:01 AM	1:45
passing	10:01 AM	10:05 AM	0:04
6	10:05 AM	10:16 AM	0:11
passing	10:16 AM	10:20 AM	0:04
5 FINAL	10:20 AM	12:05 PM	1:45
<i>Leave</i>		12:20 PM	

#### Day 3

	7:45 AM		
4	8:00 AM	8:12 AM	0:12
passing	8:12 AM	8:16 AM	0:04
3 FINAL	8:16 AM	10:01 AM	1:45
passing	10:01 AM	10:05 AM	0:04
1	10:05 AM	10:16 AM	0:11
passing	10:16 AM	10:20 AM	0:04
6 FINAL	10:20 AM	12:05 PM	1:45
<i>Leave</i>		12:20 PM	

Day 1	Minutes	245	2
Day 2	Minutes	245	2
Day 3	Minutes	245	2

<b>TOTAL</b>	Hours		
	Minutes	735	
	Semesters	2	178
	Total	1470	63,558